

QEP Meeting – October 1, 2010

In attendance: Amy Trogan, Kathy Clark, Don Bentley, Myra Walters, Tom Rath, Eileen DeLuca, Kevin Coughlin, Kevin Shriner, Pam Mangene, George Manacheril, Brooke Roughgarden, Christy Gilfert, Ed Smith

The committee divided into groups and worked on the proposed program learning outcomes.

Group #1 (George M. , Ed Smith, and Christy Gilfert)

- Students will demonstrate enhanced knowledge of college resources. (Knowledge of College Resources)
- Students will independently formulate an educational plan and demonstrate competency in academic and career selection. (Career Development, Student Responsibility)

Group #2 (Pam Mangene, Kevin Shriner, Kevin Coughlin)

- Students will demonstrate personal and social responsibility (Personal Growth, Student Responsibility).
- Students will understand and appreciate the importance of cognitive and metacognitive strategies. (Mastery of Academic Skills)
- Students will employ effective time management strategies. (Personal Growth)

Group #3 (Tom Rath, Eileen DeLuca, Myra Walters)

- Students will identify, evaluate, and develop strategies for the use of available college resources. ( Knowledge of College Resources)
- Students will evaluate roles within and purposes of higher education, including all members of the college community and apply effective strategies to promote the development of responsible behavior(s) toward personal, financial and professional success.

Group #4 (Don Bentley, Kathy Clark, Amy Trogan)

- Students will demonstrate the ability to institute course/ institutional information through the Edison State College portal system. (Knowledge of College Resources)
- Students will demonstrate academic growth and development.(Student Engagement with the College, Career Development).
- Students will demonstrate academic engagement through improved communication, reading, research, and study skills in a global environment. (Establish a Gen-Ed foundation)

Kevin Coughlin said that he'll bring outcomes developed by Student Services that address community and college engagement by the students.