

## QEP Meeting – September 24, 2010

In attendance: Amy Trogan, Scott VanSelow, Myra Walters, Pat Newell, Tom Rath, Kevin Coughlin, Amy Teprovich, Kathy Clark, Kevin Shriner, Pam Mangene, George Manacheril, Ed Smith, Brooke Roughgarden, Donald Bentley, Bill Wilcox

- Minutes approved from last week
- E-mail from Bill Wilcox questioning our ultimate purpose
  - We want to create a multi-faceted program which will improve student learning
  - Today we're trying to create the program-level outcomes for the over-arching program
  - These are for the over-arching program – for the larger FYE program. These will then be sent out to the larger public throughout the campuses for review and comment, so they are finished today – but really just started.
- George Manacheril asked if the FYE program is the same as the QEP
  - No, the QEP is only a small part of the over-arching FYE program which encompasses the six categories which came out of the FOE report: Student Learning Student Support
  - Training and Development
  - Orientation
  - Communication
  - Evaluation and Assessment
- How do we define the first year student now
  - We're using the same definition for the QEP from the FOE which is “ all first time in college students with less than 30 hours.
- The group worked in the affinity process with clustering to come up with a list of possible Program Level Outcomes for the FYE Program – Everyone wrote outcomes on sticky notes which were then categorized.
  - Career Development
  - Personal Growth (Time management, Money management, Personal responsibility , set goals)
  - Establishment of a gen-ed foundations
  - Mastery of academic skills (study skills, active reading, etc.

- Student engagement with college
  - Student engagement with community
  - Knowledge of college resources
  - Engender student responsibility
- We'll finish this process next week.