

## Informal Meeting Notes – QEP Steering Committee

November 5, 2010

In attendance: Maureen McClintock, Pat Newell, Theo Koupelis, Myra Walters, Amy Trogan, Tom Rath, Kevin Shriner, Kathy Clark, Scott VanSelow, Fred Morgan, Eileen DeLuca, Gina Doeble, Kristen Ralston, Ed Smith, Kristy Gilfert, George Manacheril, Bill Wilcox

- Reporting on results of student surveys for the QEP course
  - Many students don't want "Seminar."
  - Developmental groups lean toward "Course."
  - Many students favor "Experience."
  - We will wait till Student Government Association reports back on their choice
- Small group choices for "Definition of Student Learning"
  - Student learning is the total experience a student acquires in terms of knowledge, skills, behaviors, and value systems as a result of the interaction in and outside classrooms so that the student becomes adequately prepared to be a self-reliant contributing member of the society.
  - Learning is the acquisition and application of knowledge, skills, behavior, attitudes and /or values that prepare students to be self-reliant
  - Student learning includes gains in content knowledge, the development of increasing cognitive complexity, active processes that are integrative of experience and reflection, self-reliance in using multiple habits of mind, skills, behavior, values that may be attributable to the college experience, that empower students to become agents of positive social change for a more democratic world
  - Student learning is the positive changes in students' knowledge, attitudes, skills, behaviors that may be attributable to the college experience.
  - At ESC student learning in the FYE is defined as building a foundation of self-reliant learning. This learning results in positive changes in students knowledge, skills, behaviors, and or values
- Within the FYE, the goal is to develop self-reliant learning.

- Student learning is the process of engaging new students in order to develop changes in students' knowledge, skills, behaviors and values consistent with the institutional mission for self-reliance.

A definition of Student Learning is required for the QEP and defined by SACS as "changes in students' knowledge, skills, behaviors, and/or values that may be attributable to the college experience." These will be e-mailed to everyone during the week.

- Kathy asked the group to look at the sub-committees and choose one on which to serve.
- Relevancy is defined for our purposes as embedding career or educational interest within the course. It's based upon the idea that students have a better chance of success if they see their work and studies as relevant.

The larger committee broke into sub-committees as follows. Each sub-committee is urged to add a faculty and staff member from each campus as well as a student.

#### Success Strategies

George Manacheril  
Amy Trogan  
Kristen Ralston  
Fred Morgan  
Kathy Clark  
Christy Gilfert  
Ed Smith  
Bill Wilcox

#### Critical Thinking

Scott VanSelow  
Myra Walters  
Tom Rath  
Brooke Roughgarden  
Christine Davis

#### Relevancy

Gina Doeble  
Kevin Shriner  
Theo Koupelis  
Eileen DeLuca

## Applied Learning

Pat Newell

Pam Mangene

Judy VanGalen

Marty Ambrose