



# The First Year Experience Community Update

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## Cornerstone Faculty Feature



**Barbara Miley**

Coordinator, Accountability  
and Cornerstone  
Experience Instructor

### What do you enjoy most about teaching the Cornerstone Experience course?

First and foremost, I am reminded that I am as much a student as I am a professor in the class. Every class meeting, I learn something from my students and I feel that it not only deepens my connection with them but also keeps me on a learning continuum. Secondly, I enjoy interacting with the students at FSW both in and out of the classroom. Our students represent a significant portion of our stakeholders' population and I enjoy getting to know them and learning about why they are here, what they need to be successful, and what their intended outcomes are once they complete their education.

### Why did you choose to teach SLS 1515?

I am fortunate to have been involved with SLS 1515 from the initial discussions, design, and development. I was very interested to see the intended outcomes of the Quality Enhancement Plan in the implementation of the class. It only made sense for me to complete the process by teaching the class and experiencing it "live." From the beginning, I believed the class would be beneficial for our students and now I am able to see not only the many opportunities provided to our students but the success they are achieving.

### How did the course change you?

The course has changed me in two ways: I am routinely reminded that I am as much a student as I am a professor and that it is very important to stay connected to our stakeholders. Learning from my students allows me to draw from and stay connected to their experiences, which allows me to be more effective in and out of the classroom.

## Peer Architects' Perspective



**Jorge Flores**

### Why did you choose to become a Peer Architect? What have you enjoyed most about serving as a Peer Architect?

I chose to become a Peer Architect because they are leaders who make a difference on campus. For example, during my first year of college, my Peer Architect helped me become more aware of campus resources and get more involved in the school activities. I now enjoy serving as a Peer Architect and helping my fellow students; I love being able to make someone's day.



**Summer Chzescian**

### What skills have you developed through completion of Cornerstone Experience class and by serving as a Peer Architect that will help you in the future?

Since Cornerstone, I have learned more about diversity and improved my communication skills. I have also developed strategies for managing my time and money better. As a Peer Architect, I look forward to learning more about professionalism and collaborating with others. Additionally, I look forward to learning more about the business side of the school such as the tracking of data and use of those metrics.



Mr. Wil Schmidt, Global Director of New Client Management at Gartner, facilitating a session entitled "Critical Thinking in the Digital Business Age."

92%

of students "strongly agreed" and "agreed" that the presentation was interesting and informative.

# Critical Thinking Lecture Series



## Student Feedback

*"I enjoyed learning about new and upcoming technologies and how they are expanding our world economically. It was helpful to hear about the skills you need to move up in certain career fields and what employers value."*

*"I loved that the college brought in someone from our community. It makes me realize I can turn my passion into my profession and help people right here in my community."*



98%

of students "strongly agreed" and "agreed" that the presentation was engaging and understandable.

Dr. Sal Lacagnina, Director of Wellness and Employee Health at Lee Health, facilitating a session entitled "Food is Medicine."

# FYE Programming



College Lingo



Time Management

## FYE Programming Student Survey Metrics (Spring 2017 to date)

- 94% of surveyed students “strongly agree” and “agree” that the material covered was interesting.
- 90% of surveyed students would recommend the session to a friend.

*“I’m grateful that these workshops are available, the sessions are packed full of great information.”*

*“The workshop was very useful, and it will help me improve as student college.”*

N=230



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