

General Education Assessment

AY 2017-2018

During the 2014-2015 Academic Year, Florida SouthWestern State College initiated a revised assessment of the General Education Program. Throughout the process, the AAC&U Value Rubrics and one in-house rubric were utilized to score voluntarily submitted artifacts. Beginning with the 2017-2018 Academic Year, courses which were identified by faculty of that discipline as “Integral” can be randomly selected to provide an assignment which the instructor feels is appropriate to meet that competency for General Education Assessment for that year. This random selection plan was developed by the Learning Assessment Committee (LAC). The random selection and outreach to instructors occurs in mid-to-late September of each Academic Year.

At the April 2017, Learning Assessment Committee (LAC) meeting, the committee voted to assess the “Research” and “Investigate” General Education Competencies during the 2017-2018 Academic Year.

How to Participate

In the assessment plan, courses which were identified by faculty of that discipline as “Visualize” or “Engage” at the integral level can be randomly selected for General Education Assessment during Fall 2017 as part of the AY 2017-18 assessment plan. Under the new plan outlined by the LAC, if a course is listed below it means that one or more sections of the course may be randomly selected to provide an assignment which the instructor feels is appropriate to meet that competency. The random selection and outreach to instructors will not occur until the second or third week of September

Research:

- **School of Arts, Humanities & Social Sci:**
 - ENC 1101, LIS 2004
- **School of Business & Tech:**
 - CGS 1000, CIS 2321, CJC 1000, CJE 2600, DSC 1006, DSC 3034, ENT 3003, ENT 3172, ENT 4004, ETD 1320, ETD 1530, HFT 1000, HFT 2600, MAN 3641, MAN 4402, MAN 4701, MAN 4723, MAR 3231, MNA 3037, MNA 3039, PAD 3204, PAD 4426, PAD 4878, PLA 1103, PLA 2114, PLA 2610, SBM 2000, SUR 2140C, TAX 2000, TAX 2010, TAX 2401, TRA 1430
- **School of Education:**
 - EDE 4220, EDE 4304C, EDF 2005, EDG 3410
- **School of Health Professions:**
 - CVT 2920, DEH 2300, DEH 2400, FFP 1510, FFP 1540, FFP 1824, FFP 2301, FFP 2706, FFP 2770, HSA 3113, HSA 4184, NUR 4165, RET 2930, RET 4034, RET 4050, RET 4715
- **School of Pure & Applied Sci:**
 - BSC 1086C, MAC 2313

Investigate:

- **School of Arts, Humanities & Social Sci:**
 - ENC 1102 (Essay), ENC 1102 (Tech), REL 2300

- **School of Business & Tech:**
 - BCT 1760, CJE 1300, CJE 2602, COP 2823, COP 2830, CTS 2321, CTS 2334, DSC 1006, DSC 2590, GIS 1040, MAN 2021, MAN 3120, PAD 4034, PLA 2600, PLA 2930, PLA 2942, TRA 2010
- **School of Education:**
 - ESE 4323
- **School of Health Professions:**
 - CVT 1200, CVT 2420C, CVT 2620C, FFP 2780, HSC 4933, NUR 3125, NUR 3145, RET 1007, RET 2234C, RET 2254C, RET 2264C, RET 2714, RET 4445
- **School of Pure & Applied Sci:**
 - BSC 1011, MTG 2206

Support for General Education Assessment and course-level assessment is provided by:

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References:

Braselton, M. "Using AAC&U Value Rubrics. Case Study: Midland College."
<https://www.aacu.org/VALUE/casestudies/midland.pdf>

Rhodes, T. & Finley, A. (2013) Using the VALUE Rubrics for Improvement of Learning and Authentic Assessment. AAC & U.