

Division of Academic Success and Learning Resources

PROFESSOR:
OFFICE LOCATION:
OFFICE HOURS:

PHONE NUMBER:
E-MAIL:
SEMESTER:

I. COURSE NUMBER AND TITLE, CATALOG DESCRIPTION, CREDITS:

LIS 2004 INTERNET FOR COLLEGE RESEARCH (1 CREDIT)

This course is designed to help students become familiar with the Internet and information resources of value in college research. Through the use of finding tools and informational resources on the Internet, students develop increased skills in identifying, using and evaluating electronic information resources. Classroom activities and practical experience in using the Internet will provide students with the basic research skills necessary for information literacy in today's world.

II. PREREQUISITES FOR THIS COURSE:

None

CO-REQUISITES FOR THIS COURSE:

None

III. GENERAL COURSE INFORMATION: Topic Outline.

This course introduces students to the concept of using the Internet as an information retrieval tool, and teaches strategies for locating and analyzing information. The course is designed to help students develop the basic information literacy skills necessary for college course work, general research, and for lifelong learning in an information-centered society.

- Creating, editing, sending, receiving and printing electronic mail, including "netiquette."
- Accessing and navigation of the Internet including specific databases and the World Wide Web.
- Organization of effective search strategies, including identification of terms to use, use of Boolean operators, phrase searching, and other search strategies.
- Evaluating and citing electronic information.
- Use of specific Edison College electronic resources.

IV. LEARNING OUTCOMES AND ASSESSMENT:

GENERAL EDUCATION COMPETENCIES:

General education courses must meet at least four out of the five following outcomes. All other courses will meet one or more of these outcomes.

Communication (COM): To communicate effectively using standard English (written or oral).

Critical Thinking (CT): To demonstrate skills necessary for analysis, synthesis, and evaluation.

Technology/Information Management (TIM): To demonstrate the skills and use the technology necessary to collect, verify, document, and organize information from a variety of sources.

Global Socio-cultural Responsibility (GSR): To identify, describe, and apply responsibilities, core civic beliefs, and values present in a diverse society.

Scientific and Quantitative Reasoning (QR): To identify and apply mathematical and scientific principles and methods.

ADDITIONAL COURSE COMPETENCIES:

At the conclusion of this course, students will be able to demonstrate the following additional competencies:

LEARNING OUTCOMES	ASSESSMENTS	GENERAL EDUCATION COMPETENCIES
Students will demonstrate an understanding of the types of information resources available via the Internet.	Students will be graded on several quizzes, a final exam and the course research project.	
Students will identify research topics and devise effective search strategies to utilize appropriate Internet resources and Internet-accessible library databases in the research process.	Students will identify a research topic and locate appropriate sources of information using library databases and Internet sites. They will be graded on an annotated bibliography summarizing their research sources, which must be submitted in MLA format.	
Students will demonstrate competence in using keyword and Boolean search techniques as appropriate for Internet search tools.	Students will be graded on their use of keyword and Boolean search techniques through quizzes.	
Students will use Internet communication tools, web search engines, meta-search engines, specialized search engines, and subject directories to locate and access relevant information resources.	Students will be graded on these abilities on several quizzes and the annotated course research project.	
Students will evaluate the credibility, quality, and accuracy of Internet resources for specific information needs.	Students will be graded on their ability to analyze web sites and library databases for credibility, quality and accuracy of information.	
Students will demonstrate an	Students will be graded on their	

understanding of several social, legal and ethical issues, including netiquette, plagiarism and copyright issues.	understanding of these issues through quizzes.	
Students will document Internet resources using MLA or APA style guides.	Students will be graded on their ability to use these style guides through quizzes and the Course research project.	

V. DISTRICT-WIDE POLICIES:

PROGRAMS FOR STUDENTS WITH DISABILITIES

Florida SouthWestern State College, in accordance with the Americans with Disabilities Act and the College’s guiding principles, offers students with documented disabilities programs to equalize access to the educational process. Students needing to request an accommodation in this class due to a disability, or who suspect that their academic performance is affected by a disability should contact the Office of Adaptive Services at the nearest campus. The office locations and telephone numbers for the Office of Adaptive Services at each campus can be found at <http://www.fsw.edu/adaptiveservices>.

VI. REQUIREMENTS FOR THE STUDENTS:

List specific course assessments such as class participation, tests, homework assignments, make-up procedures, etc.

VII. ATTENDANCE POLICY:

The professor’s specific policy concerning absence. (The College policy on attendance is in the Catalog, and defers to the professor.)

VIII. GRADING POLICY:

Include numerical ranges for letter grades; the following is a range commonly used by many faculty:

90 - 100	=	A
80 - 89	=	B
70 - 79	=	C
60 - 69	=	D
Below 60	=	F

(Note: The “incomplete” grade [“I”] should be given only when unusual circumstances warrant. An “incomplete” is not a substitute for a “D,” “F,” or “W.” Refer to the policy on “incomplete grades.”)

IX. REQUIRED COURSE MATERIALS:

(In correct bibliographic format.)

X. RESERVED MATERIALS FOR THE COURSE:

Other special learning resources.

XI. CLASS SCHEDULE:

This section includes assignments for each class meeting or unit, along with scheduled Library activities and other scheduled support, including scheduled tests.

XII. ANY OTHER INFORMATION OR CLASS PROCEDURES OR POLICIES:

(Which would be useful to the students in the class.)