

Community College Survey of Student Engagement - Edison State College (2014 Administration)

2014 Benchmark Scores Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

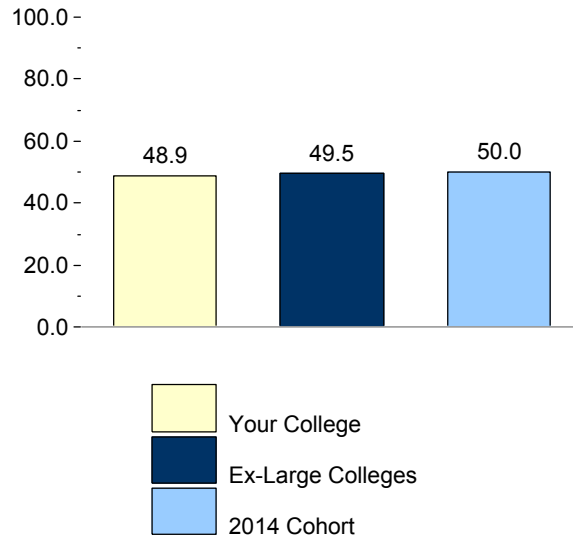
[Weighted]

Benchmark	Your College	Ex-Large Colleges		2014 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	48.9	49.5	-0.6	50.0	-1.1
Student Effort	48.8	49.3	-0.5	50.0	-1.2
Academic Challenge	50.2	50.0	0.2	50.0	0.2
Student-Faculty Interaction	48.6	48.2	0.5	50.0	-1.4
Support for Learners	47.0	48.6	-1.6	50.0	-3.0

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Edison State College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2014 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN14

Community College Survey of Student Engagement - Edison State College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Ex-Large Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.88	2.88		2.93	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.13	2.19		2.15	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.51	2.52		2.54	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.97	1.94		1.95	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.35	1.38		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.33	1.34		1.34	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.53	2.55		2.55	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Edison State College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

[Weighted]

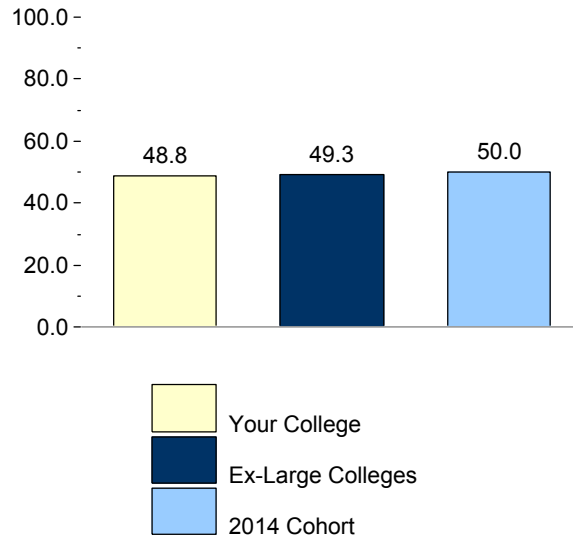
Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	36	3.5	2,674	3.1	11,443	2.6
		Sometimes	360	34.6	29,606	34.4	139,720	32.0
		Often	331	31.8	29,620	34.4	154,079	35.3
		Very often	313	30.1	24,285	28.2	131,853	30.2
		Total	1,039	100.0	86,185	100.0	437,095	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	289	27.8	21,766	25.3	116,541	26.8
		Sometimes	415	39.9	35,026	40.8	177,905	40.8
		Often	249	23.9	20,365	23.7	98,599	22.6
		Very often	87	8.3	8,714	10.1	42,472	9.8
		Total	1,040	100.0	85,871	100.0	435,516	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	158	15.3	10,202	12.0	51,343	11.9
		Sometimes	353	34.2	33,226	39.0	165,936	38.4
		Often	366	35.4	28,801	33.8	145,653	33.7
		Very often	157	15.2	13,054	15.3	69,717	16.1
		Total	1,033	100.0	85,284	100.0	432,649	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	368	35.5	31,360	36.7	162,387	37.4
		Sometimes	409	39.5	33,717	39.5	164,676	38.0
		Often	178	17.2	14,303	16.7	74,346	17.1
		Very often	80	7.7	6,082	7.1	32,418	7.5
		Total	1,036	100.0	85,462	100.0	433,828	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	780	75.5	62,318	72.7	313,866	72.2
		Sometimes	173	16.7	16,489	19.2	84,111	19.4
		Often	55	5.3	4,572	5.3	23,938	5.5
		Very often	26	2.5	2,320	2.7	12,762	2.9
		Total	1,034	100.0	85,699	100.0	434,676	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	800	78.3	64,742	75.9	326,292	75.4
		Sometimes	134	13.1	14,328	16.8	74,115	17.1
		Often	57	5.6	4,326	5.1	22,225	5.1
		Very often	30	3.0	1,892	2.2	10,176	2.4
		Total	1,022	100.0	85,287	100.0	432,807	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	149	14.4	11,533	13.5	58,844	13.5
		Sometimes	381	36.9	32,319	37.8	163,327	37.6
		Often	305	29.6	25,090	29.3	128,010	29.5
		Very often	197	19.1	16,651	19.5	84,154	19.4
		Total	1,031	100.0	85,594	100.0	434,335	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Edison State College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2014 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN14

Community College Survey of Student Engagement - Edison State College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

[Weighted]

Student Effort (STUEFF)

		Your College	Ex-Large Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.51	2.53		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.84	2.84		2.82	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.81	1.87		1.82	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.08	2.08		2.06	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	2.00	1.98		2.01	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.52	1.53		1.52	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.81	1.73		1.76	
13.1h. Computer lab [STUEFF]	USECOMLB	1.87	2.02		2.07	-0.25**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Edison State College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	209	20.3	16,601	19.4	85,786	19.8
		Sometimes	318	30.9	24,897	29.1	126,512	29.2
		Often	276	26.7	25,838	30.2	129,969	30.0
		Very often	228	22.1	18,179	21.3	91,485	21.1
		Total	1,031	100.0	85,515	100.0	433,752	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	121	11.7	7,823	9.1	41,457	9.6
		Sometimes	232	22.3	21,718	25.4	112,862	26.0
		Often	382	36.8	32,348	37.8	162,966	37.5
		Very often	303	29.2	23,682	27.7	116,808	26.9
		Total	1,038	100.0	85,571	100.0	434,093	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	381	36.9	26,762	31.3	148,597	34.3
		Sometimes	512	49.6	46,423	54.3	228,770	52.8
		Often	93	9.0	8,820	10.3	40,022	9.2
		Very often	46	4.4	3,430	4.0	15,936	3.7
		Total	1,032	100.0	85,435	100.0	433,325	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	315	30.5	24,411	28.7	133,807	31.0
		1 to 4	477	46.2	40,918	48.2	198,725	46.1
		5 to 10	132	12.8	11,601	13.7	57,362	13.3
		11 to 20	60	5.8	4,091	4.8	21,586	5.0
		More than 20	48	4.7	3,887	4.6	19,836	4.6
		Total	1,032	100.0	84,907	100.0	431,316	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	7	0.7	1,250	1.5	6,633	1.5
		1-5 hours	394	38.3	34,026	40.2	169,263	39.3
		6-10 hours	346	33.6	25,893	30.6	128,676	29.9
		11-20 hours	181	17.6	15,335	18.1	79,428	18.5
		21-30 hours	69	6.8	5,350	6.3	29,681	6.9
		More than 30 hours	31	3.0	2,813	3.3	16,610	3.9
Total	1,028	100.0	84,667	100.0	430,291	100.0		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	212	21.6	19,125	23.4	98,137	23.5
		Rarely/Never	471	47.9	37,353	45.6	192,542	46.2
		Sometimes	198	20.1	17,676	21.6	87,002	20.9
		Often	102	10.4	7,723	9.4	39,235	9.4
		Total	983	100.0	81,878	100.0	416,916	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Edison State College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

[Weighted]

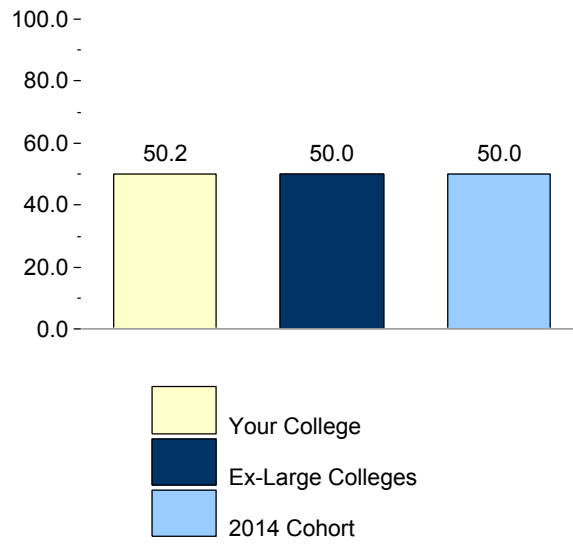
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	163	16.6	16,397	20.1	85,994	20.7
		Rarely/Never	343	35.0	31,105	38.1	153,183	36.8
		Sometimes	283	28.9	20,784	25.4	103,580	24.9
		Often	191	19.5	13,452	16.5	73,272	17.6
		Total	980	100.0	81,738	100.0	416,028	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	157	16.1	10,932	13.4	51,538	12.4
		Rarely/Never	325	33.4	22,381	27.4	105,081	25.2
		Sometimes	272	27.9	24,920	30.5	129,063	31.0
		Often	220	22.6	23,580	28.8	131,231	31.5
		Total	974	100.0	81,813	100.0	416,914	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Edison State College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2014 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN14

Community College Survey of Student Engagement - Edison State College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	Ex-Large Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.60	2.61		2.63	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.94	2.96		2.92	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.85	2.81		2.79	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.70	2.65		2.62	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.75	2.74		2.73	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.82	2.84		2.86	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.79	2.88		2.90	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.87	2.89		2.89	
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.94	4.91		4.97	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.09	3.04		3.05	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Edison State College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	113	10.9	8,289	9.7	40,163	9.3
		Sometimes	367	35.4	31,709	37.1	158,282	36.5
		Often	376	36.3	30,491	35.7	156,062	36.0
		Very often	181	17.4	14,906	17.5	78,797	18.2
		Total	1,037	100.0	85,395	100.0	433,303	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	33	3.2	3,476	4.1	19,001	4.4
		Some	265	25.6	20,947	24.5	112,551	25.9
		Quite a bit	462	44.7	36,974	43.2	186,491	43.0
		Very much	274	26.5	24,178	28.3	116,092	26.7
		Total	1,033	100.0	85,574	100.0	434,135	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	69	6.7	5,602	6.6	28,807	6.7
		Some	292	28.4	25,431	29.9	133,690	30.9
		Quite a bit	388	37.7	33,256	39.0	168,187	38.9
		Very much	280	27.2	20,874	24.5	101,532	23.5
		Total	1,029	100.0	85,162	100.0	432,216	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	110	10.6	9,843	11.5	50,782	11.7
		Some	311	30.1	27,613	32.4	146,941	33.9
		Quite a bit	388	37.5	29,993	35.2	149,209	34.5
		Very much	226	21.8	17,823	20.9	85,901	19.8
		Total	1,034	100.0	85,272	100.0	432,833	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	105	10.3	7,928	9.3	39,665	9.2
		Some	305	29.8	26,555	31.1	137,550	31.7
		Quite a bit	356	34.8	30,735	36.0	156,010	36.0
		Very much	256	25.0	20,124	23.6	100,216	23.1
		Total	1,023	100.0	85,342	100.0	433,441	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	96	9.3	7,323	8.5	33,582	7.7
		Some	291	28.0	23,498	27.4	119,393	27.4
		Quite a bit	349	33.7	30,864	36.0	157,673	36.2
		Very much	300	28.9	24,014	28.0	124,363	28.6
		Total	1,036	100.0	85,698	100.0	435,011	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Edison State College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

[Weighted]

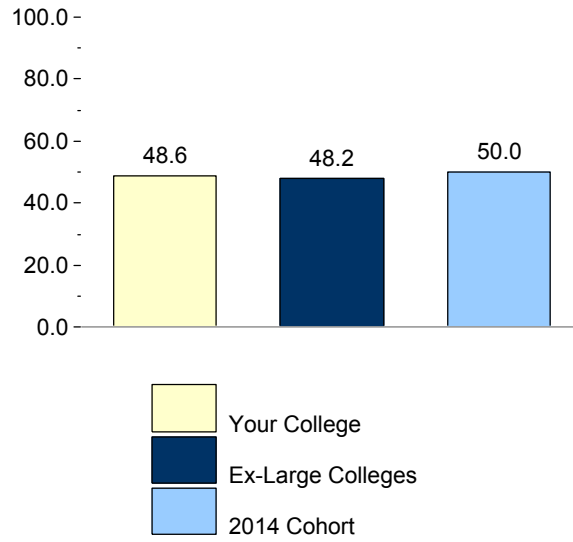
Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	29	2.8	2,581	3.0	13,009	3.0
		1 to 4	504	48.9	35,807	42.2	177,560	41.2
		5 to 10	263	25.5	25,273	29.7	129,269	30.0
		11 to 20	119	11.6	12,228	14.4	62,598	14.5
		More than 20	115	11.1	9,062	10.7	49,042	11.4
		Total	1,031	100.0	84,951	100.0	431,477	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	84	8.1	7,488	8.8	39,780	9.2
		1 to 4	346	33.5	26,096	30.8	133,358	30.9
		5 to 10	317	30.7	27,550	32.5	136,685	31.7
		11 to 20	188	18.2	15,504	18.3	78,118	18.1
		More than 20	97	9.4	8,218	9.7	43,143	10.0
		Total	1,031	100.0	84,855	100.0	431,085	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	10	1.1	840	1.0	4,094	1.0
		(2)	20	2.1	1,752	2.1	8,334	2.0
		(3)	64	6.5	5,234	6.4	24,632	5.9
		(4)	228	23.2	20,611	25.3	100,220	24.1
		(5)	347	35.4	28,155	34.5	141,743	34.1
		(6)	225	23.0	17,716	21.7	93,693	22.6
		(7) Extremely challenging	85	8.7	7,233	8.9	42,621	10.3
		Total	980	100.0	81,540	100.0	415,336	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	39	3.7	3,453	4.1	16,446	3.8
		Some	198	19.2	17,906	21.1	89,949	20.9
		Quite a bit	425	41.2	35,540	41.9	180,024	41.8
		Very much	370	35.9	27,951	32.9	144,660	33.6
		Total	1,031	100.0	84,849	100.0	431,079	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Edison State College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2014 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN14

Community College Survey of Student Engagement - Edison State College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Ex-Large Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.94	2.87		2.90	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.59	2.57		2.62	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.03	2.04		2.13	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.78	1.75		1.79	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.69	2.70		2.73	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.39	1.43		1.47	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Edison State College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

[Weighted]

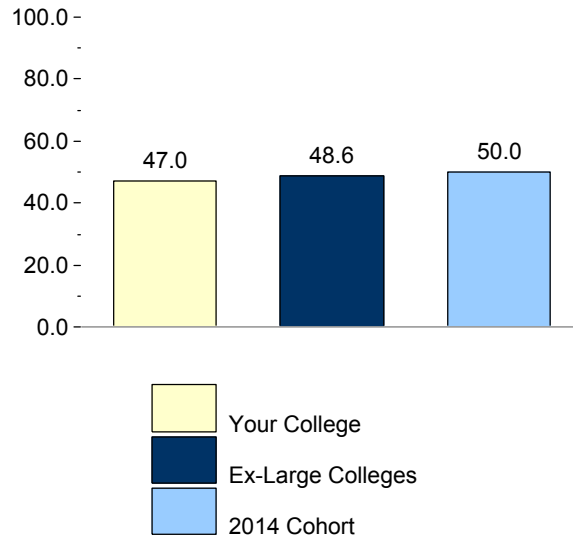
Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	38	3.7	5,693	6.7	29,779	6.9
		Sometimes	314	30.6	26,034	30.5	124,833	28.8
		Often	346	33.7	27,310	32.0	139,087	32.1
		Very often	328	32.0	26,375	30.9	139,607	32.2
		Total	1,026	100.0	85,412	100.0	433,305	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	108	10.6	8,272	9.7	36,951	8.5
		Sometimes	404	39.4	35,894	42.0	175,978	40.6
		Often	312	30.4	25,749	30.1	135,938	31.3
		Very often	201	19.6	15,576	18.2	84,934	19.6
		Total	1,025	100.0	85,491	100.0	433,801	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	328	31.8	25,946	30.4	115,821	26.8
		Sometimes	445	43.1	37,104	43.5	188,478	43.5
		Often	162	15.7	14,879	17.4	84,856	19.6
		Very often	98	9.5	7,432	8.7	43,782	10.1
		Total	1,033	100.0	85,361	100.0	432,937	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	491	48.0	39,894	46.9	191,970	44.4
		Sometimes	336	32.8	30,606	36.0	161,255	37.3
		Often	123	12.0	10,189	12.0	54,887	12.7
		Very often	73	7.2	4,412	5.2	24,005	5.6
		Total	1,024	100.0	85,101	100.0	432,117	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	94	9.1	6,860	8.0	31,209	7.2
		Sometimes	344	33.3	28,693	33.6	143,256	33.1
		Often	383	37.1	32,780	38.4	169,360	39.1
		Very often	211	20.5	16,984	19.9	89,273	20.6
		Total	1,033	100.0	85,316	100.0	433,098	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	723	71.3	58,933	69.7	288,670	67.2
		Sometimes	205	20.2	17,343	20.5	94,202	21.9
		Often	62	6.2	5,920	7.0	33,225	7.7
		Very often	23	2.3	2,397	2.8	13,447	3.1
		Total	1,014	100.0	84,595	100.0	429,543	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Edison State College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2014 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN14

Community College Survey of Student Engagement - Edison State College (2014 Administration)

2014 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Ex-Large Colleges		2014 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	2.92	2.99		3.04	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.62	2.62		2.59	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	1.87	1.97		2.02	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.10	2.19		2.23	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.41	2.52		2.59	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.81	1.77		1.82	
13.1b. Career counseling [SUPPORT]	USECACOU	1.43	1.45		1.45	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Edison State College (2014 Administration)

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2014 Cohort*

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	63	6.2	4,340	5.1	20,348	4.7
		Some	259	25.2	19,328	22.8	90,931	21.1
		Quite a bit	408	39.6	33,716	39.8	172,333	40.0
		Very much	300	29.1	27,299	32.2	146,714	34.1
		Total	1,030	100.0	84,683	100.0	430,326	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	169	16.5	13,894	16.5	72,310	16.9
		Some	304	29.8	25,022	29.6	130,700	30.5
		Quite a bit	292	28.5	25,178	29.8	127,117	29.6
		Very much	258	25.2	20,314	24.1	98,771	23.0
		Total	1,023	100.0	84,408	100.0	428,899	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	477	46.6	33,923	40.2	162,668	37.9
		Some	289	28.2	27,456	32.5	142,993	33.3
		Quite a bit	171	16.7	14,533	17.2	77,323	18.0
		Very much	87	8.5	8,489	10.1	46,049	10.7
		Total	1,024	100.0	84,401	100.0	429,033	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	325	31.8	23,240	27.7	110,924	26.0
		Some	367	35.9	31,772	37.8	161,704	37.9
		Quite a bit	233	22.8	19,145	22.8	100,861	23.6
		Very much	97	9.4	9,868	11.7	53,693	12.6
		Total	1,021	100.0	84,025	100.0	427,182	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	278	27.3	19,978	23.7	89,329	20.9
		Some	260	25.5	21,811	25.9	109,615	25.6
		Quite a bit	264	25.9	21,277	25.3	114,973	26.9
		Very much	217	21.3	21,154	25.1	114,201	26.7
		Total	1,018	100.0	84,220	100.0	428,118	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	56	5.5	6,214	7.5	30,405	7.2
		Rarely/Never	330	32.9	29,240	35.2	136,351	32.3
		Sometimes	470	47.0	36,184	43.6	189,760	44.9
		Often	146	14.6	11,430	13.8	66,128	15.6
		Total	1,001	100.0	83,068	100.0	422,645	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	218	21.9	16,256	19.7	84,268	20.0
		Rarely/Never	509	51.2	41,742	50.5	211,778	50.4
		Sometimes	201	20.2	19,354	23.4	97,538	23.2
		Often	67	6.7	5,342	6.5	27,017	6.4
		Total	995	100.0	82,693	100.0	420,601	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.