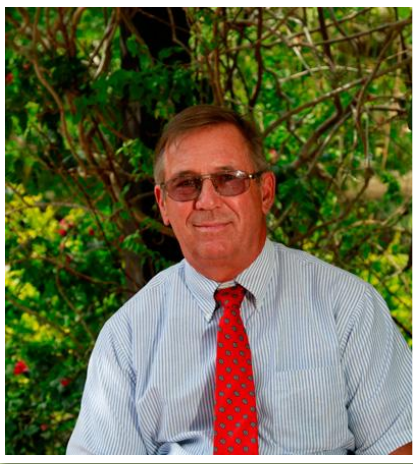


The First Year Experience Update

October 2012



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Professor of Business and
Cornerstone Instructor

One of the most meaningful activities from my class, so far, has been the Passport assignment. One of the related activities was an extensive campus tour using a campus map. This oriented my students to the campus in general. Once this tour was completed, they worked hard on their actual Passport assignments. My students did a great job on this project.

The comments I have received after these activities were great. My students have told me that they learned about many very helpful support services which Edison offers, many of which my students never knew existed before they were required to get out on campus and really look around.

Rouvin Bruner is a first time student seeking his AA degree and is enrolled in SLS 1515. Below are a few highlights that Rouvin has identified from taking SLS 1515.

- 1. I am learning many new things about myself.*
- 2. I am a shy person; however, in the Cornerstone class I have had to push myself to do things I normally would not do. There are many things to do on campus that are really helping me to break out of my shell.*
- 3. Thanks to my Cornerstone class I have found resources that I did not know were available. One resource that I was introduced to was the research lab in the library; I have even been able to use the research lab to help me in another class.*



Congratulations to our most involved class, **Professor Ewald's** MWF 11:00am class! Their Peer Architect is **Rachel Gorski** who keeps the class informed about upcoming campus activities & events!



FYE

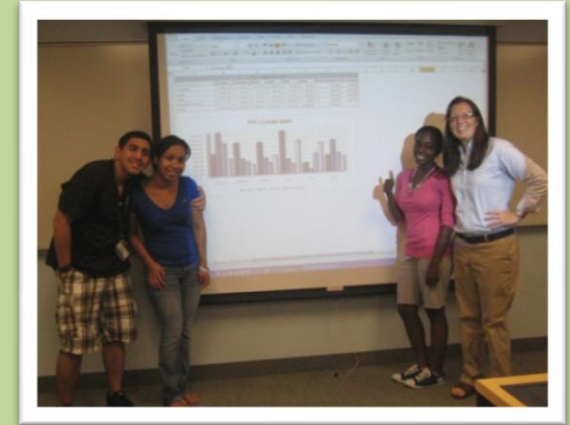
First Year Experience

So far this semester, over 650 students visited the Lee Campus FYE Office: 125 of those visits were to attend workshops, 144 students came in for technology help, and 115 to get assistance from a Peer Architect.



The **Cornerstone Challenge** matched Professor Ewald, Miller, and Tawil's class sections in a series of competitions. The program was facilitated by the FYE Office.

FYE students volunteered over **55 hours** during September. Pictured to the left is Edison volunteers at Habitat for Humanity during a Service Saturday event.



Pictured above: students take part in a **Technology Tuesday** workshop, learning how to create a spreadsheet, format formulas, and create charts in **Microsoft Excel**.

