

# **Classification Description**

**Operations** 

Job Code: 4162 <u>FLSA Status</u>: Exempt

# **Job Purpose**

This is specialized, technical, and supervisory work in implementing and maintaining the successful operation of Registration and related services within the Office of the Registrar. Work includes daily supervision of Registration staff and operations, enforcing and disseminating related departmental policies and College Operating Procedures, and screening work for accuracy. This position sets the tone for a student-centered, high performance culture that emphasizes excellence in service, quality, productivity, and standards. This includes disseminating registration policy and procedure across all campus locations.

# **General Responsibilities**

# **Essential Functions**

Supports the Registrar by planning, organizing, directing, and coordinating registration operations including all related operational processes.

Provides direct leadership and supervision for front-line registration staff on all campuses. This includes developing work schedules to ensure adequate staffing, approving work schedule changes, submitting time sheets, as well as reviewing and approving requests for leave. Serves as the primary resource for registration related matters.

Provides direct leadership and supervision for the Coordinator, Accelerated Pathways Programs, Registration. Monitors the Dual Enrollment email accounts across all campuses and ensures timely completion of dual enrollment registrations via processing and distribution to staff, as needed.

Monitors the workflow volume for departmental email, phones, and in-person service for the department and creates contingency plans as needed to include peak registration periods.

Provides and models quality customer service and is readily available to provide pleasant and professional service to students and others seeking information regarding the College's registration documents and processes.

### ASSOCIATE REGISTRAR, REGISTRATION OPERATIONS

Documents, plans, and ensures administration of consistent and deliberate training activities for new team members, which may include student information system processes, course registration, transcript intake, and appropriate referral for further student resources as needed.

Leads and monitors the appointment scheduling system (QLess) and Zoom phone schedule assignments for the Office of the Registrar.

Serves as the primary resource to inquiries in the Office of the Registrar email account.

Provides reporting and accountability for data collection and disseminating to Registrar that demonstrates and tracks the volume of services provided in various delivery formats (in-person, phone, and email).

In collaboration with departmental leadership, executes all processes for the Office of the Registrar in an efficient and accurate manner.

Prepares official academic transcripts for students and alumni according to the highest standards of integrity and confidentiality in line with the Family Educational Rights and Privacy Act of 1974 (FERPA).

Ensures the integrity and confidentiality of academic records by maintaining strict compliance with FERPA, the Solomon Act, other federal regulations, and College records and archival policies.

Serves on College committees as appropriate and supports the Registrar in various College initiatives.

In collaboration with the Registrar, develops, executes, and maintains appropriate sections of the College's Strategic Plan and related Institutional Effectiveness Plans for the purpose of evaluating effectiveness of the Office of the Registrar; monitors departmental effectiveness and makes recommendations for continuous improvements.

Maintains the Policy and Procedure Manual for Registration Operations including the development of new procedures and the revision of current procedures. Conducts timely updates to the Manual and develops procedures to disseminate updates to appropriate staff.

Performs other duties as assigned.

These essential job functions are not to be construed as a complete statement of all duties performed; employees will be required to perform other job-related duties as required. An employee with a disability is encouraged to contact the Human Resources Office to evaluate the job in greater detail in order to determine if she/he can perform the essential functions of this job with or without reasonable accommodation.

# **Knowledge, Skills and Abilities**

# **Minimum Qualifications**

Bachelor's degree from a regionally accredited institution of higher education with academic preparation and training in student personnel services, higher education administration or related field.

Three (3) years of full-time related professional work experience in student services, admissions, registration, records or a related field, including at least one (1) year of full-time experience in a supervisory role. Appropriate combination of education and experience may be substituted.

Demonstrated strong organizational and planning skills.

Knowledge of confidentiality requirements (FERPA & Solomon Act).

Demonstrated experience using a personal computer, office software such as MS Office and electronic mail.

# Demonstrated ability to:

- Think critically and creatively, have a high standard of integrity, and be motivated to incorporate best practices into the organizational culture.
- Exhibit a thorough knowledge of policies, procedures, and outside regulations pertaining to the position.
- Possess a working knowledge of operational and fiscal analysis techniques.
- Make presentations in front of various group sizes.
- Take initiative and independently plan, organize, coordinate and perform work in various situations where numerous and diverse demands are involved.
- Anticipate, investigate, and analyze problems and address them proactively.
- Communicate effectively, both orally and in writing.
- Establish and maintain effective working relationships with faculty, staff, students and the public.
- Work in a fast-paced, demanding environment.
- Work independently and follow through on assignments.
- Exhibit solid organizational skills and be detail oriented.
- Work with a variety of constituencies and be willing to contribute to a team effort.
- Exercise discretion and good judgment at all times and in all contexts and maintain confidentiality.
- Work effectively with all constituencies of the College.
- Collect, organize, analyze and present information in a meaningful manner.
- Collaborate and be effective working with diverse populations.

### ASSOCIATE REGISTRAR, REGISTRATION OPERATIONS

# Critical Skills/Expertise

All employees are expected to:

- Promote a common purpose consistent with stated College goals and demonstrate a commitment to students and the learning environment.
- Possess the knowledge of general written standards and procedures utilized, and have the ability to read, interpret, and follow procedural and policy manual related to the job tasks.
- Demonstrate the ability to respond to supervision, guidance and direction in a positive, receptive manner and in accordance with stated policies.
- Provide quality customer service by creating a welcoming and supportive environment.
- Present a professional image in word, action and attire.
- Demonstrate professionalism in dealing with a diverse population while understanding and respecting each other's view of the world, personalities and working styles.
- Conduct oneself in a manner consistent with the College's standards of ethical conduct.
- Apply effective techniques to create working relationships with others to achieve common goals; successfully communicates and collaborates with others to achieve goals.
- Demonstrate skills necessary to look at situations and processes critically to make recommendations for improvement.

# Work Conditions/Physical Demands/Special Conditions

Physical: Routinely requires the ability to see, hear, and speak. Routinely requires sitting,

bending, stooping, walking. On occasion, incumbents may be required to lift 20

or more pounds.

Environmental: Normal general office.

Mental: Routinely requires the ability to interpret, analyze and perform critical thinking

skills.

Approved: August 10, 2023.