Remote Learning Environment Survey

April 28, 2020, Revised 5/1/2020

Team AASPIRE

Remote Learning Environment Survey Results

Q1-Are you full-time or part-time?
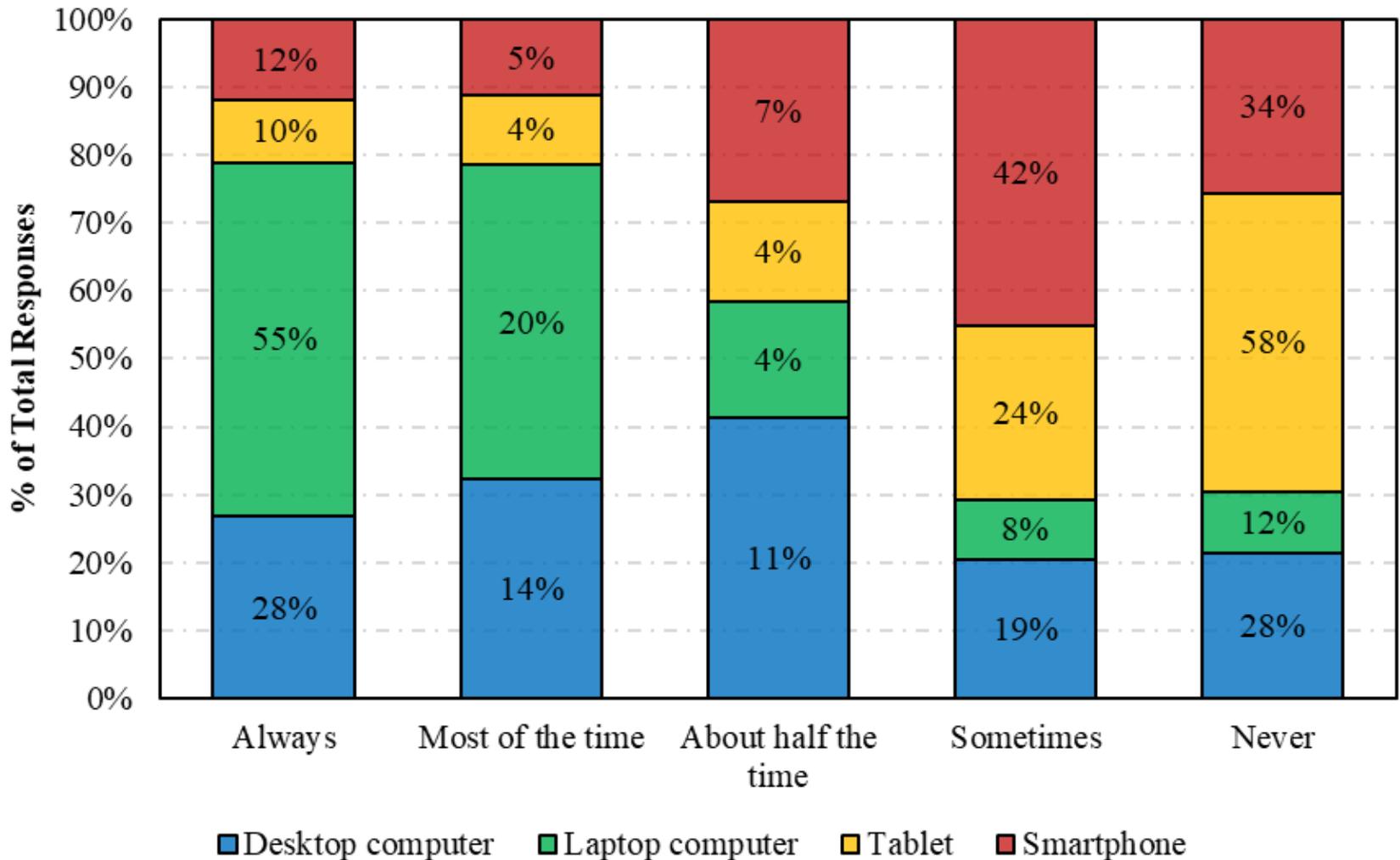
66% report full-time, 34% part-time

Q2-Which modality do you typically teach the majority of your classes?

75% report face-to-face, 25% online

Remote Learning Environment Survey Results

Q3-What level of frequency do you use the following devices in your remote learning environment?

Remote Learning Environment Survey Results

Q4-Select the method of communication you utilize for your remote learning environment? Select all that apply.
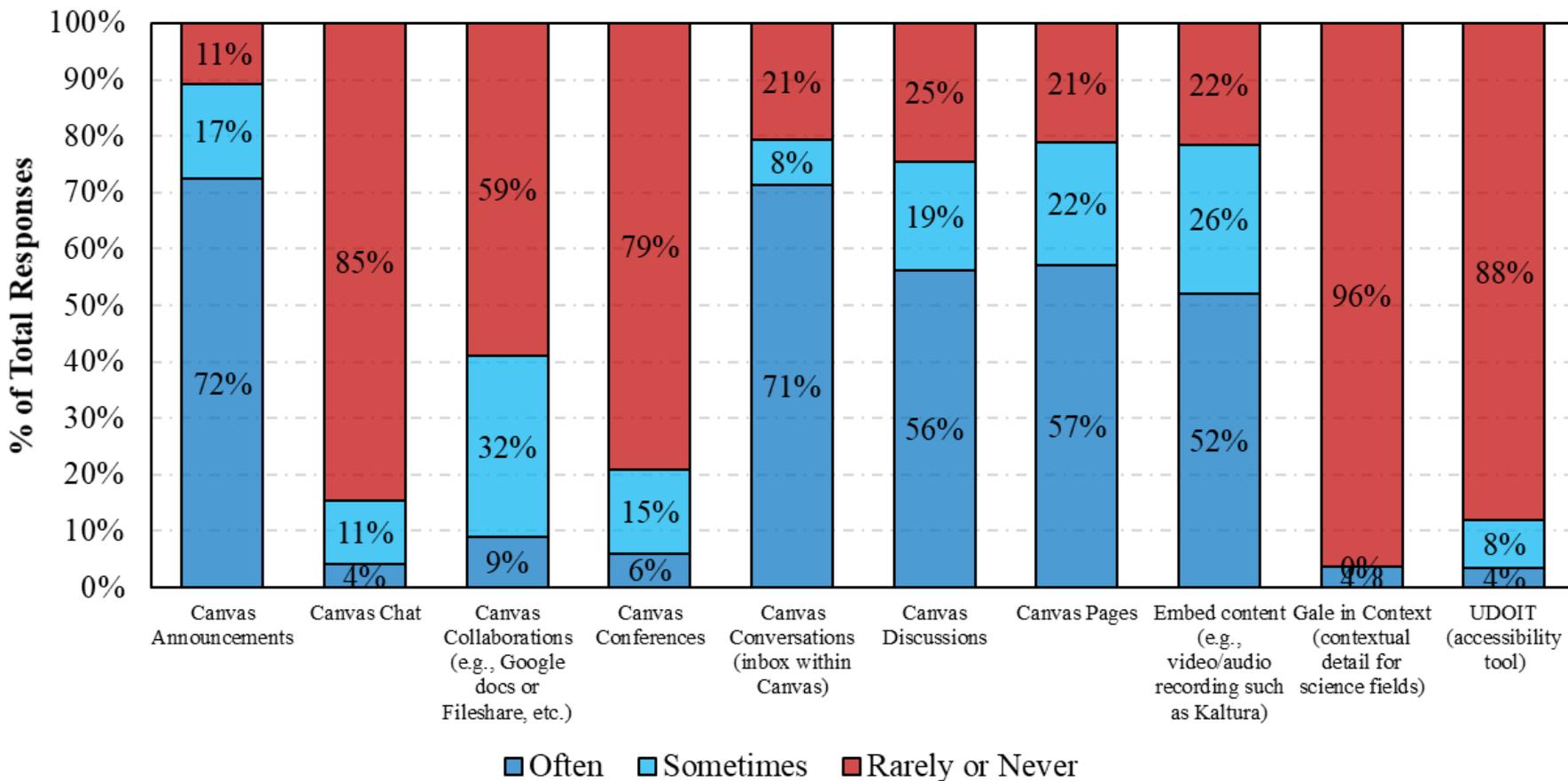
36% report Canvas, 27% Zoom, Standard email 29%, Phone calls 8%

Q5-Have you used Canvas for any of your courses this term?

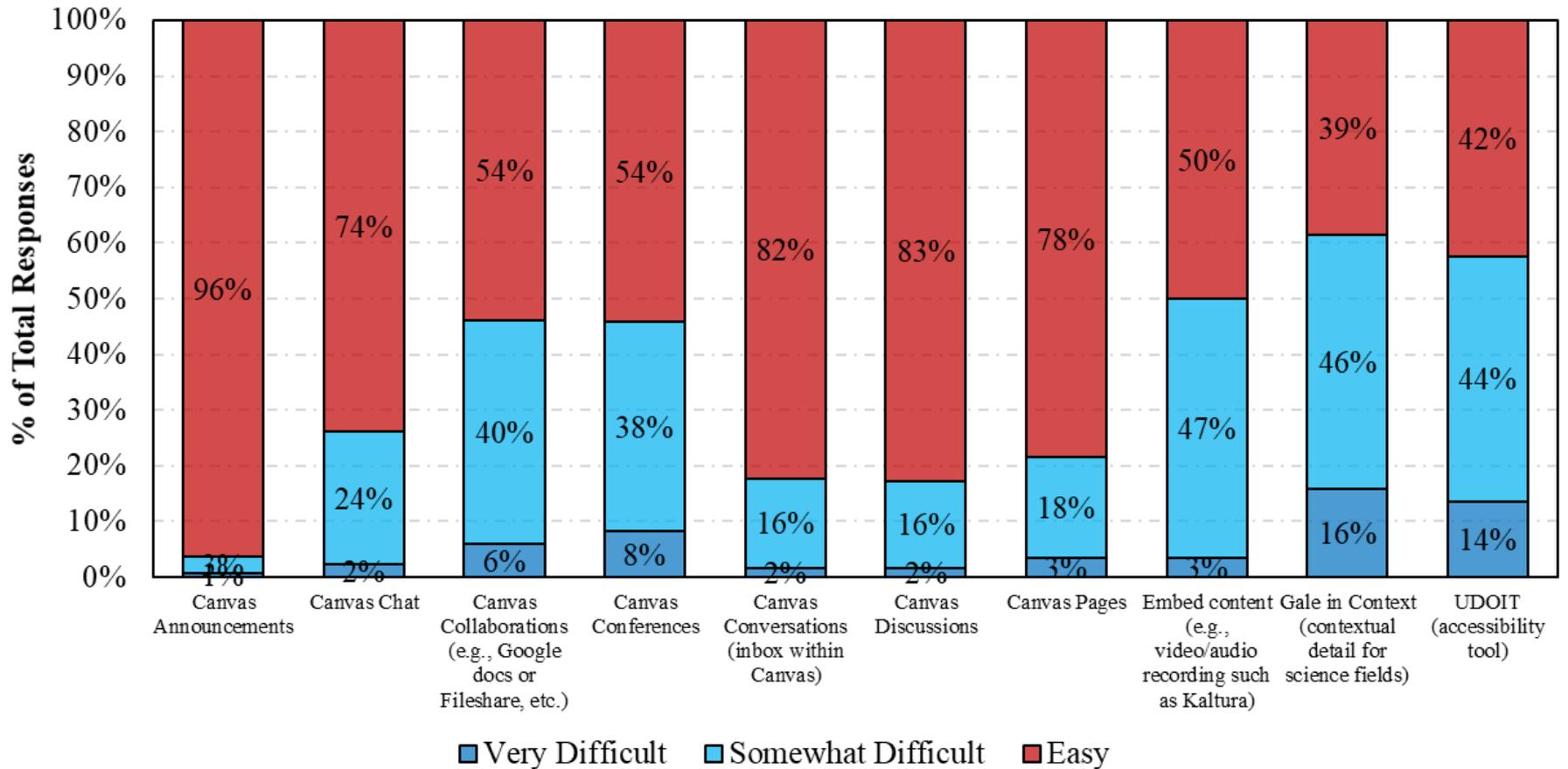88% report always, 4% most of the time, 2% about half of the time, 5% Sometimes, 1% Never

Remote Learning Environment Survey Results

Q6-Please respond to the following statements regarding your remote learning environment utilizing Canvas - Level of Use

Remote Learning Environment Survey Results

Q7-Please respond to the following statements regarding your remote learning environment utilizing Canvas - Ease of Use

Remote Learning Environment Survey Results

Q8-Please respond to the following statements regarding your remote learning environment utilizing Canvas - Value of Use

Remote Learning Environment Survey Results

Q9-Please respond to the following statements regarding your remote learning environment utilizing Canvas - Level of Use
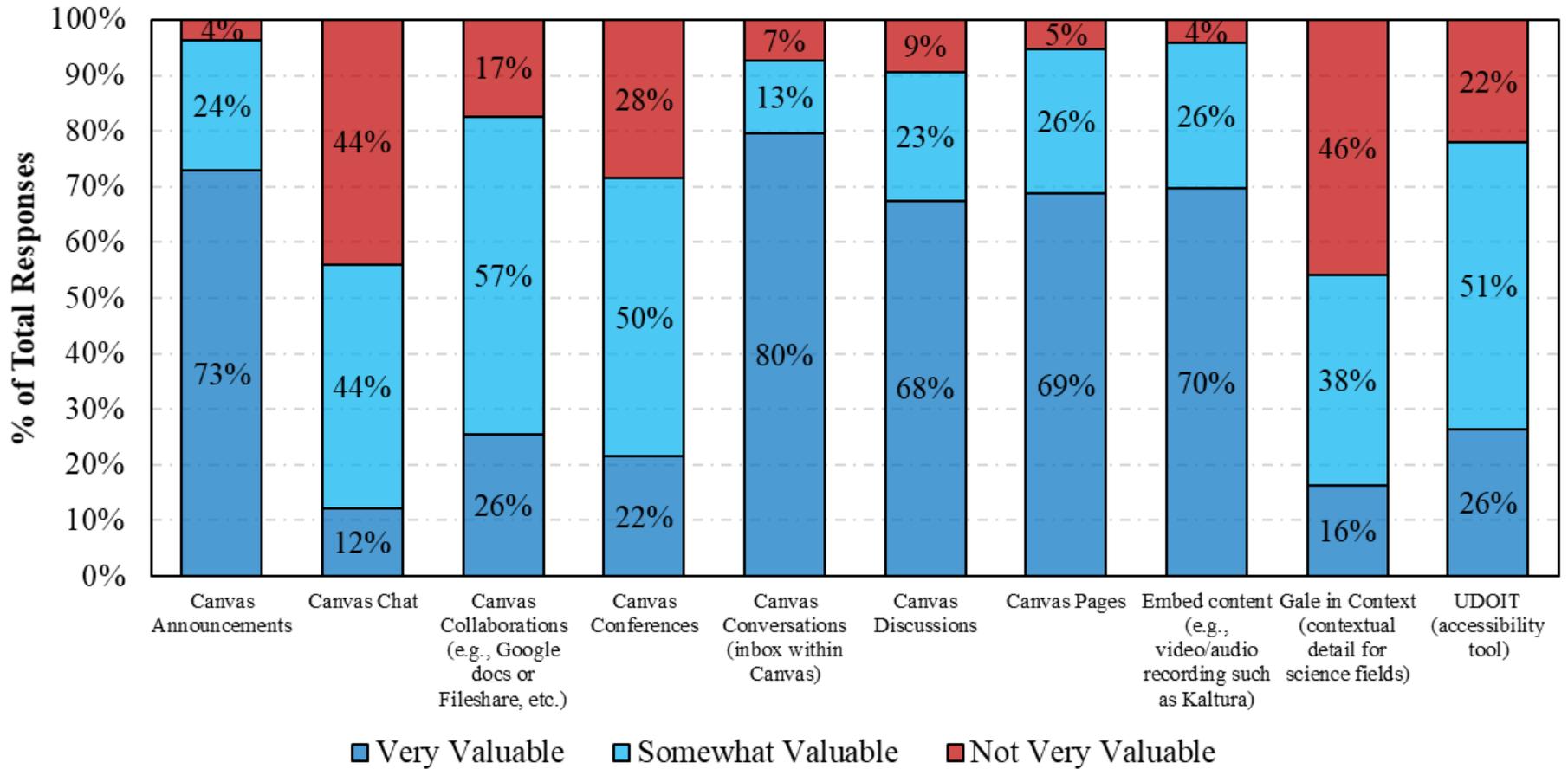
Remote Learning Environment Survey Results

Q11-Please respond to the following statements regarding your remote learning environment utilizing Canvas - Ease of Use

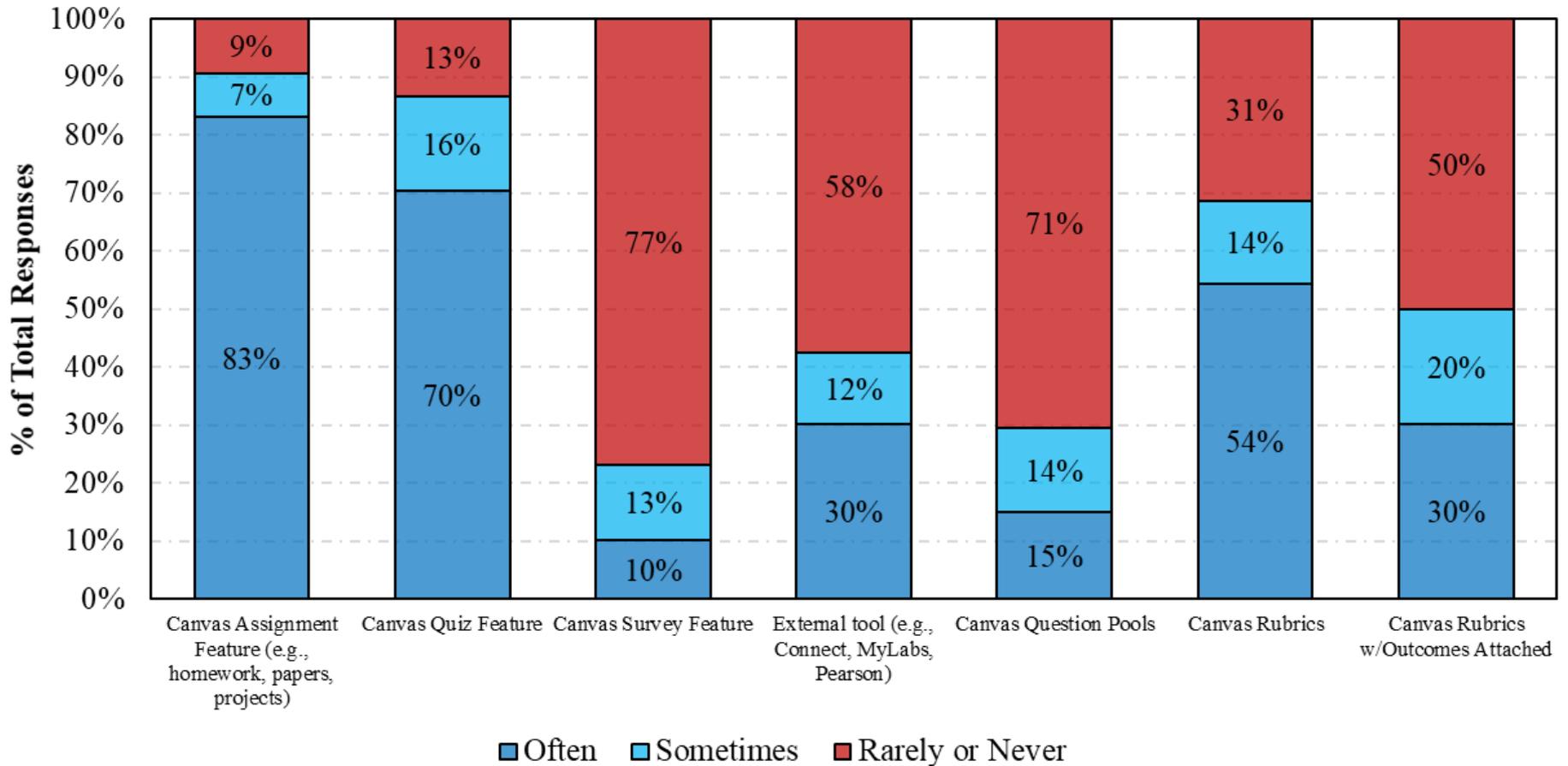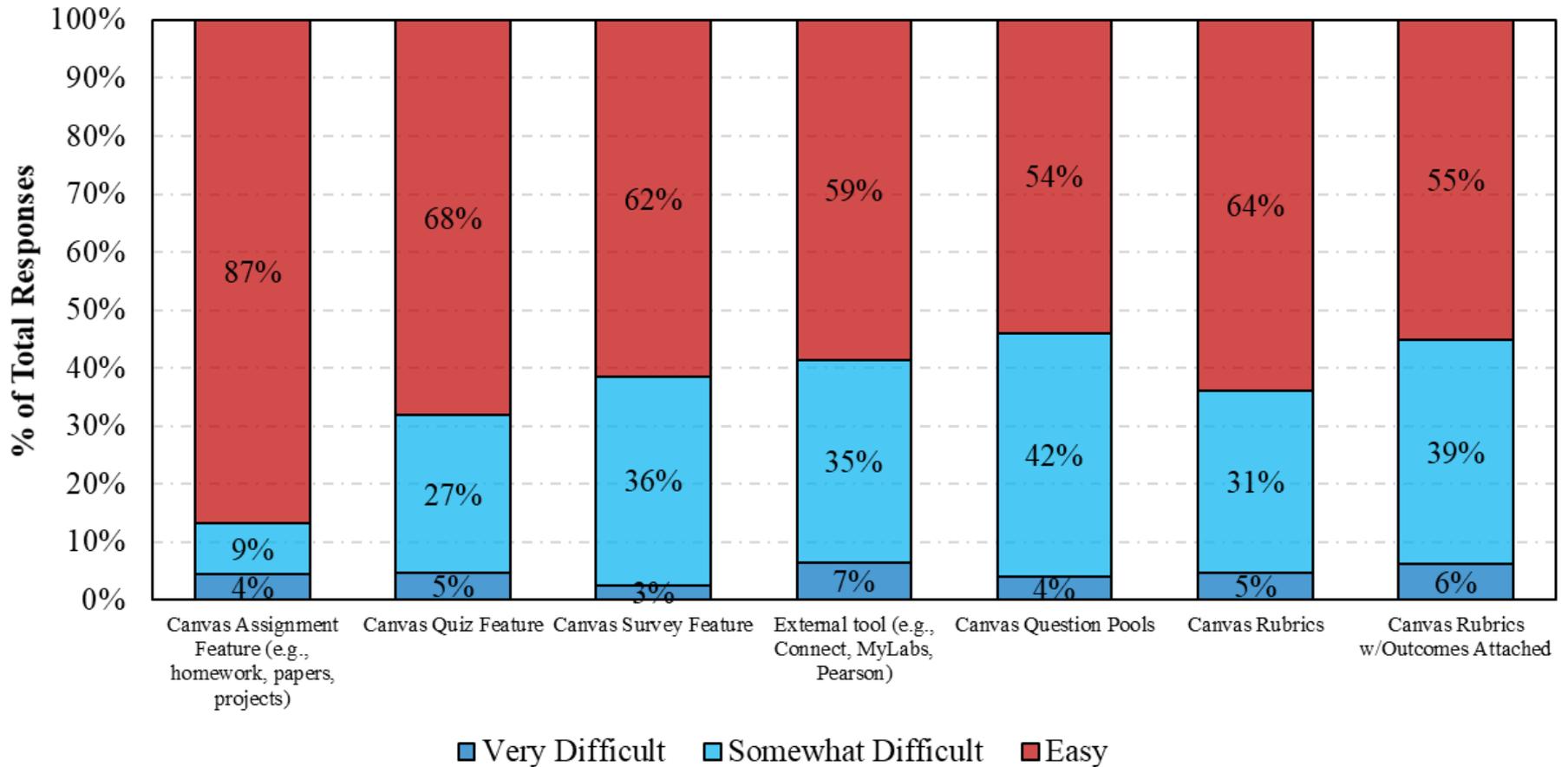# Remote Learning Environment Survey Results

Q12-Please respond to the following statements regarding your remote learning environment utilizing Canvas - Value of Use

% of Total Responses

	Very Valuable	Somewhat Valuable	Not Very Valuable
Canvas Assignment Feature (e.g., homework, papers, projects)	86%	12%	2%
Canvas Quiz Feature	78%	19%	2%
Canvas Survey Feature	28%	54%	19%
External tool (e.g., Connect, MyLabs, Pearson)	55%	27%	17%
Canvas Question Pools	38%	41%	22%
Canvas Rubrics	72%	19%	8%
Canvas Rubrics w/Outcomes Attached	55%	34%	11%

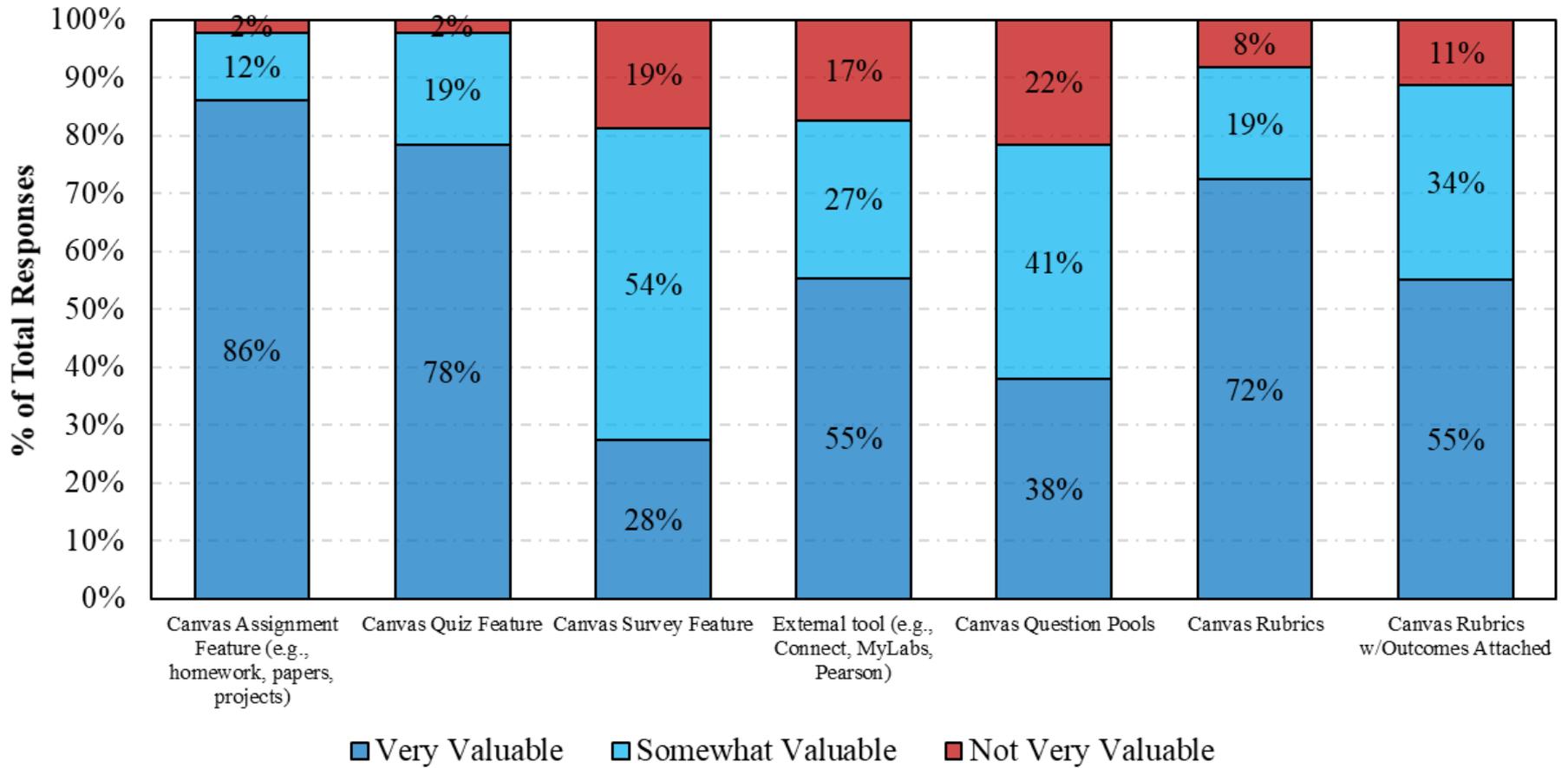■ Very Valuable   ■ Somewhat Valuable   ■ Not Very Valuable

Remote Learning Environment Survey Results

Q13-Please respond to the following statements regarding your remote learning environment utilizing Canvas - Level of Use

Remote Learning Environment Survey Results

Q14-Please respond to the following statements regarding your remote learning environment utilizing Canvas - Ease of Use
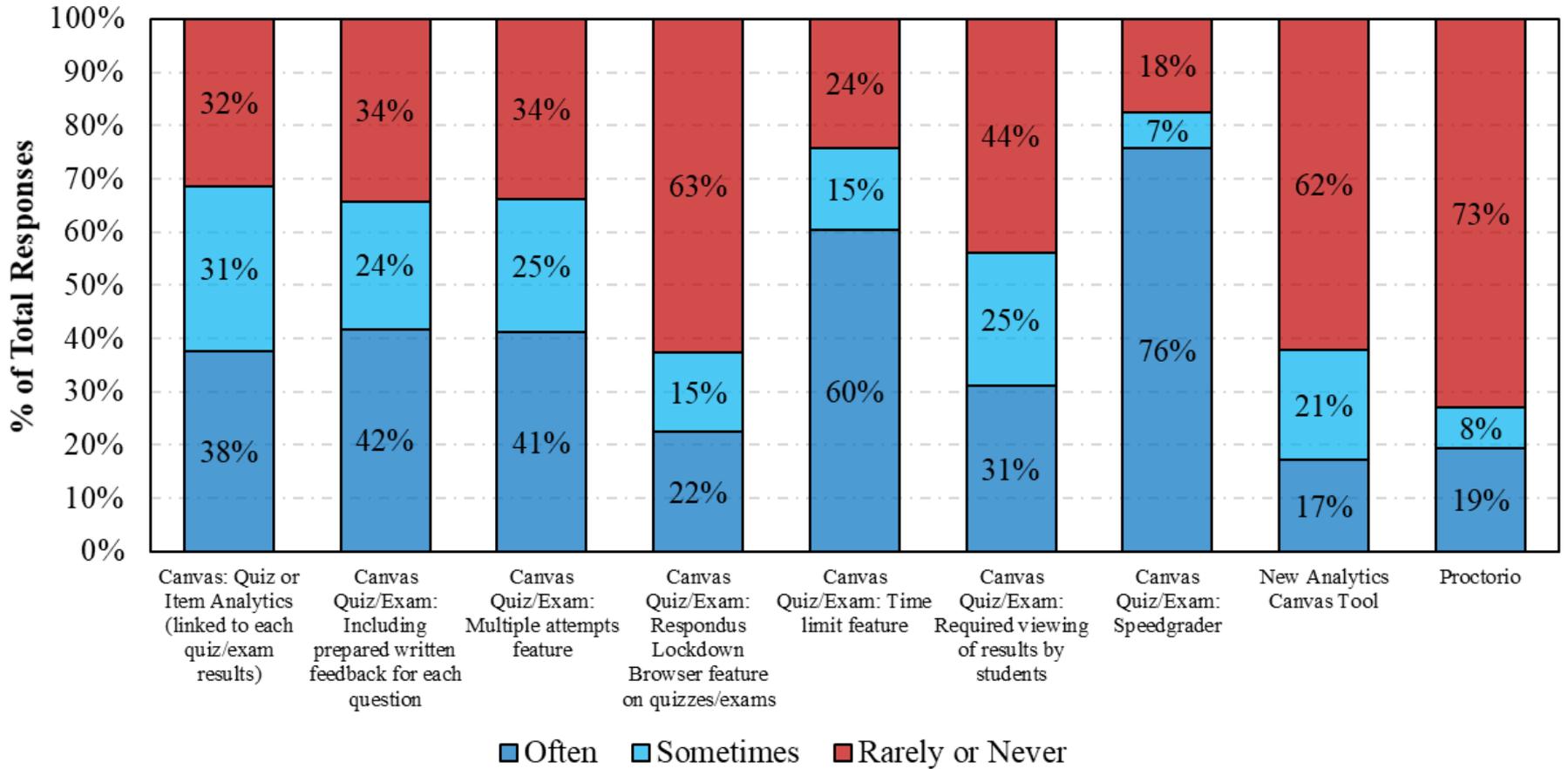
Remote Learning Environment Survey Results

Q15-Please respond to the following statements regarding your remote learning environment utilizing Canvas - Value of Use
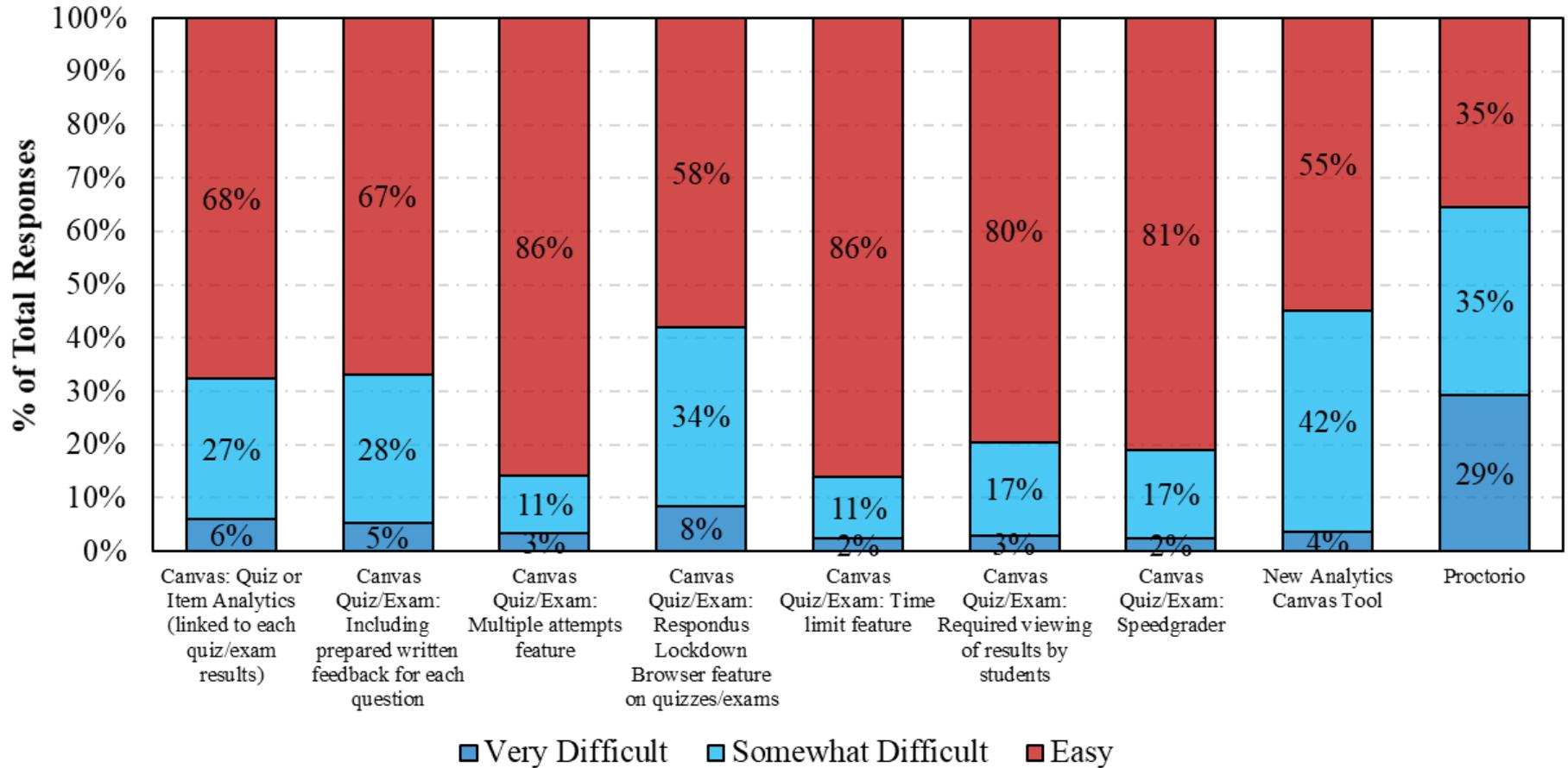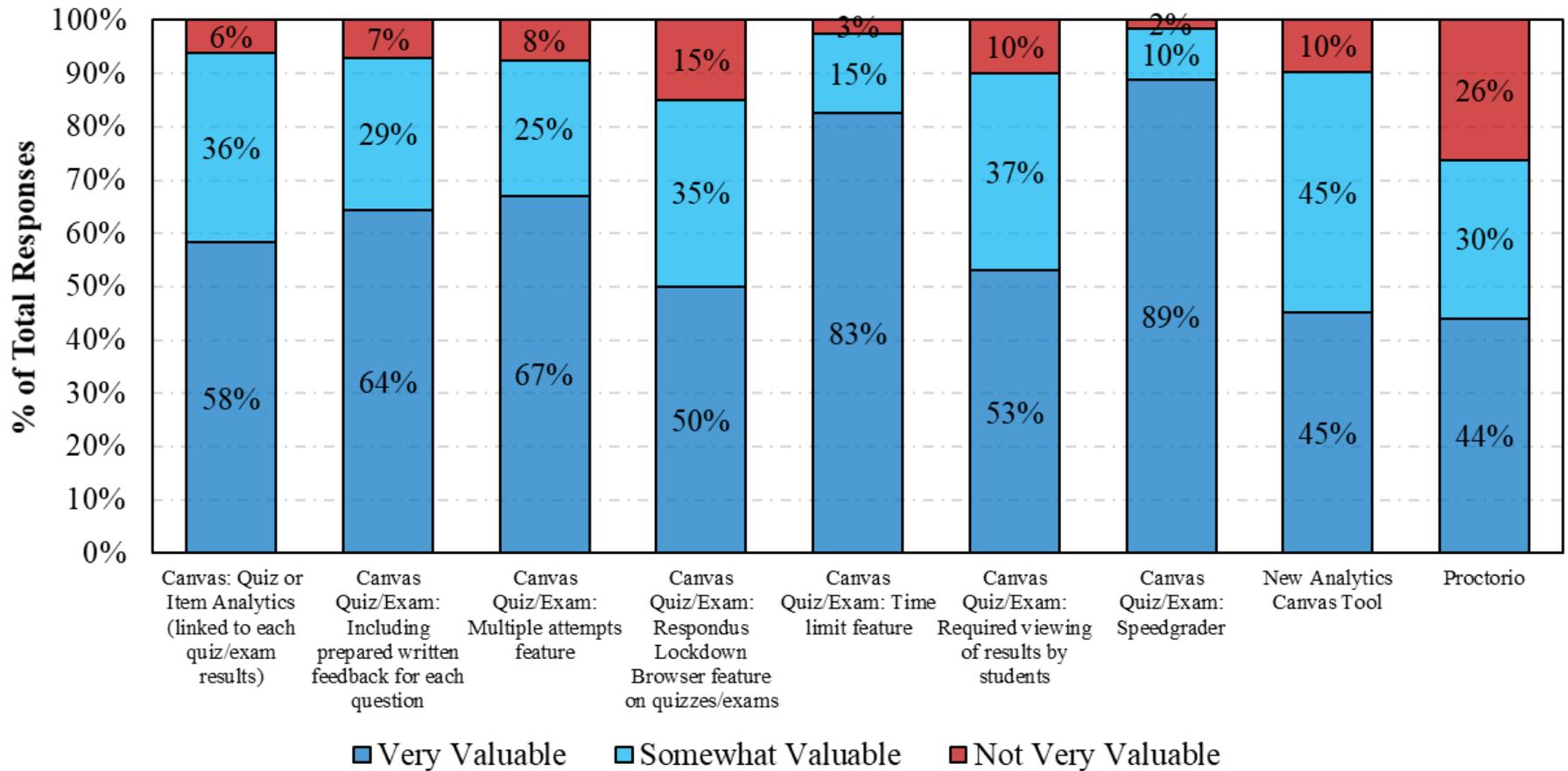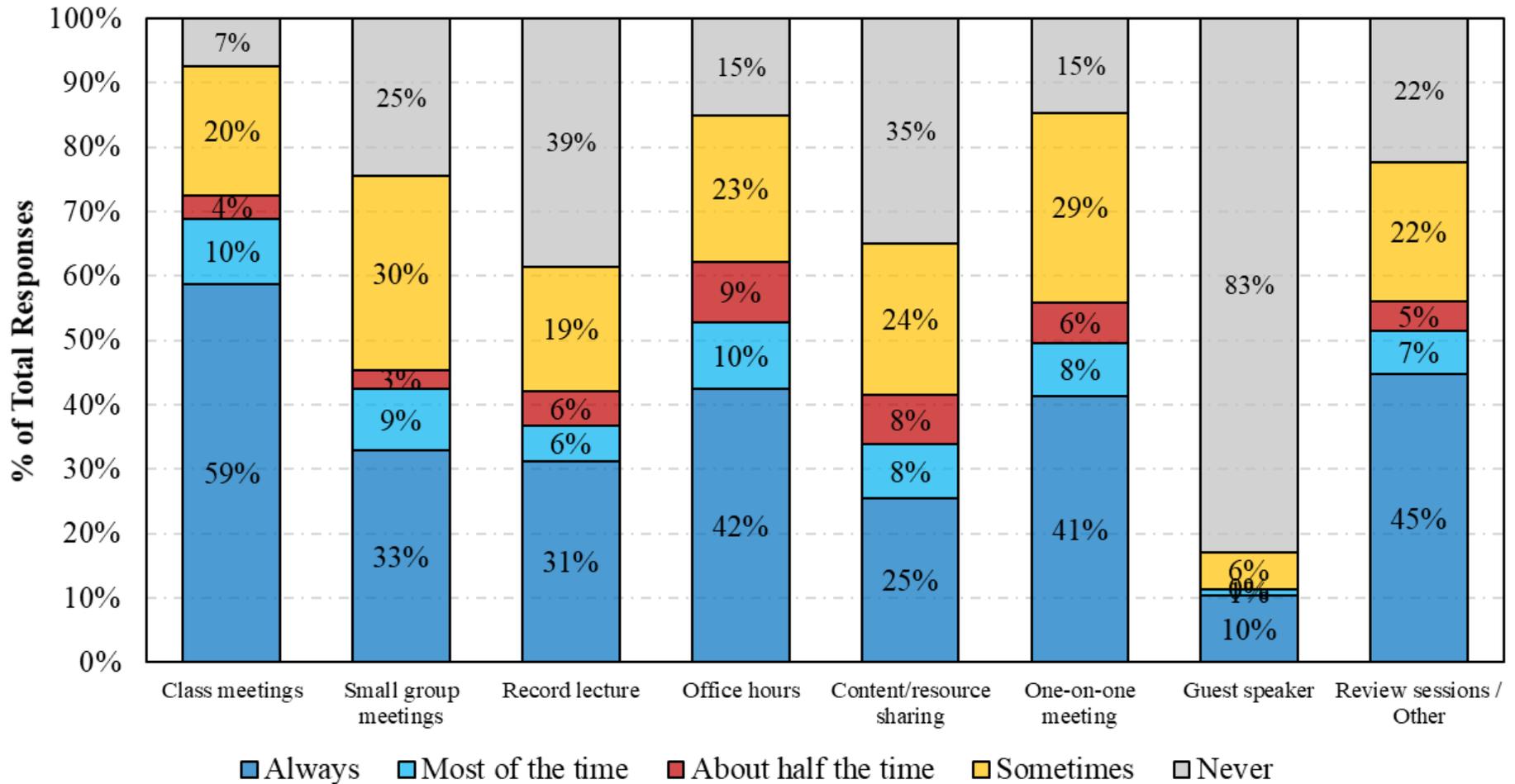
Remote Learning Environment Survey Results

Q16-Have you used Zoom for any of your courses this term?

33% report Always, 18% Most of the time, 7% about half the time, 16% sometimes, 26% Never

Remote Learning Environment Survey Results

Q17-What level of frequency do you use Zoom for the following activities?

Remote Learning Environment Survey Results
What else can you tell us about the tools you used to teach in a remote learning environment?

Theme	Subtheme	General statements on the theme
Canvas	Comfort / Ease of Use	Canvas help section very valuable when encountering any difficulty
	Methodology / Style of Use	Posted power points, study guides before exams, practice sheets, when students asked questions; use a lot of embedded library content in my course.
	Improvements	Canvas needs an exam feature with Turnitin, the quiz feature does not allow use of turnitin something that would be very valuable for timed essay exams.
Email	Use	
Kaltura	Use	Use Kaltura Capture to record lectures.
Sharepoint		Use shared documents from Sharepoint and create template assignments that I put in Canvas as an external tool.
YouTube	Use	Some uploading lessons to my YouTube channel so that if a student misses a class, I can just send them a link to the lesson they missed.
Zoom	Comfort / Ease of Use	It was relatively easy, and it worked, so it became my resource for online teaching; Zoom is more user friendly and current than Canvas Conversations.
	Potential Additional Uses	Is there a way to use Respondus Lock Down Browser [in Canvas] in conjunction with Zoom? It could replace Proctorio."
	Security Concern	Some intend to use zoom in the future, but is it secure? Hackers?
	Types of Use	Some used the breakout room feature in zoom during a class with good results; glad for learning about Zoom and will likely incorporate use in F2F classes when things "normalize."
Other	Use	For remote study use of voice over power point; Brainshark; Imbedded Youtube videos, Cisco Webex.
	Requests/Needs	Need these tools: PDF-XChange EditorFlashBack: Screen RecorderLucidChart

Remote Learning Environment Survey Results
What concerns do you have about teaching and learning in a remote learning environment?

Theme	Subtheme	General statements on the theme
Class Type	Some classes are note remote friendly or capable	
Integrity / Self-discipline	Academic Discipline	Not all online students have the self discipline necessary to be highly successful in the course.
	Academic Honesty	
Maintaining Student Engagement		Lack of the initial bonding that happens in a face-to-face class; N easy to keep the students connected during class; Need students to show face and see interaction.
Technical / Support	Alternates preferred	Proctorio is problematic. Faculty have to maintain high awareness for it to work well. Return of Testing Center?
	Technical training for faculty	More training requested.
	Technical training for students	Concern that online learning is difficult for students whose computer/technology skills are not up to par. Also, some students just need that face to face instruction in order to grasp a concept.

Remote Learning Environment Survey Results
How would you use what you've learned about teaching and learning in a remote learning environment in face-to-face classes in the fall?

Theme	Subtheme	General statements on the theme
Materials	Recordings	Going forward, potential to record all classes for students to "re-visit" lectures at their convenience; Zoom can be used to record lectures if the professor cannot be in class for some reason on any given day.
	Provide online supplemental lectures to allow for more hands-on activity in class in stead of the typical lecture platform	Plans to use the feature for giving additional quizzes and use the quiz bank. This would help with having more grading opportunities for the students without sacrificing class time to give quizzes and go over answers.
Student Engagement	Meetings	Office hours can be shared Zoom and face-to-face
	Recognition of incorporating group learning	Incorporate more group learning within the class. i.e. Have them work on projects using technology platforms like Thinglink, Prezi and Emaze.
	Teaching / Assignments	Plans for being more creative in using Canvas for pre-class or post-class activities and quizzes; Could also use Canvas to help manage group work in a ground class; May have the students submit assignment through Canvas.
	Changes to feedback methods	Use the online peer review more extensively instead of in-class reviews. Additionally, will use more online discussions.