



What is happening with DE?

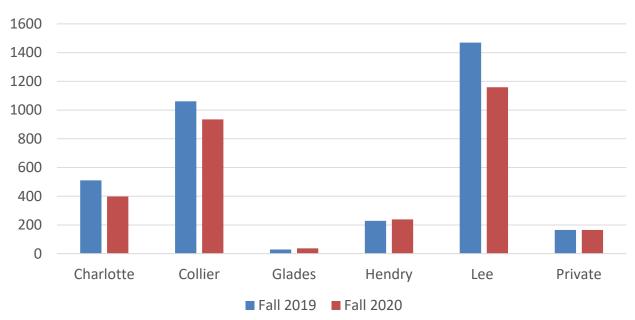
- 1. New Process Additions
- 2. Posting of Grades
- 3. Alternative Testing & Grades
- 4. Academic Warning Letters/ Removal
- 5. Pre-requisite Removal





Dual Enrollment Headcount









Dual Enrollment Headcount

1-Year Comparison

Headcount	Fall 2019 Final	Fall 2019 10/28/2019	Fall 2020 11/02/2020	1-Year Day to Day Percent Change
Charlotte	489	470	106	-77.45%
Coller	937	956	373	-60.98%
FSW Online	444	656	1,939	195.58%
Hendry/Glades	150	256	194	-24.22%
Lee	1,107	1,105	326	-70.50%



FSW Accelerated Pathways Advising



One-on-One Advising

For the 2019-2020 academic year, FSW advisors reported 2,981 academic advising visits for Accelerated Pathways students. Charlotte Campus had 497 visits; Collier Campus had 757 visits; Labelle Center had 148 visits; and Lee Campus had 1,577 visits.

Group/ School- Based Advising

Piloted this year through the Collier County School District and FSW Collier Campus, an assigned advisor provided high school-based advising to students in concurrent courses. Over 8 high schools participated with 500+ students served.

Live/ Replay Webinars

The FSW Accelerated Pathways utilized the Zoom webinar platform to broadcast a series of four live/replay webinars to help guide students through the dual enrollment process. Over 800 parents and students took part in the webinars.

Accelerated Pathways Orientation Course

The Accelerated Pathways Office created a self-paced Canvas orientation course. Various resources and information can be found within the course. Over 1,000 students participated and completed the course.

Accelerated Pathways Advising Handbook

The Accelerated Pathways Office created an Advising Handbook and powerpoint presentation that all school counselors and FSW advisors can use to help their students in a variety of formats.

Counselor Presentations

Multiple presentations were given to area school counselors, at their high school, on the FSW campus, or virtually, about best-practices and new state laws and policies surrounding dual enrollment.

FADEP Conference Advising Roundtable

FSW Advisors presented at the first annual Florida Alliance of Dual Enrollment Partnerships Roundtable. Discussed "Advising Dual Enrollment Students: The Struggles and the Successes" with other Florida College System advisors, dual enrollment directors, and school counselors.



FSW Student Academic Warning Survey

Which resource(s) have you used while at FSW? Please check all that apply.

- 1. Academic Support Center- 22%
- 2. Professor Office Hours- 19%
- 3. Accelerated Pathways Canvas Page- 18%
- 4. Tutor.com- 12%
- 5. Advising, Career & Transfer Center (met with advisor)- 12%
- 6. Accelerated Pathways/ Dual Enrollment Office- 12%
- 7. Counseling Serivces-4%
- 8. Adaptive Services- 0%
- 9. Food Pantry- 0%





FSW Student Academic Warning Survey

What factors led to you being placed on Academic Warning at FSW? Please check all that apply.

- 1. Time Management Issues- 17.42%
- 2. Personal Issues- 15.7%
- 3. Trouble Juggling Family Obligations with School- 11.2%
- 4. Work/Employment: 10.1%
- 5. Lack of Motivation- 10.1%
- 6. Not Understanding the Course Material- 9.5%
- 7. Missed a lot of Class- 5.6%
- 8. Too Much Involvement with Clubs/Students Organizations- 5%





FSW Alternative Assessments

READING

Any DE courses from Fall 2020 gets the Reading Exemption

WRITING

ENC 1101/1102 LIT WOH SPN/FRE Science

MATH

MAT 1033 o Higher Science

Mix-and-match 12 credit hold Not pass a course



FSW Alternative Assessments: What We Did

Reading: All DE students received a "Reading Exemption" - PTRX-001

Writing: DE students taking specific courses received a "Writing Exemption" - PTWX-001

Math: DE Students taking specific courses received a "Math Exemption" - PTMX-001

Emails sent to all students and counselors with the holds. Explained 12 credit hold and moving forward.





Alternative Assessments: Moving Forward

1

Passing: Students will continue to have the codes forever. After successfully completing the courses, they will not be taken away. Some students are still set at 12 credits if missing test scores. There is a Student 12 Credit Appeal process- Dr. Sterk.

2

D or F: If a student has a "D" or "F in a pre-requisite course, the Spring course will be automatically dropped. Example: MAT 1033- MAC 1105; ENC 1101-ENC 1102
If that course is what provided an exemption, the exemption will be changed and will no longer be valid. Reminder: DE students cannot retake courses while in high school,

3

1.99 Term GPA: If a student has a term GPA and is on **alternative assessments**, ALL DE Spring courses will be dropped. Student will be put on Academic Warning, and can only return for an additional semester once they have test scores.



1.99 Term GPA: If a student has a term GPA and is on **regular assessments**, they are limited to 12 credits and have one semester to bring up their grades.





2

3

4

Alternative Assessments: Steps

December 15th: Grades are to be posted.

December 16th- Grades posted to counselors in Excel format. Students with "D" or "F" will be highlighted and so will be students with a 1.99 term GPA on Grade Report (located in ShareFile under Grades). Registration, Testing & DE Offices will begin removing students for those who have not met the pre-requisites.

December 17th- DE office will create Academic Warning or Removal letters for all students on the 1.99 Term GPA list. Students with no regular test scores will begin being moved.

December 18th- Academic Warning or Removal Letters will be put into ShareFile to be distributed to students.





FSW Online Integrations

Docu Sign Share File

- Testing Submission
- Registration

- Registration Reports
- Student Data

