

Date Received \_\_\_\_\_

**Assessment Report Form  
Edison State College**

1. Assessment Project Report:

Program	Upward Bound Program
Department	Student Services
College	Edison State College
Program Assessment Coordinator	Sylvia A. Carter
Academic Year	2007-2010
Report Submitted by	Sylvia A. Carter
Phone/email	433-8038; scarter@edison.edu
Date Submitted	1/14/2011

2. According to the Assessment Plan, what were the planned assessment activities to be conducted during the Academic Year? You may want to copy and paste from this program's assessment plan.

Which outcomes for this program were measured?	How did you measure the outcomes?	What results did you expect?
<p>The mission of the Upward Bound Program at Edison State College is to empower students with the academic skills and motivation necessary for persistence and success in high school, college, and beyond. In order to meet the funded purpose of Upward Bound, the grant under which we operate established several student outcomes and process objectives on which we are annually measured:</p> <p><b>Objective 1: Academic Improvement on Standardized Test</b> 80% of all UB participants, who at the time of entrance into the project had an expected high school graduation date during the school year, will have achieved at a proficient level during high school on state assessments in reading/language arts and math.</p> <p><b>Measured by</b> The Florida Comprehensive Assessment Test - Passing all sections of the FCAT for a standard Florida high school diploma and for unconditional enrollment in a Florida public university. Final high school transcripts will be collected annually demonstrating that 80% of participants expected to graduate that year will have passing scores in reading and math.</p> <p><b>Expected Results</b> Upward Bound students are expected to pass all sections of the FCAT upon high school graduation. Students who perform poorly on previous standardized tests are required to attend FCAT preparatory classes and weekly tutoring sessions. These intense services should ensure an 80% FCAT pass rate over time.</p> <p>Results as shown in the Upward Bound Annual Performance Report for the 2007-2011 grant cycle:</p>		

2007-2008 – 93%

2008-2009 – 80%

2009-2010 – 76%

**Objective 2: Project Retention**

80% of 9<sup>th</sup>, 10<sup>th</sup> and 11<sup>th</sup> grade project participants served during each school year will continue to participate in the Upward Bound Program during the next school year.

**Measured By**

Attendance and participation records are maintained on the Data Management System. Retention rates are verified by quarrying “Last Date of Service” on the system.

**Expected Results**

The Upward Bound Program provides transportation to academic, social, and cultural activities. Having a non-residential summer program also allows participants to attend project activities.

Results as shown in the Upward Bound Annual Performance Report for the 2007-2011 grant cycle:

2007-2008 – 89%

2008-2009 – 93%

2009-2010 – 100%

**Objective 3: Postsecondary Enrollment**

75% of all UB participants, who at the time of entrance into the project had an expected graduation date during the school year, will enroll in a program of postsecondary education by the fall term immediately following the expected graduation date from high school.

**Measured By**

Data regarding participants’ enrollment status will be obtained through the National Student Clearinghouse, the Edison State College Banner System, and student self-report.

**Expected Results**

Participants are involved in college prep activities during most of their high school careers. They are expected to enroll in a college prep curriculum, receive personal attention with assistance in testing, admission, and financial aid.

Results as shown in the Upward Bound Annual Performance Report for the 2007-2011 grant cycle:

2007-2008 – 87%

2008-2009 – 90%

2009-2010 – 88%

**Objective 4: Postsecondary Persistence**

70% of all UB participants who enrolled in a program of postsecondary education during the fall term immediately following high school graduation will be enrolled for the fall term of the second academic year.

**Measured By**

Data regarding participants’ enrollment status will be obtained through the National Student Clearinghouse, the Edison State College Banner System, and student self-report.

**Expected Results**

Students receive academic and college success skills instruction, assistance with college and financial aid applications, and continued personal support to assist with the transition to a postsecondary environment. Upward Bound graduates who are better prepared for

college than their peers from similar backgrounds can be expected to persist at a higher rate.

Results as shown in the Upward Bound Annual Performance Report for the 2007-2011 grant cycle:

2007-2008 – 80%

2008-2009 – 95%

2009-2010 – 73%

3. Results, conclusions, and discoveries. What are the results of the planned activities listed above? What conclusions or discoveries were made from these results. Describe below or attach to the form.

The objectives have been met or exceeded for most of the years that have been reported during the 2007-2011 grant cycle. However, the objective to meet 80% of participants regarding Academic Improvement on Standardized Tests was not met during the 2009-2010 reporting period because only 76% of participants passed all sections of the standardized test. We have concluded to target all those students who have not passed each section during his or her sophomore year in high school. We have established student success plans that document student grades, test scores, and academic plans. The plans include one on one meetings with students and counselors and instructors who will assist with meeting the above mentioned objective. Students are also expected to attend all scheduled tutoring sessions and additional study sessions are scheduled as needed.

4. Use of Results. What program changes are indicated? How will they be implemented? If none, describe why changes were not needed.

Student test scores and grades are closely monitored each quarter. All program staff including core staff, instructors, and counselors collaborate to assist students to meet all program objectives and personal academic goals. Parents are also involved in supporting their students with achieving academic success. The student success plans are used as a way to document student progress and implement an individualized programming to academic success.

5. Dissemination of results, conclusions, and discoveries. How and with whom were the results shared?

Results are shared annually with the U.S. Department of Education through the Annual Performance Report and the following Edison State College administrative staff: the Dean of Student Services, Director of Grant Development, Lee Campus President, and the Executive Vice President.