LEARNING ASSESSMENT COMMITTEE UPDATES

PRESENTATION FOR THE PROVOST/VPAA MEETING
AUGUST 18TH, 2015

MISSION STATEMENT

- Florida SouthWestern State College is focused on advancing student learning at the course, department/program, and institutional levels. The assessment of student learning, the interpretation of the results of assessment, and the use of those findings requires the participation of the students, faculty, administrators and staff individually and collectively. At Florida SouthWestern State College, these stakeholders **engage in assessment to inform improvement, measure achievement, and make** curricular and programmatic **decisions** in a continuous cycle of data-driven innovation.

COMMITTEE CHARGE

The Learning Assessment Committee is charged with developing and recommending procedures and best practices that provide the college with measureable data to assess student learning. The Learning Assessment Committee will assist academic disciplines to develop plans for assessment strategies, rubrics, and methods for using data to make changes in the delivery of course material to promote student success through the following actions:

- **Make formal recommendations on the best practices** for data collection, assessing results, and making changes to promote student success in **General Education**.

- Make formal recommendations on the best practices for data collection, assessing results, and making changes to promote student success **in academic disciplines**.

- **Work with the** Division of Teaching Innovation, **Professional Faculty Development Committee,** and Online Learning to develop training for all faculty in implementing assessment strategies, developing and using rubrics, and making course modifications.

- **Serve as individual faculty committee members as their discipline's assessment liaison** and has responsibility to keep the department involved in the assessment process.

LAC MEMBERSHIP – 2014-2015

- Position Vacant (Business & Tech)
- **Richard Worch** (Public Safety Management) – Lee
- **Colleen Moore** (Nursing) -- Collier
- **Caroline Seefchak** (Education) – Lee
- **Marty Ambrose** (English) -- Lee
- **Amy Trogan** (English/Chair) – Lee
- **Stuart Brown** (Fine Arts) – Lee
- **Fernando Mayoral** (Foreign Languages) – Lee
- **Tom Donaldson** (Social Sciences) – Charlotte
- **Sarah Lublink** (Humanities) – Lee
- **Jane Charles** (Library) – Lee
- **Katie Paschall** (Speech) – Collier
- **Eric Seelau** (Social Sciences) -- Lee
- **John Meyer** (Business & Tech/Dean) – Lee
- **Don Ransford** (Math) - Lee
- **Peggy Romeo** (Natural Sciences) – Lee
- **Ron Smith** (Math) – Lee
- **Barbara Miley** (Institutional Effectiveness) - Lee
- **Joe van Gaalen** (Assessment Director)
- **Eileen DeLuca** (Associate Vice President of Academic Affairs)

ASSESSMENT COORDINATORS 2014-2015

- **Richard Worch** (Public Safety Management) – Lee
- **Amy Trogan** (English/Chair) – Lee
- **Fernando Mayoral** (Foreign Languages) – Lee
- **Tom Donaldson** (Social Sciences) – Charlotte
- **Sarah Lublink** (Humanities) – Lee
- **Jane Charles** (Librarian) – Lee
- **Katie Paschall** (Speech) – Collier
- **Peggy Romeo** (Natural Sciences) – Lee
- **Ron Smith** (Math) – Lee
- **Caroline Seefchak** (Education)-Lee

2014-2015 COURSE-LEVEL ASSESSMENT PLAN

For AY 2014-2015, the Office of Academic Assessment will provide support to faculty to develop assessment tools, administer assessments, collect data, and analyze results for

- Courses that are offered in all three modalities (campus-based, online, dual enrollment)
- SB 1720 Courses (MAT 0057, ENC 0022, REA 0019)
- The QEP course (SLS 1515)
- The following courses will be assessed with goals, results, and use of results entered into Compliance Assist.

COURSE LEVEL ASSESSMENT 2014-2015

Social Sciences	English
AMH 2010	ENC 0022
AMH 2020	ENC 1101
PSY 2012	ENC 1102
Science	**Academic Success**
BSC 1010	SLS 1515
BSC 1010L	REA 0019
Speech and Foreign Languages	**Mathematics**
FRE 1120	MAC 1105
FRE 1121	MAC 1114
SPC 2608	MAC 1140
SPN 1120	MAT 0057
SPN 1121	
Humanities	**Education**
HUM 2211	EDF 2005
HUM 2235	EDF 2085
HUM 2510	
Business and Technology	
GEB 1011	

COURSE LEVEL ASSESSMENT

- Our website is a great resource for staying current in our assessment practices.

http://www.fsw.edu/facultystaff/assessment/index

COURSE-LEVEL ASSESSMENT REPORTING

- August 28th – The 2014-2015 results must be completed in Compliance Assist.

- Discuss your upcoming course level assessment plan at your next department meeting.

- September 26th - New goals must be entered
  - Use of Results and Plan for Sharing.
  - Last year's results + Upcoming year's goals = Closing the loop

- Compliance Assist is challenging since it is not regularly utilized.

- Dr. van Gaalen is happy to help your department through this process.

COURSE-LEVEL ASSESSMENT 2015-2016

- For AY 2015-2016, the Office of Academic Assessment will provide support to faculty to develop assessment tools, administer assessments, collect data, and analyze results for:

- Courses that are offered in all three modalities (campus-based, online, dual enrollment).

- SB 1720 Courses (MAT 0057, ENC 0022, REA 0019).

- The QEP course (SLS 1515).

- Other courses identified to rotate through the course-level cycle.

COURSE-LEVEL ASSESSMENT 2015-2016

Social Sciences	Humanities/Fine Arts
AMH 2010	HUM 2211
AMH 2020	HUM 2235
PSY 2012	HUM 2250
DEP 2004	PHI 2010
ECO 2013	PHI 2103
POS 2041	PHI 2600
	REL 2300
Science	**Education**
BSC 1010-1010L	EDF 2005
BSC 1011-1011L	EDF 2085
BSC 1050C-1051C	EME 2040
Speech and Foreign Languages	**Mathematics**
FRE 1120	MAC 1105
FRE 1121	MAC 1114
SPC 1017	MAC 1140
SPC 2608	MAT 0057
SPN 1120	MAT 1033
SPN 1121	
Academic Success	**Health Professions**
SLS 1515	HUS 1400
REA 0019	CVT 2842
EAP 1640	NUR 4827-4827L
Business and Technology	**English**
GEB 1011	ENC 0022
CGS 1000	ENC 1101
CGS 1100	ENC 1102
MAN 2021	

GENERAL EDUCATION ASSESSMENT PILOT AY 2014-2015

- The General Education Assessment Subcommittee of the Learning Assessment Committee reviewed several commonly-used assessment processes and supports the following approach, based on the Association of American Colleges and Universities (AAC&U) Value Rubric implementation model.

- This is a faculty-driven model which involves measuring achievement of General Education Competencies through locally designed assignments and assessments.

GENERAL EDUCATION ASSESSMENT PILOT AY 2014-2015

- We asked all full-time and adjunct faculty to submit artifacts (either from new or existing assignments) that, in their opinion, represents attainment of one or more of the five General Education Competencies (Communication, Critical Thinking, Global Socio-cultural Responsibility, Technology/Information Management, Scientific and Quantitative Reasoning).

- There was a dual purpose for the pilot assessment:
  - Get a baseline measure of achievement for all 5 competencies.
  - Determine the efficacy of the AAC&U Value Rubric model of assessment for FSW General Education Competencies.

2014-2015 GENERAL EDUCATION PILOT

62 # of assignments volunteered by faculty

3,146 # of artifacts collected

28 # of faculty volunteers to score artifacts

42 # of unique courses represented

20 # of disciplines represented
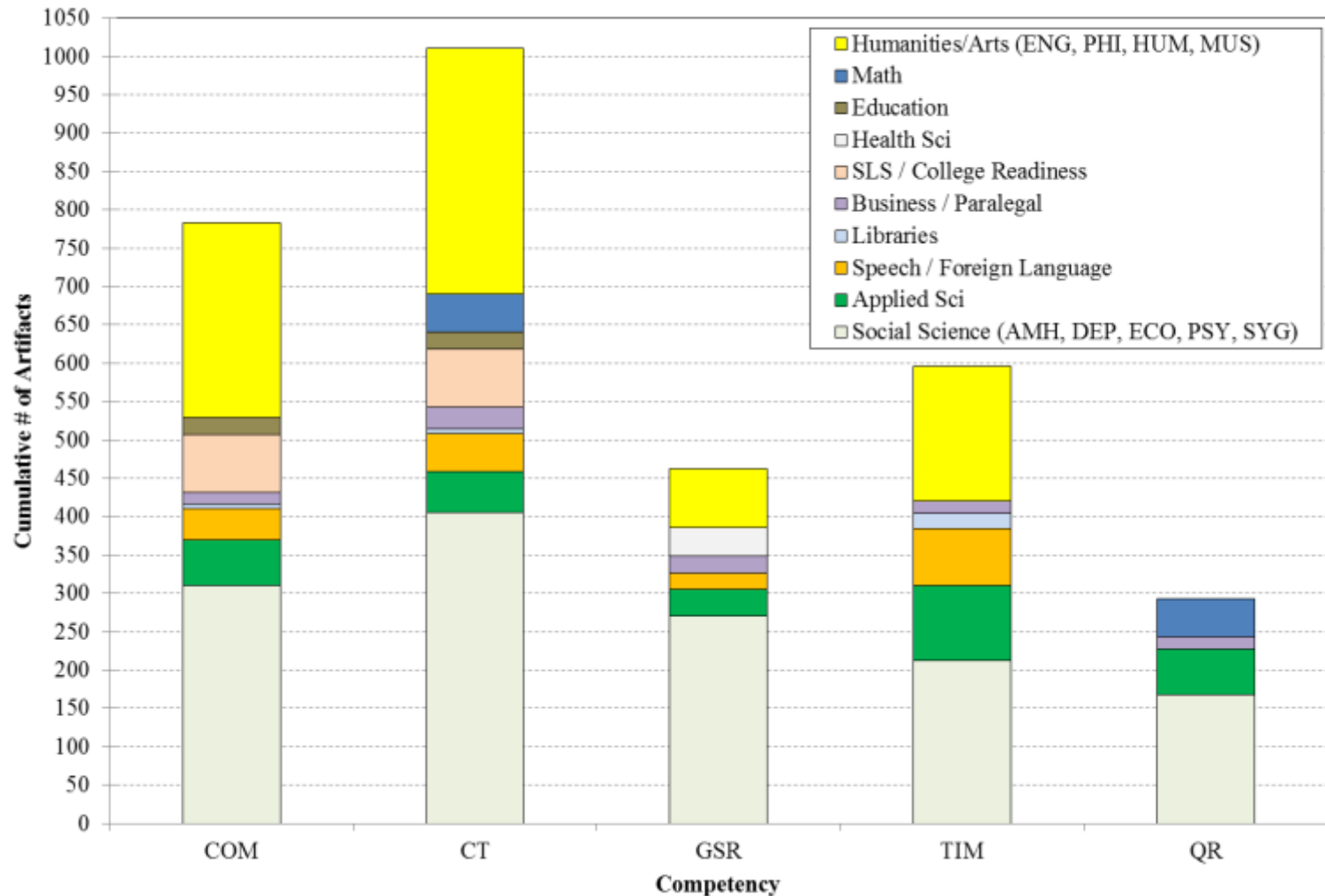
2014-2015 GENERAL EDUCATION PILOT SUBMISSION STATISTICS
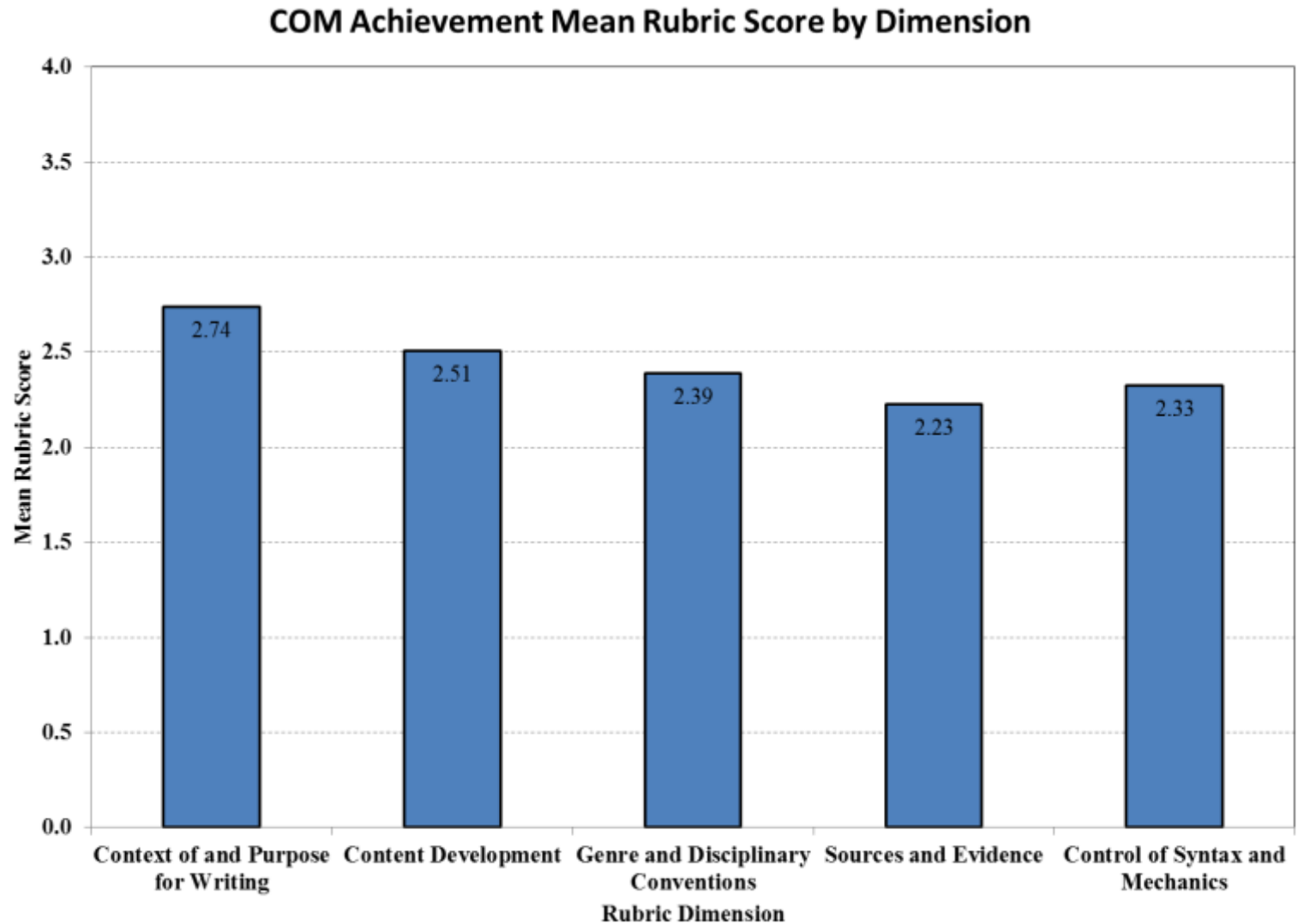

GenEd Submissions Competencies by General Field of Study
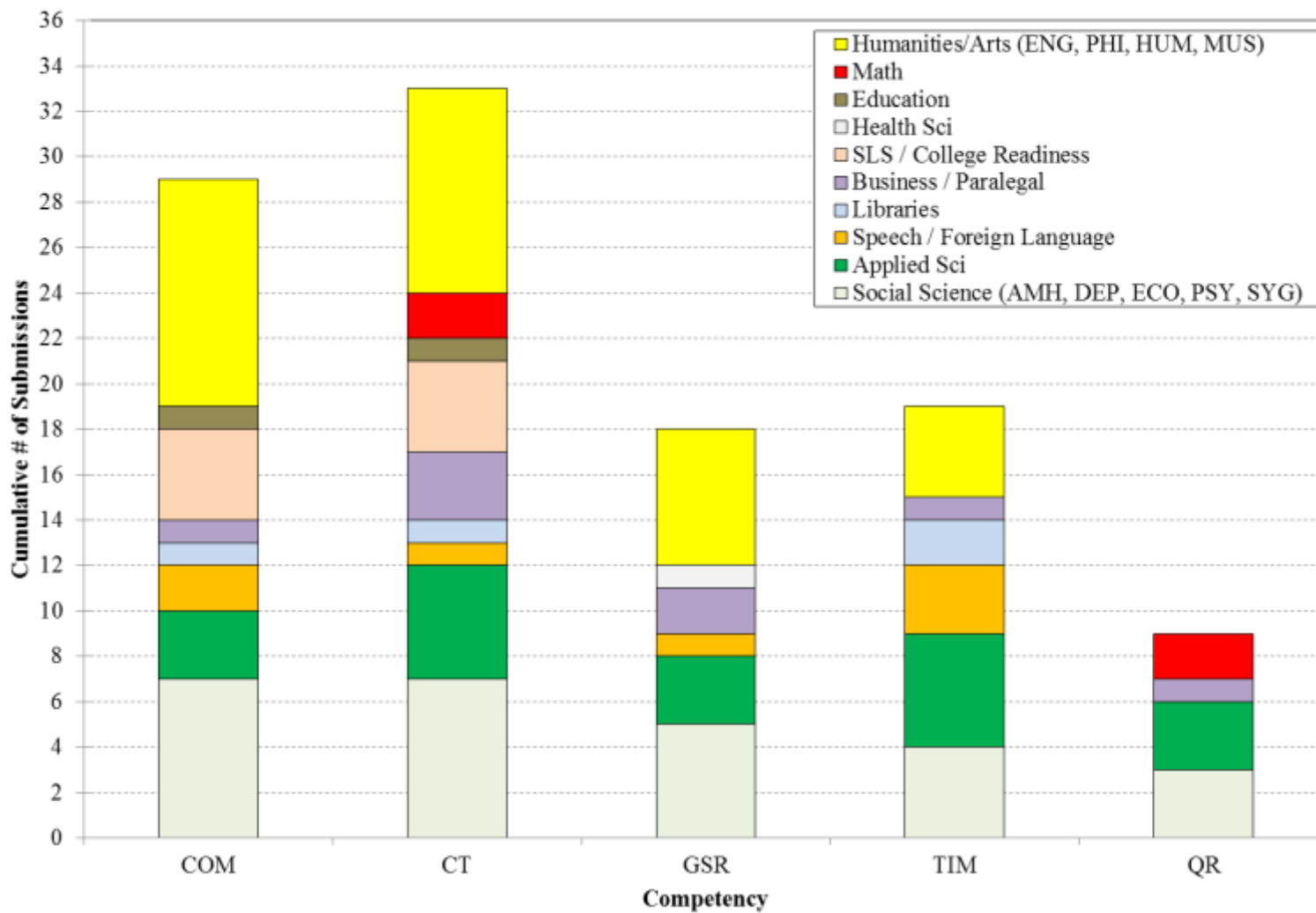
2014-2015 GENERAL EDUCATION PILOT SUBMISSION STATISTICS
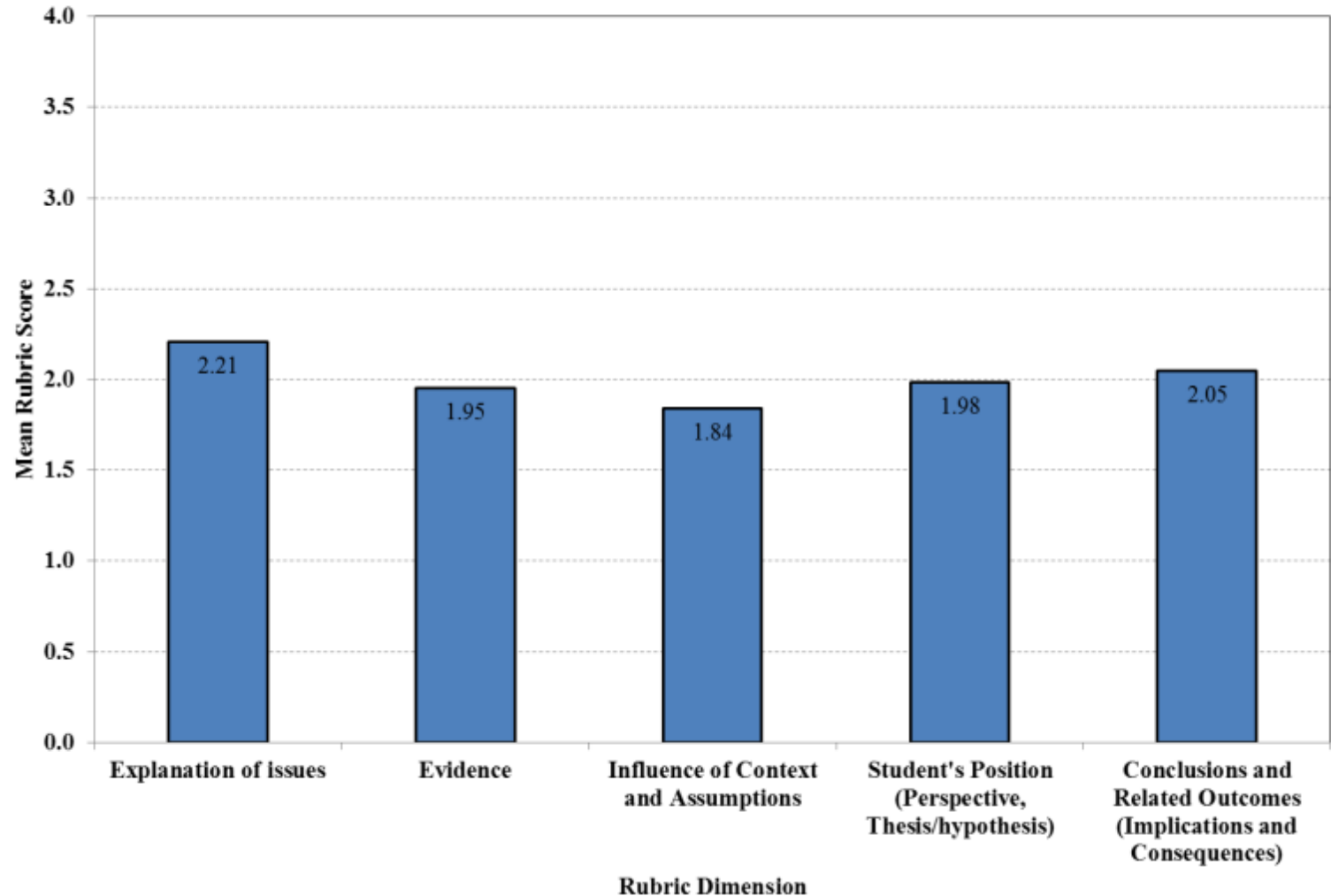

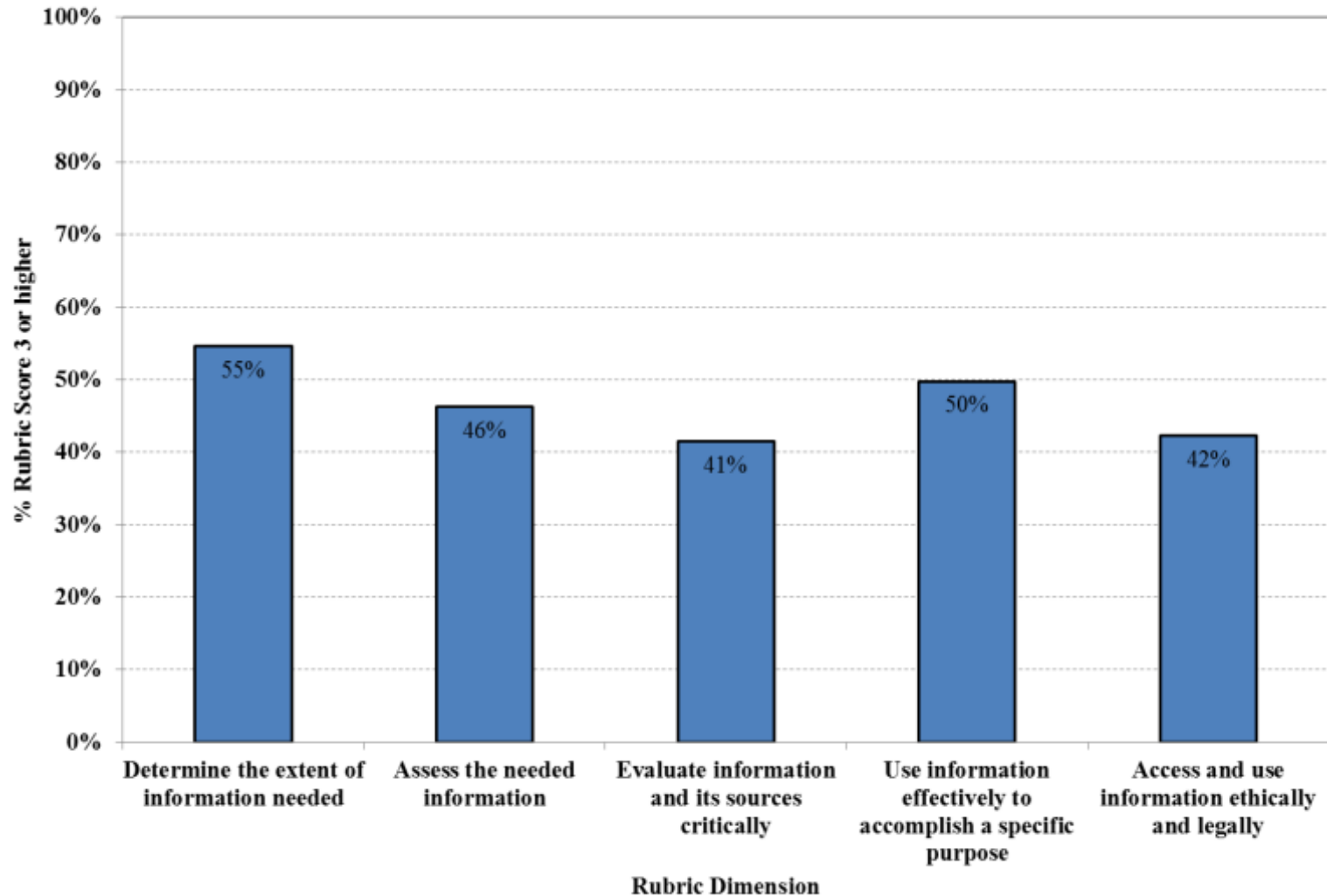GenEd Artifacts by Competency & General Field of Study

2014-2015 GENERAL EDUCATION PILOT EXAMPLE RESULTS

COM Achievement Mean Rubric Score by Dimension

2014-2015 GENERAL EDUCATION PILOT EXAMPLE RESULTS
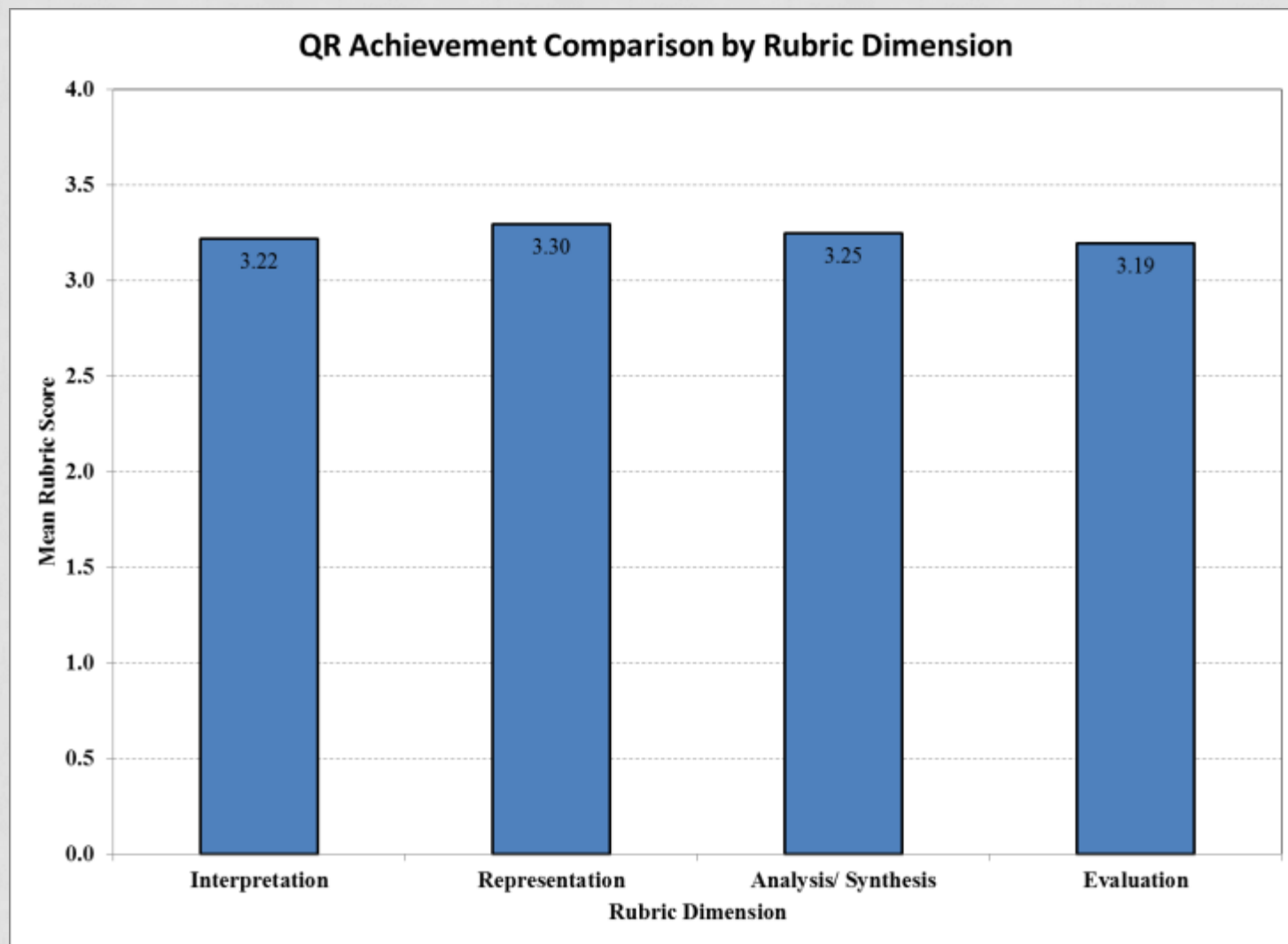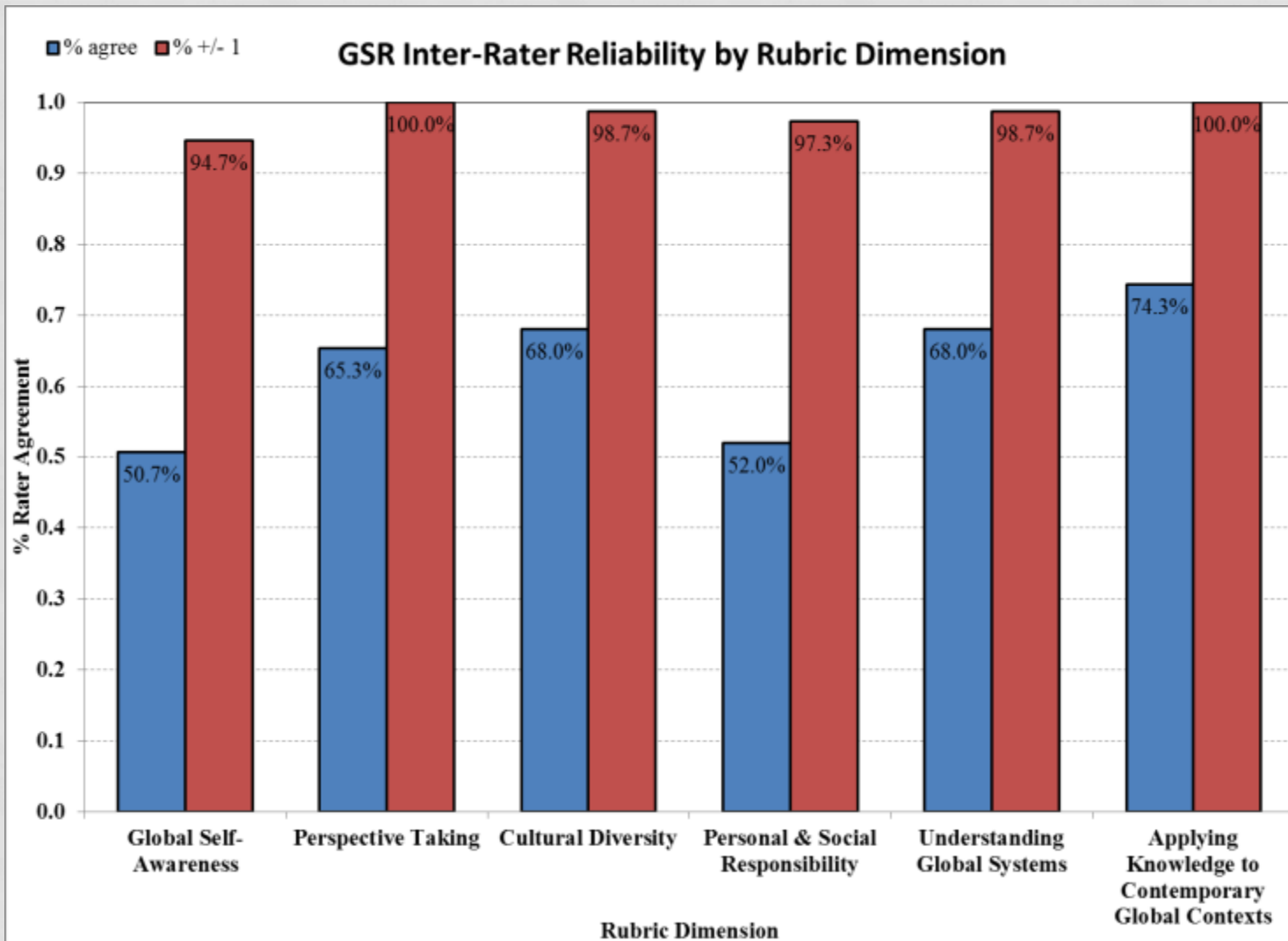

CT Achievement Mean Rubric Score by Dimension

2014-2015 GENERAL EDUCATION PILOT EXAMPLE RESULTS

TIM Achievement at 3 or higher by Rubric Dimension

2014-2015 GENERAL EDUCATION PILOT EXAMPLE RESULTS

2014-2015 GENERAL EDUCATION PILOT EXAMPLE RESULTS

GSR Inter-Rater Reliability by Rubric Dimension

GENERAL EDUCATION ASSESSMENT

- Preliminary results reviewed by the LAC Committee (4/17/2015) and with the Department Chairs and Scoring team members (5/7/2015).

  - Suggestions were made for a focus on professional development: Supporting research writing, helping students understand and avoid plagiarism, and developing writing assignment guidelines.

  - Two competencies identified as **possible** focus areas for AY 2015-2016 assessment: Communication (COM) and Critical Thinking (CT).

2015-2016 INITIATIVES

- Meeting date – first Friday of the month
  - Facilitate communication with departments
- Continuity of the committee
  - Mentoring new assessment coordinators
- Professional Development
  - Writing-focused Best Practices and Exemplar Assignments
  - Assessment 101 Workshop
- Develop a Course-Level assessment cycle
- General Education Program
  - Develop a plan for the upcoming year
  - Refining collection process
  - Many opportunities for faculty to serve (College Service)
- General Education Program Revision
  - Communicate the status to faculty members