

Joycellen Rollins, M.A.

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OBJECTIVE: To work with pre-teachers, practicing teachers and teacher educators to develop transformative curriculum that would impact our student population on a national and international level bringing change and increased learning to benefit all.

EDUCATION

2011 – current – Ed.D. – in progress Northcentral University, Phoenix, AZ
1998-2000 M.A. New Professional Studies: Teaching, George Mason University
1979-1983 B.A. Early Childhood Education, Marymount College of VA

EXPERIENCE

2011 - Department Chair
School of Education
Edison State Rollins

Responsibilities

- Mentor new faculty
- Evaluate all adjuncts
- Schedule classes
- Interview and recommend new adjunct hires
- Program Level Assessment
- Unit Goals and Plans

2009 - Professor of Education
Edison State College
B.S. in Education Programs

Courses Taught

- EDG 3520: Curriculum and Instruction
- EDE 4304C: Integrated Math and Science for Elementary Teachers
- EDE 4930: Special Topics
- EDE 4226C: Integrated Language Arts, Social Studies and Literature
- EDG 3410: Classroom Management
- EDE 4220: Integrated Health and Recreation
- EDE 4223: Integrated Music, Art and Movement
- EDE 3315: Math in the Elementary School

- EDE 4940: Internship in Elementary Education

Responsibilities:

Develop current and transformative curriculum for the Elementary Education program
 Meet and collaborate with Education faculty
 Internship Supervisor
 Actively teach a full load at the undergraduate level
 Mentor new and adjunct faculty

2008 -2010 PT Field Experience Coordinator and Academic Advisor
 Adjunct Faculty
 Edison State College
 B.S. in Education Programs

Courses Taught

- EDG 2701: Teaching Diverse Populations

Responsibilities:

- Review student files to determine eligibility for the B.S. program
- Meet with students who are eligible to review program goals
- Plan and conduct orientation sessions for all new students
- Review Criminal disclosure information with all new students and collect and maintain files
- Inform students of the Test of General Knowledge
- Recruit practicing teachers for the Mentor Teacher CoOP
- Meet with local counties to review our Field Experience Model
- Coordinate fingerprinting results of our teacher candidates with all participating school districts and the teacher candidates
- Maintain student files with hard copies of all pertinent forms
- Report regularly to the Associate Dean of Baccalaureate Programs
- Collaborate effectively with the Education Discipline Chair and other education faculty

2001– 2008 Faculty, George Mason University
 Graduate School of Education
 Initiatives in Educational Transformation

Courses Taught

- MNPE 700: The New Professionalism: Theory and Practice
- MNPE 702: The New Professional as Reflective Practitioner
- MNPE 703: Technology and Learning in the New Professions
- MNPE 704: Research Methodologies in the New Professionalism
- EDUC 597: Special Topics in Education
- IETT 750: Studies in Language and Culture I
- IETT 751: Studies in Language and Culture II
- IETT 752: Research in Practice: The Team Project
- IETT 753: Teaching and Learning

Responsibilities

- Collaborate regularly with other professors in the program on a transformative curriculum which focuses on teachers bringing positive change to their schools
- Create and manage the WebCt curriculum
- Create and manage Taskstream (online project, assessment and portfolio program)
- Mentor/Advise 26 students
- Actively recruit new students for the program
- Keep current with the latest research on teaching strategies in the elementary and secondary schools
- Actively teach a 2-3-2 load at the graduate level

2006- Independent Educational Consultant

Responsibilities:

- Network and contract with School Districts and individual schools
- Develop curriculum to be used in staff development training
- Provide training programs for schools, districts and states
- Provide evaluation of trainings back to school and/or district

2001 - 2006 Vice President, Bell School Network , Leesburg, VA

Responsibilities:

- Support the President of the Network in providing leadership and direction for the non-profit organization
- Develop curriculum to be used in staff development training
- Provide training programs for schools, districts and states
- Provide technical assistance for schools implementing a comprehensive school reform model
- Evaluate current practices within schools
- Conduct comprehensive analysis of programs within districts
- Conduct Site Visits of Schools Using the Bell Model for Comprehensive School Reform

1986-2001 Classroom Teacher, Arlington Public Schools

Responsibilities

- Implement state and district curriculum
- Maintain academic standards
- Team Leader
- Math Lead Teacher
- Science Lead Teacher
- Technology Lead Support – training for all teachers in latest

- technology and technology standards
- Served as Co-Chair of Instruction Committee and as a member of the Steering Committee for School Renewal
- Created and Sponsored News at Nine, a student produced news show
- Created and Produced Stars of Tomorrow, a student variety show
- Co chair of the Student Council Association
- Mentor for new teachers

HONORS

- Nominated for Teacher of the Year in 1987, 1989, 1996
- Nominee for Disney American Teacher Award 1997
- Teaching and Learning Award, George Mason University 2000
- NISOD Award, Edison State College, 2011

CONFERENCE PRESENTATIONS

- 2011, FATE, "Blueberries, Banana Bread and Clearance Candy: Best Practices for Student Engagement"
- 2011, NISOD, "Blueberries, Banana Bread and Clearance Candy: Best Practices for Student Engagement"
- 2005, NOSC, "Overcoming Resistance: Transformation Stories From the Front" co-presenter with Dr. Kmt Shockley and Dr. Helen Bond using data from the IET Class of 2005 around teacher transformation
- 2001, VASCD, "Eight Components of School Reform" a brief look at the eight components of the Bell Network's School Reform Model
- 1998, National Conference of School Board, "Physical Education in Motion" an innovative approach to combining technology, physical education and writing in the elementary school
- 1998, MPHED, "Physical Education in Motion" an innovative approach to combining technology, physical education and writing in the elementary school

PROFESSIONAL DEVELOPMENT TRAINING FOR TEACHERS

- Reflective Practice
- Field Trips to Enhance Classroom Learning
- Reading Across the Content Areas
- Innovative Teaching Strategies
- Teaching Strategies for Struggling and ESL learners
- Teaching Strategies for the Gifted Learner
- Moral Professionalism
- Optimizing the Use of Technology
- Math Journaling

- Closing the Achievement Gap
- Diversity Issues in the School
- Character Education
- Writing Across the Curriculum
- Successfully Implementing *Success For All*
- Increasing Your Reading Scores
- Strategies for Emergent Readers
- Content Reading Through the Multiple Intelligences
- Balanced Literacy, Word Study and Comprehension
- Using Real Experiences to Increase Student Literacy
- Making Your Classroom Print Rich
- Math Manipulatives in the Classroom
- Maximizing Learning: Enhancing the Teacher – Para Relationship
- Cultural Competency

PROFESSIONAL DEVELOPMENT FOR PARAPROFESSIONALS

- Diversity Issues in Schools
- Effective Communication Strategies
- Maximizing Learning: Enhancing the Teacher – Para Relationship
- Behavior Management
- Proud to Be a Para

REFERENCES

Betsy DeMulder, Ph.D. – Director, Initiatives in Educational Transformation,
George Mason University (703) 993-8326
Mark Hicks, Ph.D., George Mason University (703) 993-8135
Gretchen Givens-Generett, Ph.D, Robert Morris University (412) 913-5859
Cynthia Brown, Tuckahoe Elementary School (703) 228-5288