***The Master Teacher Recognition Award Program***

**Description**

The purpose of the Master Teacher Recognition Program is to recognize outstanding full-time faculty who have a track record of exceptional teaching in higher education and are interested in passing along their knowledge and love of teaching and learning, but have limited discretionary time to do so. The Master Teacher Recognition Awards program will allow full-time faculty one three- or four-hour course reassignment for two semesters to research and design workshops for the Teaching and Learning Center. Past topics have included group learning to facilitate learning, backwards design, syllabus language and tone, teacher immediacy behaviors and student engagement, effective teaching styles, and generations and learning. Topics should advance the professional development of faculty members in higher education. Potential topics may address:

* Engaging activities to meet general education outcomes across the curriculum
* Connecting college learning to careers and the community
* Pedagogical strategies that influence student success, motivation, engagement, or higher education completion rates
* Instructional technologies to enhance or support student learning

 **Eligibility Criteria**

* Must have full-time faculty status
* A minimum of 10 years teaching in an institution of higher education; at least five must be at FSW
* Be available to present one-hour workshops (plus time to set up and conclude conversations and travel time) in person on all of the FSW campuses and the Hendry-Glades Center
* Must have a letter of support from your Academic Dean
* Must not have been awarded Master Teacher reassignment within the last year

 **Master Teacher Responsibilities**

* Must develop and present an original research based workshop for the TLC
* Attend the yearly train-the-trainer workshop scheduled in the TLC on the Thomas Edison Campus (This event will not be available via Polycom.)
* Must design at least one workshop that will be presented at four times each in fall and spring semesters
* Submit a year-end summary of workshop evaluations and how you revised your design based upon participants’ feedback and submit to the Coordinator of Professional Development and Faculty Engagement
* Participate in a project focus group to evaluate the “Master Teacher” Experience

 **Application and Deadline**

If you are interested in applying to receive this award, review the rubric that will be used to evaluate applicants and complete the attached application. Application and letter of support from your academic Dean must be submitted to the Teaching and Learning Center (tlc@fsw.edu) **by Friday, November 15, 2019**. The selection committee will be comprised of the following people: Director, Teaching and Learning Center, Coordinator for Professional Development and Faculty Engagement, two previous Master Teacher Award winners, and representative from the Provost office. You will be contacted via e-mail as soon as a decision has been made. If no applications are received that meet the eligibility criteria in a given academic year, Master Teacher Recognition may not be awarded for that year.

*For additional information and to answer questions, contact Myra H. Walters, Coordinator for Professional Development and Faculty Engagement at* *mwalters@fsw.edu* *or by calling (239) 489-9477, on-campus, ext. 11477.*

**Master Teacher Recognition Reassignment Application**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Discipline: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Campus: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**No. of Years Teaching Higher Education: \_\_\_\_\_\_\_\_\_\_\_\_ No. of Years at FSW: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Academic School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Explain why receiving a Master Teacher Recognition award can benefit you at this point in your teaching career?

Describe your original, research-based presentation topic and why it would be valuable to FSW faculty.

How does this topic support any existing college initiatives (i.e. General Education outcomes and assessment, the Dedicate to Graduate initiative, Open Educational Resources, Inclusivity, International Education, Instructional Technology, Supporting Student Research, etc…)?

Describe at least one activity will participants engage in during your workshop do to learn from each other?

Describe your research interests or expertise in the area of your proposed topic idea(s).

Describe how you have previously supported the TLC as an attendee and a presenter.

How would you assess your experience in this program if you receive one of the Master Teacher Recognition Awards?

After reviewing your teaching and college service schedule, please describe any potential time conflicts you might have with the peak times for master teacher sessions identified below.

* Edison/Lee campus - 4th Friday of the month (PD Friday)
* Collier and Charlotte campus – Monday through Thursday between 2 PM and 4:30 PM
* Hendry-Glades center – One Saturday morning in each semester

After reviewing the course reassignment, what teaching schedule did you and your Dean agree upon for the semesters that you will be presenting workshops?

**Faculty signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date: \_\_\_\_\_\_\_\_\_\_**

**Chair Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_**

**Dean Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_**

**Rubric for Evaluating Master Teacher Reassignment Project Application**

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| --- | --- | --- | --- | --- |
| **Criteria** | **Exemplary** | **Noteworthy** | **Meets the Requirements** | **Does Not Meet Requirements**  |
| **Teaching Experience**  | Applicant has earned continuing contract status at FSW and has at least 15 additional years of teaching in higher education.  | Applicant has earned continuing contract status at FSW and has at least 10 additional years of teaching in higher education.  | Applicant has earned continuing contract status at FSW and has at least 5 additional years of teaching in higher education.  | Applicant has not earned continuing contract status at FSW and/or does not have at least 5 additional years of teaching in higher education.  |
| **Availability to Present Workshops**  | The applicant is available to fulfill the project commitment and may easily present workshops for the TLC M-Th, especially during peak PD hours, including PD Fridays and Saturdays if needed.  | The applicant is available to fulfill the project commitment and may present workshops for the TLC during the peak PD hours including PD Fridays.  | The applicant is available to fulfill the project commitment and may only present workshops for the TLC on PD Friday mornings. | According to the proposed teaching plan, it would be difficult and/or or nearly impossible for the applicant to fulfill the workshop commitment to participate in this project.  |
| **Research Interest or Expertise in Proposed Topics** | The applicant has a degree related to one or more of the proposed topics.  | The applicant does not possess a related degree, but provides details regarding how they acquired expertise or conducted research in one or more of the proposed topics.  | The applicant suggests some knowledge of the topic, but sufficient details regarding the sources of research and/or expertise is not included.  | The applicant does not possess any expertise or provide any research to support the proposed topics.  |
| **Interactivity of proposed topic** | The proposal describes interactive activities that allow faculty to work on an artifact and contains other interactive activities where faculty learn from each other. | The proposal describes more than one interactive activity where faculty can share experiences and learn from each other. | The proposal describes at least one interactive activity where faculty can share experiences with each other.  | Although the topic is well researched, the proposal describes a lecture that does not include any interactive components for faculty to engage with each other. |
| **Level of TLC Participation**  | Applicant has supported the TLC by as a participant and as a presenter, including attendance at Master Teacher sessions.  | Applicant has supported the TLC by both attendance and as a presenter.  | Applicant has supported the TLC in one of the following ways: by attendance at workshops, or as a presenter.  | Applicant has not previously supported the TLC either by attendance at workshops or as a presenter.  |