

## General Education Assessment

AY 2018-2019

During the 2014-2015 Academic Year, Florida SouthWestern State College initiated a revised assessment of the General Education Program. Throughout the process, the AAC&U Value Rubrics and one in-house rubric were utilized to score voluntarily submitted artifacts. Beginning with the 2017-2018 Academic Year, courses which were identified by faculty of that discipline as “Integral” can be randomly selected to provide an assignment which the instructor feels is appropriate to meet that competency for General Education Assessment for that year. This random selection plan was developed by the Learning Assessment Committee (LAC). The random selection and outreach to instructors occurs in mid-to-late September of each Academic Year.

At the April 2018, Learning Assessment Committee (LAC) meeting, the committee voted to assess the “Visualize” and “Engage” General Education Competencies during the 2018-2019 Academic Year. In the assessment plan, courses which were identified by faculty of that discipline as “Visualize” or “Engage” at the integral level can be randomly selected for General Education Assessment during Fall 2018 as part of the AY 2018-19 assessment plan.

### How to Participate

Under the new plan outlined by the LAC, if a course is listed below it means that one or more sections of the course may be randomly selected to provide an assignment which the instructor feels is appropriate to meet that competency. The random selection and outreach to instructors occurs in the 3rd week of September.

#### Visualize

- **School of Arts, Humanities & Social Science:** ANT 1410, ART 1201C, HUM 2020, HUM 2211, HUM 2235, HUM 2250, HUM 2410, INR 2002, SYG 1000, SYG 1010
- **School of Business & Technology:** BNC 1272, CCJ 1010, CJE 2770, CTS 1131, EGS 1001, ETD 2340, GEB 1011, MAN 3301, PAD 4414, PLA 2202, PLA 2800, RMI 2001, SUR 1100, TRA 2402
- **School of Education:** CHD 1332, TSL 4080, TSL 4140
- **School of Health Professions:** DEH 2702, HUS 2551, FFP 1825, FFP 2521
- **School of Pure & Applied Science:** none

#### Investigate:

- **School of Arts, Humanities & Social Science:** ART 2012C, CLP 1001, CPO 2001, ECO 2013, SLS 1515
- **School of Business & Technology:** BCN 1040, BUL 2241, CJE 2711, CJL 2610, COP 2800, CTS 2142, MAN 3303, PAD 2949, PAD 3003, PAD 4932, PLA 2880, SLS 1331
- **School of Education:** EDE 3315, EDE 4223, EEC 1946, EEC 1947
- **School of Health Professions:** DEH 2702L, EMS 2119L, EMS 2421, EMS 2601L, EMS 2602L, EMS 2646, EMS 2661, FFP 1505, FFP 1825, FFP 1832, FFP 2111, FFP 2120, FFP 2630, FFP 2706, FFP 2740, FFP 2741, FFP 2810, HUS 2842L, HUS 2843L, NUR 3655, NUR 4827, NUR 4827C, NUR 4827L
- **School of Pure & Applied Science:** none

**Support for General Education Assessment and course-level assessment is provided by:**

[Dr. Joseph van Gaalen](#), Asst. VP, Institutional Research, Assessment, & Effectiveness  
[D'ariel Barnard](#), *Academic Assessment Analyst*

**References:**

Braselton, M. "Using AAC&U Value Rubrics. Case Study: Midland College."  
<https://www.aacu.org/VALUE/casestudies/midland.pdf>

Rhodes, T. & Finley, A. (2013) Using the VALUE Rubrics for Improvement of Learning and Authentic Assessment. AAC & U.