## SLS 1515 <br> Enrollment Estimation <br> Outline <br> (03/14/2012)

1. College Prep Students (New for Term)
a. Actual Counts
i. This consists of students enrolled in any college prep course
ii. One record is developed for each student
iii. To be included in this column, the students term code of admission must equal the term code associated with the row heading
b. Projected counts for terms after Spring 2012
i. Average Change: Summer terms (district)
2. (Summer 2010 - Summer 2009)/Summer $2009=$ Difference 1
3. (Summer 2011 - Summer 2010)/Summer $2010=$ Difference 2
4. Average Change $=($ Difference $1+$ Difference 2$) / 2=-0.0136$
a. Charlotte value $=0.25$ (due to the dramatic change between 2009 and 2010, this average requires adjustment; the most recent change was -0.06 ; this value will be set to .01 )
b. Collier value $=0.19$
c. Edison online (NA)
d. Hendry Glades value $=0.3055$ (due to the dramatic change between 2009 and 2010, this average requires adjustment; the most recent change was 0.11 ; this value will be set to .1 )
e. Lee value $=-0.1185$
ii. Average Change: Fall terms (district)
5. (Fall $2010-$ Fall 2009)/Fall $2009=$ Difference 1
6. (Fall 2011 - Fall 2010)/Fall $2010=$ Difference 2
7. Average Change $=($ Difference $1+$ Difference 2$) / 2=-0.0952$
a. Charlotte value $=0.01$
b. Collier value $=-0.09328$
c. Edison online (NA)
d. Hendry Glades value $=0.3000$ (due to the dramatic change between 2009 and 2010, this average requires adjustment; the most recent change was -0.09 ; this value will be set to .01 )
e. Lee value $=-0.074$
iii. Average Change: Spring Terms (district)
8. (Spring 2011 - Spring 2010)/ Spring $2010=$ Difference 1
9. (Spring 2012 - Spring 2011)/ Spring $2011=$ Difference 2
10. Average Change $=($ Difference $1+$ Difference 2$) / 2=-0.1743$
a. Charlotte value $=-0.0256$
b. Collier value $=-0.05814$
c. Edison online (NA)
d. Hendry Glades value $=-0.0373$
e. Lee value $=-0.184$
iv. Projections: Summer terms (district)
11. New Summer $=$ Old Summer $+($ Old Summer * Average Change $)$
12. Average change is specific for the term
13. After Summer 2013, the projections are based on projected values for the "Old" term
v. Projections: Fall terms (district)
14. New Fall = Old Fall + (Old Fall * Average Change)
15. Average change is specific for the term
16. After Fall 2012, the projections are based on projected values for the "Old" term
vi. Projections: Spring terms (district)
17. New Spring $=$ Old Spring + (Old Spring * Average Change)
18. Average change is specific for the term
19. After Spring 2013, the projections are based on projected values for the "Old" term
c. The process described in 1 b will be applied to each campus independently
d. These projections are used exclusively to estimate SLS 1515 enrollments until Fall 2015
20. First-time in College Students (New for Term)
a. Actual Counts
i. This consists of students enrolled as FTIC (self identified)
ii. One record is developed for each student
iii. To be included in this column, the students term code of admission must equal the term code associated with the row heading
b. Projected counts for terms after Spring 2012
i. Average Change: Summer terms (district)
21. $($ Summer 2010 - Summer 2009)/Summer $2009=$ Difference 1
22. (Summer 2011 - Summer 2010)/Summer $2010=$ Difference 2
23. Average Change $=($ Difference $1+$ Difference 2$) / 2=-0.07942$
a. Charlotte value $=0.0457$
b. Collier value $=-0.155$
c. Edison online (NA)
d. Hendry Glades value $=0.398$ (due to the dramatic change between 2009 and 2010, this average requires adjustment; the most recent change was -0.316 ; this value will be set to .01 )
e. Lee value $=-0.10593$
ii. Average Change: Fall terms (district)
24. (Fall $2010-$ Fall 2009)/Fall $2009=$ Difference 1
25. (Fall 2011 - Fall 2010)/Fall $2010=$ Difference 2
26. Average Change $=($ Difference $1+$ Difference 2$) / 2=-0.07572$
a. Charlotte value $=-0.0286$
b. Collier value $=-0.094$
c. Edison online (NA)
d. Hendry Glades value $=-0.034$
e. Lee value $=-0.09113$
iii. Average Change: Spring Terms (district)
27. (Spring 2011 - Spring 2010)/ Spring $2010=$ Difference 1
28. (Spring $2012-$ Spring 2011)/ Spring $2011=$ Difference 2
29. Average Change $=($ Difference $1+$ Difference 2$) / 2=-0.10867$
a. Charlotte value $=-0.0513$
b. Collier value $=-0.093$
c. Edison online (NA)
d. Hendry Glades value $=0.006$
e. Lee value $=-0.13139$
iv. Projections: Summer terms (district)
30. New Summer $=$ Old Summer $+($ Old Summer * Average Change $)$
31. Average change is specific for the term
32. After Summer 2013, the projections are based on projected values for the "Old" term
v. Projections: Fall terms (district)
33. New Fall $=$ Old Fall $+($ Old Fall $*$ Average Change $)$
34. Average change is specific for the term
35. After Fall 2012, the projections are based on projected values for the "Old" term
vi. Projections: Spring terms (district)
36. New Spring $=$ Old Spring + (Old Spring * Average Change)
37. Average change is specific for the term
38. After Spring 2013, the projections are based on projected values for the "Old" term
c. The process described in 2 b will be applied to each campus independently
d. These projections are used exclusively to estimate SLS 1515 enrollments until Fall 2015
39. SLS 1515 Enrollments: Estimates (district)
a. Projection process for Summer 2012 to Summer 2015
i. Spring 2012 represents the only actual count; this is (roughly) $40 \%$ of all new College Prep students
ii. SLS 1515 Enrollment Estimate $=$ College Prep Students (new for term) ${ }^{*} 0.40$
40. Charlotte multiplier $=0.47$
41. Collier multiplier $=0.53$
42. Hendry Glades multiplier $=0.25$
43. Lee multiplier $=0.37$
iii. Note: these estimates will improve as additional "actual" counts become available
b. Projected SLS 1515 enrollments for the Fall 2015, Spring 2016, and Summer 2016 terms will be equal to the projected new, first-time in college student counts
c. This process will be applied to each campus independently
44. SLS 1515 Sections: Estimates (district
a. These estimates are based on the assumption that each sections will serve 20 students
b. This process will be applied to each campus independently
