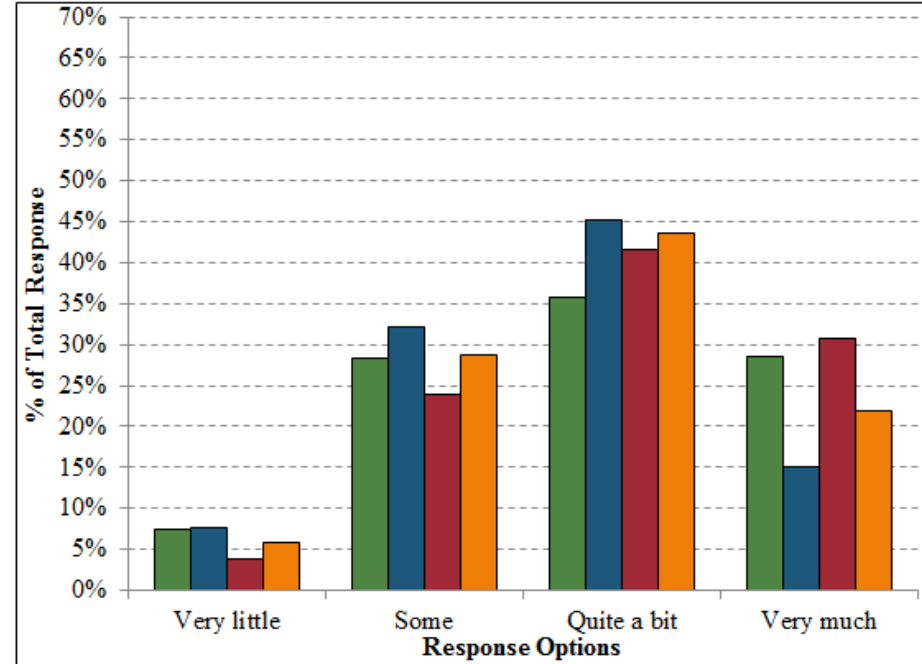
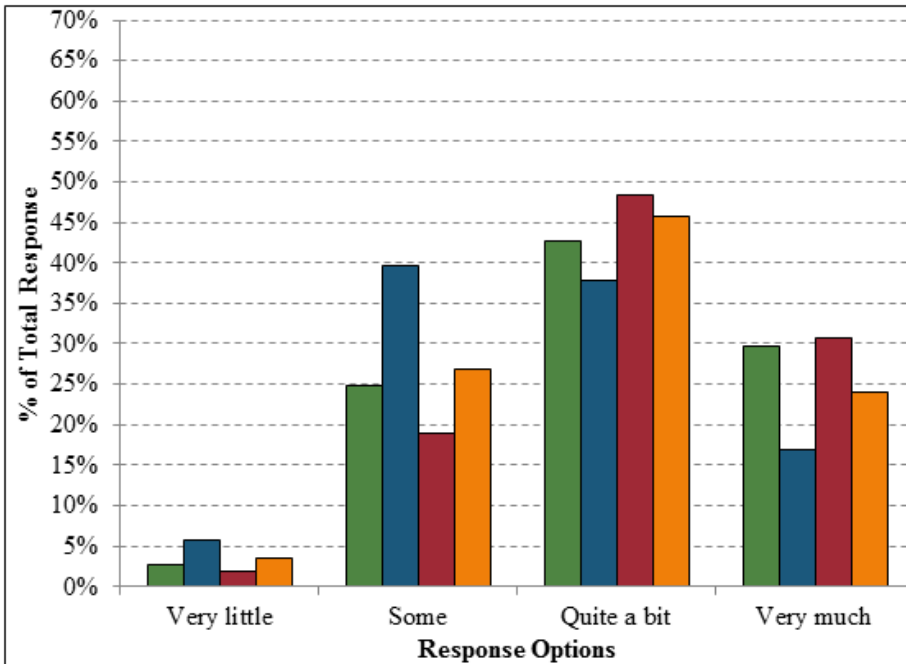


Each year FSW students participate in the Community College Survey of Student Engagement (CCSSE). Figure 1 and 2 below depict student responses regarding analyzing and synthesizing ideas in their coursework.

Figure 1. Survey question: “...how much has your coursework at this college emphasized analyzing the basic elements of an idea, experience, or theory?”

Figure 2. Survey question: “...how much has your coursework at this college emphasized synthesizing and organizing ideas...?”



Color Key: Thomas Edison Campus (green), Hendry Glades Center (blue), Collier Campus (red), and Charlotte Campus (orange)

To read the full report on the CCSSE Results by Campus visit <http://www.fsw.edu/facultystaff/assessment/history>.

# General Education Assessment

## Assignment Feature

Professor: Dr. Haroldo Fontaine

Class: HUM 2235 Renaissance to Age of Reason

COM

Communication

CT

Critical Thinking

GSR

Global Socio-cultural  
Responsibility

### Short Essay Prompt

*“We hold these truths to be self-evident, that all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are life, liberty and the pursuit of happiness. That to secure these rights, governments are instituted among men, deriving their just powers from the consent of the governed”.* Explain how this passage illustrates humanism as we have discussed it in class.



### Notes from Dr. Haroldo Fontaine

For this group assignment, students read a passage from Jefferson's *Declaration of Independence*. Then, they discuss the passage, reach consensus about its fundamental intellectual/cultural value(s), and in writing explain how it expresses Humanism as we would have discussed it in class. By means of this assignment, I encourage students to discern intellectual/cultural continuity between a fundamental intellectual/cultural value of the Renaissance, the Age of Reason, and the founding of the United States of America.

### Biographical Statement

Dr. Fontaine was born and raised in Santiago de Cuba, Cuba, until his 7th year. Once he and his mother relocated to West Palm Beach, FL, he proceeded to complete all of his elementary and secondary education there. Florida State University has conferred all three of his degrees from three of its Colleges: a B.A. in International Affairs from the College of Social Sciences (1997); an M.A. in Humanities from the College of Arts and Sciences (2005), and a Ph.D. in Foundations of Education from the College of Education (2010). While completing his M.A. coursework, he earned a competitive and university-wide Outstanding Teaching Assistant Award. His first job after graduate school was as an Assistant Professor of Education at Sewanee: The University of the South, during the 2011/2012 academic year. Now, he is in his third year at ESC/FSW as a Professor of Humanities. He has published and presented several peer-reviewed articles nationally and internationally. Their topical range largely focuses on intersections between philosophy, the arts, and education.

# Invitation to Participate on a General Education Scoring Team

Thanks to all faculty who submitted assignments for the 2014-2015 General Education Assessment Pilot. The Learning Assessment Committee has begun collecting the resulting student artifacts for the fall term. Early in the spring, faculty will work in groups to score artifacts associated with each General Education Competency. Each group will be led by faculty Learning Assessment Coordinators. Faculty participating on scoring teams will

- Receive training to include one of General Education Competency rubrics and engage in a norming session with other faculty.
- Review General Education assignments and student work.
- Use a General Education Competency rubric to score a designated number of artifacts.
- Provide feedback about the utility of the rubric as related to each criterion and all the levels of performance.

Faculty who participate in the General Education Scoring session will receive a \$250 stipend.

If you are interested in participating in a scoring team, please email the Learning Assessment Committee Chair, Marty Ambrose ([mambrose@fsw.edu](mailto:mambrose@fsw.edu)), the Coordinator of Academic Assessment, Dr. Joseph van Gaalen ([jfvangaalen@fsw.edu](mailto:jfvangaalen@fsw.edu)), or your department's Learning Assessment Coordinator.

Please indicate for which of the five General Education Competencies (*Communication, Critical Thinking, Technology/Information Management, Global Socio-cultural Responsibility, Scientific and Quantitative Reasoning*) you would be willing to lend your expertise.

## *The Learning Assessment Committee*

Chair: Marty Ambrose, Professor, English  
Jennifer Cohen, Professor, Business and Technology  
Richard Worch, Professor, Public Safety Administration  
Caroline Seefchak, Professor, Education  
Amy Trogan, Professor, English  
Stuart Brown, Professor, Fine Arts  
Fernando Mayoral, Professor, Foreign Languages  
Colleen Moore, Professor, Nursing  
Tom Donaldson, Professor, Social Sciences  
Sarah Lublink, Professor, Philosophy  
Jane Bigelow, Professor, Library  
Katie Paschall, Professor, Speech  
Eric Seelau, Professor, Social Sciences  
John Meyer, Dean, Business & Technology  
Don Ransford, Professor, Mathematics  
Peggy Romeo, Professor, Natural Sciences  
Ron Smith, Professor, Mathematics  
Barbara Miley, Coordinator, Accountability  
Joe van Gaalen, Coordinator, Academic Assessment  
Eileen DeLuca, Assistant Vice President, Academic Affairs

COM

CT

TIM

GSR

QR