



SLS 1515

Critical Thinking Rubric Standardization Meeting
Saturday, March 3, 2012, 9:00 – 12:30, I-122

Agenda and Guidelines

I. Participants (reviewer) to sign contracts

II. Overview of essay scoring process

A. Each reviewer will receive a stack of approximately twenty SLS 1515 Critical Thinking Journal samples and a stack of essay rubrics.

B. Use one rubric per essay.

C. On each rubric:

1. Write the student's ID number for the paper with which that rubric will correspond.
2. Above where you write the student's ID number, write your name.
3. Score each essay with a rubric.
 - a. You do not need to make corrections.
 - b. You do not need to provide feedback.
 - c. Be sure to mark one box in each of the five categories.

III. Overview of rubric review process

As you are using the scoring rubric, make note of things that are listed on the Rubric Feedback sheet.

Please fill out the Rubric Feedback sheet, and turn it in with your materials at the end of the session.

IV. Rater Team comparisons

V. Large Group Discussion

VI.. Conclusion