

Assessment Rubric for Global Socio-Cultural Responsibility

Intended Outcome: To identify, describe, and apply responsibilities, core civic beliefs, and values present in a diverse society

| Criteria | 4 Exemplary | 3 Accomplished | 2 Developing | 1 Beginning | Score |
|--|--|--|---|---|-------|
| Identifies and Describes Socio-Cultural Perspectives | Successfully identifies and describes multiple socio-cultural perspectives. | Successfully identifies and describes a socio-cultural perspective. | Attempts to identify or describe a socio-cultural perspective. | Lacks any identification or description of socio-cultural perspectives. | |
| Analyzes and Evaluates Socio-Cultural Perspectives | Successfully analyzes and evaluates multiple socio-cultural perspectives. | Successfully analyzes and evaluates a socio-cultural perspective. | Attempts to analyze or evaluate a socio-cultural perspective. | Lacks any analysis or evaluation of a socio-cultural perspective. | |
| Demonstrates awareness of civic responsibilities resulting from living in a diverse society. | Successfully analyzes and evaluates a civic responsibility resulting from living within a diverse society. | Successfully identifies and describes a civic responsibility resulting from living within a diverse society. | Attempts to identify or describe a civic responsibility resulting from living within a diverse society. | Lacks any awareness of a civic responsibility resulting from living in a diverse society. | |

Suggested Assignments:

This Global Socio-Cultural Responsibility rubric is designed to help evaluate artifacts that are based on content and critical thinking about cultural values within a diverse society. This general education competency addresses the axiological (dealing with values: goodness, beauty, justness, etc.) component of educating students to be global citizens. Artifacts **best** suited for outcomes assessment will be those that reflect all three of the above criteria. On other words, the best assignments will be those which ask students to (1) demonstrate their awareness and understanding of different value systems, (2) think about the relative importance of different values systems, and (3) considers how living in a pluralistic society creates unique challenges for us all.

Artifacts best suited for evaluation include the following:

- Essays, research papers, journals, and portfolios that reflect on some aspect of Global Socio-Cultural Responsibility
- Quizzes or exams that require analysis of subject matter relevant to some aspect of Global Socio-Cultural Responsibility
- Clinical logs
- Case studies