

FLORIDA SOUTHWESTERN STATE COLLEGE SCHOOL OF EDUCATION

MIDDLE GRADES LANGUAGE ARTS, Bachelor of Science

Program Planning Worksheet 2013-2014

NOTICE TO STUDENTS: This document is not to be considered an official program of study but rather as a worksheet for preliminary planning purposes. Students work with a program advisor to continually update their plan of study.

Student Name:	Student ID Number:	
Foreign Language: Met	Needed	Prior AA:
Credit Hours:	GPA:	

DEGREE REQUIREMENTS

General Education Requirements*	Credit	Met	Required Core Courses	Credit	Met
			<i>Choose one additional lower division literature course to satisfy major requirements (AML, ENL, or LIT).</i>	3	
Communications (9 Credits)*			EDF 3214 Human Development and Learning	3	
ENC 1101 English Composition I	3		EDF 4782 Ethics and Law	2	
ENC 1102 English Composition II	3		EDG 3410 Classroom Management & Communication (15 hrs. FE)	3	
SPC 1017 or SPC 2023 Speech	3		EDE 4004 Special Topics in Education	1	
Humanities (6 Credits)*			EDM 3230 Middle & Secondary Curric. & Instruction (15 hrs. FE)	3	
HUM (Part A)	3		EEX 3012 Educ. Needs - Students w/ Exceptionalities (15 hrs. FE)	3	
	3		ESE 4323 Educational Assessment	3	
Mathematics (6 Credits)*			LAE 3324C Middle Grades Practicum I: Composition (35 hrs. PR)	4	
	3		LAE 3326C Middle Grades Practicum II: Literature (35 hrs. PR)	4	
	3		LAE 3332 Applied Linguistics for Teachers	3	
Natural Sciences (6 Credits)*			LAE 3333 Teaching Composition	3	
	3		LAE 4464 Adolescent Literature	3	
	3		LAE 4940 Internship: Middle Gr. Lang. Arts (15 wks.=560 hrs.)	12	
Social Science (9 Credits)*			RED 3324 Teaching Reading in Middle School Curric. (15 hrs. FE)	3	
WOH (Part A)	3		TSL 4080 Second Language Acquisition & Culture (15 hrs. FE)	3	
DEP 2004 Human Growth and Development OR PSY 2012 General Psychology	3		TSL 4140 ESOL Methods, Curriculum & Assessment (15 hrs. FE)	3	
	3		RED 4519 Diag. & Intervention in Reading (15 hrs. FE)	3	
Total General Education Credits*	36		Students are encouraged to take additional LIT, ENL, AML, & CRW courses +/- or EDE 4935 to meet 120 cred. hr. requirement.		
*Refer to the Associate in Arts Degree General Education Program Guide for more information about general education course selection.			TOTAL PROGRAM CREDITS	62	
			TOTAL DEGREE CREDIT HOURS	120	
Common Course Pre-Requisites*	Credit	Met	<i>Program Advisor Notes:</i>		
EDF 2005 Intro to Teaching Profession	3		FE = Field Experience PR = Practicum		
EDF 2085 Intro to Diversity for Educators	3		GKT Sections: Math _____ Reading _____ ELS _____ Essay _____		
EME 2040 Intro to Technology for Educators	3		Pro Ed Completed _____		
AML 2010, 2020; ENL 2012, 2022; or LIT 2110, 2120; or any other AML, ENL, or LIT course.	3		Subject Area Exam Completed _____		
TOTAL ELECTIVE CREDITS	24		Service Learning Hours: <u>30 hours</u>		
TOTAL AA DEGREE CREDITS	60				

IMPORTANT: Any courses from AA designations can fulfill the program electives. * Must be completed prior to enrollment in upper division.

Student: _____ Date: _____ Advisor: _____



Bachelor of Science

Middle Grades Language Arts

The Bachelor of Science (BS) in Middle Grades Language Arts is a state approved teacher preparation program designed to prepare individuals to teach English/Language Arts in grades 5-9 with Reading and ESOL endorsement. The program provides an educational pathway for students who have earned an Associate in Arts degree to include EDF 2005, EDF 2805 and EME 2040. It is also a good option for students with a child development focus. Upon graduation, students will meet the mandated state teaching requirements, including teacher certification exams with ESOL and Reading Endorsement.

Program Highlights: The BS in Middle Grades Language Arts includes courses that prepare teacher candidates to understand the nature of the adolescent learner and the middle grades philosophy. Content courses cover literature, composition, reading competency, classroom management, assessment and integrated approaches to teaching methodologies at the middle school level. In addition, teacher candidates will take courses to prepare them to teach English language learners (ELLs) and students with exceptionalities. Students will learn to facilitate lessons that integrate the five strands of the language arts (reading, writing speaking, listening, and viewing). Field experience requirements are progressive in nature, building upon previous semester experiences. Students will complete field experience, teach lessons through the practicum courses, and complete a full-time teaching internship in their final semester. Courses are offered for full and part time students, with blended technology and online courses where

Other program requirements include:

- two years of one high school foreign language or two college semesters of one foreign language (prior to entering the final internship - FL foreign language requirement)
- maintain a cumulative GPA of 2.5
- complete all school based components as required for graduation from the program
- assessment of teacher candidate dispositions throughout the program
- completion of 30 service learning hours prior to final internship

School Based Hour Requirements (720 total hours):

Refer to individual course descriptions for additional details about school based hour requirements.

The course sequence for this program may be found on the other side of this document.

For further information, please contact Mrs. Michele Propper, Coordinator, School of Education Assessment and Student Services, at (239) 432-7335 or mlpropper@fsw.edu. Thank you!