



Resume for Dr. Edith K. Pendleton Vice President, Strategic Initiatives

Position Description

The Vice President, Strategic Initiatives proactively manages the College's strategic initiatives, provides district-wide leadership and executive level direction in the areas of long-range planning, assessment, institutional effectiveness, grants development, research and analysis of proposed initiatives, and policy formation in support of the College's mission.

Education and Professional Development

SACS-COC Evaluator Training Workshop for Institutional Effectiveness Dec. 3, 2011

Fulbright Seminar for US Administrators in International Education, Germany 2011

Chancellor's Leadership Seminar, 2010

AACC Future Leaders Institute, Baltimore, Maryland,

Greenleaf Center Leadership Seminar, Indianapolis, Indiana

Harvard Leadership Institute, Cambridge, Massachusetts

Ph.D. Contemporary Literature, University of South Florida, 1993

MA Journalism, University of Missouri, Columbia, Missouri, 1976

Administrative Positions

District Vice President, Strategic Initiatives, Edison State College	Present
District Vice President and Chief of Staff, Edison State College	2007 - 2009
District Vice President, Student Services, Edison State College	2005 - 2007
District Dean, Arts and Sciences, Edison State College	1994 - 2004
English Professor, Edison College	1989 - 1994
Nashville Banner Newspaper	1980 - 1984
National Geographic Magazine Freelance Writer	1976 - 1980

Planning: Dr. Pendleton played a pivotal role in the development and execution of the College's Strategic Plans for Decade of Promise 2001-2010, and Destination 2020; she compiled the final report for Decade of Promise, and managed the College's Strategic Initiatives from 2009-2011, in collaboration with the District President. She supervises the planning and institutional research functions of the College.

Research: Dr. Pendleton's research focuses on the community college baccalaureate movement and its impact on underserved and minority students historically disenfranchised from upward mobility due to an inability to succeed within the university system. She has dedicated more than a decade of administrative study to the advancement of gifted as well as at-risk students through pathways to access initiatives, including Upward Bound, the HOPE

Scholar Program, the Honors Scholar Program and independent study initiatives that afford students with one-on-one mentoring by research-oriented faculty.

Grants: Dr. Pendleton has assisted with the writing of grants customized for community colleges, including successful federal and local grants for Edison students. She has served on both National Science Foundation Peer Review panels and peer evaluator teams for the Southern Association of Colleges and Schools. She holds a masters degree in journalism. Her career includes a blend of science writing and reporting,

Global Initiatives and Study Abroad: A member of the College Consortium of International Studies, the Forum on Education Abroad, and the International Association for Intercultural Education, Dr. Pendleton assisted with the development of the College's diversity initiative beginning in 2004, and administered the College's Study Abroad Paris experience in 2009. She most recently completed a Fulbright Seminar for emerging international educators and administrators, at the invitation of the German Consulate in Berlin in October 2011.

Museums and Galleries: In her role as Dean for Arts and Sciences, Dr. Pendleton supervised the Bob Rauschenberg Gallery on the Lee Campus from 1994-2004, during which time the Gallery received significant financial donations while maintaining a high-caliber exhibition schedule. She acquired a substantial gift of property for the College in 2007 that resulted in the naming of the Julia and Richard H. Rush Collections Gallery on the Lee Campus, and worked directly with the donor in arranging the loan currently on exhibit.

Publications

Pendleton, Edith. *Student Voices: The Impact of Access on Individual Lives.* Alternative Pathways to the Baccalaureate. Sterling, VA: Stylus Publishing, 2012.

Pendleton, Edith. *Domestic Breeding of the Red-Crested Cardinal.* Foreign Birds, Vol. 63, No. 1: Spring 1997.

Pendleton, Edith. Too Old To Cry, Too Young To Die: Teenagers Talk about Cancer. Nashville, Thomas Nelson, 1980.

Pendleton, Edith. Staff writer. National Geographic World. November 1976:52-55; November 1977:28-29; August 1978:28-31; November 1978:3-7; December 1978: 4-9,16; October 1981:3, 38.

Pendleton, Edith. *"Bird Doctors: Fight for Flight,"* Science News Magazine. Feb. 15. 1975:106-107.

Pendleton, Edith. "Cabin." (Poem) The Wayah review, Vol. 2 No. 2, Fall-winter 1982.

Pendleton, Edith, staff writer. More Far-Out Facts. Washington, DC: National Geographic Books for Young Explorers.

Pendleton, Edith. *"The Quintessential Resort Hotel."* Traditions, the Magazine of the Breakers.1985:37-44

Pendleton, Edith. *"Domestic Breeding of the Brazilian Cardinal."* Vol. XXIII, No. 6, Nov./Dec. 1996:9-12.

Pendleton, Edith (Deedee). *"Doctoring Injured Birds."* Defenders Magazine, Vol. 50, No. 4: August 1975:355-357.

Pendleton, Edith. Editor and Writer. *Changing Lives Magazine: A Magazine for Friends of Edison State College.* Fall 2008.

Pendleton, Edith. Editorial Staff. Photojournalism/76. Washington, DC: University of Missouri School of Journalism and the National Press Photographers Association: 1976

Presentations

"Gold Medal Giving: How to Capitalize on Your College's Baccalaureate Initiatives." Community College Baccalaureate Association Eighth Annual International Conference, Feb. 29-March 2, 2008.

"Accreditation, Institutional Self Interest, and the Public Good." Community College Baccalaureate Association Sixth Annual International Conference, March 17-19, 2006.

Making Florida Home. Florida Humanities Council presenter.