

Critical Thinking Journal Rubric

Outcome Criteria	4 Exemplary	3 Accomplished	2 Developing	1 Beginning
Clarity and logic	The entry is expressed in a way that is exceptionally clear and understandable. The ideas are logically connected and flow well.	The entry is expressed in a way that is clear and understandable. Most of the ideas are logically connected.	The entry is expressed in a way that is somewhat clear and understandable. Not all of the ideas are connected logically.	The entry lacks clarity and/ or is difficult to follow.
Accuracy	The entry includes assumptions and assertions that are well-founded and based on available information.	The entry includes assumptions and assertions that are reasonable based on available information.	The entry includes assumptions and assertions that are mostly reasonable based on available information.	The entry includes assumptions and assertions that are mostly unreasonable based on available information.
Relevance	The entry demonstrates exceptionally thorough and thoughtful connections between the issue and the student's experience.	The entry demonstrates appropriate connections between the issue and the student's experience.	The entry demonstrates connections between the issue and the student's experience, but not all are appropriate.	The entry demonstrates very little connection between the issue and the student's experience and/or further development is needed to illustrate the connections.
Significance	The entry is exceptional at focusing on the most important, information, ideas and concepts of the issue under discussion. The entry contains thorough and thoughtful conclusions that have emerged from analysis and evaluations.	The entry focuses on important, information, ideas and concepts of the issue under discussion. The entry contains reasonable conclusions that have emerged from analysis and evaluation.	The entry focuses on some important, information, ideas and concepts of the issue under discussion. The entry contains conclusions but further analysis may be needed.	The entry does not focus on important, information, ideas and concepts of the issue under discussion. There is little evidence that the student used analysis and evaluation to arrive at the conclusions.
Format, Mechanics, and Grammar	The journal entry abides by the format guidelines and the use of Standard English grammar and mechanics is nearly flawless.	The journal entry abides by the format guidelines and the use of Standard English grammar and mechanics has few errors that do not obscure the intent of the writing.	The journal entry deviates somewhat from the format guidelines and/or there are several grammatical and mechanical errors that somewhat obscure the intent of the writing.	The journal entry has no discernible organizational structure and/or is riddled with grammatical and mechanical errors that completely obscure the intent of the project.

