

## QEP Assessment

### Direct Measures of Achievement of Student Learning Outcomes

Departmental/Unit Outcome	Measurement Method/Assessment Tool	Outcome-Specific Goal (Performance Expectation)
<b>Critical Thinking:</b> As a result of successful completion of the Cornerstone Experience course, students will be able to: a) Explore how background experiences impact their values and assumptions and explain how they influence personal relationships; b) demonstrate intellectual rigor and problem-solving skills by analyzing and evaluating information, generating ideas, and resolving issues; c) apply intellectual traits, standards, and elements of reasoning in the context of their personal and academic lives.	Results of the Critical Thinking Journal assessment scored with the Critical Thinking Rubric	By the end of the Spring 2012 semester, 70% of students who complete the course will achieve a 3 (accomplished) or higher on all relevant aspects of the rubric (10% should achieve a 4: exemplary).
	Final Essay Assignment scored with Critical Thinking Rubric	By the end of the Spring 2012 semester, 70% of students who complete the course will achieve a 3 (accomplished) or higher on all relevant aspects of the rubric (20% should achieve a 4: exemplary).
	Scores on the California Critical Thinking Skills Test	By the end of the Spring 2012 semester, baseline data will be established for comparison and goal setting for the 2012-2013 academic year.
<b>Success Skills:</b> As a result of successful completion of the Cornerstone Experience course, students will be able to: a) develop strategies for effective written and verbal communications, use of technology, listening, reading, critical thinking, and reasoning, and b) demonstrate independence self-efficacy through effective personal management, use of college resources and the development of positive relationships with peers, staff, and faculty.	Scores on the Smarter Measure Learning Readiness Indicator "personal attribute" items: time management, procrastination, persistence, academic attributes, locus of control, and willingness to ask for help.	By the end of the Spring 2012 semester, baseline data will be established for comparison and goal setting for the 2012-2013 academic year.
	Success Strategies Presentation rubric	By the end of the Spring 2012 semester, 70% of students that complete the course will achieve a 3 (accomplished) or higher on all relevant aspects of the rubric (20% should achieve a 4: exemplary).
	Qualitative data from Final Essay assignment	Random sample of Final Essay assignments will be analyzed and discussion of success strategies will be coded. The codes will be grouped into concepts and categories that lead faculty will use to describe the success strategies that appear most salient among respondents. The concepts and categories will be used to develop a survey instrument to be used with students in subsequent semesters for self-report of acquisition and application of success strategies.

Figure 1. Direct Measures

#### Assessment requirements (prescribed assignments)

1. Critical Thinking Journal
2. Success Strategies Presentation
3. California Critical Thinking Skills Test
4. Smarter Measure Learning Readiness Indicator
5. Final Essay Assignment