

2015 Benchmark Scores Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

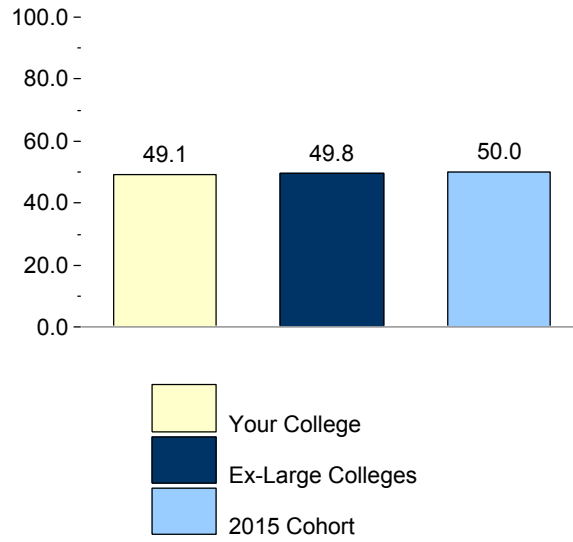
[Weighted]

Benchmark	Your College	Ex-Large Colleges		2015 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	49.1	49.8	-0.6	50.0	-0.9
Student Effort	48.1	49.3	-1.2	50.0	-1.9
Academic Challenge	50.2	50.1	0.1	50.0	0.2
Student-Faculty Interaction	48.4	47.9	0.5	50.0	-1.6
Support for Learners	51.5	48.5	3.0	50.0	1.5

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Florida SouthWestern State College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Ex-Large Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.89	2.86		2.92	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.14	2.19		2.16	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.54	2.54		2.55	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.95	1.95		1.95	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.35	1.39		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.39	1.34		1.35	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.49	2.55		2.54	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

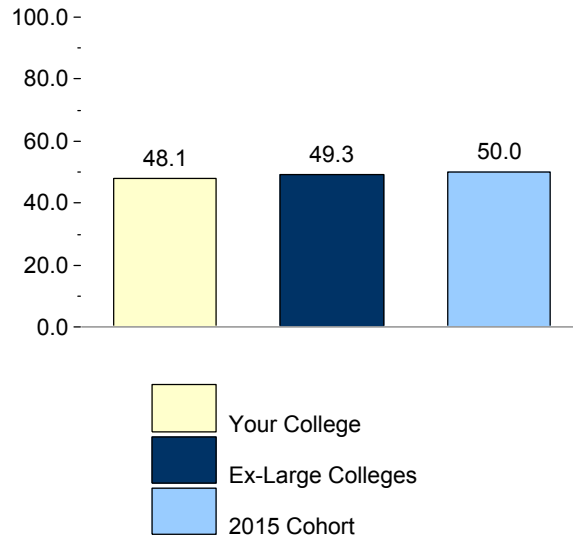
Active and Collaborative Learning (ACTCOLL)

			Your College		Ex-Large Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	29	2.7	2,586	3.2	11,715	2.7
		Sometimes	345	32.6	28,563	35.2	141,455	32.1
		Often	402	38.1	27,406	33.7	155,488	35.3
		Very often	281	26.6	22,657	27.9	131,809	29.9
		Total	1,057	100.0	81,213	100.0	440,468	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	272	25.8	20,215	25.0	117,140	26.7
		Sometimes	449	42.6	33,175	41.0	178,739	40.7
		Often	245	23.2	19,209	23.7	99,494	22.7
		Very often	87	8.3	8,335	10.3	43,503	9.9
		Total	1,052	100.0	80,934	100.0	438,877	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	123	11.7	9,624	12.0	51,790	11.9
		Sometimes	399	38.1	30,688	38.2	165,230	37.9
		Often	359	34.2	27,175	33.8	147,369	33.8
		Very often	168	16.0	12,854	16.0	71,573	16.4
		Total	1,049	100.0	80,340	100.0	435,963	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	391	37.3	29,298	36.4	163,654	37.4
		Sometimes	396	37.7	31,594	39.2	165,189	37.8
		Often	188	17.9	13,646	16.9	74,916	17.1
		Very often	74	7.1	5,981	7.4	33,440	7.6
		Total	1,049	100.0	80,518	100.0	437,199	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	789	75.0	58,574	72.6	316,822	72.3
		Sometimes	187	17.8	15,454	19.1	84,124	19.2
		Often	49	4.7	4,411	5.5	24,363	5.6
		Very often	27	2.6	2,291	2.8	12,825	2.9
		Total	1,052	100.0	80,729	100.0	438,134	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	765	72.9	60,934	75.8	327,566	75.1
		Sometimes	193	18.4	13,532	16.8	75,306	17.3
		Often	56	5.3	4,126	5.1	23,010	5.3
		Very often	35	3.4	1,825	2.3	10,445	2.4
		Total	1,049	100.0	80,417	100.0	436,328	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	159	15.2	11,061	13.7	60,849	13.9
		Sometimes	401	38.5	30,364	37.6	163,991	37.5
		Often	293	28.1	23,315	28.9	127,793	29.2
		Very often	189	18.1	15,920	19.7	85,129	19.4
		Total	1,041	100.0	80,659	100.0	437,762	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Florida SouthWestern State College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

Student Effort (STUEFF)

		Your College	Ex-Large Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.53	2.54		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.84	2.87		2.83	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.82	1.88		1.83	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.06	2.07		2.04	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	1.98	1.97		2.00	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.48	1.54		1.53	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.75	1.72		1.75	
13.1h. Computer lab [STUEFF]	USECOMLB	1.90	1.99		2.06	-0.20**

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	223	21.4	15,733	19.5	86,454	19.8
		Sometimes	268	25.7	23,197	28.8	127,616	29.2
		Often	325	31.2	24,415	30.3	130,977	30.0
		Very often	227	21.8	17,207	21.4	92,039	21.1
		Total	1,043	100.0	80,551	100.0	437,086	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	101	9.6	7,015	8.7	41,252	9.4
		Sometimes	261	24.8	19,929	24.7	112,072	25.6
		Often	399	37.9	30,382	37.7	163,636	37.4
		Very often	291	27.7	23,268	28.9	120,514	27.5
		Total	1,052	100.0	80,594	100.0	437,473	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	378	36.2	25,053	31.1	149,631	34.3
		Sometimes	510	48.8	43,712	54.3	229,450	52.5
		Often	120	11.5	8,385	10.4	41,053	9.4
		Very often	37	3.5	3,346	4.2	16,513	3.8
		Total	1,046	100.0	80,496	100.0	436,647	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	316	30.1	23,490	29.4	137,705	31.7
		1 to 4	502	47.8	38,347	48.0	198,975	45.9
		5 to 10	135	12.9	10,705	13.4	56,830	13.1
		11 to 20	44	4.2	3,803	4.8	20,795	4.8
		More than 20	53	5.0	3,481	4.4	19,458	4.5
		Total	1,050	100.0	79,826	100.0	433,764	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	11	1.0	1,145	1.4	6,694	1.5
		1-5 hours	412	39.5	32,093	40.3	171,066	39.5
		6-10 hours	343	32.9	24,301	30.5	130,174	30.1
		11-20 hours	175	16.8	14,524	18.3	79,642	18.4
		21-30 hours	68	6.5	4,931	6.2	29,033	6.7
		More than 30 hours	34	3.3	2,579	3.2	16,094	3.7
Total	1,042	100.0	79,573	100.0	432,702	100.0		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	205	20.2	17,641	22.9	97,196	23.1
		Rarely/Never	523	51.5	34,896	45.2	193,432	46.0
		Sometimes	182	17.9	17,087	22.2	89,739	21.3
		Often	105	10.4	7,502	9.7	40,217	9.6
		Total	1,015	100.0	77,126	100.0	420,584	100.0

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Community College Survey of Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

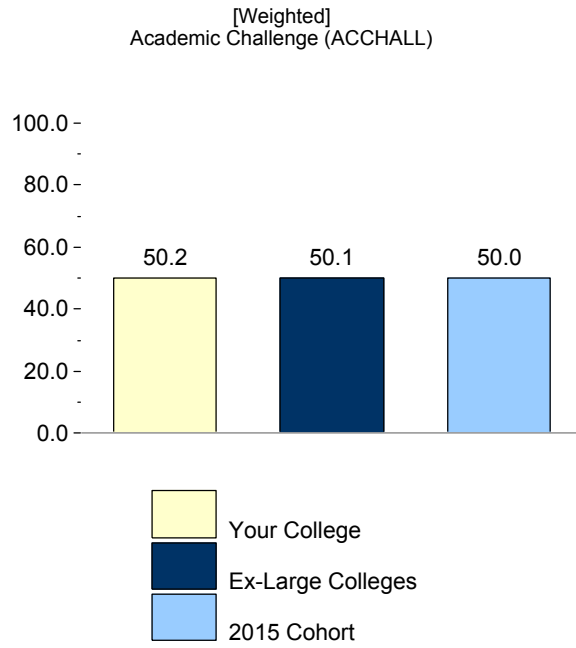
[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	163	16.2	15,691	20.4	86,184	20.5
		Rarely/Never	396	39.2	29,645	38.5	155,228	37.0
		Sometimes	262	25.9	19,256	25.0	104,908	25.0
		Often	188	18.6	12,426	16.1	73,321	17.5
		Total	1,008	100.0	77,018	100.0	419,640	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	133	13.2	10,758	13.9	52,874	12.6
		Rarely/Never	334	33.4	21,791	28.2	108,359	25.8
		Sometimes	291	29.0	23,384	30.3	129,937	30.9
		Often	244	24.4	21,218	27.5	129,274	30.7
		Total	1,001	100.0	77,151	100.0	420,444	100.0

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Community College Survey of Student Engagement
Florida SouthWestern State College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2015 Cohort*



* The comparison group and cohort bars on this page INCLUDE your college.

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2015 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	Ex-Large Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.65	2.62		2.64	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.94	2.97		2.93	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.84	2.83		2.80	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.68	2.67		2.64	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.82	2.74		2.74	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.84	2.84		2.87	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.78	2.87		2.89	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.88	2.90		2.88	
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.86	4.91		4.96	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.11	3.04		3.05	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	90	8.6	7,967	9.9	40,650	9.3
		Sometimes	380	36.6	29,340	36.5	157,990	36.2
		Often	377	36.3	28,787	35.8	157,231	36.0
		Very often	192	18.5	14,363	17.9	80,790	18.5
		Total	1,039	100.0	80,457	100.0	436,662	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	33	3.1	3,254	4.0	18,955	4.3
		Some	271	25.9	19,345	24.0	111,926	25.6
		Quite a bit	472	45.1	34,733	43.1	187,722	42.9
		Very much	271	25.9	23,263	28.9	118,917	27.2
		Total	1,046	100.0	80,594	100.0	437,519	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	55	5.3	5,228	6.5	28,583	6.6
		Some	321	30.9	23,605	29.4	133,047	30.5
		Quite a bit	403	38.7	31,278	39.0	169,654	38.9
		Very much	261	25.1	20,136	25.1	104,405	24.0
		Total	1,041	100.0	80,246	100.0	435,690	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	117	11.2	9,092	11.3	50,817	11.6
		Some	325	31.1	25,639	31.9	145,784	33.4
		Quite a bit	383	36.6	28,264	35.2	151,027	34.6
		Very much	221	21.2	17,308	21.6	88,603	20.3
		Total	1,046	100.0	80,303	100.0	436,231	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	86	8.3	7,433	9.2	39,977	9.1
		Some	297	28.6	24,979	31.1	136,759	31.3
		Quite a bit	377	36.2	28,742	35.7	157,314	36.0
		Very much	281	27.0	19,251	23.9	102,898	23.5
		Total	1,041	100.0	80,405	100.0	436,947	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	75	7.1	6,821	8.4	33,972	7.7
		Some	291	27.9	21,981	27.2	118,065	26.9
		Quite a bit	403	38.5	28,966	35.9	159,181	36.3
		Very much	277	26.5	22,978	28.5	127,288	29.0
		Total	1,045	100.0	80,747	100.0	438,506	100.0

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Community College Survey of Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

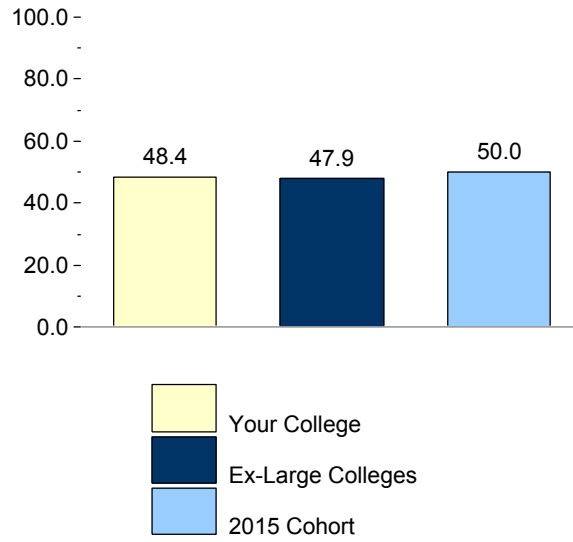
Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	38	3.6	2,438	3.1	13,516	3.1
		1 to 4	486	46.3	33,923	42.5	179,802	41.4
		5 to 10	303	28.9	23,678	29.6	129,288	29.8
		11 to 20	120	11.5	11,412	14.3	62,332	14.4
		More than 20	103	9.8	8,413	10.5	48,953	11.3
		Total	1,051	100.0	79,864	100.0	433,891	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	64	6.1	6,920	8.7	40,092	9.2
		1 to 4	354	33.7	24,419	30.6	134,163	31.0
		5 to 10	366	34.9	26,158	32.8	138,409	31.9
		11 to 20	177	16.8	14,530	18.2	77,984	18.0
		More than 20	89	8.5	7,749	9.7	42,795	9.9
		Total	1,050	100.0	79,776	100.0	433,443	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	6	0.6	811	1.1	4,135	1.0
		(2)	27	2.7	1,619	2.1	8,298	2.0
		(3)	59	5.8	4,775	6.2	24,989	6.0
		(4)	291	28.8	19,625	25.6	102,968	24.6
		(5)	342	33.8	26,558	34.6	142,521	34.1
		(6)	196	19.4	16,557	21.6	93,140	22.3
		(7) Extremely challenging	91	9.0	6,791	8.9	41,747	10.0
		Total	1,012	100.0	76,736	100.0	417,798	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	25	2.4	3,257	4.1	16,649	3.8
		Some	212	20.3	16,527	20.7	90,348	20.8
		Quite a bit	434	41.5	33,387	41.8	180,729	41.7
		Very much	376	35.9	26,620	33.4	145,846	33.6
		Total	1,047	100.0	79,791	100.0	433,572	100.0

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Community College Survey of Student Engagement
Florida SouthWestern State College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

12JUN15

Community College Survey of Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Ex-Large Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.87	2.88		2.92	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.54	2.57		2.63	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.18	2.06		2.15	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.78	1.76		1.80	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.70	2.71		2.74	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.43	1.44		1.48	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

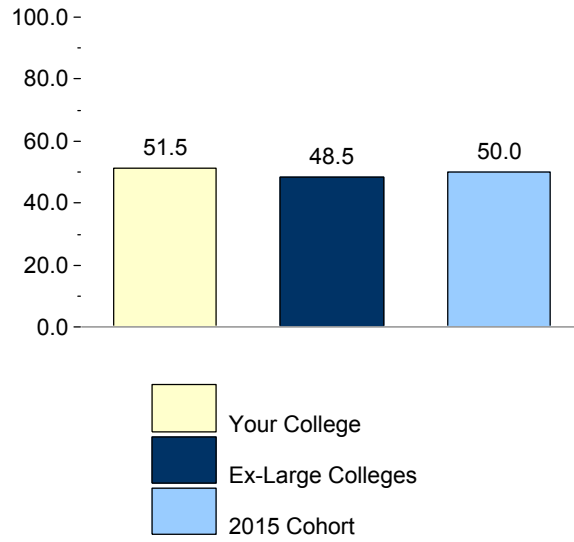
Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	64	6.2	5,125	6.4	28,036	6.4
		Sometimes	308	29.5	24,629	30.6	123,794	28.4
		Often	370	35.5	25,674	31.9	140,211	32.1
		Very often	301	28.9	25,043	31.1	144,552	33.1
		Total	1,044	100.0	80,471	100.0	436,593	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	127	12.2	7,997	9.9	37,500	8.6
		Sometimes	424	40.6	33,482	41.5	174,936	40.0
		Often	296	28.4	24,174	30.0	136,859	31.3
		Very often	197	18.9	14,933	18.5	87,957	20.1
		Total	1,045	100.0	80,585	100.0	437,253	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	250	23.6	23,908	29.7	114,361	26.2
		Sometimes	486	46.1	35,063	43.6	188,833	43.3
		Often	200	19.0	14,198	17.6	86,984	19.9
		Very often	119	11.3	7,297	9.1	46,276	10.6
		Total	1,056	100.0	80,466	100.0	436,454	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	506	48.6	37,399	46.6	192,288	44.1
		Sometimes	323	31.0	28,726	35.8	161,596	37.1
		Often	148	14.2	9,694	12.1	56,546	13.0
		Very often	65	6.2	4,393	5.5	25,209	5.8
		Total	1,042	100.0	80,213	100.0	435,639	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	96	9.1	6,450	8.0	30,887	7.1
		Sometimes	345	32.9	26,899	33.5	142,344	32.6
		Often	390	37.2	30,584	38.0	170,692	39.1
		Very often	219	20.8	16,480	20.5	92,633	21.2
		Total	1,050	100.0	80,413	100.0	436,555	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	727	70.1	55,041	69.0	287,604	66.4
		Sometimes	195	18.8	16,539	20.7	96,439	22.3
		Often	91	8.7	5,802	7.3	34,514	8.0
		Very often	25	2.4	2,334	2.9	14,304	3.3
		Total	1,037	100.0	79,716	100.0	432,861	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Florida SouthWestern State College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Ex-Large Colleges		2015 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.11	2.99		3.04	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.73	2.63		2.61	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.08	1.98		2.03	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.36	2.19		2.24	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.57	2.51		2.59	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.78	1.78		1.83	
13.1b. Career counseling [SUPPORT]	USECACOU	1.37	1.45		1.45	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	54	5.1	4,197	5.3	20,254	4.7
		Some	200	19.1	18,027	22.6	90,899	21.0
		Quite a bit	370	35.5	31,586	39.7	172,415	39.8
		Very much	420	40.2	25,826	32.4	149,325	34.5
		Total	1,043	100.0	79,636	100.0	432,894	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	136	13.1	12,824	16.2	70,727	16.4
		Some	303	29.2	23,210	29.2	129,838	30.1
		Quite a bit	301	29.1	23,787	30.0	128,250	29.7
		Very much	297	28.6	19,542	24.6	102,740	23.8
		Total	1,037	100.0	79,363	100.0	431,556	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	390	37.6	31,848	40.1	161,654	37.4
		Some	318	30.6	25,606	32.3	143,382	33.2
		Quite a bit	189	18.2	13,722	17.3	78,685	18.2
		Very much	140	13.5	8,203	10.3	47,976	11.1
		Total	1,037	100.0	79,379	100.0	431,697	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	238	23.0	21,779	27.6	109,939	25.6
		Some	369	35.7	29,699	37.6	161,873	37.7
		Quite a bit	243	23.5	17,933	22.7	102,100	23.8
		Very much	184	17.8	9,588	12.1	55,862	13.0
		Total	1,035	100.0	78,999	100.0	429,774	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	213	20.5	18,754	23.7	88,815	20.6
		Some	282	27.2	20,734	26.2	111,618	25.9
		Quite a bit	286	27.5	20,130	25.4	115,609	26.8
		Very much	258	24.8	19,638	24.8	114,690	26.6
		Total	1,040	100.0	79,257	100.0	430,732	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	37	3.6	5,892	7.5	30,085	7.1
		Rarely/Never	339	32.8	27,004	34.5	135,353	31.8
		Sometimes	533	51.6	34,257	43.8	191,661	45.0
		Often	124	12.0	11,101	14.2	68,855	16.2
		Total	1,033	100.0	78,253	100.0	425,953	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	230	22.7	15,507	19.9	84,980	20.0
		Rarely/Never	536	52.8	39,224	50.3	213,424	50.3
		Sometimes	207	20.4	18,137	23.3	97,703	23.0
		Often	42	4.1	5,063	6.5	28,037	6.6
		Total	1,016	100.0	77,931	100.0	424,144	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.