

**Community College Survey of Student Engagement- Florida SouthWestern State College (2025 Administration)
2025 Benchmark Scores Report - Main Survey**

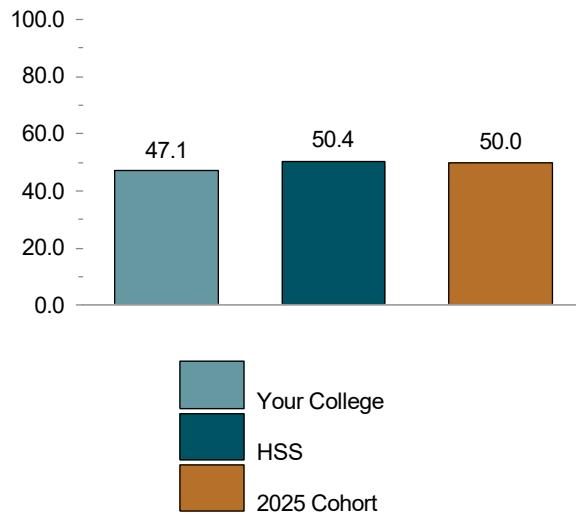
Comparison Group: Hispanic Student Success in the 2025 Cohort*

[Weighted]

Benchmark	Your College	HSS		2025 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	47.1	50.4	-3.3	50.0	-2.9
Student Effort	46.3	51.7	-5.4	50.0	-3.7
Academic Challenge	45.8	50.1	-4.3	50.0	-4.2
Student-Faculty Interaction	46.2	50.2	-4.1	50.0	-3.8
Support for Learners	45.3	50.9	-5.6	50.0	-4.7

Community College Survey of Student Engagement
Florida SouthWestern State College (2025 Administration)
2025 Benchmark Bar Chart - Main Survey
Comparison Group: Hispanic Student Success in the 2025 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

13JUN25

**Community College Survey of Student Engagement- Florida SouthWestern State College (2025 Administration)
2025 Benchmark Means Report - Main Survey**

Comparison Group: Hispanic Student Success in the 2025 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Your College	HSS		2025 Cohort		
		Mean	Mean	Effect Size**	Mean	Effect Size**	
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.68	2.93	-0.29**	2.96	-0.32**	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.15	2.14		2.10		
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.55	2.49		2.47		
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.88	1.89		1.88		
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.19	1.37	-0.25**	1.35	-0.23**	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.29	1.39		1.38		
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.52	2.54		2.57		

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement- Florida SouthWestern State College (2025 Administration)

2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2025 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

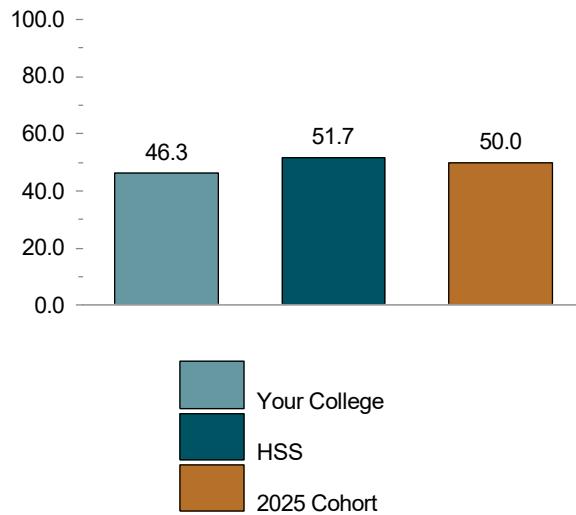
			Your College		HSS		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	39	4.7	1,742	3.9	6,462	3.5
		Sometimes	344	41.8	13,897	31.0	55,858	29.8
		Often	281	34.2	14,674	32.8	63,030	33.7
		Very often	159	19.4	14,470	32.3	61,924	33.1
		Total	823	100.0	44,782	100.0	187,274	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	167	20.5	12,645	28.2	56,058	29.9
		Sometimes	418	51.2	17,803	39.8	74,836	40.0
		Often	176	21.6	9,591	21.4	37,968	20.3
		Very often	55	6.7	4,749	10.6	18,324	9.8
		Total	815	100.0	44,788	100.0	187,185	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	71	8.8	8,144	18.2	35,366	19.0
		Sometimes	339	42.1	15,125	33.9	63,712	34.1
		Often	277	34.4	12,738	28.5	52,397	28.1
		Very often	118	14.7	8,638	19.3	35,126	18.8
		Total	806	100.0	44,646	100.0	186,600	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	321	39.5	19,283	43.2	81,542	43.7
		Sometimes	319	39.3	14,953	33.5	61,690	33.0
		Often	119	14.6	6,555	14.7	27,356	14.7
		Very often	53	6.6	3,880	8.7	16,098	8.6
		Total	813	100.0	44,671	100.0	186,686	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	688	85.3	33,590	75.2	141,519	75.8
		Sometimes	90	11.1	7,262	16.3	30,326	16.2
		Often	26	3.2	2,302	5.2	9,058	4.9
		Very often	3	0.4	1,533	3.4	5,774	3.1
		Total	807	100.0	44,687	100.0	186,678	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	625	77.1	32,727	73.4	137,908	74.0
		Sometimes	145	17.9	7,831	17.6	31,856	17.1
		Often	32	4.0	2,643	5.9	10,785	5.8
		Very often	9	1.1	1,412	3.2	5,891	3.2
		Total	811	100.0	44,613	100.0	186,440	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	129	15.7	7,027	15.7	27,079	14.5
		Sometimes	318	38.7	16,027	35.9	67,216	36.0
		Often	197	24.0	12,283	27.5	52,215	28.0
		Very often	178	21.7	9,324	20.9	40,303	21.6
		Total	822	100.0	44,661	100.0	186,814	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Florida SouthWestern State College (2025 Administration)
2025 Benchmark Bar Chart - Main Survey
Comparison Group: Hispanic Student Success in the 2025 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

13JUN25

**Community College Survey of Student Engagement- Florida SouthWestern State College (2025 Administration)
2025 Benchmark Means Report - Main Survey**

Comparison Group: Hispanic Student Success in the 2025 Cohort*

[Weighted]

Student Effort (STUEFF)

Item	Variable	Your College	HSS		2025 Cohort		
		Mean	Mean	Effect Size**	Mean	Effect Size**	
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.47	2.54		2.51		
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	3.19	2.95	0.26**	2.94	0.26**	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.86	1.78		1.75		
Item 6: During the current academic year, how much reading and writing have you done at this college?							
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.97	1.08		1.06		
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21–30 , 5 = More than 30							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	1.98	2.11		2.13		
Item 12.1: How often have you used the following services during the current academic year?							
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times							
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.50	0.71		0.63		
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0.64	0.69		0.70		
12.1h. Computer lab [STUEFF]	FREQCOMLB	0.50	0.76	-0.23**	0.79	-0.25**	

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** T-test: 2-tailed

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Community College Survey of Student Engagement- Florida SouthWestern State College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2025 Cohort*

[Weighted]

Student Effort (STUEFF)

			Your College		HSS		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	158	19.4	8,249	18.4	36,852	19.7
		Sometimes	257	31.5	13,519	30.2	57,326	30.7
		Often	257	31.5	13,429	30.0	54,005	28.9
		Very often	145	17.7	9,515	21.3	38,590	20.7
		Total	817	100.0	44,711	100.0	186,773	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	30	3.6	3,850	8.6	15,796	8.4
		Sometimes	117	14.3	9,693	21.7	41,441	22.2
		Often	341	41.8	16,232	36.3	67,372	36.0
		Very often	329	40.2	14,986	33.5	62,414	33.4
		Total	817	100.0	44,761	100.0	187,022	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	274	33.6	18,514	41.4	79,719	42.7
		Sometimes	419	51.5	19,956	44.6	82,768	44.3
		Often	84	10.3	4,067	9.1	15,943	8.5
		Very often	38	4.7	2,226	5.0	8,480	4.5
		Total	814	100.0	44,762	100.0	186,910	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	275	34.7	12,184	28.8	54,814	30.5
		1–4	359	45.3	20,462	48.3	84,199	46.9
		5–10	100	12.6	5,841	13.8	23,849	13.3
		11–20	29	3.6	1,888	4.5	7,991	4.4
		More than 20	30	3.8	1,979	4.7	8,773	4.9
		Total	792	100.0	42,354	100.0	179,626	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	9	1.2	597	1.4	2,481	1.4
		1–5	299	37.9	14,501	35.1	60,526	34.3
		6–10	248	31.4	13,029	31.6	55,724	31.5
		11–20	175	22.1	8,152	19.8	35,979	20.4
		21–30	43	5.5	3,005	7.3	13,672	7.7
		More than 30	15	1.9	1,984	4.8	8,316	4.7
		Total	790	100.0	41,267	100.0	176,698	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	534	69.4	25,212	63.4	115,448	67.5
		1 time	122	15.8	4,796	12.1	18,605	10.9
		2–4 times	76	9.8	5,766	14.5	22,061	12.9
		5 or more times	38	5.0	4,014	10.1	14,991	8.8
		Total	769	100.0	39,788	100.0	171,105	100.0

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Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement- Florida SouthWestern State College (2025 Administration)

2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2025 Cohort*

[Weighted]

Student Effort (STUEFF)

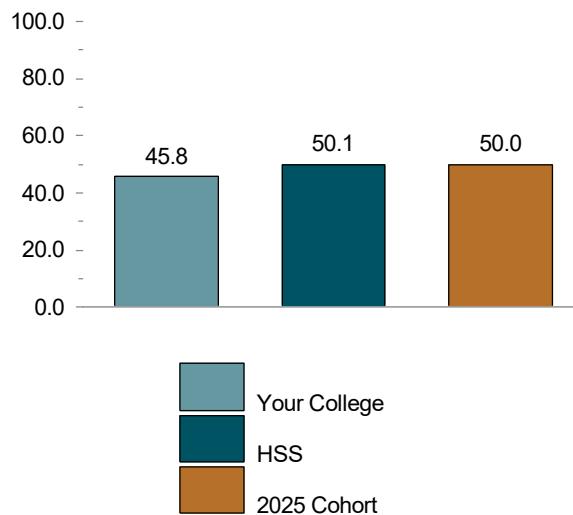
			Your College		HSS		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	498	64.6	26,206	65.9	112,308	65.7
		1 time	109	14.2	4,040	10.2	16,287	9.5
		2-4 times	102	13.3	5,276	13.3	22,712	13.3
		5 or more times	61	7.9	4,250	10.7	19,545	11.4
		Total	771	100.0	39,773	100.0	170,852	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	565	73.0	25,004	62.8	106,330	62.1
		1 time	85	11.0	4,317	10.8	17,710	10.3
		2-4 times	68	8.8	5,440	13.7	24,121	14.1
		5 or more times	56	7.3	5,024	12.6	22,970	13.4
		Total	775	100.0	39,785	100.0	171,131	100.0

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Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Florida SouthWestern State College (2025 Administration)
2025 Benchmark Bar Chart - Main Survey
Comparison Group: Hispanic Student Success in the 2025 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

13JUN25

**Community College Survey of Student Engagement- Florida SouthWestern State College (2025 Administration)
2025 Benchmark Means Report - Main Survey**

Comparison Group: Hispanic Student Success in the 2025 Cohort*

[Weighted]
Academic Challenge (ACCHALL)

Item	Variable	Mean	HSS		2025 Cohort			
			Mean	Effect Size**	Mean	Effect Size**		
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often								
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.55	2.67		2.67			
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.91	3.03		3.02			
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.84	3.01	-0.20**	2.99			
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.58	2.73		2.71			
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.63	2.87	-0.26**	2.87	-0.26**		
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.78	3.02	-0.26**	3.01	-0.25**		
Item 6: During the current academic year, how much reading and writing have you done at this college?								
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	1.96	1.80		1.84			
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	2.12	1.66	0.42**	1.69	0.39**		
Item 7								
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	4.69	5.22	-0.46**	5.19	-0.43**		
Item 9: How much does this college emphasize the following?								
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	2.95	3.07		3.04			

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement- Florida SouthWestern State College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2025 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

			Your College		HSS		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	101	12.5	4,304	9.6	17,998	9.6
		Sometimes	303	37.4	15,642	35.1	65,450	35.1
		Often	267	33.0	15,171	34.0	63,307	33.9
		Very often	139	17.2	9,496	21.3	39,813	21.3
		Total	811	100.0	44,613	100.0	186,568	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	41	5.0	1,481	3.5	6,656	3.7
		Some	213	26.0	9,588	22.4	40,758	22.5
		Quite a bit	340	41.5	18,051	42.2	76,775	42.4
		Very much	225	27.5	13,675	32.0	57,004	31.5
		Total	819	100.0	42,796	100.0	181,192	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	56	6.8	1,827	4.3	7,906	4.4
		Some	233	28.6	9,824	23.0	42,426	23.4
		Quite a bit	313	38.4	17,146	40.1	73,519	40.6
		Very much	213	26.1	13,945	32.6	57,091	31.6
		Total	815	100.0	42,741	100.0	180,941	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	128	15.6	4,815	11.3	20,421	11.3
		Some	259	31.7	12,472	29.2	54,466	30.1
		Quite a bit	260	31.7	14,997	35.1	63,040	34.8
		Very much	172	21.0	10,493	24.5	43,029	23.8
		Total	819	100.0	42,778	100.0	180,956	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	111	13.6	3,347	7.8	14,044	7.8
		Some	249	30.5	11,446	26.8	49,123	27.1
		Quite a bit	289	35.4	15,394	36.0	65,002	35.9
		Very much	168	20.6	12,580	29.4	52,888	29.2
		Total	818	100.0	42,768	100.0	181,057	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	79	9.6	2,626	6.1	11,306	6.2
		Some	247	30.1	9,495	22.2	40,819	22.5
		Quite a bit	271	33.0	15,163	35.4	63,701	35.1
		Very much	224	27.3	15,565	36.3	65,685	36.2
		Total	821	100.0	42,849	100.0	181,511	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	36	4.6	1,846	4.4	6,562	3.7
		1-4	299	37.7	20,361	48.1	83,457	46.5
		5-10	224	28.3	9,769	23.1	44,419	24.7
		11-20	130	16.4	5,208	12.3	22,354	12.4
		More than 20	103	13.0	5,158	12.2	22,785	12.7
		Total	793	100.0	42,342	100.0	179,577	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement- Florida SouthWestern State College (2025 Administration)

2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2025 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

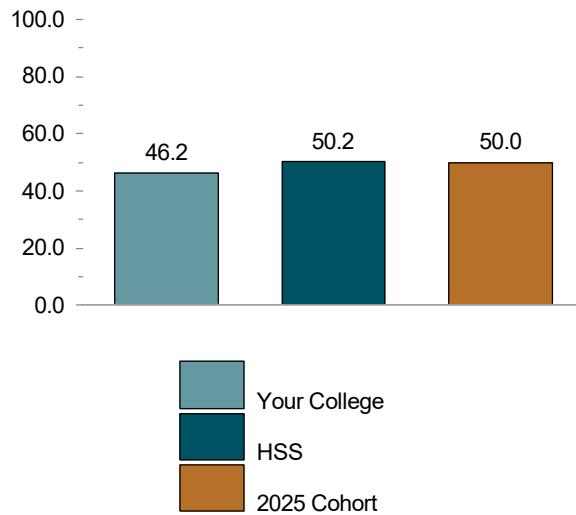
			Your College		HSS		2025 Cohort		
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	
Item 6: During the current academic year, how much reading and writing have you done at this college?									
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	47	6.0	5,659	13.3	22,872	12.7	
		1–4	181	22.9	15,600	36.7	64,463	35.8	
		5–10	283	35.7	12,181	28.7	52,809	29.3	
		11–20	188	23.7	5,582	13.1	24,703	13.7	
		More than 20	93	11.7	3,438	8.1	15,113	8.4	
		Total	792	100.0	42,461	100.0	179,960	100.0	
Item 7									
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	5	0.6	306	0.7	1,279	0.7	
		(2)	23	3.0	648	1.5	2,867	1.6	
		(3)	64	8.6	1,672	4.0	7,868	4.4	
		(4)	233	31.0	7,501	17.9	32,496	18.3	
		(5)	256	34.0	13,083	31.2	56,187	31.7	
		(6)	125	16.6	14,275	34.0	57,775	32.6	
		Extremely challenging	47	6.3	4,514	10.7	18,661	10.5	
Item 9: How much does this college emphasize the following?			Total	753	100.0	41,998	100.0	177,133	100.0
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	33	4.1	1,431	3.4	6,294	3.5	
		Some	195	24.5	8,570	20.6	38,752	21.8	
		Quite a bit	346	43.5	17,187	41.3	73,772	41.5	
		Very much	221	27.8	14,425	34.7	58,841	33.1	
			Total	795	100.0	41,613	100.0	177,660	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Florida SouthWestern State College (2025 Administration)
2025 Benchmark Bar Chart - Main Survey
Comparison Group: Hispanic Student Success in the 2025 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

13JUN25

**Community College Survey of Student Engagement- Florida SouthWestern State College (2025 Administration)
2025 Benchmark Means Report - Main Survey**

Comparison Group: Hispanic Student Success in the 2025 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Mean	HSS		2025 Cohort			
			Mean	Effect Size**	Mean	Effect Size**		
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.92	3.06		3.09			
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.58	2.60		2.63			
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.32	2.27		2.29			
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.64	1.86	-0.24**	1.85	-0.23**		
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.91	2.95		2.96			
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.40	1.57		1.55			

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement- Florida SouthWestern State College (2025 Administration)

2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2025 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

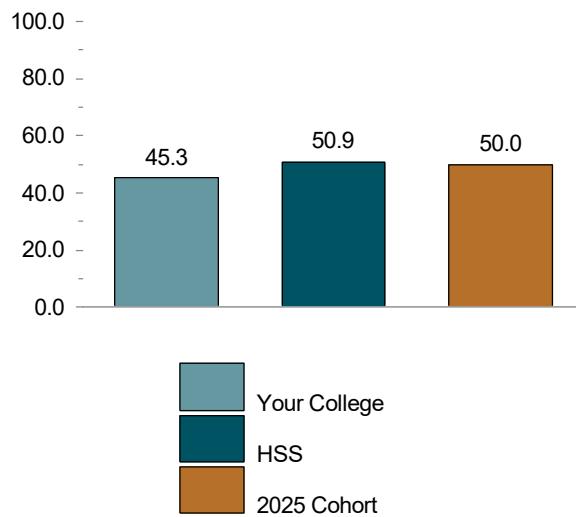
			Your College		HSS		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	47	5.8	1,785	4.0	6,470	3.5
		Sometimes	235	28.7	11,608	26.0	46,498	24.9
		Often	270	33.0	13,513	30.2	57,661	30.9
		Very often	267	32.6	17,817	39.8	76,177	40.8
		Total	819	100.0	44,724	100.0	186,805	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	83	10.1	5,208	11.7	19,730	10.6
		Sometimes	342	41.6	17,411	39.0	72,981	39.0
		Often	231	28.1	12,075	27.0	51,670	27.6
		Very often	166	20.2	9,998	22.4	42,514	22.7
		Total	822	100.0	44,692	100.0	186,894	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	140	17.3	10,598	23.7	41,277	22.1
		Sometimes	378	46.5	18,112	40.5	77,488	41.5
		Often	192	23.7	9,415	21.1	40,417	21.6
		Very often	102	12.6	6,558	14.7	27,519	14.7
		Total	813	100.0	44,684	100.0	186,701	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	452	56.0	19,487	43.7	81,943	44.0
		Sometimes	237	29.4	15,394	34.6	65,134	35.0
		Often	79	9.7	6,099	13.7	24,757	13.3
		Very often	40	4.9	3,568	8.0	14,401	7.7
		Total	808	100.0	44,548	100.0	186,236	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	41	5.0	2,541	5.7	9,551	5.1
		Sometimes	231	28.3	11,165	25.0	46,872	25.1
		Often	302	37.1	16,962	38.0	71,347	38.2
		Very often	242	29.6	13,996	31.3	58,889	31.5
		Total	815	100.0	44,664	100.0	186,659	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	580	72.4	27,972	62.9	117,484	63.2
		Sometimes	145	18.1	10,089	22.7	42,935	23.1
		Often	55	6.9	4,117	9.3	16,163	8.7
		Very often	21	2.6	2,324	5.2	9,295	5.0
		Total	801	100.0	44,502	100.0	185,877	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Florida SouthWestern State College (2025 Administration)
2025 Benchmark Bar Chart - Main Survey
Comparison Group: Hispanic Student Success in the 2025 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

13JUN25

**Community College Survey of Student Engagement- Florida SouthWestern State College (2025 Administration)
2025 Benchmark Means Report - Main Survey**

Comparison Group: Hispanic Student Success in the 2025 Cohort*

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Mean	HSS		2025 Cohort			
			Mean	Effect Size**	Mean	Effect Size**		
Item 9: How much does this college emphasize the following?								
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.12	3.20		3.19			
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.68	2.85		2.81			
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.02	2.34	-0.31**	2.30	-0.27**		
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.30	2.52	-0.21**	2.49			
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.72	2.75		2.75			
Item 12.1: How often have you used the following services during the current academic year?								
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.70	1.58		1.61			
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.43	0.72	-0.31**	0.62	-0.21**		

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement- Florida SouthWestern State College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Hispanic Student Success in the 2025 Cohort*

[Weighted]

Support for Learners (SUPPORT)

			Your College		HSS		2025 Cohort			
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent		
Item 9: How much does this college emphasize the following?										
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	39	4.9	1,447	3.5	5,973	3.4		
		Some	130	16.4	6,851	16.5	29,694	16.7		
		Quite a bit	323	40.7	14,987	36.1	65,873	37.1		
		Very much	301	37.9	18,249	43.9	75,960	42.8		
			Total	794	100.0	41,534	100.0	177,499	100.0	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	119	15.1	4,727	11.4	20,872	11.8		
		Some	223	28.2	10,154	24.5	45,457	25.7		
		Quite a bit	236	29.9	13,223	31.9	56,584	31.9		
		Very much	211	26.7	13,408	32.3	54,271	30.6		
			Total	789	100.0	41,512	100.0	177,183	100.0	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	289	37.0	10,680	25.7	47,528	26.8		
		Some	271	34.7	13,441	32.4	58,784	33.2		
		Quite a bit	139	17.8	9,831	23.7	41,441	23.4		
		Very much	82	10.5	7,583	18.3	29,506	16.6		
			Total	782	100.0	41,535	100.0	177,258	100.0	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	180	22.8	7,649	18.4	33,130	18.7		
		Some	304	38.5	13,452	32.4	59,954	33.9		
		Quite a bit	191	24.2	11,552	27.8	48,736	27.5		
		Very much	114	14.4	8,841	21.3	35,292	19.9		
			Total	788	100.0	41,494	100.0	177,112	100.0	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	139	17.8	6,965	16.8	29,261	16.5		
		Some	192	24.6	9,922	23.9	42,939	24.2		
		Quite a bit	200	25.5	10,999	26.5	48,197	27.2		
		Very much	251	32.1	13,586	32.8	56,676	32.0		
			Total	783	100.0	41,472	100.0	177,073	100.0	
Item 12.1: How often have you used the following services during the current academic year?										
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	71	9.0	7,253	18.2	28,334	16.5		
		1 time	191	24.3	8,705	21.8	37,063	21.6		
		2-4 times	431	54.8	17,512	43.9	79,361	46.1		
		5 or more times	94	11.9	6,453	16.2	27,206	15.8		
			Total	786	100.0	39,922	100.0	171,964	100.0	
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	564	72.2	22,963	57.6	107,474	62.7		
		1 time	114	14.6	7,302	18.3	29,322	17.1		
		2-4 times	91	11.6	7,409	18.6	27,160	15.8		
		5 or more times	13	1.6	2,197	5.5	7,570	4.4		
			Total	781	100.0	39,871	100.0	171,526	100.0	

* The comparison group and cohort columns on this page EXCLUDE your college.

Please see Table 1 for unweighted sample and population values of demographic items.

Colleges in the Comparison Group

Comparison Group: Hispanic Student Success in the 2025 Cohort

Institution	State	Year
Amarillo College	TX	2024
Arizona Western College	AZ	2024
Austin Community College	TX	2025
Bakersfield College	CA	2025
Blue Mountain Community College	OR	2023
Brazosport College	TX	2025
Bunker Hill Community College	MA	2024
Capital Community College	CT	2024
Cañada College	CA	2024
Chandler-Gilbert Community College	AZ	2023
Chemeketa Community College	OR	2024
College of Lake County	IL	2024
College of Southern Idaho	ID	2023
College of the Desert	CA	2024
College of the Mainland	TX	2025
Columbia Gorge Community College	OR	2023
Community College of Denver	CO	2024
Community College of Rhode Island	RI	2025
Compton College	CA	2023
Contra Costa College	CA	2025
Dallas College	TX	2024
Donnelly College	KS	2025
Doña Ana Community College	NM	2025
Dutchess Community College - SUNY	NY	2025
Eastern Iowa Community Colleges	IA	2023
Estrella Mountain Community College	AZ	2023
Evergreen Valley College	CA	2023
Garden City Community College	KS	2023
GateWay Community College	AZ	2023
Glendale Community College	AZ	2023
Golden West College	CA	2024
Guttman Community College	NY	2024
Harold Washington College	IL	2025
Harper College	IL	2024
Lehigh Carbon Community College	PA	2025
Luna Community College	NM	2024
Madera Community College	CA	2024
Marshalltown Community College	IA	2025
McHenry County College	IL	2025
Mesa Community College	AZ	2023
Middlesex College	NJ	2024
Modesto Junior College	CA	2023
Morgan Community College	CO	2024
NMSU Alamogordo	NM	2023
New Mexico Junior College	NM	2025

Colleges in the Comparison Group

Comparison Group: Hispanic Student Success in the 2025 Cohort

Institution	State	Year
Northeast Lakeview College	TX	2025
Northeast Texas Community College	TX	2025
Northern New Mexico College	NM	2025
Northwest Vista College	TX	2025
Odessa College	TX	2024
Orange County Community College	NY	2025
Oregon Coast Community College	OR	2024
Otero College	CO	2023
Palm Beach State College	FL	2025
Palo Alto College	TX	2025
Palomar College	CA	2024
Paradise Valley Community College	AZ	2023
Passaic County Community College	NJ	2025
Phoenix College	AZ	2023
Pima Community College	AZ	2025
Porterville College	CA	2025
Pueblo Community College	CO	2025
Raritan Valley Community College	NJ	2024
Rio Salado College	AZ	2023
Riverland Community College	MN	2025
San Antonio College	TX	2025
San Jose City College	CA	2023
Scottsdale Community College	AZ	2023
South Mountain Community College	AZ	2023
Southwest Texas Junior College	TX	2025
Springfield Technical Community College	MA	2024
Temple College	TX	2025
Trinidad State College	CO	2025
Triton College	IL	2024
UCNJ Union College of Union County, NJ	NJ	2025
University of New Mexico-Los Alamos Campus	NM	2025
Vernon College	TX	2025
Victoria College	TX	2025
Waubonsee Community College	IL	2024
Westchester Community College	NY	2024
Western Nevada College	NV	2023