

Community College Survey of Student Engagement - Florida SouthWestern State College (2025 Administration)
2025 Benchmark Scores Report - Main Survey
 Comparison Group: Large Colleges in the 2025 Cohort*

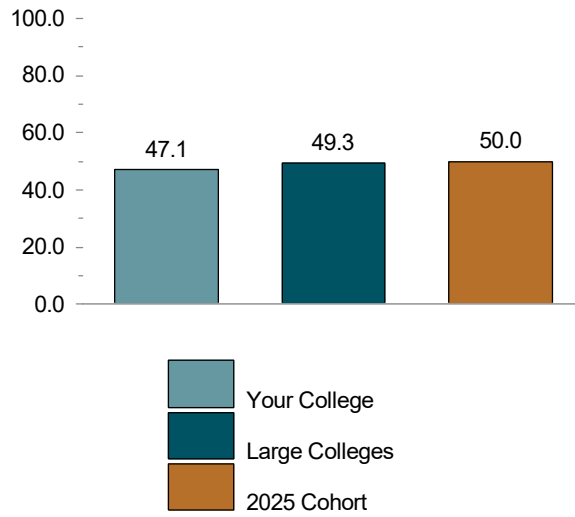
[Weighted]

	Your College	Large Colleges		2025 Cohort	
Benchmark	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	47.1	49.3	-2.2	50.0	-2.9
Student Effort	46.3	50.0	-3.8	50.0	-3.7
Academic Challenge	45.8	49.7	-3.9	50.0	-4.2
Student-Faculty Interaction	46.2	48.8	-2.6	50.0	-3.8
Support for Learners	45.3	49.7	-4.4	50.0	-4.7

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Florida SouthWestern State College (2025 Administration)
2025 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2025 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Florida SouthWestern State College (2025 Administration)
2025 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2025 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Large Colleges		2025 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.68	2.95	-0.31**	2.96	-0.32**
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.15	2.09		2.10	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.55	2.49		2.47	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.88	1.86		1.88	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.19	1.34	-0.22**	1.35	-0.23**
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.29	1.35		1.38	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.52	2.56		2.57	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Florida SouthWestern State College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2025 Cohort*

[Weighted]

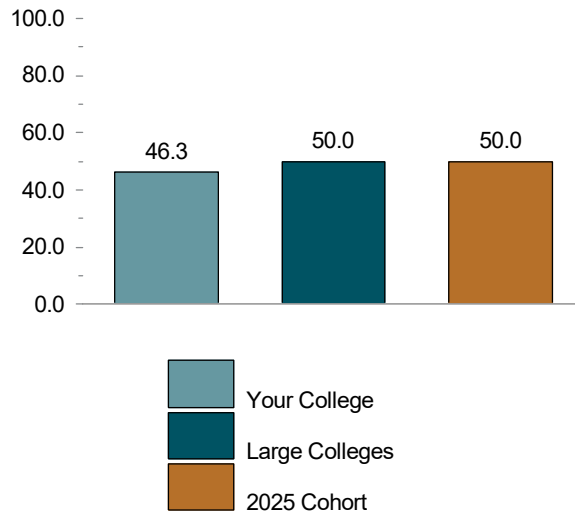
Active and Collaborative Learning (ACTCOLL)

			Your College		Large Colleges		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	39	4.7	1,706	3.4	6,462	3.5
		Sometimes	344	41.8	15,102	30.4	55,858	29.8
		Often	281	34.2	16,798	33.8	63,030	33.7
		Very often	159	19.4	16,083	32.4	61,924	33.1
		Total	823	100.0	49,691	100.0	187,274	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	167	20.5	14,985	30.2	56,058	29.9
		Sometimes	418	51.2	20,063	40.4	74,836	40.0
		Often	176	21.6	9,881	19.9	37,968	20.3
		Very often	55	6.7	4,718	9.5	18,324	9.8
		Total	815	100.0	49,648	100.0	187,185	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	71	8.8	9,123	18.4	35,366	19.0
		Sometimes	339	42.1	16,868	34.0	63,712	34.1
		Often	277	34.4	13,928	28.1	52,397	28.1
		Very often	118	14.7	9,620	19.4	35,126	18.8
		Total	806	100.0	49,538	100.0	186,600	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	321	39.5	22,118	44.7	81,542	43.7
		Sometimes	319	39.3	16,469	33.3	61,690	33.0
		Often	119	14.6	6,852	13.8	27,356	14.7
		Very often	53	6.6	4,087	8.3	16,098	8.6
		Total	813	100.0	49,526	100.0	186,686	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	688	85.3	37,953	76.6	141,519	75.8
		Sometimes	90	11.1	7,837	15.8	30,326	16.2
		Often	26	3.2	2,226	4.5	9,058	4.9
		Very often	3	0.4	1,512	3.1	5,774	3.1
		Total	807	100.0	49,528	100.0	186,678	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	625	77.1	37,578	76.0	137,908	74.0
		Sometimes	145	17.9	7,900	16.0	31,856	17.1
		Often	32	4.0	2,636	5.3	10,785	5.8
		Very often	9	1.1	1,337	2.7	5,891	3.2
		Total	811	100.0	49,452	100.0	186,440	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	129	15.7	7,201	14.5	27,079	14.5
		Sometimes	318	38.7	18,090	36.5	67,216	36.0
		Often	197	24.0	13,587	27.4	52,215	28.0
		Very often	178	21.7	10,664	21.5	40,303	21.6
		Total	822	100.0	49,542	100.0	186,814	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Florida SouthWestern State College (2025 Administration)
2025 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2025 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Florida SouthWestern State College (2025 Administration)

2025 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2025 Cohort*

[Weighted]
Student Effort (STUEFF)

		Your College	Large Colleges		2025 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.47	2.49		2.51	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	3.19	2.93	0.27**	2.94	0.26**
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.86	1.75		1.75	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1–4, 2 = 5–10, 3 = 11–20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.97	1.06		1.06	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1–5, 2 = 6–10, 3 = 11–20, 4 = 21–30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	1.98	2.14		2.13	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2–4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.50	0.64		0.63	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0.64	0.66		0.70	
12.1h. Computer lab [STUEFF]	FREQCOMLB	0.50	0.74	-0.22**	0.79	-0.25**

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Florida SouthWestern State College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2025 Cohort*

[Weighted]
Student Effort (STUEFF)

			Your College		Large Colleges		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	158	19.4	10,123	20.4	36,852	19.7
		Sometimes	257	31.5	15,226	30.7	57,326	30.7
		Often	257	31.5	14,098	28.4	54,005	28.9
		Very often	145	17.7	10,119	20.4	38,590	20.7
		Total	817	100.0	49,564	100.0	186,773	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	30	3.6	4,380	8.8	15,796	8.4
		Sometimes	117	14.3	11,078	22.3	41,441	22.2
		Often	341	41.8	17,727	35.7	67,372	36.0
		Very often	329	40.2	16,442	33.1	62,414	33.4
		Total	817	100.0	49,627	100.0	187,022	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	274	33.6	21,049	42.4	79,719	42.7
		Sometimes	419	51.5	22,047	44.5	82,768	44.3
		Often	84	10.3	4,233	8.5	15,943	8.5
		Very often	38	4.7	2,258	4.6	8,480	4.5
		Total	814	100.0	49,588	100.0	186,910	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	275	34.7	14,408	30.3	54,814	30.5
		1–4	359	45.3	22,359	47.1	84,199	46.9
		5–10	100	12.6	6,347	13.4	23,849	13.3
		11–20	29	3.6	2,091	4.4	7,991	4.4
		More than 20	30	3.8	2,271	4.8	8,773	4.9
		Total	792	100.0	47,476	100.0	179,626	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	9	1.2	546	1.2	2,481	1.4
		1–5	299	37.9	15,643	33.5	60,526	34.3
		6–10	248	31.4	15,081	32.3	55,724	31.5
		11–20	175	22.1	9,750	20.9	35,979	20.4
		21–30	43	5.5	3,612	7.7	13,672	7.7
		More than 30	15	1.9	2,064	4.4	8,316	4.7
		Total	790	100.0	46,696	100.0	176,698	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	534	69.4	30,299	66.9	115,448	67.5
		1 time	122	15.8	4,951	10.9	18,605	10.9
		2–4 times	76	9.8	5,862	13.0	22,061	12.9
		5 or more times	38	5.0	4,151	9.2	14,991	8.8
		Total	769	100.0	45,263	100.0	171,105	100.0

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Community College Survey of Student Engagement - Florida SouthWestern State College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

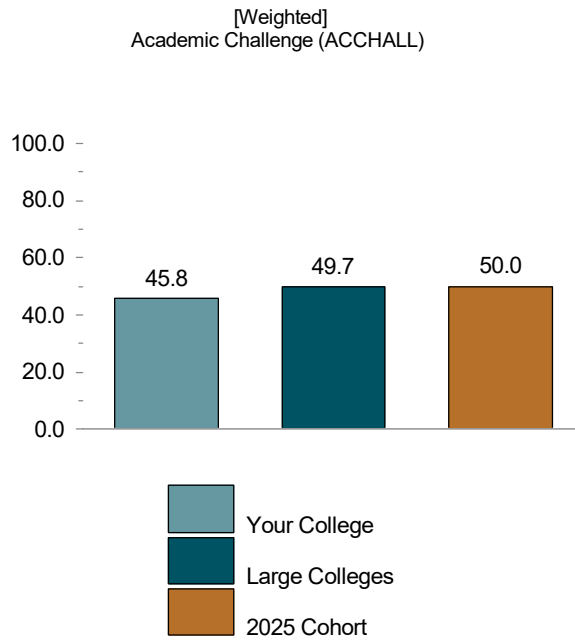
Comparison Group: Large Colleges in the 2025 Cohort*

[Weighted]
Student Effort (STUEFF)

			Your College		Large Colleges		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	498	64.6	30,464	67.3	112,308	65.7
		1 time	109	14.2	4,373	9.7	16,287	9.5
		2-4 times	102	13.3	5,643	12.5	22,712	13.3
		5 or more times	61	7.9	4,755	10.5	19,545	11.4
		Total	771	100.0	45,235	100.0	170,852	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	565	73.0	29,106	64.3	106,330	62.1
		1 time	85	11.0	4,485	9.9	17,710	10.3
		2-4 times	68	8.8	6,067	13.4	24,121	14.1
		5 or more times	56	7.3	5,639	12.4	22,970	13.4
		Total	775	100.0	45,298	100.0	171,131	100.0

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Community College Survey of Student Engagement
Florida SouthWestern State College (2025 Administration)
2025 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2025 Cohort*



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Community College Survey of Student Engagement - Florida SouthWestern State College (2025 Administration)
2025 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2025 Cohort*

[Weighted]
Academic Challenge (ACCHALL)

		Your College	Large Colleges		2025 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.55	2.66		2.67	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.91	3.03		3.02	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.84	3.00		2.99	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.58	2.71		2.71	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.63	2.87	-0.26**	2.87	-0.26**
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.78	3.01	-0.26**	3.01	-0.25**
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	1.96	1.84		1.84	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	2.12	1.67	0.40**	1.69	0.39**
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	4.69	5.17	-0.41**	5.19	-0.43**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	2.95	3.05		3.04	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Florida SouthWestern State College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2025 Cohort*

[Weighted]
Academic Challenge (ACCHALL)

			Your College		Large Colleges		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	101	12.5	4,875	9.8	17,998	9.6
		Sometimes	303	37.4	17,348	35.0	65,450	35.1
		Often	267	33.0	16,822	34.0	63,307	33.9
		Very often	139	17.2	10,454	21.1	39,813	21.3
		Total	811	100.0	49,499	100.0	186,568	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	41	5.0	1,763	3.7	6,656	3.7
		Some	213	26.0	10,457	21.8	40,758	22.5
		Quite a bit	340	41.5	20,378	42.5	76,775	42.4
		Very much	225	27.5	15,297	31.9	57,004	31.5
		Total	819	100.0	47,894	100.0	181,192	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	56	6.8	2,091	4.4	7,906	4.4
		Some	233	28.6	11,074	23.2	42,426	23.4
		Quite a bit	313	38.4	19,225	40.2	73,519	40.6
		Very much	213	26.1	15,426	32.3	57,091	31.6
		Total	815	100.0	47,816	100.0	180,941	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	128	15.6	5,560	11.6	20,421	11.3
		Some	259	31.7	14,299	29.9	54,466	30.1
		Quite a bit	260	31.7	16,542	34.6	63,040	34.8
		Very much	172	21.0	11,426	23.9	43,029	23.8
		Total	819	100.0	47,826	100.0	180,956	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	111	13.6	3,821	8.0	14,044	7.8
		Some	249	30.5	12,734	26.6	49,123	27.1
		Quite a bit	289	35.4	17,192	35.9	65,002	35.9
		Very much	168	20.6	14,095	29.5	52,888	29.2
		Total	818	100.0	47,841	100.0	181,057	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	79	9.6	3,035	6.3	11,306	6.2
		Some	247	30.1	10,662	22.2	40,819	22.5
		Quite a bit	271	33.0	16,836	35.1	63,701	35.1
		Very much	224	27.3	17,433	36.3	65,685	36.2
		Total	821	100.0	47,966	100.0	181,511	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	36	4.6	1,695	3.6	6,562	3.7
		1–4	299	37.7	22,229	46.8	83,457	46.5
		5–10	224	28.3	11,505	24.2	44,419	24.7
		11–20	130	16.4	5,942	12.5	22,354	12.4
		More than 20	103	13.0	6,107	12.9	22,785	12.7
		Total	793	100.0	47,478	100.0	179,577	100.0

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2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2025 Cohort*

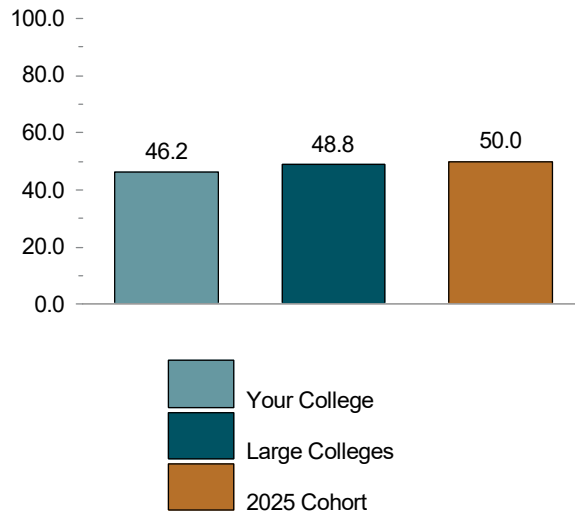
[Weighted]
Academic Challenge (ACCHALL)

			Your College		Large Colleges		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	47	6.0	6,352	13.4	22,872	12.7
		1–4	181	22.9	17,039	35.8	64,463	35.8
		5–10	283	35.7	13,852	29.1	52,809	29.3
		11–20	188	23.7	6,414	13.5	24,703	13.7
		More than 20	93	11.7	3,900	8.2	15,113	8.4
		Total	792	100.0	47,557	100.0	179,960	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	5	0.6	343	0.7	1,279	0.7
		(2)	23	3.0	778	1.7	2,867	1.6
		(3)	64	8.6	2,193	4.7	7,868	4.4
		(4)	233	31.0	8,649	18.4	32,496	18.3
		(5)	256	34.0	14,968	31.9	56,187	31.7
		(6)	125	16.6	15,356	32.7	57,775	32.6
		Extremely challenging	47	6.3	4,676	10.0	18,661	10.5
		Total	753	100.0	46,963	100.0	177,133	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	33	4.1	1,594	3.4	6,294	3.5
		Some	195	24.5	10,173	21.7	38,752	21.8
		Quite a bit	346	43.5	19,473	41.5	73,772	41.5
		Very much	221	27.8	15,732	33.5	58,841	33.1
		Total	795	100.0	46,972	100.0	177,660	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Florida SouthWestern State College (2025 Administration)
2025 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2025 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Florida SouthWestern State College (2025 Administration)
2025 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2025 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)

		Your College	Large Colleges		2025 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.92	3.07		3.09	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.58	2.58		2.63	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.32	2.24		2.29	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.64	1.82	-0.20**	1.85	-0.23**
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.91	2.95		2.96	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.40	1.53		1.55	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Florida SouthWestern State College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2025 Cohort*

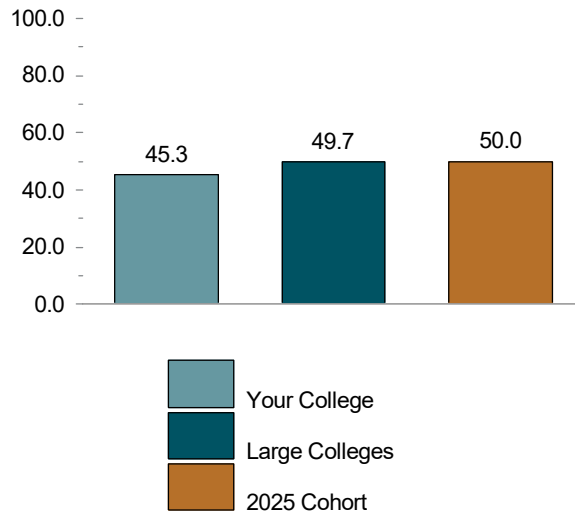
[Weighted]
Student-Faculty Interaction (STUFAC)

			Your College		Large Colleges		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	47	5.8	1,713	3.5	6,470	3.5
		Sometimes	235	28.7	12,813	25.9	46,498	24.9
		Often	270	33.0	15,436	31.2	57,661	30.9
		Very often	267	32.6	19,590	39.5	76,177	40.8
		Total	819	100.0	49,552	100.0	186,805	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	83	10.1	5,831	11.8	19,730	10.6
		Sometimes	342	41.6	19,818	40.0	72,981	39.0
		Often	231	28.1	13,371	27.0	51,670	27.6
		Very often	166	20.2	10,582	21.3	42,514	22.7
		Total	822	100.0	49,602	100.0	186,894	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	140	17.3	11,906	24.0	41,277	22.1
		Sometimes	378	46.5	20,762	41.9	77,488	41.5
		Often	192	23.7	10,131	20.4	40,417	21.6
		Very often	102	12.6	6,750	13.6	27,519	14.7
		Total	813	100.0	49,549	100.0	186,701	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	452	56.0	22,379	45.3	81,943	44.0
		Sometimes	237	29.4	17,010	34.4	65,134	35.0
		Often	79	9.7	6,359	12.9	24,757	13.3
		Very often	40	4.9	3,646	7.4	14,401	7.7
		Total	808	100.0	49,394	100.0	186,236	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	41	5.0	2,650	5.4	9,551	5.1
		Sometimes	231	28.3	12,620	25.5	46,872	25.1
		Often	302	37.1	18,673	37.7	71,347	38.2
		Very often	242	29.6	15,546	31.4	58,889	31.5
		Total	815	100.0	49,489	100.0	186,659	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	580	72.4	31,864	64.6	117,484	63.2
		Sometimes	145	18.1	11,054	22.4	42,935	23.1
		Often	55	6.9	4,085	8.3	16,163	8.7
		Very often	21	2.6	2,324	4.7	9,295	5.0
		Total	801	100.0	49,327	100.0	185,877	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.

Community College Survey of Student Engagement
Florida SouthWestern State College (2025 Administration)
2025 Benchmark Bar Chart - Main Survey
Comparison Group: Large Colleges in the 2025 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN25

Community College Survey of Student Engagement - Florida SouthWestern State College (2025 Administration)
2025 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2025 Cohort*

[Weighted]
Support for Learners (SUPPORT)

		Your College	Large Colleges		2025 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.12	3.20		3.19	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.68	2.82		2.81	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.02	2.30	-0.27**	2.30	-0.27**
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.30	2.48		2.49	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.72	2.73		2.75	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2–4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.70	1.56		1.61	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.43	0.60		0.62	-0.21**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Florida SouthWestern State College (2025 Administration)
2025 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2025 Cohort*

[Weighted]
Support for Learners (SUPPORT)

			Your College		Large Colleges		2025 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	39	4.9	1,514	3.2	5,973	3.4
		Some	130	16.4	7,641	16.3	29,694	16.7
		Quite a bit	323	40.7	17,487	37.3	65,873	37.1
		Very much	301	37.9	20,276	43.2	75,960	42.8
		Total	794	100.0	46,918	100.0	177,499	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	119	15.1	5,519	11.8	20,872	11.8
		Some	223	28.2	11,894	25.4	45,457	25.7
		Quite a bit	236	29.9	14,992	32.0	56,584	31.9
		Very much	211	26.7	14,455	30.8	54,271	30.6
		Total	789	100.0	46,860	100.0	177,183	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	289	37.0	12,515	26.7	47,528	26.8
		Some	271	34.7	15,599	33.3	58,784	33.2
		Quite a bit	139	17.8	10,907	23.3	41,441	23.4
		Very much	82	10.5	7,864	16.8	29,506	16.6
		Total	782	100.0	46,884	100.0	177,258	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	180	22.8	8,901	19.0	33,130	18.7
		Some	304	38.5	15,820	33.8	59,954	33.9
		Quite a bit	191	24.2	12,826	27.4	48,736	27.5
		Very much	114	14.4	9,273	19.8	35,292	19.9
		Total	788	100.0	46,819	100.0	177,112	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	139	17.8	7,949	17.0	29,261	16.5
		Some	192	24.6	11,405	24.4	42,939	24.2
		Quite a bit	200	25.5	12,835	27.4	48,197	27.2
		Very much	251	32.1	14,640	31.3	56,676	32.0
		Total	783	100.0	46,829	100.0	177,073	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	71	9.0	8,104	17.8	28,334	16.5
		1 time	191	24.3	10,415	22.9	37,063	21.6
		2–4 times	431	54.8	20,278	44.6	79,361	46.1
		5 or more times	94	11.9	6,701	14.7	27,206	15.8
		Total	786	100.0	45,498	100.0	171,964	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	564	72.2	28,644	63.1	107,474	62.7
		1 time	114	14.6	8,026	17.7	29,322	17.1
		2–4 times	91	11.6	6,891	15.2	27,160	15.8
		5 or more times	13	1.6	1,841	4.1	7,570	4.4
		Total	781	100.0	45,401	100.0	171,526	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.
Please see Table 1 for unweighted sample and population values of demographic items.