
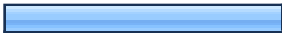



1. Your participation in this survey is completely voluntary and you are free to discontinue your participation at any time. Completion and return of the survey indicates your consent to participate. Your identity will not be known by the researcher and there is no way that your responses could be known by the workshop facilitators or your colleagues. Your completion or lack of completion of the survey also does not affect your relationship to Edison State College in any way. You are welcome to contact the Dean of Institutional Research, Planning and Effectiveness at ir@edison.edu or 239-489-9291 with questions or concerns about participants' rights.

		Response Percent	Response Count
I agree to participate.		100.0%	25
I do not agree to participate.		0.0%	0
answered question			25
skipped question			0

2. I am a(n)...

		Response Percent	Response Count
Adjunct faculty member		41.7%	10
Full-time faculty member		58.3%	14
answered question			24
skipped question			1

3. Indicate the extent to which you agree with the following statements about the Cornerstone Training Modules.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Rating Average	Response Count
The training increased my understanding of "critical thinking."	4.2% (1)	0.0% (0)	25.0% (6)	50.0% (12)	20.8% (5)	3.83	24
The training increased my ability to promote and support critical thinking among students.	4.2% (1)	0.0% (0)	25.0% (6)	58.3% (14)	12.5% (3)	3.75	24
The training increased my understanding of research-based "success strategies."	4.2% (1)	4.2% (1)	16.7% (4)	54.2% (13)	20.8% (5)	3.83	24
The training increased my ability to promote and support success strategies among students.	4.2% (1)	4.2% (1)	8.3% (2)	50.0% (12)	33.3% (8)	4.04	24
answered question							24
skipped question							1

4. Participating in the Cornerstone Instructor Training Modules...

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Rating Average	Response Count
Gave me a greater understanding of the needs of first-year college students.	4.2% (1)	12.5% (3)	8.3% (2)	54.2% (13)	20.8% (5)	3.75	24
Increased my understanding about research-based strategies that support the success and retention of first-year students.	4.2% (1)	4.2% (1)	16.7% (4)	54.2% (13)	20.8% (5)	3.83	24
Helped me to understand how to actively engage students to increase information retention and/or classroom learning.	4.2% (1)	4.2% (1)	20.8% (5)	58.3% (14)	12.5% (3)	3.71	24
Gave me ideas to develop student-centered instruction and engage in student-centered communication.	4.2% (1)	4.2% (1)	25.0% (6)	41.7% (10)	25.0% (6)	3.79	24
Increased my understanding of the needs of developmental or remedial learners.	8.3% (2)	4.2% (1)	20.8% (5)	45.8% (11)	20.8% (5)	3.67	24
Increased my understanding of the role of learning styles so that I may adapt my classroom teaching, and/or my communication with students.	4.2% (1)	0.0% (0)	25.0% (6)	50.0% (12)	20.8% (5)	3.83	24
Expanded my familiarity with college services and support.	4.2% (1)	0.0% (0)	8.3% (2)	62.5% (15)	25.0% (6)	4.04	24
Increased my understanding of diverse students and how to celebrate diversity in my classes.	4.2% (1)	4.2% (1)	12.5% (3)	62.5% (15)	16.7% (4)	3.83	24
Increased my ability to support students' academic and career planning.	4.3% (1)	8.7% (2)	26.1% (6)	47.8% (11)	13.0% (3)	3.57	23
Provided me with ideas for how to adapt my teaching style in the classroom and/or my approach to dealing with students.	4.2% (1)	4.2% (1)	20.8% (5)	54.2% (13)	16.7% (4)	3.75	24

answered question	24
skipped question	1

5. The training...

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Rating Average	Response Count
Prepared me to guide students in the completion of the SLS 1515 assignments and assesments.	4.2% (1)	8.3% (2)	20.8% (5)	50.0% (12)	16.7% (4)	3.67	24
Prepared me to lead instruction in the Cornerstone Experience SLS 1515 course.	4.2% (1)	4.2% (1)	25.0% (6)	45.8% (11)	20.8% (5)	3.75	24
answered question							24
skipped question							1

6. Since completing the trainings, I have applied the knowledge gained in the following areas in my teaching or other interactions with students.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Rating Average	Response Count
Critical Thinking	4.2% (1)	4.2% (1)	20.8% (5)	54.2% (13)	16.7% (4)	3.75	24
Success Strategies	4.2% (1)	0.0% (0)	16.7% (4)	54.2% (13)	25.0% (6)	3.96	24
Understanding First-Year Students	4.2% (1)	4.2% (1)	12.5% (3)	45.8% (11)	33.3% (8)	4.00	24
Student-Centered Instruction	4.2% (1)	8.3% (2)	16.7% (4)	45.8% (11)	25.0% (6)	3.79	24
Support for Developmental/Remedial Learners	4.2% (1)	4.2% (1)	25.0% (6)	45.8% (11)	20.8% (5)	3.75	24
Learning Styles	4.2% (1)	0.0% (0)	25.0% (6)	41.7% (10)	29.2% (7)	3.92	24
College Support Services	4.2% (1)	0.0% (0)	8.3% (2)	66.7% (16)	20.8% (5)	4.00	24
Diversity Awareness	4.2% (1)	0.0% (0)	16.7% (4)	54.2% (13)	25.0% (6)	3.96	24
Academic and Career Advising	4.2% (1)	8.3% (2)	16.7% (4)	50.0% (12)	20.8% (5)	3.75	24
answered question							24
skipped question							1

7. Please tell us what additional training topic would have been useful to help you apply practices that promote critical thinking and success strategies among first-year students.

**Response
Count**

12

answered question

12

skipped question

13

8. What would you have done to make this Cornerstone Instructor Training program more effective? What changes would you suggest?

**Response
Count**

14

answered question

14

skipped question

11