

Comparison of 2004, 2007 and 2010 CCSSE Results

CCSSE Benchmark Area	2004	Percentile Ranking	2007	Percentile Ranking	2010	Percentile Ranking
<p><i>Active and Collaborative Learning:</i> Students learn more when they are actively involved in their education and have opportunities to think about and apply what they are learning in different settings. Examples of this benchmark include making class presentations and working with other students both inside and outside of class.</p>	50.5	60%	51.6	70%	48.6	30%
<p><i>Student Effort:</i> Students' own behaviors contribute significantly to their learning and the likelihood that they will successfully attain their educational goals. Examples of this benchmark include preparing multiple drafts of a paper or assignment, integrating ideas and sources into a project, and using skill labs made available by the college.</p>	49.4	40%	53.3	80%	51.7	60%
<p><i>Academic Challenge:</i> Challenging intellectual and creative work is central to student learning and collegiate quality. Examples of this benchmark include working hard to meet instructor expectations, reading multiple assigned textbooks and readings, and writing numerous papers or reports.</p>	51.1	65%	52.7	80%	50.3	50%
<p><i>Student-Faculty Interaction:</i> The more contact students have with their teachers, the more likely they are to learn effectively and to persist toward achievement of their educational goals. E-mail communication, discussing grades and assignments, and receiving prompt feedback from professors are examples of this benchmark.</p>	48.3	30%	53.9	80%	48.8	30%
<p><i>Support for Learners:</i> Students perform better and are more satisfied at colleges that are committed to their success and cultivate positive working and social relationships among different groups on campus. Students also benefit from services targeted to assist them with academic and career planning, academic skill development, and other issues that may affect both learning and retention.</p>	49.3	40%	51.1	60%	49.7	50%