

## **First Year Experience: Group Presentation (Required Cornerstone Assignment)**

**Purpose:** To have students reflect upon what it takes to be successful at Edison State College and to apply effective time management and small group problem solving skills to create a 5-10 minute presentation. The assignment involves using effective small group communication and problem-solving skills to analyze and evaluate what it takes for a student to be successful at Edison State College. The conclusions drawn by the group will be shared in a 5-10 minute presentation.

### **Assignment Outcomes:**

*Upon completion of this presentation assignment the student should be able to:*

- Develop a time line and apply effective time management skills to finish the class project by completion date.
- Apply critical thinking skills to analyze and evaluate course content to draw conclusions about what it takes to be successful at Edison State College.
- Apply effective small group communication and problem solving skills while working with other students to complete a class project.
- Produce a 5-10 minute presentation on “*What it takes to be successful at Edison State College*”.

### **Presentation Options:** (Check with your professor regarding other acceptable options for completing this assignment).

*Some acceptable options for completing this assignment include:*

- Group PowerPoint slideshow
- Group Skit
- Group Presentation
- Group Digital Video

**Estimated Time For Completion:** Approximately two weeks

## **Project Components**

1. **Completion of the Problem –Solving Template-** Each group will discuss and come to a group consensus regarding answers for each part of the problem-solving template. One template will be completed and evaluated for each group.
2. **Timeline for Project Completion** – This document should reflect the group analysis of the various steps that must be addressed along with a timeline of when each step will be addressed and who in the group will be responsible for completing each step.
3. **Presentation** - Each group will create and upload a 5-10 minute presentation according to classroom instructions.

## Group Presentation Assignment

Outcome Criteria	4 Exemplary	3 Accomplished	2 Developing	1 Beginning
<b>Completion of the Problem-solving Template</b>	Ideas presented in the problem solving template demonstrates a high level ability to think through the topic and to draw thorough and thoughtful conclusions that have emerged from analysis and evaluation.	Ideas presented in the problem solving template demonstrates an ability to think through the topic. Assumptions and assertions are reasonable based upon available information. Reasonable conclusions have emerged from analysis and evaluation.	Ideas presented in the problem solving template demonstrates some weakness in the group's ability to think through the topic. Assumptions and assertions are mostly reasonable based on available information. Conclusions have been drawn but further analysis may be needed.	Ideas presented in the problem-solving template lack clarity and are difficult to follow. Assertions and assumptions are mostly unreasonable. There is little evidence that students used analysis and evaluations to arrive at conclusions.
<b>Timeline for Project Completion</b>	The project management timeline submitted is complete. All significant and relevant steps are identified in the appropriate order that they should be completed. The plan also includes due dates for each task/step as well as the responsibilities/assignments for each member of the group.	The project management timeline developed by the group is clear. It includes the steps, due dates and responsibilities/assignments for each member of the group.	The project management timeline developed by the group is not entirely clear. Additional information is needed to clarify specific tasks/steps, due dates and/or responsibilities/assignments for each member of the group.	The project management timeline developed by the group is not clear. A significant amount of additional information is needed to clarify specific tasks/steps, due dates and/or responsibilities/assignments for each member of the group.
<b>Demonstration of Effective Group Communication Skills</b>	The group maintains a high level of focus and concentration to stay on task, attends to the interpersonal needs of class mates, and uses effective strategies to manage conflict within the group.	The group steadily moves forward while giving in to minor distractions, attends to some of the interpersonal needs of class mates and applies some of the strategies for managing conflict within a group.	The group gives in easily to distractions and has to constantly refocus on the task. Group members appear to focus a little too much on the interpersonal needs rather than completing the class project. They deal with minor issues of conflict to avoid jeopardizing the relationships between people in the group.	The group is in need of constant supervision to focus on the group project. Group members appear to be more concerned about making friends rather than completing the class project. They avoid conflict because they do not want to risk damaging relationships to get the group back on track.
<b>Presentation</b>	The presentation meets the requirements for the assignment and is an exceptional and creative representation of the conclusions that emerged from the group's analysis and evaluation. The message is communicated by group members in a way that is clear, grammatically correct and memorable.	The presentation meets the requirements for the assignment and represents the conclusions that emerged from the group's analysis and evaluation. The message is communicated by group members in a way that is clear and grammatically correct.	The presentation meets most of the requirements for the assignment and represents some of the conclusions that emerged from the group's analysis and evaluation. The message is communicated by group members in a way that is clear and mostly grammatically correct.	The presentation fails to meet all the requirements for the assignment. A disconnect exists between the earlier conclusions that emerged from the group's analysis and evaluation presented in the problem-solving template and the content of the video. The message is communicated by group members in a way that lacks clarity and is mostly not grammatically correct.