

## MEMORANDUM

**TO:** Edison State College Administrators, Faculty and Staff  
**FROM:** Kevin Shriner, Director, Institutional Research  
**DATE:** April 29, 2009  
**SUBJECT:** Fall 2008 SENSE Survey Results

Last fall, Edison State College participated in an exciting research field test, the Survey of Entering Student Engagement (*SENSE*). The survey was administered within the fourth and fifth weeks of the fall academic term, and focused on institutional practices and student behaviors in the earliest weeks of college. Survey data has recently been collected, analyzed, and reported back to the college, further supporting our institution's efforts to understand the critical early student experience and to improve practices in ways that will increase student success in the first college year.

Research shows that student engagement is strongly related to student success in community colleges. Understanding students' earliest experiences can help us enhance student learning, retention, and success.

Edison State College is intent on being a leader in education, and this survey can assist us to improve course completion rates, as well as the rate of student persistence to the completion of their educational goals. Attached to this memo is an overview of the 2008 results. If you have any questions about *SENSE* or the information contained in this memo, please contact me.

## The Survey of Entering Student Engagement (*SENSE*)

# Overview of 2008 Survey Results Edison State College

## Introduction

The Survey of Entering Student Engagement (*SENSE*) provides information about effective educational practice in community colleges and assists institutions in using that information to promote improvements in student intake processes, support systems, learning, and persistence. *SENSE*'s goal is to provide member colleges with results that can be used to inform decision making and target institutional improvements. *SENSE* 2008 data provide a look at the experiences reported by more than 34,000 entering students in community colleges and thus offer important insights into areas where colleges are doing well and areas where there are substantial opportunities for improvement.

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The 2008 *SENSE* survey was administered with the “Six Design Principles for Student Success” as the guiding principles. Unlike the Community College Survey of Student Engagement (CCSSE) which has five benchmarking criteria, the *SENSE* does not currently have a benchmarking standard. Colleges can still utilize the information to make comparisons to similar colleges and to all participating colleges.

The *SENSE* survey was administered during the first three to four weeks of the semester and is intended to gauge the responses of first semester students and their experience and involvement with the college.

Starting on pages 1-7 of this report is an analysis of the questions and student responses that comprise the six principles. It should be noted that *SENSE* has not made an official statement that the questions utilized in the analysis are related to each principle and the final determination of which questions were used was determined by Edison State College in consultation with *SENSE* staff members. The following information defines the six principles as stated on the *SENSE* website.

### **Principle #1: Personal Connections**

*Imagine a college at which every student is intentionally connected to an individual person who feels responsible for that student's success — and that these connections*

### **Principle #2: High Expectations and Aspirations**

*Imagine a college at which every new student is clear about the college's high expectations for performance — and every student has high aspirations for his or her own success.*

**Principle #3: A Plan and a Pathway to Success**

*Imagine a college at which every entering student, in the first three weeks of college, defines his or her educational goals and develops a plan for attaining them. Imagine further that these plans are updated regularly, with guidance, as students progress.*

**Principle #4: An Effective Track to College Readiness**

*Imagine a college at which all academically underprepared students have an effective, efficient path to completing developmental education and beginning college-level work.*

**Principle #5: Engaged Learning**

*Imagine a college at which engaged learning is intentional, inescapable, and the norm for all students.*

**Principle #6: An Integrated Network of Financial, Social, and Academic Support**

*Imagine a college at which every entering student is met with a personalized network of financial, academic, and social support.*

## Data Analysis of Principles

**Principle #1: Personal Connections**

- Compared to all colleges that participated in the survey, Edison State College students do not feel that they are personally connected to the organization
- The personal connections of students also varied by Edison campuses, with Charlotte students feeling more connected than Lee or Collier

**Principle #2: High Expectations and Aspirations**

- Compared to all colleges, Edison students reported that they were more prepared for class by completing assignments and readings on time

**Principle #3: A Plan and a Pathway to Success**

- Edison students reported using Academic Advising more than the college cohort but they were not as satisfied with the services provided
- Academic advisors were also not as accessible (Convenient times) as compared to other colleges.
- The results in this category also vary by campuses

**Principle #4: An Effective Track to College Readiness**

- Students were required to take placement exams, take courses required by those exams at the same rate as other colleges in the cohort

### **Principle #5: Engaged Learning**

- Edison students feel engaged to learn both inside and outside the classroom
- Participation in an outside study group was higher at Edison than the college cohort
- Student engagement in learning varied by campus as well
- Student use of a writing, math or skill lab was nearly double that of the college cohort.
- Students also had a high satisfaction for these types of labs
- The use of a computer lab was also higher among Edison students when compared to the cohort

### **Principle #6: An Integrated Network of Financial, Social, and Academic Support**

- Students reported that instructors explained the academic components of a course similar to those at other colleges
- Edison instructors did not explain what academic and support services were available to students in comparison to other colleges
- Students reported utilizing financial assistance (Financial Aid) higher than other colleges but they were not as satisfied with the services

## **Overview of SENSE and CCSSE Data**

On page 8 of this report is an overview of selected SENSE questions and responses to related responses giving by Freshman who participated in the 2007 CCSSE survey. Since the surveys are administered under separate guidelines and principles it is not being used for comparison purposes but rather as informational.

### **Highlights**

- CCSSE freshman utilized Academic advising less than SENSE respondents. It would appear that the use of advising is diminished the longer a student is enrolled.
- CCSSE freshman are more engaged in learning than SENSE respondents. This engagement can be attributed to being enrolled for a longer period of time. The questions for SENSE cover only the first three weeks, while the CCSSE covers their entire college career. Students appear to become more engaged over time.
- SENSE students utilize tutoring and labs more than CCSSE respondents. Students enrolled during the first three weeks appear to be more engaged with the resources that help them academically than students who have been enrolled longer.

## **Special SENSE Focus Questions**

### **Financial Assistance**

- 61% of Edison students stated they submitted a FAFSA compared to 68% in the cohort
- 22% of the students who did not file the form felt that they would not qualify for aid
- 35% of Edison students reported not receiving any financial assistance compared to 30% in the cohort

### **Commitment and Support**

- Students at Edison feel more motivated and academically prepared to be successful in college compared to the cohort

SENSE 2008 Distributions For Entering Students												
Edison State College												
	Entering Students						Edison State College Campuses					
	Edison State College		Large Colleges		2008 Cohort Colleges		Charlotte		Collier		Lee	
	Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean
<b>Personal Connections</b>												
<b>Related Questions</b> 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree												
The very first time I came to this college I felt welcome	671	3.99	7333	3.92	34152	4.02	89	4.04	128	3.91	454	4.01
A college staff member talked with me about my commitments outside of school to help in figuring out how many courses to take	669	2.63	7323	2.73	34120	2.77	88	2.41	128	2.66	453	2.66
The college provided me with adequate information about financial assistance	669	3.12	7318	3.13	34095	3.31	89	3.51	127	3.05	453	3.07
A college staff member helped me determine whether I qualified for financial assistance	671	2.85	7314	2.83	34069	3.00	89	3.12	128	2.66	454	2.85
At least one college staff member (other than an instructor) learned my name	667	3.00	7312	3.02	34094	3.14	89	2.97	127	2.87	451	3.04
<b>High Expectations and Aspirations</b>												
<b>Related Questions</b> 1=Never, 2=Once, 3=Two or three times, 4=Four or more times												
Turned in an assignment late during the first three weeks of your first SEMESTER/QUARTER	665	1.32	7318	1.41	34106	1.40	89	1.44	128	1.27	448	1.31
Did not turn in an assignment during the first three weeks of your first SEMESTER/QUARTER	664	1.24	7293	1.36	34026	1.33	89	1.22	126	1.22	449	1.25
Came to class without completing readings or assignments during the first three weeks of your first SEMESTER/QUARTER	663	1.52	7339	1.70	34202	1.67	88	1.47	127	1.54	448	1.52
Skipped class during the first three weeks of your first SEMESTER/QUARTER	668	1.30	7340	1.43	34204	1.40	89	1.35	128	1.23	451	1.31

SENSE 2008 Distributions For Entering Students													
Edison State College													
	Entering Students						Edison State College Campuses						
	Edison State College	Large Colleges		2008 Cohort Colleges		Charlotte	Collier		Lee				
<b>A Plan and A Pathway to Success</b>													
<b>Related Questions</b> 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree													
I was able to get the information I needed to register for classes	671	4.03	7331	4.08	34137	4.13	89	4.17	128	4.16	454	3.97	
Able to meet with an academic advisor at times convenient for me	667	3.54	7290	3.67	33978	3.77	89	3.94	128	3.96	450	3.34	*
An advisor helped me to select a course of study, program, or major	668	3.78	7308	3.74	34077	3.71	89	3.85	128	4.14	451	3.66	
An advisor helped me to set academic goals and to create a plan for achieving them	670	3.13	7310	3.11	34082	3.16	89	3.12	128	3.38	453	3.06	
An advisor helped me identify the courses I needed to take during my first semester/quarter	668	3.93	7313	3.93	34095	3.91	89	3.88	128	4.29	452	3.84	
Did you know about Academic advising/planning?	<b>Count</b>	<b>Col%</b>	<b>Count</b>	<b>Col%</b>	<b>Count</b>	<b>Col%</b>	<b>Count</b>	<b>Col%</b>	<b>Count</b>	<b>Col%</b>	<b>Count</b>	<b>Col%</b>	
	Yes	516	77%	5346	73%	24198	71%	65	73%	83	65%	368	82%
	No	151	23%	1966	27%	9838	29%	24	27%	45	35%	82	18%
	Total	667	100%	7312	100%	34036	100%	89	100%	128	100%	450	100%
<b>Related Question</b> 1=Never, 2=Once, 3=Two or three times, 4=Four or more times													
Used Academic advising/planning	<b>Count</b>	<b>Mean</b>	<b>Count</b>	<b>Mean</b>	<b>Count</b>	<b>Mean</b>	<b>Count</b>	<b>Mean</b>	<b>Count</b>	<b>Mean</b>	<b>Count</b>	<b>Mean</b>	
	639	1.94	7024	1.76	32667	1.74	86	2.01	123	1.89	430	1.93	*
<b>Related Question</b> 0=Not applicable, 1=Not at all, 2=Somewhat, 3=Very													
Satisfaction: Academic advising/planning	<b>Count</b>	<b>Mean</b>	<b>Count</b>	<b>Mean</b>	<b>Count</b>	<b>Mean</b>	<b>Count</b>	<b>Mean</b>	<b>Count</b>	<b>Mean</b>	<b>Count</b>	<b>Mean</b>	
	626	2.25	6875	2.25	32105	2.31	85	2.32	122	2.31	419	2.22	

## SENSE 2008 Distributions For Entering Students

### Edison State College

		Entering Students						Edison State College Campuses					
		Edison State College		Large Colleges		2008 Cohort Colleges		Charlotte		Collier		Lee	
<b>An Effective Track to College Readiness</b>													
<b>Related Questions</b> <span style="float: right;">1=Yes, 2=No</span>													
		Count	Col%	Count	Col%	Count	Col%	Count	Col%	Count	Col%	Count	Col%
Required to take a placement test before I could register for classes	Yes	536	80%	5900	81%	28284	83%	67	76%	102	80%	367	81%
	No	132	20%	1401	19%	5745	17%	21	24%	26	20%	85	19%
Total		668	100%	7301	100%	34029	100%	88	100%	128	100%	452	100%
Took a placement test	Yes	532	81%	5908	82%	28322	84%	68	78%	101	80%	363	82%
	No	123	19%	1313	18%	5290	16%	19	22%	25	20%	79	18%
Total		655	100%	7221	100%	33612	100%	87	100%	126	100%	442	100%
Exempted from taking a placement test at this college	Yes	153	24%	1623	23%	6211	19%	17	20%	28	23%	108	25%
	No	489	76%	5439	77%	26593	81%	68	80%	96	77%	325	75%
Total		642	100%	7062	100%	32804	100%	85	100%	124	100%	433	100%
This college required me to enroll in classes indicated by my placement test scores during my FIRST SEMESTER/QUARTER	Yes	491	74%	5114	70%	24101	71%	63	72%	92	72%	336	75%
	No	173	26%	2162	30%	9762	29%	25	28%	36	28%	112	25%
Total		664	100%	7276	100%	33863	100%	88	100%	128	100%	448	100%



## SENSE 2008 Distributions For Entering Students

### Edison State College

	Entering Students						Edison State College Campuses					
	Edison State College		Large Colleges		2008 Cohort Colleges		Charlotte		Collier		Lee	
	Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean
<b>Engaged Learning</b>												
<b>Related Questions</b> <span style="float: right;">1=Never, 2=Once, 3=Two or three times, 4=Four or more times</span>												
Asked questions in class or contribute to class discussions during the first three weeks of your first SEMESTER/QUARTER	667	2.86	7355	2.86	34286	2.91	88	2.81	127	2.91	452	2.85
Prepared at least two drafts of a paper or assignment before turning it in during the first three weeks of your first SEMESTER/QUARTER	666	2.11	7318	2.17	34152	2.17	88	2.20	128	2.15	450	2.08
Participated in supplemental instruction during the first three weeks of your first SEMESTER/QUARTER	667	1.54	7343	1.46	34229	1.44	88	1.59	128	1.50	451	1.54
Worked with classmates outside of class on class projects or assignments during the first three weeks of your first SEMESTER/QUARTER	664	1.59	7318	1.51	34080	1.51	88	1.82	127	1.66	449	1.53
Participated in a required study group outside of class during the first three weeks of your first SEMESTER/QUARTER	667	1.39	7341	1.26	34189	1.24	89	1.47	128	1.40	450	1.37
Used an electronic tool to communicate with another student about course work during the first three weeks of your first SEMESTER/QUARTER	668	2.02	7357	2.03	34264	1.99	88	2.32	128	1.81	452	2.03
Used an electronic tool to communicate with an instructor about course work during the first three weeks of your first SEMESTER/QUARTER	666	2.14	7344	2.00	34187	2.00	89	2.24	128	1.77	449	2.23
Discussed an assignment or grade with an instructor during the first three weeks of your first SEMESTER/QUARTER	666	1.96	7330	1.95	34167	1.98	89	1.98	128	1.87	449	1.98
Asked for help from an instructor regarding questions or problems related to a class during the first three weeks of your first SEMESTER/QUARTER	670	2.24	7344	2.22	34198	2.25	89	2.35	128	2.22	453	2.23
Discussed ideas from readings or classes with instructors outside of class during the first three weeks of your first SEMESTER/QUARTER	667	1.45	7315	1.46	34092	1.45	89	1.31	128	1.39	450	1.49
Received prompt written or oral feedback from instructors on your performance during the first three weeks of your first SEMESTER/QUARTER	670	2.07	7341	2.16	34208	2.19	89	2.13	127	1.93	454	2.10
Discussed ideas from your readings or classes with others outside of class during the first three weeks of your first SEMESTER/QUARTER	664	2.29	7303	2.20	34020	2.24	89	2.60	128	2.09	447	2.28

SENSE 2008 Distributions For Entering Students													
Edison State College													
		Entering Students						Edison State College Campuses					
		Edison State College		Large Colleges		2008 Cohort Colleges		Charlotte		Collier		Lee	
Did you know about Face-to-face tutoring?		Count	Col%	Count	Col%	Count	Col%	Count	Col%	Count	Col%	Count	Col%
	Yes	450	68%	5100	70%	24825	73%	69	80%	59	46%	322	72%
	No	212	32%	2169	30%	9066	27%	17	20%	68	54%	127	28%
	Total	662	100%	7269	100%	33891	100%	86	100%	127	100%	449	100%
<b>Related Question</b>		1=Never, 2=Once, 3=Two or three times, 4=Four or more times											
Used Face-to-face tutoring		Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean
		628	1.22	6972	1.22	32648	1.22	84	1.37	122	1.25	422	1.19
<b>Related Question</b>		0=Not applicable, 1=Not at all, 2=Somewhat, 3=Very											
Satisfaction: Face-to-face tutoring		Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean
		600	2.36	6680	2.29	31457	2.39	71	2.30	120	2.27	400	2.31
Did you know about Online tutoring?		Count	Col%	Count	Col%	Count	Col%	Count	Col%	Count	Col%	Count	Col%
	Yes	204	31%	2141	30%	10186	30%	42	47%	28	22%	134	30%
	No	456	69%	5104	70%	23622	70%	47	53%	98	78%	311	70%
	Total	660	100%	7245	100%	33808	100%	89	100%	126	100%	445	100%
<b>Related Question</b>		1=Never, 2=Once, 3=Two or three times, 4=Four or more times											
Used Online tutoring		Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean
		606	1.11	6786	1.10	31756	1.08	83	1.20	118	1.09	405	1.09
<b>Related Question</b>		0=Not applicable, 1=Not at all, 2=Somewhat, 3=Very											
Satisfaction: Online tutoring		Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean
		593	2.03	6617	2.03	31056	2.07	82	2.29	117	1.91	394	1.98

## SENSE 2008 Distributions For Entering Students

### Edison State College

		Entering Students						Edison State College Campuses					
		Edison State College		Large Colleges		2008 Cohort Colleges		Charlotte		Collier		Lee	
		Count	Col%	Count	Col%	Count	Col%	Count	Col%	Count	Col%	Count	Col%
Did you know about writing, math, or other skill lab?													
	Yes	556	84%	5061	70%	23062	68%	75	85%	97	76%	384	86%
	No	104	16%	2196	30%	10758	32%	13	15%	30	24%	61	14%
	Total	660	100%	7257	100%	33820	100%	88	100%	127	100%	445	100%
<b>Related Question</b>		1=Never, 2=Once, 3=Two or three times, 4=Four or more times											
Used Writing, math, or other skill lab		Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean
		637	2.74	6960	1.74	32390	1.66	85	2.78	123	2.59	429	1.71
<b>Related Question</b>		0=Not applicable, 1=Not at all, 2=Somewhat, 3=Very											
Satisfaction: Writing, math, or other skill lab		Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean
		623	2.58	6739	2.41	31456	2.43	83	2.41	121	2.60	419	2.60
Did you know about Computer lab?													
	Yes	579	87%	6105	84%	28620	85%	77	87%	107	84%	395	89%
	No	83	13%	1153	16%	5218	15%	12	13%	21	16%	50	11%
	Total	662	100%	7258	100%	33838	100%	89	100%	128	100%	445	100%
<b>Related Question</b>		1=Never, 2=Once, 3=Two or three times, 4=Four or more times											
Used computer lab		Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean
		642	2.53	7035	2.15	32848	2.16	85	2.60	126	2.55	431	2.52
<b>Related Question</b>		0=Not applicable, 1=Not at all, 2=Somewhat, 3=Very											
Satisfaction: Computer lab		Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean
		628	2.61	6816	2.58	31850	2.61	86	2.58	125	2.56	417	2.63

## SENSE 2008 Distributions For Entering Students

### Edison State College

		Entering Students						Edison State College Campuses					
		Edison State College		Large Colleges		2008 Cohort Colleges		Charlotte		Collier		Lee	
		Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean
<b>An Integrated Network of Financial, Social and Academic Support</b>													
<b>Related Questions</b> 1=Strongly Disagree, 2=Disagree, 3=No Opinion, 4=Agree, 5=Strongly Agree													
Instructors clearly explained academic and student support services available at this college	Total	668	3.75	7304	3.74	34037	3.82	89	3.75	128	3.50	451	3.82
Instructors clearly explained course grading policies	Total	669	4.24	7305	4.22	34031	4.26	89	4.13	128	4.17	452	4.28
Instructors clearly explained course syllabi	Total	669	4.34	7303	4.31	34046	4.33	89	4.20	128	4.32	452	4.38
I knew how to get in touch with my instructors outside of class	Total	670	4.35	7320	4.26	34116	4.29	89	4.28	128	4.23	453	4.40
At least one other student whom I did not previously know learned my name	Total	668	4.17	7312	4.16	34090	4.19	89	4.21	127	4.24	452	4.13
At least one instructor learned my name	Total	669	4.21	7307	4.20	34015	4.27	89	4.09	127	4.03	453	4.28
I learned the name of at least one other student in most of my classes	Total	669	4.29	7319	4.25	34108	4.28	89	4.19	128	4.29	452	4.30
Did you know about Financial assistance advising?		<b>Count</b>	<b>Col%</b>	<b>Count</b>	<b>Col%</b>	<b>Count</b>	<b>Col%</b>	<b>Count</b>	<b>Col%</b>	<b>Count</b>	<b>Col%</b>	<b>Count</b>	<b>Col%</b>
	Yes	481	73%	5068	70%	24849	74%	70	79%	84	66%	327	73%
	No	182	27%	2188	30%	8951	26%	19	21%	44	34%	119	27%
	Total	663	100%	7256	100%	33800	100%	89	100%	128	100%	446	100%
<b>Related Question</b> 1=Never, 2=Once, 3=Two or three times, 4=Four or more times													
Used financial assistance advising		<b>Count</b>	<b>Mean</b>	<b>Count</b>	<b>Mean</b>	<b>Count</b>	<b>Mean</b>	<b>Count</b>	<b>Mean</b>	<b>Count</b>	<b>Mean</b>	<b>Count</b>	<b>Mean</b>
		636	1.83	6923	1.60	32448	1.67	87	2.01	123	1.69	426	1.83
<b>Related Question</b> 0=Not applicable, 1=Not at all, 2=Somewhat, 3=Very													
Satisfaction: Financial assistance advising		<b>Count</b>	<b>Mean</b>	<b>Count</b>	<b>Mean</b>	<b>Count</b>	<b>Mean</b>	<b>Count</b>	<b>Mean</b>	<b>Count</b>	<b>Mean</b>	<b>Count</b>	<b>Mean</b>
		612	2.08	6706	2.16	31551	2.28	85	2.32	121	1.98	406	2.05
Did you know about Student organizations?		<b>Count</b>	<b>Col%</b>	<b>Count</b>	<b>Col%</b>	<b>Count</b>	<b>Col%</b>	<b>Count</b>	<b>Col%</b>	<b>Count</b>	<b>Col%</b>	<b>Count</b>	<b>Col%</b>
	Yes	355	53%	3840	53%	18678	55%	54	61%	69	54%	232	52%
	No	309	47%	3432	47%	15160	45%	34	39%	59	46%	216	48%
	Total	664	100%	7272	100%	33838	100%	88	100%	128	100%	448	100%
<b>Related Question</b> 1=Never, 2=Once, 3=Two or three times, 4=Four or more times													
Used student organizations		<b>Count</b>	<b>Mean</b>	<b>Count</b>	<b>Mean</b>	<b>Count</b>	<b>Mean</b>	<b>Count</b>	<b>Mean</b>	<b>Count</b>	<b>Mean</b>	<b>Count</b>	<b>Mean</b>
		621	1.22	6880	1.17	32087	1.18	83	1.17	122	1.25	416	1.22
<b>Related Question</b> 0=Not applicable, 1=Not at all, 2=Somewhat, 3=Very													
Satisfaction: Student organizations		<b>Count</b>	<b>Mean</b>	<b>Count</b>	<b>Mean</b>	<b>Count</b>	<b>Mean</b>	<b>Count</b>	<b>Mean</b>	<b>Count</b>	<b>Mean</b>	<b>Count</b>	<b>Mean</b>
		605	2.16	6658	2.16	31177	2.24	84	2.22	120	2.18	401	2.14

	SENSE 2008 Entering Students Distributions								CCSSE 2007 Freshman Distributions							
	Edison State College		Charlotte		Collier		Lee		Edison State College		Charlotte		Collier		Lee	
	Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean	Count	Mean
<b>High Expectations and Aspirations</b>																
<b>Related Questions</b>	1=Never, 2=Once, 3=Two or three times, 4=Four or more times								1=Never, 2=Sometimes, 3=Often, 4= Very Often							
Came to class without completing readings or assignments during the first three weeks of your first SEMESTER/QUARTER	663	1.52	88	1.47	127	1.54	448	1.52	531	1.87	72	1.72	67	1.66	351	1.94
<b>A Plan and A Pathway to Success</b>																
<b>Related Question</b>	1=Never, 2=Once, 3=Two or three times, 4=Four or more times								0=Don't know/N.A., 1=Rarely/never, 2=Sometimes, 3=Often							
Used Academic advising/planning	639	1.94	86	2.01	123	1.89	430	1.60	525	1.70	72	1.74	68	1.63	346	1.71
<b>Engaged Learning</b>																
<b>Related Questions</b>	1=Never, 2=Once, 3=Two or three times, 4=Four or more times								1=Never, 2=Sometimes, 3=Often, 4= Very Often							
Asked questions in class or contribute to class discussions during the first three weeks of your first SEMESTER/QUARTER	667	2.86	88	2.81	127	2.91	452	2.07	534	2.87	72	2.92	71	2.87	350	2.87
Prepared at least two drafts of a paper or assignment before turning it in during the first three weeks of your first SEMESTER/QUARTER	666	2.11	88	2.20	128	2.15	450	2.08	527	2.62	71	2.51	69	2.45	346	2.68
Worked with classmates outside of class on class projects or assignments during the first three weeks of your first SEMESTER/QUARTER	664	1.59	88	1.82	127	1.66	449	1.53	537	1.82	72	1.99	71	1.75	352	1.77
Used an electronic tool to communicate with an instructor about course work during the first three weeks of your first SEMESTER/QUARTER	666	2.14	89	2.24	128	1.77	449	2.23	531	2.66	71	2.68	70	2.51	348	2.74
Discussed an assignment or grade with an instructor during the first three weeks of your first SEMESTER/QUARTER	666	1.96	89	1.98	128	1.87	449	1.98	528	2.53	72	2.53	69	2.33	346	2.59
Discussed ideas from readings or classes with instructors outside of class during the first three weeks of your first SEMESTER/QUARTER	667	1.45	89	1.31	128	1.39	450	1.49	530	1.76	70	1.71	71	1.70	348	1.80
Received prompt written or oral feedback from instructors on your performance during the first three weeks of your first SEMESTER/QUARTER	670	2.07	89	2.13	127	1.93	454	2.10	532	2.66	72	2.74	71	2.55	347	2.69
Discussed ideas from your readings or classes with others outside of class during the first three weeks of your first SEMESTER/QUARTER	664	2.29	89	2.60	128	2.09	447	2.28	535	2.64	72	2.81	71	2.59	350	2.66
Used Face-to-face tutoring	628	1.22	84	1.37	122	1.25	422	1.19	527	0.86	72	0.89	68	0.72	346	0.82
Used Online tutoring	606	1.11	83	1.20	118	1.09	405	1.09	527	0.86	72	0.89	68	0.72	346	0.82
Used Writing, math, or other skill lab	637	2.74	85	2.78	123	2.59	429	2.78	520	1.47	71	1.28	67	1.70	342	1.44
Used computer lab	642	2.53	85	2.60	126	2.55	431	2.52	510	1.88	71	1.97	63	1.75	336	1.88

**SENSE 2008 Frequency Distributions For Entering Students - Financial Assistance Focus**

**Edison State College**

		Entering Students						Edison State College Campuses					
		Edison State College		Large Colleges		2008 Cohort Colleges		Charlotte		Collier		Lee	
		Count	Col%	Count	Col%	Count	Col%	Count	Col%	Count	Col%	Count	Col%
Have you submitted the form for financial assistance known as the FAFSA (Free Application for Federal Student Aid) to pay for your expenses at this college ?	Yes	375	61%	1470	61%	11612	68%	47	59%	62	53%	266	64%
	No	212	35%	851	35%	4733	28%	31	39%	47	40%	134	32%
	Don't recall	13	2%	65	3%	452	3%	1	1%	2	2%	10	2%
	Don't know what it is	12	2%	40	2%	271	2%	0	0%	6	5%	6	1%
	<b>Total</b>	<b>612</b>	<b>100%</b>	<b>2426</b>	<b>100%</b>	<b>17068</b>	<b>100%</b>	<b>79</b>	<b>100%</b>	<b>117</b>	<b>100%</b>	<b>416</b>	<b>100%</b>
If you did not fill out the form for financial assistance (FAFSA), what was the main reason you did not? Mark only one response.	Did not want to provide sensitive, personal information (such as tax or immigration information)	7	2%	51	4%	323	4%	0	0%	0	0%	7	3%
	The form was too complex/complicated to fill out	39	12%	132	11%	817	11%	8	17%	8	12%	23	11%
	Did not think I would qualify for financial assistance	73	22%	269	22%	1671	22%	12	25%	15	23%	46	21%
	Did not need any financial assistance	78	23%	397	32%	1992	26%	12	25%	14	21%	52	24%
	Other	135	41%	395	32%	2861	37%	16	33%	29	44%	90	41%
	<b>Total</b>	<b>332</b>	<b>100%</b>	<b>1244</b>	<b>100%</b>	<b>7664</b>	<b>100%</b>	<b>48</b>	<b>100%</b>	<b>66</b>	<b>100%</b>	<b>218</b>	<b>100%</b>
If you did not fill out the form for financial assistance (FAFSA) because you thought that you would not qualify for financial assistance, what was the main reason you thought you would not receive any financial assistance? Mark only one response.	My income and/or family's income or savings are too much for me to qualify for financial assistance	75	32%	305	36%	1754	33%	11	35%	17	37%	47	29%
	I would not qualify for financial assistance due to the number of credit hours I am taking	28	12%	96	11%	505	9%	3	10%	7	15%	18	11%
	I would not qualify for financial assistance due to poor grades	15	6%	58	7%	376	7%	2	6%	2	4%	11	7%
	Someone told me I would not be eligible	10	4%	53	6%	347	7%	1	3%	6	13%	3	2%
	Other	110	46%	331	39%	2347	44%	14	45%	14	30%	82	51%
	<b>Total</b>	<b>238</b>	<b>100%</b>	<b>843</b>	<b>100%</b>	<b>5329</b>	<b>100%</b>	<b>31</b>	<b>100%</b>	<b>46</b>	<b>100%</b>	<b>161</b>	<b>100%</b>

**SENSE 2008 Frequency Distributions For Entering Students - Financial Assistance Focus**

**Edison State College**

		Entering Students						Edison State College Campuses					
		Edison State College		Large Colleges		2008 Cohort Colleges		Charlotte		Collier		Lee	
		Count	Col%	Count	Col%	Count	Col%	Count	Col%	Count	Col%	Count	Col%
Did you receive (or have you been notified that you will receive) ANY TYPE of financial assistance (scholarships, grants, loans) to help pay for college? Mark only one response.	Did not receive any type of financial assistance	214	35%	867	36%	5107	30%	23	29%	53	45%	138	33%
	Received or will receive scholarship(s) and/or grant(s) (money that DOES NOT have to be paid back)	193	31%	715	30%	5464	32%	35	44%	25	21%	133	32%
	Received or will receive loan(s) (money that DOES have to be paid back)	68	11%	301	13%	2413	14%	6	8%	15	13%	47	11%
	Received or will receive both scholarship(s)/grant(s) and loans	58	9%	262	11%	2182	13%	8	10%	9	8%	41	10%
	Don't know yet whether I will receive any financial assistance	80	13%	260	11%	1708	10%	7	9%	17	14%	56	13%
<b>Total</b>		<b>613</b>	<b>100%</b>	<b>2405</b>	<b>100%</b>	<b>16874</b>	<b>100%</b>	<b>79</b>	<b>100%</b>	<b>119</b>	<b>100%</b>	<b>415</b>	<b>100%</b>
Which ONE of the following BEST describes the source from which you originally learned about the process for applying for financial assistance to help pay for college? Mark only one response.	Parents or other family members	178	29%	763	32%	5398	32%	18	23%	28	24%	132	32%
	High school counselor or teacher	181	30%	742	31%	4943	29%	26	33%	33	28%	122	29%
	College employee/staff member	77	13%	260	11%	2412	14%	11	14%	13	11%	53	13%
	Friend or other student	87	14%	305	13%	2214	13%	11	14%	17	14%	59	14%
	Did not learn about the financial assistance application process	90	15%	341	14%	1956	12%	13	16%	28	24%	49	12%
<b>Total</b>		<b>613</b>	<b>100%</b>	<b>2411</b>	<b>100%</b>	<b>16923</b>	<b>100%</b>	<b>79</b>	<b>100%</b>	<b>119</b>	<b>100%</b>	<b>415</b>	<b>100%</b>
What is/was the primary source of funds you are using to pay for college?	My own income and/or savings	115	19%	554	23%	3186	19%	14	18%	33	28%	68	16%
	Financial support from parents, spouse, and/or family	185	30%	698	29%	4492	27%	23	29%	36	31%	126	31%
	Grants and scholarships	199	33%	679	28%	5670	34%	28	36%	29	25%	142	34%
	Loans	67	11%	268	11%	2131	13%	9	12%	11	9%	47	11%
	Other	42	7%	199	8%	1308	8%	4	5%	8	7%	30	7%
<b>Total</b>		<b>608</b>	<b>100%</b>	<b>2398</b>	<b>100%</b>	<b>16787</b>	<b>100%</b>	<b>78</b>	<b>100%</b>	<b>117</b>	<b>100%</b>	<b>413</b>	<b>100%</b>

**SENSE 2008 Frequency Distributions For Entering Students - Financial Assistance Focus**

**Edison State College**

		Entering Students						Edison State College Campuses					
		Edison State College		Large Colleges		2008 Cohort Colleges		Charlotte		Collier		Lee	
		Count	Col%	Count	Col%	Count	Col%	Count	Col%	Count	Col%	Count	Col%
What is/was the highest academic credential you plan to earn?	Certificate	28	5%	105	4%	1059	6%	2	3%	10	8%	16	4%
	Associate degree	161	26%	574	24%	5124	30%	15	19%	24	20%	122	30%
	Bachelor's degree	237	39%	912	38%	5862	35%	35	45%	49	41%	153	37%
	Post Bachelor's degree (Master's/doctoral/professional degree)	161	26%	639	27%	3690	22%	24	31%	33	28%	104	25%
	I'm just here to take courses	23	4%	179	7%	1155	7%	2	3%	4	3%	17	4%
	<b>Total</b>	<b>610</b>	<b>100%</b>	<b>2409</b>	<b>100%</b>	<b>16890</b>	<b>100%</b>	<b>78</b>	<b>100%</b>	<b>120</b>	<b>100%</b>	<b>412</b>	<b>100%</b>
Which of the following is/was most likely to interfere with your ability to stay in college?	Cost of tuition and books	240	40%	916	38%	5840	35%	34	44%	54	46%	152	37%
	Cost of housing expenses	49	8%	171	7%	1462	9%	10	13%	9	8%	30	7%
	Cost of childcare expenses	29	5%	108	5%	806	5%	4	5%	3	3%	22	5%
	Cost of transportation expenses	44	7%	172	7%	1448	9%	6	8%	8	7%	30	7%
	This does not apply to me	244	40%	1018	43%	7124	43%	23	30%	44	37%	177	43%
	<b>Total</b>	<b>606</b>	<b>100%</b>	<b>2385</b>	<b>100%</b>	<b>16680</b>	<b>100%</b>	<b>77</b>	<b>100%</b>	<b>118</b>	<b>100%</b>	<b>411</b>	<b>100%</b>
The financial assistance I received is/was enough to cover my tuition, books, and fees for this academic year.	Yes	220	37%	914	39%	7467	45%	34	45%	35	30%	151	38%
	No	119	20%	423	18%	3071	19%	13	17%	26	22%	80	20%
	Not Applicable	254	43%	1013	43%	5963	36%	28	37%	57	48%	169	42%
	<b>Total</b>	<b>593</b>	<b>100%</b>	<b>2350</b>	<b>100%</b>	<b>16501</b>	<b>100%</b>	<b>75</b>	<b>100%</b>	<b>118</b>	<b>100%</b>	<b>400</b>	<b>100%</b>
I would be/have been able to attend this college if I did not receive financial assistance.	Yes	261	46%	1193	52%	7383	46%	28	39%	65	59%	168	44%
	No	307	54%	1089	48%	8679	54%	44	61%	46	41%	217	56%
	<b>Total</b>	<b>568</b>	<b>100%</b>	<b>2282</b>	<b>100%</b>	<b>16062</b>	<b>100%</b>	<b>72</b>	<b>100%</b>	<b>111</b>	<b>100%</b>	<b>385</b>	<b>100%</b>
The Financial Assistance Office staff members were helpful.	Strongly Agree	133	22%	421	18%	3885	23%	21	28%	29	25%	83	20%
	Agree	161	27%	592	25%	4907	29%	21	28%	25	21%	115	28%
	Disagree	71	12%	289	12%	1815	11%	11	14%	10	8%	50	12%
	Strongly Disagree	48	8%	240	10%	1324	8%	4	5%	10	8%	34	8%
	Not Applicable	193	32%	859	36%	4935	29%	19	25%	44	37%	130	32%
	<b>Total</b>	<b>606</b>	<b>100%</b>	<b>2401</b>	<b>100%</b>	<b>16866</b>	<b>100%</b>	<b>76</b>	<b>100%</b>	<b>118</b>	<b>100%</b>	<b>412</b>	<b>100%</b>
The Financial Assistance Office staff members were available to help me complete my application for financial assistance.	Strongly Agree	91	15%	296	12%	3100	18%	15	20%	16	14%	60	15%
	Agree	128	21%	503	21%	4006	24%	21	28%	20	17%	87	21%
	Disagree	88	15%	326	14%	2228	13%	8	11%	16	14%	64	16%
	Strongly Disagree	58	10%	237	10%	1293	8%	7	9%	12	10%	39	9%
	Not Applicable	240	40%	1040	43%	6226	37%	25	33%	54	46%	161	39%
	<b>Total</b>	<b>605</b>	<b>100%</b>	<b>2402</b>	<b>100%</b>	<b>16853</b>	<b>100%</b>	<b>76</b>	<b>100%</b>	<b>118</b>	<b>100%</b>	<b>411</b>	<b>100%</b>



**SENSE 2008 Frequency Distributions For Entering Students - Commitment & Support Focus**

**Edison State College**

		Entering Students									Edison State College Campuses									
		Edison State College			Large Colleges			2008 Cohort Colleges			Charlotte			Collier			Lee			
		Count	Mean	Col%	Count	Mean	Col%	Count	Mean	Col%	Count	Mean	Col%	Count	Mean	Col%	Count	Mean	Col%	
		1=Strongly Agree, 2=Somewhat Agree, 3=Neutral, 4=Somewhat Disagree, 5=Strongly Disagree																		
I have the motivation to do what it takes to succeed in college.	Strongly Agree	454		75%	3445		68%	14859		68%	55		71%	81		69%	318		77%	
	Somewhat Agree	108		18%	1214		24%	5273		24%	16		21%	26		22%	66		16%	
	Neutral	31		5%	306		6%	1261		6%	4		5%	6		5%	21		5%	
	Somewhat Disagree	9		1%	63		1%	246		1%	1		1%	2		2%	6		1%	
	Strongly Disagree	7		1%	30		1%	131		1%	1		1%	3		3%	3		1%	
	<b>Total</b>	<b>609</b>	<b>1.37</b>	<b>100%</b>	<b>5058</b>	<b>1.42</b>	<b>100%</b>	<b>21770</b>	<b>1.42</b>	<b>100%</b>	<b>77</b>	<b>1.40</b>	<b>100%</b>	<b>118</b>	<b>1.47</b>	<b>100%</b>	<b>414</b>	<b>1.33</b>	<b>100%</b>	
I am prepared academically to succeed in college.	Strongly Agree	392		64%	2518		50%	11113		51%	44		57%	70		59%	278		67%	
	Somewhat Agree	153		25%	1894		37%	8002		37%	26		34%	31		26%	96		23%	
	Neutral	41		7%	512		10%	2115		10%	3		4%	12		10%	26		6%	
	Somewhat Disagree	14		2%	107		2%	428		2%	4		5%	3		3%	7		2%	
	Strongly Disagree	8		1%	22		0%	96		0%	0		0%	3		3%	5		1%	
	<b>Total</b>	<b>608</b>	<b>1.51</b>	<b>100%</b>	<b>5053</b>	<b>1.66</b>	<b>100%</b>	<b>21754</b>	<b>1.64</b>	<b>100%</b>	<b>77</b>	<b>1.57</b>	<b>100%</b>	<b>119</b>	<b>1.64</b>	<b>100%</b>	<b>412</b>	<b>1.46</b>	<b>100%</b>	
I will be able to obtain the academic assistance in and out of the classroom that is necessary to succeed in college.	Strongly Agree	357		59%	2488		49%	11042		51%	44		57%	67		57%	246		60%	
	Somewhat Agree	159		26%	1709		34%	7417		34%	24		31%	33		28%	102		25%	
	Neutral	75		12%	686		14%	2641		12%	8		10%	12		10%	55		13%	
	Somewhat Disagree	6		1%	122		2%	452		2%	0		0%	3		3%	3		1%	
	Strongly Disagree	9		1%	41		1%	164		1%	1		1%	3		3%	5		1%	
	<b>Total</b>	<b>606</b>	<b>1.60</b>	<b>100%</b>	<b>5046</b>	<b>1.72</b>	<b>100%</b>	<b>21716</b>	<b>1.68</b>	<b>100%</b>	<b>77</b>	<b>1.57</b>	<b>100%</b>	<b>118</b>	<b>1.66</b>	<b>100%</b>	<b>411</b>	<b>1.59</b>	<b>100%</b>	
I have support from my immediate family for attaining my educational goals.	Strongly Agree	465		76%	3694		73%	16077		74%	55		71%	97		82%	313		76%	
	Somewhat Agree	66		11%	829		16%	3401		16%	12		16%	12		10%	42		10%	
	Neutral	45		7%	330		7%	1398		6%	6		8%	5		4%	34		8%	
	Somewhat Disagree	16		3%	111		2%	498		2%	2		3%	2		2%	12		3%	
	Strongly Disagree	16		3%	82		2%	337		2%	2		3%	3		3%	11		3%	
	<b>Total</b>	<b>608</b>	<b>1.44</b>	<b>100%</b>	<b>5046</b>	<b>1.43</b>	<b>100%</b>	<b>21711</b>	<b>1.42</b>	<b>100%</b>	<b>77</b>	<b>1.49</b>	<b>100%</b>	<b>119</b>	<b>1.33</b>	<b>100%</b>	<b>412</b>	<b>1.46</b>	<b>100%</b>	

**SENSE 2008 Frequency Distributions For Entering Students - Commitment & Support Focus**

**Edison State College**

		Entering Students									Edison State College Campuses									
		Edison State College			Large Colleges			2008 Cohort Colleges			Charlotte			Collier			Lee			
		Count	Mean	Col%	Count	Mean	Col%	Count	Mean	Col%	Count	Mean	Col%	Count	Mean	Col%	Count	Mean	Col%	
		1=Strongly Agree, 2=Somewhat Agree, 3=Neutral, 4=Somewhat Disagree, 5=Strongly Disagree																		
I have the support of my friends to succeed in college.	Strongly Agree	417		68%	3163		63%	14101		65%	48		62%	85		71%	284		69%	
	Somewhat Agree	105		17%	1172		23%	4710		22%	19		24%	17		14%	69		17%	
	Neutral	58		10%	527		10%	2173		10%	8		10%	11		9%	39		9%	
	Somewhat Disagree	13		2%	96		2%	398		2%	3		4%	3		3%	7		2%	
	Strongly Disagree	16		3%	85		2%	329		2%	0		0%	3		3%	13		3%	
	<b>Total</b>	<b>609</b>	<b>1.53</b>	<b>100%</b>	<b>5043</b>	<b>1.57</b>	<b>100%</b>	<b>21711</b>	<b>1.53</b>	<b>100%</b>	<b>78</b>	<b>1.56</b>	<b>100%</b>	<b>119</b>	<b>1.50</b>	<b>100%</b>	<b>412</b>	<b>1.53</b>	<b>100%</b>	
The faculty at this college wants me to succeed.	Strongly Agree	303		50%	2371		47%	11075		51%	33		43%	58		49%	212		52%	
	Somewhat Agree	166		27%	1410		28%	5885		27%	30		39%	31		26%	105		26%	
	Neutral	113		19%	1100		22%	4117		19%	12		16%	25		21%	76		19%	
	Somewhat Disagree	14		2%	108		2%	398		2%	2		3%	2		2%	10		2%	
	Strongly Disagree	10		2%	55		1%	210		1%	0		0%	2		2%	7		2%	
	<b>Total</b>	<b>606</b>	<b>1.78</b>	<b>100%</b>	<b>5044</b>	<b>1.82</b>	<b>100%</b>	<b>21685</b>	<b>1.74</b>	<b>100%</b>	<b>77</b>	<b>1.78</b>	<b>100%</b>	<b>118</b>	<b>1.83</b>	<b>100%</b>	<b>410</b>	<b>1.77</b>	<b>100%</b>	
I will have the money necessary to pay the tuition required in order to meet my educational goals.	Strongly Agree	200		33%	1718		34%	7473		34%	17		22%	38		32%	145		35%	
	Somewhat Agree	156		26%	1347		27%	5971		28%	23		30%	31		26%	102		25%	
	Neutral	137		23%	1072		21%	4553		21%	16		21%	25		21%	96		23%	
	Somewhat Disagree	69		11%	562		11%	2306		11%	11		14%	18		15%	40		10%	
	Strongly Disagree	46		8%	347		7%	1378		6%	9		12%	7		6%	30		7%	
	<b>Total</b>	<b>608</b>	<b>2.35</b>	<b>100%</b>	<b>5046</b>	<b>2.30</b>	<b>100%</b>	<b>21681</b>	<b>2.27</b>	<b>100%</b>	<b>76</b>	<b>2.63</b>	<b>100%</b>	<b>119</b>	<b>2.37</b>	<b>100%</b>	<b>413</b>	<b>2.29</b>	<b>100%</b>	
I will have the money necessary to pay for my living expenses while I obtain my educational goals.	Strongly Agree	160		26%	1536		31%	6660		31%	15		20%	29		25%	116		28%	
	Somewhat Agree	165		27%	1432		29%	6039		28%	16		21%	38		32%	111		27%	
	Neutral	166		27%	1191		24%	5200		24%	26		34%	25		21%	115		28%	
	Somewhat Disagree	69		11%	591		12%	2475		11%	11		14%	17		14%	41		10%	
	Strongly Disagree	46		8%	274		5%	1243		6%	8		11%	9		8%	29		7%	
	<b>Total</b>	<b>606</b>	<b>2.47</b>	<b>100%</b>	<b>5024</b>	<b>2.33</b>	<b>100%</b>	<b>21617</b>	<b>2.33</b>	<b>100%</b>	<b>76</b>	<b>2.75</b>	<b>100%</b>	<b>118</b>	<b>2.48</b>	<b>100%</b>	<b>412</b>	<b>2.41</b>	<b>100%</b>	

**SENSE 2008 Frequency Distributions For Entering Students - Commitment & Support Focus**

**Edison State College**

		Entering Students									Edison State College Campuses								
		Edison State College			Large Colleges			2008 Cohort Colleges			Charlotte			Collier			Lee		
		Count	Mean	Col%	Count	Mean	Col%	Count	Mean	Col%	Count	Mean	Col%	Count	Mean	Col%	Count	Mean	Col%
1=Strongly Agree, 2=Somewhat Agree, 3=Neutral, 4=Somewhat Disagree, 5=Strongly Disagree																			
I will have the money necessary to pay for school supplies (books, computers, etc.) that are essential for completing my educational goals.	Strongly Agree	192		32%	1744		35%	7495		35%	15		19%	40		34%	137		33%
	Somewhat Agree	170		28%	1514		30%	6617		31%	20		26%	27		23%	123		30%
	Neutral	127		21%	997		20%	4293		20%	23		29%	20		17%	84		20%
	Somewhat Disagree	78		13%	527		10%	2228		10%	12		15%	22		19%	44		11%
	Strongly Disagree	41		7%	239		5%	966		4%	8		10%	9		8%	24		6%
	<b>Total</b>	<b>608</b>	<b>2.35</b>	<b>100%</b>	<b>5021</b>	<b>2.20</b>	<b>100%</b>	<b>21599</b>	<b>2.19</b>	<b>100%</b>	<b>78</b>	<b>2.72</b>	<b>100%</b>	<b>118</b>	<b>2.43</b>	<b>100%</b>	<b>412</b>	<b>2.26</b>	<b>100%</b>
Time spent working will interfere with my ability to succeed in college.	Strongly Agree	66		11%	539		11%	2228		10%	9		12%	14		12%	43		11%
	Somewhat Agree	143		24%	1203		24%	5126		24%	23		30%	25		21%	95		23%
	Neutral	163		27%	1386		28%	5907		27%	23		30%	31		26%	109		27%
	Somewhat Disagree	128		21%	996		20%	4277		20%	11		14%	30		25%	87		21%
	Strongly Disagree	102		17%	879		18%	4017		19%	10		13%	19		16%	73		18%
	<b>Total</b>	<b>602</b>	<b>3.09</b>	<b>100%</b>	<b>5003</b>	<b>3.09</b>	<b>100%</b>	<b>21555</b>	<b>3.13</b>	<b>100%</b>	<b>76</b>	<b>2.87</b>	<b>100%</b>	<b>119</b>	<b>3.13</b>	<b>100%</b>	<b>407</b>	<b>3.13</b>	<b>100%</b>
Caring for dependents will interfere with my ability to succeed in college.	Strongly Agree	42		7%	376		8%	1486		7%	1		1%	10		9%	31		8%
	Somewhat Agree	57		10%	605		12%	2598		12%	11		14%	15		13%	31		8%
	Neutral	170		28%	1345		27%	5639		26%	33		43%	26		22%	111		27%
	Somewhat Disagree	102		17%	828		17%	3428		16%	12		16%	23		20%	67		17%
	Strongly Disagree	228		38%	1833		37%	8295		39%	20		26%	43		37%	165		41%
	<b>Total</b>	<b>599</b>	<b>3.70</b>	<b>100%</b>	<b>4987</b>	<b>3.63</b>	<b>100%</b>	<b>21446</b>	<b>3.67</b>	<b>100%</b>	<b>77</b>	<b>3.51</b>	<b>100%</b>	<b>117</b>	<b>3.63</b>	<b>100%</b>	<b>405</b>	<b>3.75</b>	<b>100%</b>
Commitments other than work and family will interfere with my ability to succeed in college.	Strongly Agree	44		7%	353		7%	1400		7%	0		0%	11		9%	33		8%
	Somewhat Agree	85		14%	789		16%	3091		14%	18		23%	19		16%	48		12%
	Neutral	136		23%	1152		23%	5045		23%	19		25%	26		22%	91		22%
	Somewhat Disagree	101		17%	1066		21%	4494		21%	15		19%	19		16%	67		16%
	Strongly Disagree	234		39%	1632		33%	7449		35%	25		32%	41		35%	168		41%
	<b>Total</b>	<b>600</b>	<b>3.66</b>	<b>100%</b>	<b>4992</b>	<b>3.57</b>	<b>100%</b>	<b>21479</b>	<b>3.63</b>	<b>100%</b>	<b>77</b>	<b>3.61</b>	<b>100%</b>	<b>116</b>	<b>3.52</b>	<b>100%</b>	<b>407</b>	<b>3.71</b>	<b>100%</b>