SLS 1515 Enrollment Estimation Outline (03/14/2012)

- 1. College Prep Students (New for Term)
 - a. Actual Counts
 - i. This consists of students enrolled in any college prep course
 - ii. One record is developed for each student
 - iii. To be included in this column, the students term code of admission must equal the term code associated with the row heading
 - b. Projected counts for terms after Spring 2012
 - i. Average Change: Summer terms (district)
 - 1. (Summer 2010 -Summer 2009)/Summer 2009 =Difference 1
 - 2. (Summer 2011 -Summer 2010)/Summer 2010 =Difference 2
 - 3. Average Change = (Difference 1 + Difference 2)/2 = -0.0136
 - a. Charlotte value = 0.25 (due to the dramatic change between 2009 and 2010, this average requires adjustment; the most recent change was -0.06; this value will be set to .01)
 - b. Collier value = 0.19
 - c. Edison online (NA)
 - d. Hendry Glades value = 0.3055 (due to the dramatic change between 2009 and 2010, this average requires adjustment; the most recent change was 0.11; this value will be set to .1)
 - e. Lee value = -0.1185
 - ii. Average Change: Fall terms (district)
 - 1. (Fall 2010 Fall 2009)/Fall 2009 = Difference 1
 - 2. (Fall 2011 Fall 2010)/Fall 2010 = Difference 2
 - 3. Average Change = (Difference 1 + Difference 2)/2 = -0.0952
 - a. Charlotte value = 0.01
 - b. Collier value = -0.09328
 - c. Edison online (NA)
 - d. Hendry Glades value = 0.3000 (due to the dramatic change between 2009 and 2010, this average requires adjustment; the most recent change was -0.09; this value will be set to .01)
 - e. Lee value = -0.074
 - iii. Average Change: Spring Terms (district)
 - 1. (Spring 2011 Spring 2010)/ Spring 2010 = Difference 1
 - 2. (Spring 2012 Spring 2011)/ Spring 2011 = Difference 2
 - 3. Average Change = (Difference 1 + Difference 2)/2 = -0.1743
 - a. Charlotte value = -0.0256
 - b. Collier value = -0.05814
 - c. Edison online (NA)
 - d. Hendry Glades value = -0.0373
 - e. Lee value = -0.184

- iv. Projections: Summer terms (district)
 - 1. New Summer = Old Summer + (Old Summer * Average Change)
 - 2. Average change is specific for the term
 - 3. After Summer 2013, the projections are based on projected values for the "Old" term
- v. Projections: Fall terms (district)
 - 1. New Fall = Old Fall + (Old Fall * Average Change)
 - 2. Average change is specific for the term
 - 3. After Fall 2012, the projections are based on projected values for the "Old" term
- vi. Projections: Spring terms (district)
 - 1. New Spring = Old Spring + (Old Spring * Average Change)
 - 2. Average change is specific for the term
 - 3. After Spring 2013, the projections are based on projected values for the "Old" term
- c. The process described in 1 b will be applied to each campus independently
- d. These projections are used exclusively to estimate SLS 1515 enrollments until Fall 2015
- 2. First-time in College Students (New for Term)
 - a. Actual Counts
 - i. This consists of students enrolled as FTIC (self identified)
 - ii. One record is developed for each student
 - iii. To be included in this column, the students term code of admission must equal the term code associated with the row heading
 - b. Projected counts for terms after Spring 2012
 - i. Average Change: Summer terms (district)
 - 1. (Summer 2010 Summer 2009)/Summer 2009 = Difference 1
 - 2. (Summer 2011 Summer 2010)/Summer 2010 = Difference 2
 - 3. Average Change = (Difference 1 + Difference 2)/2 = -0.07942
 - a. Charlotte value = 0.0457
 - b. Collier value = -0.155
 - c. Edison online (NA)
 - d. Hendry Glades value = 0.398 (due to the dramatic change between 2009 and 2010, this average requires adjustment; the most recent change was -0.316; this value will be set to .01)
 - e. Lee value = -0.10593
 - ii. Average Change: Fall terms (district)
 - 1. (Fall 2010 Fall 2009)/Fall 2009 = Difference 1
 - 2. (Fall 2011 Fall 2010)/Fall 2010 = Difference 2
 - 3. Average Change = (Difference 1 + Difference 2)/2 = -0.07572
 - a. Charlotte value = -0.0286
 - b. Collier value = -0.094
 - c. Edison online (NA)
 - d. Hendry Glades value = -0.034
 - e. Lee value = -0.09113
 - iii. Average Change: Spring Terms (district)

- 1. (Spring 2011 Spring 2010)/ Spring 2010 = Difference 1
- 2. (Spring 2012 Spring 2011)/ Spring 2011 = Difference 2
- 3. Average Change = (Difference 1 + Difference 2)/2 = -0.10867
 - a. Charlotte value = -0.0513
 - b. Collier value = -0.093
 - c. Edison online (NA)
 - d. Hendry Glades value = 0.006
 - e. Lee value = -0.13139
- iv. Projections: Summer terms (district)
 - 1. New Summer = Old Summer + (Old Summer * Average Change)
 - 2. Average change is specific for the term
 - 3. After Summer 2013, the projections are based on projected values for the "Old" term
- v. Projections: Fall terms (district)
 - 1. New Fall = Old Fall + (Old Fall * Average Change)
 - 2. Average change is specific for the term
 - 3. After Fall 2012, the projections are based on projected values for the "Old" term
- vi. Projections: Spring terms (district)
 - 1. New Spring = Old Spring + (Old Spring * Average Change)
 - 2. Average change is specific for the term
 - 3. After Spring 2013, the projections are based on projected values for the "Old" term
- c. The process described in 2 b will be applied to each campus independently
- d. These projections are used exclusively to estimate SLS 1515 enrollments until Fall 2015
- 3. SLS 1515 Enrollments: Estimates (district)
 - a. Projection process for Summer 2012 to Summer 2015
 - i. Spring 2012 represents the only actual count; this is (roughly) 40% of all new College Prep students
 - ii. SLS 1515 Enrollment Estimate = College Prep Students (new for term) *0.40
 - 1. Charlotte multiplier = 0.47
 - 2. Collier multiplier = 0.53
 - 3. Hendry Glades multiplier = 0.25
 - 4. Lee multiplier = 0.37
 - iii. Note: these estimates will improve as additional "actual" counts become available
 - b. Projected SLS 1515 enrollments for the Fall 2015, Spring 2016, and Summer 2016 terms will be equal to the projected new, first-time in college student counts
 - c. This process will be applied to each campus independently
- 4. SLS 1515 Sections: Estimates (district
 - a. These estimates are based on the assumption that each sections will serve 20 students
 - b. This process will be applied to each campus independently