Focus Group: Student Satisfaction and Engagement

Focus group leader #1 will welcome the students, ask each to tell their name, describe the purpose of the session, and pose the questions to the group. At the end of the session, s/he will briefly summarize the main points and ask if anyone has anything they would like to add or amend.

Focus group leader #2 will ensure the recording technology is functioning and take notes.

Questions:

- 1. What attracted you to Edison State College? (Why did you choose Edison State College?)
- 2. Describe the ideal first-year experience course.
- 3. Tell us about your experience in SLS 1515 (Cornerstone Experience) course.
- 4. Which aspects of the SLS 1515 (Cornerstone Experience) course are you most satisfied with?
- 5. In what ways did the SLS 1515 (Cornerstone Experience) course help you achieve your academic or career goals?
- 6. Which aspects of the SLS 1515(Cornerstone Experience) course are you least satisfied with?
- 7. Describe the campus-based activities you participated in as a result of taking the SLS 1515 course.
- 8. Outside of attending classes, tell us about any college activities that you participated in this term.
- 9. Outside of attending classes, what type of campus-based activities would you be interested in participating in?
- 10. What is the most effective way for the college to encourage your participation in campus activities?