

**Community College Survey of Student Engagement - Edison State College (2014 Administration)**

**2014 Benchmark Scores Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2014 Cohort\*

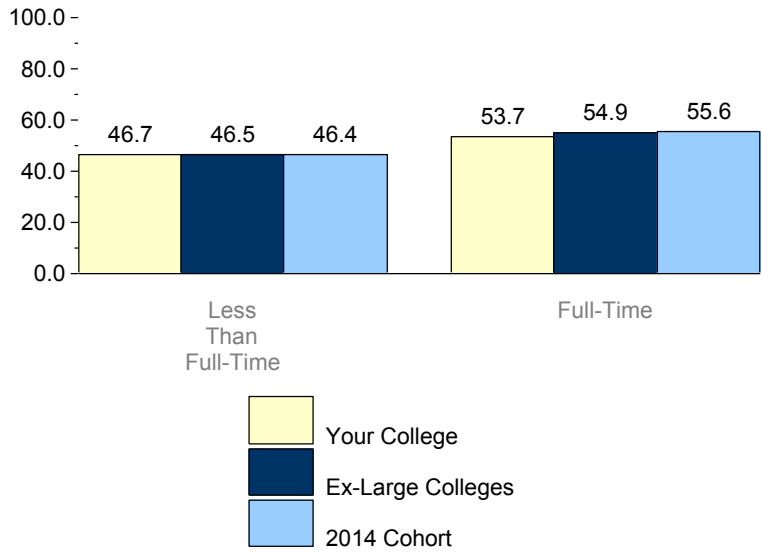
Breakout by Enrollment Status

[Unweighted]

Benchmark	Breakout Group	Your College	Ex-Large Colleges		2014 Cohort	
		Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Less than full-time	46.7	46.5	0.2	46.4	0.3
	Full-time	53.7	54.9	-1.2	55.6	-1.9
Student Effort	Less than full-time	47.3	46.5	0.8	47.2	0.1
	Full-time	52.0	54.2	-2.2	54.5	-2.5
Academic Challenge	Less than full-time	47.8	46.9	1.0	46.4	1.4
	Full-time	55.2	55.5	-0.3	55.0	0.2
Student-Faculty Interaction	Less than full-time	46.8	45.5	1.3	47.3	-0.5
	Full-time	52.5	52.8	-0.3	55.2	-2.7
Support for Learners	Less than full-time	46.2	47.0	-0.8	48.7	-2.4
	Full-time	48.6	51.2	-2.5	53.0	-4.4

\* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement**  
**Edison State College (2014 Administration)**  
**2014 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Extra-Large Colleges in the 2014 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Active and Collaborative Learning (ACTCOLL)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Edison State College (2014 Administration)**

**2014 Benchmark Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2014 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Ex-Large Colleges		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Less than full-time	2.86	2.85		2.88	
		Full-time	2.93	2.94		2.99	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Less than full-time	2.01	2.08		2.03	
		Full-time	2.37	2.38		2.34	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Less than full-time	2.49	2.47		2.47	
		Full-time	2.54	2.62		2.64	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Less than full-time	1.91	1.85		1.83	
		Full-time	2.10	2.09		2.10	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Less than full-time	1.32	1.32		1.32	
		Full-time	1.42	1.48		1.49	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Less than full-time	1.28	1.28		1.28	
		Full-time	1.45	1.42		1.43	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Less than full-time	2.52	2.51		2.50	
		Full-time	2.56	2.62		2.62	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Edison State College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2014 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Ex-Large Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	12	3.8	973	3.4	3,737	3.1
		Sometimes	114	35.8	10,039	35.6	41,297	33.9
		Often	98	30.8	9,615	34.1	42,344	34.8
		Very often	94	29.6	7,610	27.0	34,455	28.3
		<b>Total</b>	<b>318</b>	<b>100.0</b>	<b>28,237</b>	<b>100.0</b>	<b>121,833</b>	<b>100.0</b>
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	108	33.9	8,675	30.8	40,115	33.1
		Sometimes	120	37.6	11,068	39.4	47,594	39.2
		Often	70	21.9	5,965	21.2	23,866	19.7
		Very often	21	6.6	2,415	8.6	9,762	8.0
		<b>Total</b>	<b>319</b>	<b>100.0</b>	<b>28,123</b>	<b>100.0</b>	<b>121,337</b>	<b>100.0</b>
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	54	17.1	3,972	14.2	17,580	14.6
		Sometimes	102	32.3	10,878	39.0	46,506	38.6
		Often	111	35.1	9,029	32.3	38,399	31.9
		Very often	49	15.5	4,049	14.5	18,029	15.0
		<b>Total</b>	<b>316</b>	<b>100.0</b>	<b>27,928</b>	<b>100.0</b>	<b>120,514</b>	<b>100.0</b>
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	124	39.1	11,616	41.5	52,587	43.5
		Sometimes	121	38.2	10,559	37.7	43,370	35.9
		Often	48	15.1	4,128	14.7	17,616	14.6
		Very often	24	7.6	1,698	6.1	7,293	6.0
		<b>Total</b>	<b>317</b>	<b>100.0</b>	<b>28,001</b>	<b>100.0</b>	<b>120,866</b>	<b>100.0</b>
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	245	77.3	21,395	76.2	92,681	76.5
		Sometimes	50	15.8	4,885	17.4	20,444	16.9
		Often	16	5.0	1,221	4.3	5,276	4.4
		Very often	6	1.9	580	2.1	2,708	2.2
		<b>Total</b>	<b>317</b>	<b>100.0</b>	<b>28,081</b>	<b>100.0</b>	<b>121,109</b>	<b>100.0</b>
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	255	81.7	22,164	79.4	96,261	79.9
		Sometimes	35	11.2	4,089	14.6	17,257	14.3
		Often	15	4.8	1,176	4.2	4,880	4.0
		Very often	7	2.2	499	1.8	2,148	1.8
		<b>Total</b>	<b>312</b>	<b>100.0</b>	<b>27,928</b>	<b>100.0</b>	<b>120,546</b>	<b>100.0</b>
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	46	14.6	4,056	14.5	18,149	15.0
		Sometimes	117	37.1	10,700	38.2	46,070	38.1
		Often	94	29.8	8,074	28.8	34,638	28.6
		Very often	58	18.4	5,203	18.6	22,153	18.3
		<b>Total</b>	<b>315</b>	<b>100.0</b>	<b>28,033</b>	<b>100.0</b>	<b>121,010</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Edison State College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2014 Cohort\*

Breakout by Enrollment Status: Full-Time Students

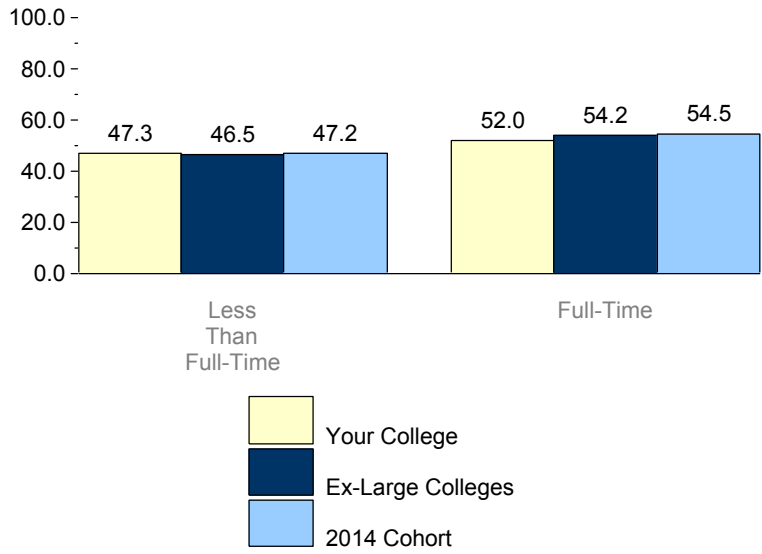
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	21	2.9	1,431	2.5	6,341	2.0
		Sometimes	231	32.0	18,569	32.0	92,682	29.4
		Often	245	33.9	20,227	34.9	112,691	35.7
		Very often	225	31.2	17,729	30.6	103,583	32.9
		<b>Total</b>	<b>722</b>	<b>100.0</b>	<b>57,956</b>	<b>100.0</b>	<b>315,297</b>	<b>100.0</b>
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	108	15.0	9,170	15.9	55,603	17.7
		Sometimes	322	44.8	24,843	43.0	135,526	43.1
		Often	202	28.1	16,234	28.1	84,691	26.9
		Very often	86	12.0	7,533	13.0	38,527	12.3
		<b>Total</b>	<b>718</b>	<b>100.0</b>	<b>57,780</b>	<b>100.0</b>	<b>314,347</b>	<b>100.0</b>
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	82	11.4	4,629	8.1	25,163	8.1
		Sometimes	273	38.1	22,242	38.8	118,555	38.0
		Often	258	36.0	20,742	36.1	112,954	36.2
		Very often	104	14.5	9,785	17.0	55,634	17.8
		<b>Total</b>	<b>717</b>	<b>100.0</b>	<b>57,398</b>	<b>100.0</b>	<b>312,306</b>	<b>100.0</b>
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	202	28.1	16,451	28.6	91,291	29.2
		Sometimes	304	42.3	24,335	42.3	128,090	40.9
		Often	155	21.6	11,554	20.1	64,243	20.5
		Very often	58	8.1	5,163	9.0	29,465	9.4
		<b>Total</b>	<b>719</b>	<b>100.0</b>	<b>57,503</b>	<b>100.0</b>	<b>313,089</b>	<b>100.0</b>
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	512	71.6	38,360	66.6	208,040	66.3
		Sometimes	134	18.7	12,957	22.5	71,334	22.7
		Often	42	5.9	4,062	7.1	22,099	7.0
		Very often	27	3.8	2,228	3.9	12,239	3.9
		<b>Total</b>	<b>715</b>	<b>100.0</b>	<b>57,607</b>	<b>100.0</b>	<b>313,712</b>	<b>100.0</b>
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	508	71.2	40,299	70.2	217,690	69.7
		Sometimes	122	17.1	11,632	20.3	64,640	20.7
		Often	51	7.2	3,764	6.6	20,457	6.5
		Very often	32	4.5	1,696	3.0	9,684	3.1
		<b>Total</b>	<b>713</b>	<b>100.0</b>	<b>57,391</b>	<b>100.0</b>	<b>312,471</b>	<b>100.0</b>
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	101	14.0	6,607	11.5	35,623	11.4
		Sometimes	262	36.4	21,254	36.9	115,443	36.8
		Often	209	29.1	17,427	30.3	96,391	30.7
		Very often	147	20.4	12,302	21.4	66,065	21.1
		<b>Total</b>	<b>719</b>	<b>100.0</b>	<b>57,590</b>	<b>100.0</b>	<b>313,522</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Edison State College (2014 Administration)**  
**2014 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Extra-Large Colleges in the 2014 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Student Effort (STUEFF)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - Edison State College (2014 Administration)**

**2014 Benchmark Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2014 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	Ex-Large Colleges		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Less than full-time	2.43	2.44		2.43	
		Full-time	2.66	2.70		2.67	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Less than full-time	2.73	2.72		2.69	
		Full-time	3.06	3.05		3.00	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Less than full-time	1.75	1.84		1.79	
		Full-time	1.93	1.92		1.87	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	Less than full-time	2.09	2.07		2.06	
		Full-time	2.06	2.11		2.07	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	Less than full-time	1.87	1.83		1.86	
		Full-time	2.29	2.24		2.23	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Less than full-time	1.52	1.50		1.49	
		Full-time	1.52	1.57		1.56	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Less than full-time	1.82	1.70		1.72	
		Full-time	1.80	1.78		1.81	
13.1h. Computer lab [STUEFF]	USECOMLB	Less than full-time	1.84	1.96		2.00	
		Full-time	1.94	2.11	-0.21**	2.16	-0.28**

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Edison State College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2014 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	76	24.0	6,401	22.8	28,450	23.5
		Sometimes	96	30.3	8,216	29.3	35,093	29.0
		Often	77	24.3	8,123	29.0	34,666	28.7
		Very often	68	21.5	5,278	18.8	22,635	18.7
		<b>Total</b>	<b>317</b>	<b>100.0</b>	<b>28,018</b>	<b>100.0</b>	<b>120,844</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	50	15.7	3,388	12.1	15,609	12.9
		Sometimes	72	22.6	7,727	27.6	33,921	28.1
		Often	110	34.6	10,251	36.6	43,412	35.9
		Very often	86	27.0	6,659	23.8	27,940	23.1
		<b>Total</b>	<b>318</b>	<b>100.0</b>	<b>28,025</b>	<b>100.0</b>	<b>120,882</b>	<b>100.0</b>
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	124	39.1	9,300	33.2	44,107	36.5
		Sometimes	159	50.2	14,886	53.2	61,865	51.3
		Often	22	6.9	2,758	9.9	10,601	8.8
		Very often	12	3.8	1,055	3.8	4,128	3.4
		<b>Total</b>	<b>317</b>	<b>100.0</b>	<b>27,999</b>	<b>100.0</b>	<b>120,701</b>	<b>100.0</b>
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	91	28.7	8,036	28.9	36,770	30.6
		1 to 4	153	48.3	13,440	48.4	55,953	46.6
		5 to 10	40	12.6	3,780	13.6	16,103	13.4
		11 to 20	20	6.3	1,283	4.6	5,890	4.9
		More than 20	13	4.1	1,245	4.5	5,326	4.4
		<b>Total</b>	<b>317</b>	<b>100.0</b>	<b>27,784</b>	<b>100.0</b>	<b>120,042</b>	<b>100.0</b>
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	1	0.3	480	1.7	2,076	1.7
		1-5 hours	135	42.9	12,416	44.8	52,732	44.0
		6-10 hours	107	34.0	8,559	30.9	36,414	30.4
		11-20 hours	51	16.2	4,355	15.7	19,392	16.2
		21-30 hours	19	6.0	1,295	4.7	6,128	5.1
		More than 30 hours	2	0.6	599	2.2	3,020	2.5
<b>Total</b>	<b>315</b>	<b>100.0</b>	<b>27,704</b>	<b>100.0</b>	<b>119,762</b>	<b>100.0</b>		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	64	21.5	6,748	25.2	29,617	25.6
		Rarely/Never	144	48.3	12,283	46.0	53,562	46.3
		Sometimes	58	19.5	5,395	20.2	22,681	19.6
		Often	32	10.7	2,302	8.6	9,869	8.5
		<b>Total</b>	<b>298</b>	<b>100.0</b>	<b>26,728</b>	<b>100.0</b>	<b>115,729</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Community College Survey of Student Engagement - Edison State College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2014 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	51	17.1	5,719	21.4	26,241	22.7
		Rarely/Never	103	34.6	10,316	38.7	43,730	37.9
		Sometimes	85	28.5	6,559	24.6	27,220	23.6
		Often	59	19.8	4,096	15.3	18,300	15.8
		Total	298	100.0	26,690	100.0	115,491	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	52	17.6	4,019	15.1	17,089	14.8
		Rarely/Never	102	34.6	7,844	29.4	32,060	27.7
		Sometimes	79	26.8	7,983	29.9	34,999	30.2
		Often	62	21.0	6,854	25.7	31,604	27.3
		Total	295	100.0	26,700	100.0	115,752	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Edison State College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2014 Cohort\*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	89	12.6	7,814	13.6	44,924	14.3
		Sometimes	228	32.2	16,358	28.4	91,167	29.1
		Often	226	31.9	18,573	32.3	99,357	31.7
		Very often	166	23.4	14,797	25.7	77,639	24.8
		<b>Total</b>	<b>709</b>	<b>100.0</b>	<b>57,542</b>	<b>100.0</b>	<b>313,087</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	23	3.2	2,309	4.0	14,944	4.8
		Sometimes	156	21.7	12,391	21.5	71,423	22.8
		Often	298	41.4	22,924	39.8	124,651	39.8
		Very often	243	33.8	19,964	34.7	102,506	32.7
		<b>Total</b>	<b>720</b>	<b>100.0</b>	<b>57,588</b>	<b>100.0</b>	<b>313,524</b>	<b>100.0</b>
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	229	32.2	16,206	28.2	96,866	31.0
		Sometimes	345	48.5	32,328	56.3	172,122	55.0
		Often	96	13.5	6,351	11.1	31,031	9.9
		Very often	41	5.8	2,561	4.5	12,763	4.1
		<b>Total</b>	<b>711</b>	<b>100.0</b>	<b>57,446</b>	<b>100.0</b>	<b>312,782</b>	<b>100.0</b>
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	245	34.4	16,132	28.2	96,736	31.0
		1 to 4	299	42.0	27,396	47.9	142,726	45.8
		5 to 10	93	13.1	7,984	14.0	41,322	13.3
		11 to 20	33	4.6	2,956	5.2	15,996	5.1
		More than 20	42	5.9	2,758	4.8	14,973	4.8
		<b>Total</b>	<b>712</b>	<b>100.0</b>	<b>57,226</b>	<b>100.0</b>	<b>311,753</b>	<b>100.0</b>
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	11	1.5	558	1.0	3,689	1.2
		1-5 hours	205	28.8	18,037	31.6	100,789	32.4
		6-10 hours	234	32.9	17,235	30.2	91,710	29.5
		11-20 hours	147	20.6	12,883	22.6	67,781	21.8
		21-30 hours	59	8.3	5,273	9.2	29,277	9.4
		More than 30 hours	56	7.9	3,092	5.4	17,721	5.7
		<b>Total</b>	<b>712</b>	<b>100.0</b>	<b>57,078</b>	<b>100.0</b>	<b>310,967</b>	<b>100.0</b>
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	152	21.8	11,046	19.9	62,125	20.6
		Rarely/Never	328	47.1	24,977	45.1	138,922	46.0
		Sometimes	149	21.4	13,277	24.0	68,788	22.8
		Often	68	9.8	6,072	11.0	32,455	10.7
		<b>Total</b>	<b>697</b>	<b>100.0</b>	<b>55,372</b>	<b>100.0</b>	<b>302,290</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Edison State College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2014 Cohort\*

Breakout by Enrollment Status: Full-Time Students

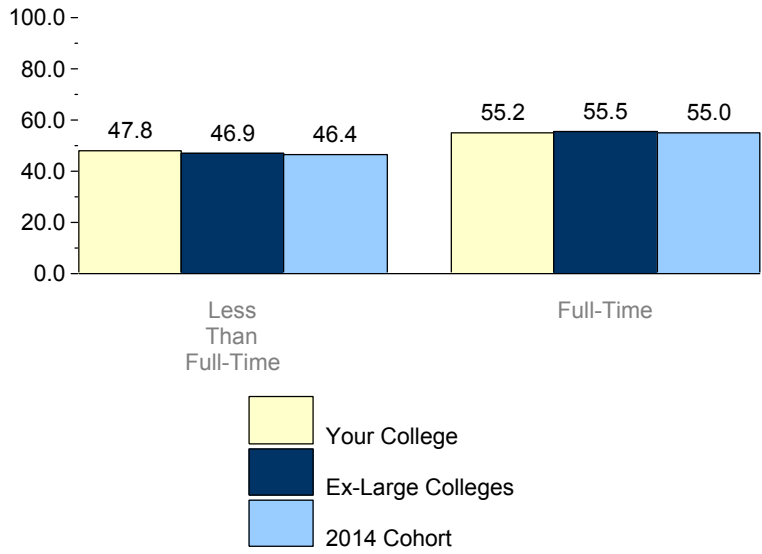
[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	108	15.7	9,648	17.5	53,779	17.8
		Rarely/Never	247	35.8	20,430	37.0	107,727	35.7
		Sometimes	204	29.6	14,947	27.0	80,099	26.6
		Often	130	18.9	10,250	18.5	60,039	19.9
		Total	689	100.0	55,275	100.0	301,644	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	90	13.0	5,754	10.4	27,884	9.2
		Rarely/Never	214	31.0	13,363	24.1	66,902	22.1
		Sometimes	208	30.1	17,353	31.3	95,921	31.7
		Often	178	25.8	18,900	34.1	111,501	36.9
		Total	690	100.0	55,370	100.0	302,208	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Edison State College (2014 Administration)**  
**2014 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Extra-Large Colleges in the 2014 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Academic Challenge (ACCHALL)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Edison State College (2014 Administration)**

**2014 Benchmark Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2014 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	Ex-Large Colleges		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Less than full-time	2.56	2.56		2.57	
		Full-time	2.69	2.71		2.72	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Less than full-time	2.91	2.91		2.88	
		Full-time	3.02	3.04		2.99	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESE	Less than full-time	2.83	2.77		2.74	
		Full-time	2.90	2.91		2.87	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Less than full-time	2.66	2.59		2.55	
		Full-time	2.79	2.77		2.73	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Less than full-time	2.71	2.68		2.66	
		Full-time	2.82	2.84		2.83	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Less than full-time	2.78	2.79		2.79	
		Full-time	2.91	2.92		2.95	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	Less than full-time	2.67	2.73		2.74	
		Full-time	3.04	3.12		3.12	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	Less than full-time	2.68	2.70		2.69	
		Full-time	3.27	3.22		3.17	
Item 7							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	Less than full-time	4.91	4.88		4.94	
		Full-time	5.00	4.97		5.02	
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Less than full-time	3.08	3.00		3.01	
		Full-time	3.12	3.11		3.11	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Edison State College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2014 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	39	12.3	3,062	11.0	12,962	10.7
		Sometimes	113	35.5	10,787	38.6	45,941	38.1
		Often	115	36.2	9,635	34.5	42,006	34.8
		Very often	51	16.0	4,474	16.0	19,730	16.4
		Total	318	100.0	27,958	100.0	120,639	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	11	3.5	1,336	4.8	6,247	5.2
		Some	85	26.9	7,253	25.9	32,820	27.1
		Quite a bit	142	44.9	11,986	42.8	51,196	42.3
		Very much	78	24.7	7,456	26.6	30,625	25.3
		Total	316	100.0	28,031	100.0	120,888	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	22	7.0	2,084	7.5	9,306	7.7
		Some	92	29.3	8,711	31.2	38,600	32.1
		Quite a bit	116	36.9	10,756	38.5	45,948	38.2
		Very much	84	26.8	6,354	22.8	26,506	22.0
		Total	314	100.0	27,905	100.0	120,360	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	38	12.0	3,761	13.5	16,761	13.9
		Some	96	30.3	9,314	33.4	42,069	34.9
		Quite a bit	118	37.2	9,504	34.0	39,802	33.0
		Very much	65	20.5	5,347	19.1	21,893	18.2
		Total	317	100.0	27,926	100.0	120,525	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	35	11.2	2,954	10.6	12,924	10.7
		Some	94	30.1	9,073	32.5	40,110	33.2
		Quite a bit	109	34.9	9,858	35.3	42,254	35.0
		Very much	74	23.7	6,063	21.7	25,402	21.0
		Total	312	100.0	27,948	100.0	120,690	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	31	9.8	2,681	9.6	10,952	9.0
		Some	95	30.0	8,009	28.5	35,144	29.0
		Quite a bit	103	32.5	9,991	35.6	43,246	35.7
		Very much	88	27.8	7,390	26.3	31,830	26.3
		Total	317	100.0	28,071	100.0	121,172	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Edison State College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2014 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
<b>Item 6: During the current school year, about how much reading and writing have you done at this college?</b>								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	10	3.2	1,056	3.8	4,637	3.9
		1 to 4	177	56.0	13,653	49.1	58,848	49.0
		5 to 10	67	21.2	7,216	26.0	30,624	25.5
		11 to 20	30	9.5	3,413	12.3	14,649	12.2
		More than 20	32	10.1	2,465	8.9	11,326	9.4
		<b>Total</b>	<b>316</b>	<b>100.0</b>	<b>27,803</b>	<b>100.0</b>	<b>120,084</b>	<b>100.0</b>
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	34	10.8	3,344	12.0	15,437	12.9
		1 to 4	122	38.6	9,700	34.9	42,074	35.1
		5 to 10	91	28.8	8,516	30.7	35,713	29.8
		11 to 20	48	15.2	4,256	15.3	17,950	15.0
		More than 20	21	6.6	1,955	7.0	8,812	7.3
		<b>Total</b>	<b>316</b>	<b>100.0</b>	<b>27,771</b>	<b>100.0</b>	<b>119,986</b>	<b>100.0</b>
<b>Item 7</b>								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	3	1.0	317	1.2	1,345	1.2
		(2)	6	2.0	622	2.3	2,560	2.2
		(3)	21	7.1	1,785	6.7	7,269	6.3
		(4)	67	22.6	6,932	26.0	28,586	24.8
		(5)	110	37.0	8,909	33.5	38,263	33.2
		(6)	68	22.9	5,683	21.3	25,379	22.0
		(7) Extremely challenging	22	7.4	2,380	8.9	11,848	10.3
		<b>Total</b>	<b>297</b>	<b>100.0</b>	<b>26,628</b>	<b>100.0</b>	<b>115,250</b>	<b>100.0</b>
<b>Item 9: How much does this college emphasize each of the following?</b>								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	9	2.8	1,200	4.3	5,036	4.2
		Some	64	20.3	6,222	22.4	26,631	22.2
		Quite a bit	136	43.0	11,698	42.1	50,393	42.0
		Very much	107	33.9	8,641	31.1	37,862	31.6
		<b>Total</b>	<b>316</b>	<b>100.0</b>	<b>27,761</b>	<b>100.0</b>	<b>119,922</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Edison State College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2014 Cohort\*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	58	8.1	4,330	7.5	22,581	7.2
		Sometimes	251	35.0	19,803	34.4	107,057	34.2
		Often	262	36.5	21,664	37.7	118,023	37.7
		Very often	146	20.4	11,690	20.3	65,350	20.9
		Total	717	100.0	57,487	100.0	313,011	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	19	2.6	1,589	2.8	9,899	3.2
		Some	165	23.0	12,503	21.7	74,335	23.7
		Quite a bit	317	44.2	25,352	44.0	137,322	43.8
		Very much	217	30.2	18,119	31.5	91,993	29.3
		Total	718	100.0	57,563	100.0	313,549	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	43	6.0	2,860	5.0	15,858	5.1
		Some	191	26.6	15,597	27.2	89,984	28.8
		Quite a bit	282	39.3	22,947	40.1	124,858	40.0
		Very much	202	28.1	15,888	27.7	81,503	26.1
		Total	718	100.0	57,292	100.0	312,203	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	56	7.8	4,793	8.4	27,192	8.7
		Some	212	29.6	17,415	30.3	100,357	32.1
		Quite a bit	272	38.0	21,371	37.2	114,431	36.6
		Very much	176	24.6	13,822	24.1	70,657	22.6
		Total	716	100.0	57,401	100.0	312,637	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	60	8.4	4,044	7.0	21,678	6.9
		Some	209	29.2	16,422	28.6	91,725	29.3
		Quite a bit	248	34.6	21,428	37.3	117,070	37.4
		Very much	199	27.8	15,559	27.1	82,584	26.4
		Total	716	100.0	57,453	100.0	313,057	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	60	8.3	3,891	6.7	18,727	6.0
		Some	173	24.0	14,676	25.5	78,827	25.1
		Quite a bit	261	36.3	21,157	36.7	116,138	37.0
		Very much	226	31.4	17,936	31.1	100,374	32.0
		Total	720	100.0	57,660	100.0	314,066	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Community College Survey of Student Engagement - Edison State College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2014 Cohort\*

Breakout by Enrollment Status: Full-Time Students

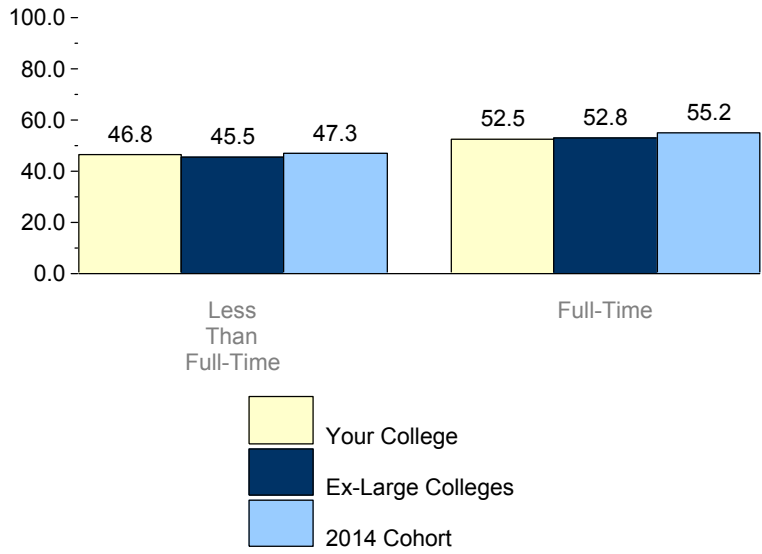
[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
<b>Item 6: During the current school year, about how much reading and writing have you done at this college?</b>								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	15	2.1	902	1.6	5,445	1.7
		1 to 4	243	34.1	17,326	30.3	94,568	30.3
		5 to 10	247	34.6	20,786	36.3	112,673	36.1
		11 to 20	114	16.0	10,350	18.1	55,304	17.7
		More than 20	94	13.2	7,883	13.8	43,855	14.1
		<b>Total</b>	<b>713</b>	<b>100.0</b>	<b>57,247</b>	<b>100.0</b>	<b>311,845</b>	<b>100.0</b>
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	18	2.5	1,804	3.2	12,646	4.1
		1 to 4	163	22.8	13,371	23.4	77,971	25.0
		5 to 10	248	34.7	20,436	35.7	107,755	34.6
		11 to 20	176	24.6	13,402	23.4	70,493	22.6
		More than 20	109	15.3	8,191	14.3	42,716	13.7
		<b>Total</b>	<b>714</b>	<b>100.0</b>	<b>57,204</b>	<b>100.0</b>	<b>311,581</b>	<b>100.0</b>
<b>Item 7</b>								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	8	1.2	388	0.7	2,175	0.7
		(2)	15	2.2	1,004	1.8	5,113	1.7
		(3)	37	5.3	3,235	5.9	16,195	5.4
		(4)	171	24.6	13,095	23.7	69,256	23.0
		(5)	223	32.1	20,069	36.4	106,889	35.5
		(6)	161	23.2	12,493	22.7	70,726	23.5
		(7) Extremely challenging	79	11.4	4,868	8.8	30,894	10.3
		<b>Total</b>	<b>694</b>	<b>100.0</b>	<b>55,152</b>	<b>100.0</b>	<b>301,248</b>	<b>100.0</b>
<b>Item 9: How much does this college emphasize each of the following?</b>								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	40	5.6	1,979	3.5	10,049	3.2
		Some	121	16.9	10,640	18.6	58,448	18.8
		Quite a bit	267	37.4	23,670	41.4	128,852	41.3
		Very much	286	40.1	20,922	36.6	114,349	36.7
		<b>Total</b>	<b>714</b>	<b>100.0</b>	<b>57,211</b>	<b>100.0</b>	<b>311,698</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Edison State College (2014 Administration)**  
**2014 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Extra-Large Colleges in the 2014 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Student-Faculty Interaction (STUFAC)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Edison State College (2014 Administration)**

**2014 Benchmark Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2014 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Ex-Large Colleges		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Less than full-time	2.89	2.78		2.80	
		Full-time	3.04	3.02		3.04	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Less than full-time	2.55	2.51		2.54	
		Full-time	2.68	2.67		2.73	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Less than full-time	1.98	1.96		2.02	
		Full-time	2.14	2.19		2.28	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Less than full-time	1.75	1.69		1.71	
		Full-time	1.86	1.86		1.90	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Less than full-time	2.64	2.67		2.69	
		Full-time	2.79	2.76		2.79	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Less than full-time	1.36	1.38		1.39	
		Full-time	1.46	1.51		1.56	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Edison State College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2014 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	14	4.5	2,302	8.2	10,273	8.5
		Sometimes	99	31.6	9,250	33.1	38,304	31.7
		Often	107	34.2	8,640	30.9	37,699	31.2
		Very often	93	29.7	7,771	27.8	34,368	28.5
		<b>Total</b>	<b>313</b>	<b>100.0</b>	<b>27,963</b>	<b>100.0</b>	<b>120,644</b>	<b>100.0</b>
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	36	11.5	3,049	10.9	12,241	10.1
		Sometimes	124	39.6	12,191	43.5	51,680	42.8
		Often	99	31.6	8,170	29.2	36,098	29.9
		Very often	54	17.3	4,589	16.4	20,784	17.2
		<b>Total</b>	<b>313</b>	<b>100.0</b>	<b>27,999</b>	<b>100.0</b>	<b>120,803</b>	<b>100.0</b>
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	108	34.2	9,456	33.8	37,847	31.4
		Sometimes	133	42.1	12,078	43.2	52,505	43.5
		Often	49	15.5	4,386	15.7	20,631	17.1
		Very often	26	8.2	2,037	7.3	9,606	8.0
		<b>Total</b>	<b>316</b>	<b>100.0</b>	<b>27,957</b>	<b>100.0</b>	<b>120,589</b>	<b>100.0</b>
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	157	50.2	14,046	50.4	58,944	49.0
		Sometimes	100	31.9	9,588	34.4	42,396	35.2
		Often	34	10.9	2,985	10.7	13,315	11.1
		Very often	22	7.0	1,242	4.5	5,626	4.7
		<b>Total</b>	<b>313</b>	<b>100.0</b>	<b>27,861</b>	<b>100.0</b>	<b>120,281</b>	<b>100.0</b>
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	34	10.7	2,544	9.1	10,129	8.4
		Sometimes	107	33.8	9,426	33.7	40,563	33.6
		Often	115	36.3	10,566	37.8	45,995	38.1
		Very often	61	19.2	5,403	19.3	23,938	19.8
		<b>Total</b>	<b>317</b>	<b>100.0</b>	<b>27,939</b>	<b>100.0</b>	<b>120,625</b>	<b>100.0</b>
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	227	73.2	20,220	73.0	86,329	72.2
		Sometimes	59	19.0	5,112	18.5	22,648	18.9
		Often	19	6.1	1,684	6.1	7,650	6.4
		Very often	5	1.6	667	2.4	2,939	2.5
		<b>Total</b>	<b>310</b>	<b>100.0</b>	<b>27,683</b>	<b>100.0</b>	<b>119,566</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Edison State College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2014 Cohort\*

Breakout by Enrollment Status: Full-Time Students

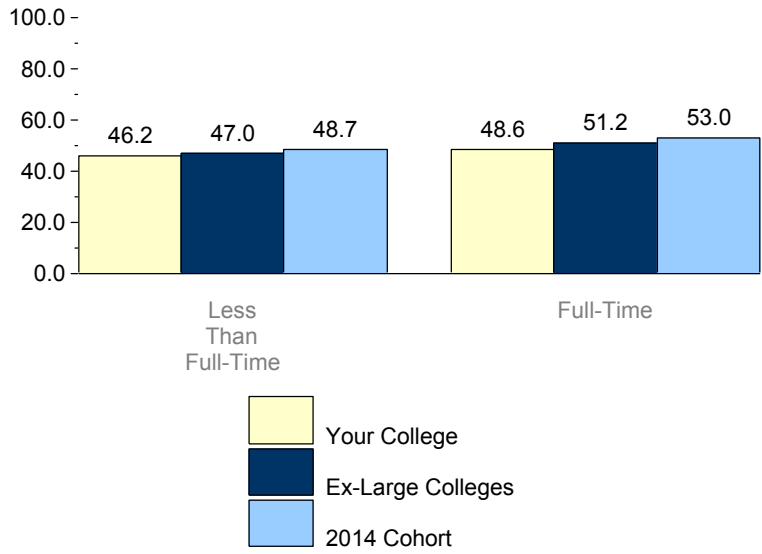
[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	15	2.1	2,229	3.9	13,660	4.4
		Sometimes	205	28.6	15,077	26.2	77,919	24.9
		Often	234	32.6	19,362	33.7	103,998	33.2
		Very often	263	36.7	20,846	36.2	117,390	37.5
		<b>Total</b>	<b>717</b>	<b>100.0</b>	<b>57,514</b>	<b>100.0</b>	<b>312,967</b>	<b>100.0</b>
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	62	8.7	4,339	7.5	20,073	6.4
		Sometimes	278	38.8	22,497	39.1	117,589	37.5
		Often	200	27.9	18,296	31.8	103,917	33.2
		Very often	176	24.6	12,424	21.6	71,733	22.9
		<b>Total</b>	<b>716</b>	<b>100.0</b>	<b>57,556</b>	<b>100.0</b>	<b>313,312</b>	<b>100.0</b>
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	192	26.7	13,916	24.2	65,017	20.8
		Sometimes	324	45.1	25,301	44.0	135,955	43.5
		Often	115	16.0	11,737	20.4	70,973	22.7
		Very often	87	12.1	6,486	11.3	40,655	13.0
		<b>Total</b>	<b>718</b>	<b>100.0</b>	<b>57,440</b>	<b>100.0</b>	<b>312,600</b>	<b>100.0</b>
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	309	43.4	23,407	40.8	120,385	38.5
		Sometimes	247	34.7	22,152	38.6	124,676	39.9
		Often	103	14.5	8,039	14.0	46,102	14.8
		Very often	53	7.4	3,748	6.5	21,129	6.8
		<b>Total</b>	<b>712</b>	<b>100.0</b>	<b>57,346</b>	<b>100.0</b>	<b>312,292</b>	<b>100.0</b>
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	41	5.8	3,499	6.1	17,332	5.5
		Sometimes	231	32.4	18,884	32.9	100,332	32.1
		Often	277	38.8	22,790	39.7	126,704	40.5
		Very often	164	23.0	12,248	21.3	68,317	21.8
		<b>Total</b>	<b>713</b>	<b>100.0</b>	<b>57,421</b>	<b>100.0</b>	<b>312,685</b>	<b>100.0</b>
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	475	67.4	36,556	64.1	189,092	60.9
		Sometimes	160	22.7	13,602	23.9	79,804	25.7
		Often	44	6.2	4,836	8.5	29,047	9.4
		Very often	26	3.7	2,007	3.5	12,428	4.0
		<b>Total</b>	<b>705</b>	<b>100.0</b>	<b>57,001</b>	<b>100.0</b>	<b>310,371</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Edison State College (2014 Administration)**  
**2014 Benchmark Bar Chart - Main Survey**  
 Comparison Group: Extra-Large Colleges in the 2014 Cohort\*  
 Breakout by Enrollment Status  
 [Unweighted]  
 Support for Learners (SUPPORT)



\* The comparison group and cohort bars on this page INCLUDE your college.

**Community College Survey of Student Engagement - Edison State College (2014 Administration)**

**2014 Benchmark Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2014 Cohort\*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Ex-Large Colleges		2014 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Less than full-time	2.89	2.97		3.00	
		Full-time	2.97	3.04		3.08	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Less than full-time	2.61	2.58		2.55	
		Full-time	2.65	2.68		2.65	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Less than full-time	1.83	1.94		1.97	
		Full-time	1.95	2.02		2.07	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Less than full-time	2.06	2.15		2.17	
		Full-time	2.18	2.24		2.30	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Less than full-time	2.34	2.44		2.50	
		Full-time	2.56	2.66		2.72	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Less than full-time	1.80	1.73		1.77	
		Full-time	1.81	1.83		1.88	
13.1b. Career counseling [SUPPORT]	USECACOU	Less than full-time	1.46	1.44		1.43	
		Full-time	1.37	1.48		1.48	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Edison State College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2014 Cohort\*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2014 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	19	6.0	1,443	5.2	6,049	5.1
		Some	82	25.9	6,540	23.6	26,540	22.2
		Quite a bit	129	40.8	11,085	40.0	48,294	40.3
		Very much	86	27.2	8,624	31.1	38,807	32.4
		<b>Total</b>	<b>316</b>	<b>100.0</b>	<b>27,692</b>	<b>100.0</b>	<b>119,690</b>	<b>100.0</b>
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	51	16.3	4,707	17.1	21,233	17.8
		Some	96	30.7	8,420	30.5	37,075	31.1
		Quite a bit	89	28.4	8,110	29.4	34,934	29.3
		Very much	77	24.6	6,350	23.0	25,971	21.8
		<b>Total</b>	<b>313</b>	<b>100.0</b>	<b>27,587</b>	<b>100.0</b>	<b>119,213</b>	<b>100.0</b>
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	152	48.6	11,412	41.4	47,671	40.0
		Some	85	27.2	8,958	32.5	39,242	32.9
		Quite a bit	53	16.9	4,599	16.7	20,426	17.1
		Very much	23	7.3	2,616	9.5	11,892	10.0
		<b>Total</b>	<b>313</b>	<b>100.0</b>	<b>27,585</b>	<b>100.0</b>	<b>119,231</b>	<b>100.0</b>
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	105	33.7	7,888	28.7	33,323	28.1
		Some	111	35.6	10,474	38.1	45,160	38.1
		Quite a bit	69	22.1	6,069	22.1	26,487	22.3
		Very much	27	8.7	3,032	11.0	13,668	11.5
		<b>Total</b>	<b>312</b>	<b>100.0</b>	<b>27,463</b>	<b>100.0</b>	<b>118,638</b>	<b>100.0</b>
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	94	30.1	7,060	25.6	28,416	23.9
		Some	77	24.7	7,441	27.0	31,483	26.5
		Quite a bit	82	26.3	6,747	24.5	30,340	25.5
		Very much	59	18.9	6,278	22.8	28,673	24.1
		<b>Total</b>	<b>312</b>	<b>100.0</b>	<b>27,526</b>	<b>100.0</b>	<b>118,912</b>	<b>100.0</b>
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	19	6.2	2,348	8.7	10,113	8.6
		Rarely/Never	99	32.5	10,023	37.0	40,506	34.5
		Sometimes	144	47.2	11,436	42.2	50,712	43.2
		Often	43	14.1	3,317	12.2	16,086	13.7
		<b>Total</b>	<b>305</b>	<b>100.0</b>	<b>27,124</b>	<b>100.0</b>	<b>117,417</b>	<b>100.0</b>
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	66	21.8	5,547	20.5	25,050	21.4
		Rarely/Never	151	49.8	13,663	50.6	58,875	50.4
		Sometimes	63	20.8	6,183	22.9	26,172	22.4
		Often	23	7.6	1,615	6.0	6,738	5.8
		<b>Total</b>	<b>303</b>	<b>100.0</b>	<b>27,008</b>	<b>100.0</b>	<b>116,835</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.



**Community College Survey of Student Engagement - Edison State College (2014 Administration)**

**2014 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2014 Cohort\*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

			Your College		Ex-Large Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	46	6.5	2,739	4.8	13,098	4.2
		Some	167	23.5	12,075	21.1	61,689	19.8
		Quite a bit	263	37.0	22,531	39.4	123,008	39.5
		Very much	235	33.1	19,797	34.6	113,462	36.5
		<b>Total</b>	<b>711</b>	<b>100.0</b>	<b>57,142</b>	<b>100.0</b>	<b>311,257</b>	<b>100.0</b>
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	121	17.0	8,667	15.2	47,915	15.4
		Some	198	27.8	16,019	28.1	91,196	29.4
		Quite a bit	204	28.7	17,401	30.5	93,217	30.0
		Very much	188	26.4	14,917	26.2	78,150	25.2
		<b>Total</b>	<b>711</b>	<b>100.0</b>	<b>57,004</b>	<b>100.0</b>	<b>310,478</b>	<b>100.0</b>
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	303	42.5	21,736	38.1	110,433	35.5
		Some	217	30.4	18,638	32.7	104,736	33.7
		Quite a bit	116	16.3	10,313	18.1	59,029	19.0
		Very much	77	10.8	6,312	11.1	36,466	11.7
		<b>Total</b>	<b>713</b>	<b>100.0</b>	<b>56,999</b>	<b>100.0</b>	<b>310,664</b>	<b>100.0</b>
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	200	28.1	14,576	25.7	72,570	23.4
		Some	261	36.7	21,254	37.4	115,972	37.5
		Quite a bit	172	24.2	13,454	23.7	77,596	25.1
		Very much	79	11.1	7,473	13.2	43,402	14.0
		<b>Total</b>	<b>712</b>	<b>100.0</b>	<b>56,757</b>	<b>100.0</b>	<b>309,540</b>	<b>100.0</b>
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	150	21.3	11,370	20.0	52,663	17.0
		Some	192	27.2	13,559	23.8	75,015	24.2
		Quite a bit	178	25.2	15,109	26.6	88,061	28.4
		Very much	185	26.2	16,857	29.6	94,461	30.5
		<b>Total</b>	<b>705</b>	<b>100.0</b>	<b>56,895</b>	<b>100.0</b>	<b>310,200</b>	<b>100.0</b>
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	29	4.1	3,008	5.4	15,873	5.2
		Rarely/Never	238	33.9	18,084	32.2	90,973	29.7
		Sometimes	326	46.4	25,875	46.1	143,743	47.0
		Often	109	15.5	9,200	16.4	55,560	18.1
		<b>Total</b>	<b>702</b>	<b>100.0</b>	<b>56,167</b>	<b>100.0</b>	<b>306,149</b>	<b>100.0</b>
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	155	22.2	9,962	17.8	54,796	18.0
		Rarely/Never	377	54.0	28,029	50.2	153,108	50.3
		Sometimes	132	18.9	13,767	24.6	74,122	24.3
		Often	34	4.9	4,132	7.4	22,649	7.4
		<b>Total</b>	<b>698</b>	<b>100.0</b>	<b>55,890</b>	<b>100.0</b>	<b>304,675</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.