



At FSWCHS - Lee, students' quest for knowledge begins the freshman year as they analyze perspectives, learn multiple strategies for logical reasoning, and develop academic vocabulary. The gradual release to the sophomore year creates independence when the student uses information, raises questions, and generates assignments that reflect their own point of view; thus being prepared and released to the college level. In addition to the established 8 thinking maps* (graphic organizers matched to the established 8 basic cognitive functions), the following academic vocabulary serves as the backbone of how we communicate what and why we are teaching and learning. All students, staff, and parents are encouraged to understand these words and concepts.

Buccaneer Lingo

Outcome - *documented competency*

Learning Task - *student created deliverable with a due date and is related to an outcome*

Pre Task - *activity that needs to be completed before a learning task*

Post Task - *activity that needs to be completed after a learning task*

Learning Experience - *events that provide a context for tasks and/or assessment*

"Murkie" - *anything that isn't understood in the formative process*

Collaborative Experience - *more than one student is involved*

Assessment - *summative evaluation of what a student has mastered*

Escalation - *brining any problematic situation to the attention of the appropriate authority figure*

Constructive Time - *formerly known as study hall, formerly known as free time.....there is no such thing as "I have nothing to do!"*

*Specific information available at www.thinkingmaps.com