

Informal Meeting Notes – November 12, 2010

In attendance: Steve Atkins, Tom Rath, Bob Beeson, Kevin Coughlin, Kathy Clark, Eileen DeLuca, Kevin Shriner, Maureen McClintock, Myra Walters, Theo Koupelis, Pat Newell, Jim Browder. Bill Roshon, Scott VanSelow, Amy Trogan, Fred Morgan, Student Representative, Pamela Mangene

- Tom Rath presented the attached QEP/FYE/FOE PowerPoint (Please view)
 - Dr. Browder asked how all these areas are linked to K through 12
 - Dr. Atkins pointed out that it is connected through several of the areas
 - Myra Walters argued that this needs to be explicit rather than implicit from a communications standpoint.
- What we need to get there
 - Communication and marketing plan
 - Identification of needed resources
 - Provision of needed resources
 - Internal evangelization
- Maureen McClintock reported on Communication now
 - SACS website will go up next week
 - Timelines
 - QEP site
 - Informal Minutes
 - FAQs
 - QEP Newsletter
 - Monthly electronic
- Course Naming – Cornerstone Experience
 - Kevin met with FGA students – most want the Cornerstone Experience rather than Course or Seminar
 - We could trademark Cornerstone Experience
 - We need to make it clear that Critical Thinking permeates the entire program – perhaps we could use a pyramid model with Critical Thinking underlying all
 - Theo Koupelis pointed out that the word “Experience” is a larger word and more inclusive for future considerations
- Definition of Student Learning
 - Kathy Clark read the definitions from our last meeting (five definitions – see former minutes)
- Amy Trogan will look at all the definitions and try to combine those elements which we all appreciate: self-reliance, the SACS definition, critical thinking, experience. She will e-mail the revised definitions to the committee early next week. Small group choices for “Definition of Student Learning”
 - Student learning is the total experience a student acquires in terms of knowledge, skills, behaviors, and value systems as a result of the interaction in

and outside classrooms so that the student becomes adequately prepared to be a self-reliant contributing member of the society.

- Learning is the acquisition and application of knowledge, skills, behavior, attitudes and /or values that prepare students to be self-reliant
 - Student learning includes gains in content knowledge, the development of increasing cognitive complexity, active processes that are integrative of experience and reflection, self-reliance in using multiple habits of mind, skills, behavior, values that may be attributable to the college experience, that empower students to become agents of positive social change for a more democratic world
 - Student learning is the positive changes in students' knowledge, attitudes, skills, behaviors that may be attributable to the college experience.
 - At ESC student learning in the FYE is defined as building a foundation of self-reliant learning. This learning results in positive changes in students knowledge, skills, behaviors, and or values
- Sub-Committees broke out to formalize program outcomes and discuss the way forward.