

#### Message from the LAC Chair

# Learning Assessment News with a New Look



Dr. Caroline Seefchak, Professor of Education and LAC Chair

On behalf of the Learning Assessment Committee, LAC, welcome to Academic Year 2017-2018. I am honored to serve as LAC chair and to work with a committee of creative and inquisitive members, and I am grateful for the work of Dr. Amy Trogan, who, for the past two years, led the LAC with such innovativeness and care.

Working closely with the College's Office of Assessment and Effectiveness, the LAC's mission is to assist academic disciplines in the development of assessments and assessment strategies, rubrics, and ways to use data to be assured of promoting student success. With three subcommittees, the LAC provides assessment support, professional development opportunities, and timely communication.

*DataVersed* is the LAC's electronic assessment newsletter, a monthly publication designed to keep faculty informed of all things assessment, learning, and data-related. Look for DataVersed in your email each month and very best wishes for a successful and data-filled academic year for all.

### General Education Assessment "Research," "Investigate" to be Assessed in Fall Courses



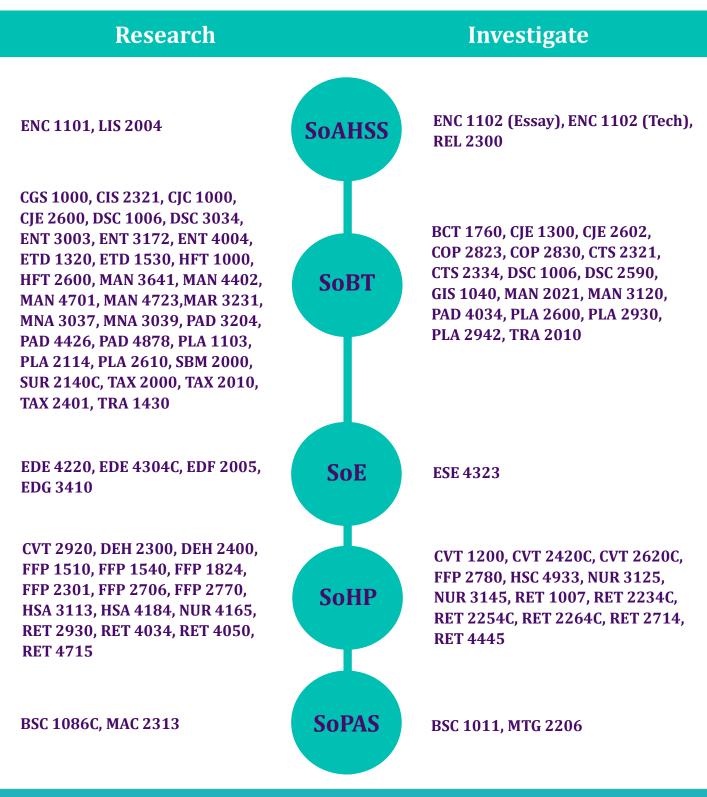
Dr. Joseph van Gaalen, Director of Assessment and Effectiveness

At the April 2017, Learning Assessment Committee (LAC) meeting, the committee voted to assess the "Research" and "Investigate" General Education Competencies during the 2017-2018 Academic Year. During that same meeting, the LAC also adopted a new General Education plan to coincide with the new General Education Competencies adopted by the College, beginning Spring 2017. In the new assessment plan, courses which were identified by faculty of that discipline as "Research" or "Investigate" at the *integral* level can be randomly selected for General Education Assessment during Fall 2017 as part of the AY 2017-18 assessment plan.

On the next page is a listing of all courses which faculty identified as "Research" or "Investigate." Under the new plan outlined by the LAC, if a course is listed on the next page, it means that one or more sections of the course may be randomly selected to provide an assignment which the instructor feels is appropriate to meet that competency.



## General Education Assessment, Courses from Which Random Selections Will Be Made, Fall 2017



#### Academic Support

## Tutor.com – 24/7, On-Demand, Online Tutoring

In May, 2017, FSW partnered with Tutor.com to provide students with online tutoring assistance. A summer pilot, from May 10 until August 10, yielded the following results:

- 236 unique students
- 1,612 sessions
- 910 hours of usage
- 4.74/5.0 student rating of service
- 99% of students would recommend



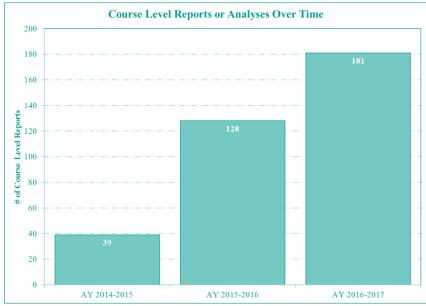
Tutor.com is available, free of charge, to FSW students. For faculty, it provides features and insights to promote and support student success in individual courses, including a review of tutoring session transcripts for further insights into each student's challenges. Early alerts from Tutor.com may help you identify struggling students early on to provide additional student support.

Virtual webinars are available to faculty. See the FSW training calendar to participate. If you have questions regarding Tutor.com, or if you would like more information, contact the Director of Academic Support Programs, Monica Moore, email Monica.moore@fsw.edu

#### Course Level Assessment

## Support for Development, Collection, and Analysis

For Academic Year 2017-2018, the Office of Academic Assessment will provide support to faculty to develop assessment tools, administer assessments, collect data, and analyze results for course assessments. Learning Assessment Coordinators in each department will be discussing any updates to the Course Focus List. LAC Coordinators are aware of the courses that may be cycled out of the focus list and will be taking suggestions for courses to be added. Dr. van Gaalen and Allison Studer. in the Office of Academic Assessment, are always available to answer questions.



Course level reports and analysis have increased dramatically since AY 2014-2015 and have become an integral part of academic documentation at FSW.

#### Member Feature

## **Nursing Professor Has a Passion for Data**



Margaret Kruger, MSN, RN, a professor at FSW for ten years, is an integral member of the Learning Assessment Committee and was part the committee's recent intensive summer rubric design. Professor Kruger grew up in Tennessee. "Go, Vols!" she says. Before entering academia, her hospital experience included step-down, critical care, and open heart recovery. In the field of nursing education, she began as a Critical Care Educator. After obtaining a Master's in Community Health Nursing, she started a Community Wellness Outreach program.

Professor Kruger has done consultant work that has taken her to hospitals all across the United States and to Puerto Rico. Educating nurses on all shifts and in all units about how to set-up and monitor the Pleur-evac chest drain opened her eyes to different learning styles. She says it served her well as she transitioned to full time teaching at Florida SouthWestern State College. She currently teaches online in the RN to BSN program. She says that joining the FSW Learning Assessment Committee has allowed her to learn more about college rubrics and general education assessment.

Teaching is one of her passions; mission work is another. Professor Kruger has traveled to Haiti and Cuba to assist with anything from digging ditches to teaching a class for deaf youth (with a translator). Her other passion is playing with her 2-year-old grandson. He is a bundle of energy and wears her out, but she still has energy for teaching, assessment and rubric creation.

# Learning Assessment Committee Members 2017-2018

<b>Marty Ambrose</b> English General Member, former Chair	<b>Dr. Eileen DeLuca</b> Associate VPAA, Academic Affairs	<b>Fernando Mayoral</b> Speech/Foreign Language Assessment Coordinator	<b>Dr. Kristi Moran</b> Mathematics Assessment Coordinator	<b>Dr. Eric Seelau</b> Social Sciences Assessment Coordinator
<b>Patricia Arcidiacono</b> Health Professions General Member	<b>Thomas Donaldson</b> Social Sciences General Member	<b>Dr. Lisa McGarity</b> Science General Member	<b>Dr. Katie Paschall</b> Speech/Foreign Language Assessment Coordinator	Allison Studer Academic Assessment and Effectiveness, Ex officio member
<b>Dr. Marius Coman</b> Science Assessment Coordinator	<b>Dr. Erik Fay</b> Science General Member	<b>Barb Miley</b> Accountability, Ex officio Member	<b>Jennifer Patterson</b> Business & Tech General Member	<b>Dr. Amy Trogan</b> English General Member, former Chair
<b>Dr. John Connell</b> Speech/Foreign Language General Member	<b>Dr. Julia Kroeker</b> Education Assessment Coordinator	<b>Colleen Moore</b> Health Professions Assessment Coordinator	<b>Dr. Elijah Pritchett</b> Humanities/Fine Arts Assessment Coordinator	<b>Dr. Joseph van Gaalen</b> Director, Academic Assessment and Effectiveness
<b>Jane Charles</b> Library Assessment Coordinator	<b>Margaret Kruger</b> Health Professions General Member	<b>Dr. Shawn Moore</b> English Assessment Coordinator	<b>Dr. Caroline Seefchak</b> Education LAC Chair, 2017-2018	<b>Dr. Richard Worch</b> Business & Tech Assessment Coordinator

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