

# Southern Association of Colleges and Schools Update



# Fifth-Year Interim Report

- SACSCOC reviewed the institution's compliance with 17 select standards of the Principles of Accreditation.
- The QEP Impact Report was accepted.
- Follow-up referral reports requested on three standards.
  - CR 2.8 (Faculty)
  - CS 3.3.1.1. (Institutional Effectiveness: Education Programs)
  - FR 4.1 (Student Achievement)
- Referral reports were submitted to SACSCOC in April, 2018.
- In July, 2018 SACSCOC requested an additional report on two standards due in April, 2019.



# Core Requirement 8.1 (Student Achievement) [Formerly FR 4.1]

*This standard expects an institution to identify, evaluate and publish goals and outcomes for student achievement appropriate to the institution's mission, the nature of the students it serves, and the kinds of programs offered. Further this standard expects an institution to use multiple measure to document student success.*

SACSCOC is asking for additional description of how targets for each student achievement criterion are appropriate to the institution.

# Standard 8.2.a

## (Student Outcomes: Educational Programs)

### [Formerly CS 3.3.1.1.]

*This standard expects an institution to identify expected student learning outcomes, assess the extent to which it achieves these outcomes, and provide evidence of seeking improvement based on analysis of the results for each of its education program.*

SACSCOC noted a consistent use of future tense language in some compliance reports. They want more definitive descriptions of how the institution assessed the extent of which we had achieved outcomes, and whether or not the institution made program improvements based upon analysis of its assessment results.

# Reaffirmation

- Currently accredited as a Level II organization without sanctions.
- Next reaffirmation in 2022.
- Seeking college-wide input for next QEP topic.



FSW