

Planning Objective Report

Objective Report:

Objective ID: 1653

Objective Title: Post-Secondary English Competency

Unit Manager: DeLuca, Eileen

Planning Unit: 00240 - College Preparatory

Obj. Status: Continued

Obj. Purpose: Student Learning Outcome

Unit Purpose:

Objective Description:

English: As informed by Unit Objective 1340 during the 2011-2012 planning cycle, students will write at the post-secondary level that correlates with college success by completion of the developmental English sequence.

Institutional Goals

C. Conduct a research based curriculum/program review of DLA education

Objective Types

No Objective Types to Display

Planning Priorities

No Planning Priorities to Display

Tasks

Due Date	Status	Priority	Task
12/14/2012	In Progress	High	Faculty will implement new mastery exam aligned with the Florida Developmental Course Competencies in fall 2012.
12/14/2012	In Progress	High	Faculty will implement revised common course assessment and rubric in fall 2012.
02/15/2013	In Progress	High	Following each semester in 2012-2013, the IRPE Office will provide updated ENC 1101 success rate data for developmental English completers as compared to students testing directly into ENC 1101.

Assessment Measures

Date	Assessment Measure
03/05/2012	Mastery Exam for ENC 0025
03/05/2012	Common Course Assessment (Essay) scored on a departmental rubric.
03/05/2012	Success of ENC 1101 students who had taken ENC 9010/0015 and/or ENC 9020/0025.
03/05/2012	During the 2012-2013 academic year, the percentage of students who completed the developmental English sequence and passed ENC 1101 with a "C" or better, will not vary significantly from the students who test directly into ENC 1101.

Intended Results

Date	Intended Results
03/05/2012	During the 2012-2013 academic year, 70% of the FTIC cohort will pass the mastery exam for ENC 0025.
03/05/2012	During the 2012-2013 academic year, 70% of the ENC 0025 completers will pass the mastery exam for ENC 0025.
03/05/2012	During the 2012-2013 academic year, 80% of ENC 0025 completers will receive 75% or higher on the common course assessment (essay) as scored on a rubric.
03/05/2012	During the 2012-2013 academic year, the percentage of students who completed the developmental English sequence and passed ENC 1101 with a "C" or better, will not vary significantly from the percentage of students who test directly into ENC 1101 and pass it with a "C" or better.

Status Reports

Report Date	Status Report
3/5/2012	Based on mid-year results form the Unit Objective #1340 in the 2011-2012 planning cycle, ENC 0025 students were performing slightly below the stated goals. The faculty agree that the stated goals are achievable, so we chose to keep same percentages for pass rates as a goal for the 2012-2013 year.

Actual Results

No Result data

Use of Results**Gap Analysis****SWOT****Units Impacted**

No Units Impacted data

Associated Standards**Associated Outcomes****Documents**