

Community College Survey of Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Benchmark Scores Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

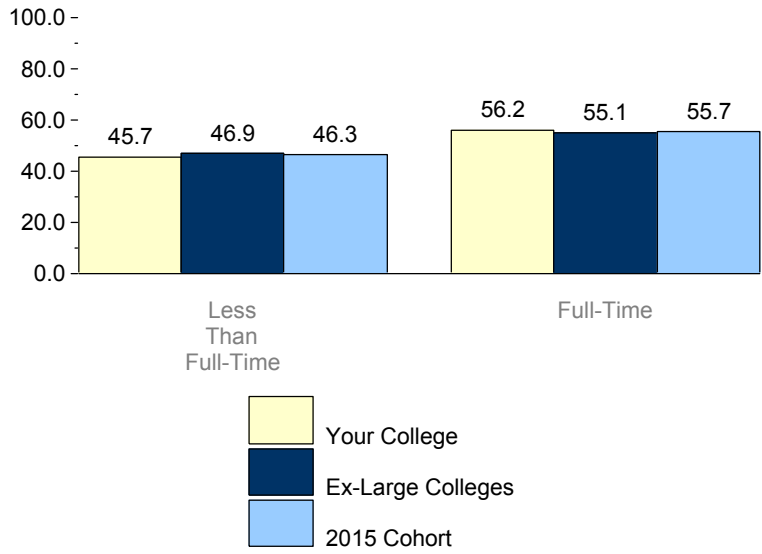
Breakout by Enrollment Status

[Unweighted]

Benchmark	Breakout Group	Your College	Ex-Large Colleges		2015 Cohort	
		Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Less than full-time	45.7	46.9	-1.1	46.3	-0.6
	Full-time	56.2	55.1	1.0	55.7	0.5
Student Effort	Less than full-time	45.4	46.7	-1.3	47.3	-1.9
	Full-time	53.7	54.2	-0.5	54.4	-0.7
Academic Challenge	Less than full-time	46.8	47.2	-0.3	46.5	0.4
	Full-time	57.3	55.5	1.8	55.0	2.3
Student-Faculty Interaction	Less than full-time	45.0	45.3	-0.3	47.2	-2.2
	Full-time	55.2	52.6	2.6	55.3	-0.1
Support for Learners	Less than full-time	49.7	47.0	2.7	48.7	1.0
	Full-time	55.1	51.1	4.0	53.1	2.0

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Florida SouthWestern State College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2015 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Ex-Large Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Less than full-time	2.86	2.84		2.88	
		Full-time	2.95	2.92		2.99	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Less than full-time	2.03	2.08		2.03	
		Full-time	2.35	2.39		2.35	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Less than full-time	2.48	2.50		2.48	
		Full-time	2.68	2.62		2.65	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Less than full-time	1.84	1.87		1.84	
		Full-time	2.18	2.11		2.11	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Less than full-time	1.28	1.33		1.32	
		Full-time	1.50	1.48		1.48	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Less than full-time	1.33	1.29		1.28	
		Full-time	1.51	1.43		1.44	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Less than full-time	2.45	2.52		2.50	
		Full-time	2.58	2.61		2.61	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	10	2.9	924	3.4	3,827	3.1
		Sometimes	117	33.7	9,772	36.4	41,917	34.0
		Often	133	38.3	8,882	33.1	42,876	34.8
		Very often	87	25.1	7,237	27.0	34,602	28.1
		Total	347	100.0	26,815	100.0	123,222	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	106	30.7	8,078	30.2	40,491	33.0
		Sometimes	144	41.7	10,624	39.8	48,168	39.3
		Often	72	20.9	5,687	21.3	24,053	19.6
		Very often	23	6.7	2,325	8.7	10,004	8.2
		Total	345	100.0	26,714	100.0	122,716	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	46	13.3	3,677	13.9	17,692	14.5
		Sometimes	136	39.4	10,115	38.1	46,485	38.1
		Often	115	33.3	8,633	32.5	39,105	32.1
		Very often	48	13.9	4,098	15.5	18,607	15.3
		Total	345	100.0	26,523	100.0	121,889	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	147	42.6	10,806	40.7	53,035	43.4
		Sometimes	126	36.5	10,030	37.7	43,834	35.9
		Often	53	15.4	4,030	15.2	17,820	14.6
		Very often	19	5.5	1,711	6.4	7,558	6.2
		Total	345	100.0	26,577	100.0	122,247	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	273	79.1	20,222	75.9	93,732	76.5
		Sometimes	56	16.2	4,612	17.3	20,580	16.8
		Often	9	2.6	1,230	4.6	5,531	4.5
		Very often	7	2.0	591	2.2	2,686	2.2
		Total	345	100.0	26,655	100.0	122,529	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	263	76.5	20,968	79.0	97,034	79.5
		Sometimes	56	16.3	3,934	14.8	17,679	14.5
		Often	16	4.7	1,164	4.4	5,139	4.2
		Very often	9	2.6	490	1.8	2,153	1.8
		Total	344	100.0	26,556	100.0	122,005	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	56	16.4	3,860	14.5	18,748	15.3
		Sometimes	135	39.6	10,141	38.1	46,404	37.9
		Often	91	26.7	7,518	28.2	34,626	28.3
		Very often	59	17.3	5,106	19.2	22,642	18.5
		Total	341	100.0	26,625	100.0	122,420	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

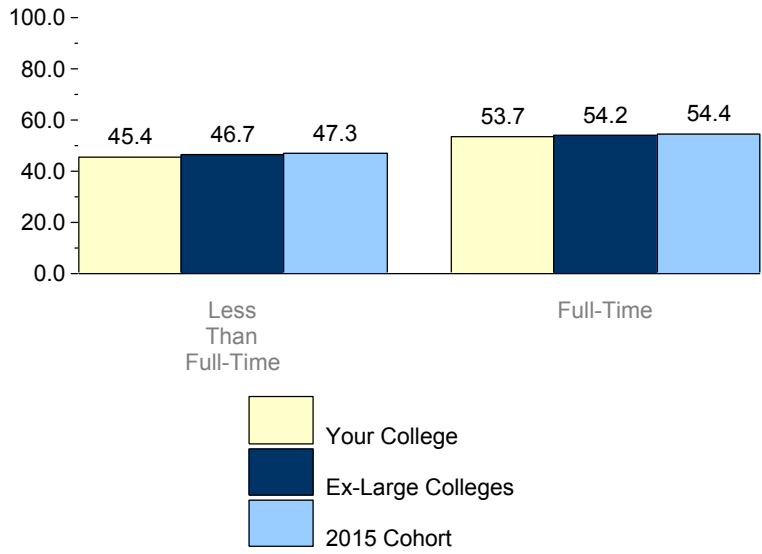
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Ex-Large Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	17	2.4	1,401	2.6	6,452	2.0
		Sometimes	215	30.3	17,738	32.6	94,027	29.6
		Often	266	37.5	19,020	35.0	113,518	35.8
		Very often	211	29.8	16,245	29.9	103,293	32.6
		Total	709	100.0	54,404	100.0	317,290	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	112	15.8	8,463	15.6	55,024	17.4
		Sometimes	315	44.5	23,255	42.9	135,627	42.9
		Often	199	28.1	15,372	28.3	86,120	27.2
		Very often	82	11.6	7,157	13.2	39,583	12.5
		Total	708	100.0	54,247	100.0	316,354	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	59	8.4	4,485	8.3	25,326	8.1
		Sometimes	247	35.3	20,598	38.2	117,882	37.5
		Often	252	36.0	19,490	36.2	114,031	36.3
		Very often	142	20.3	9,287	17.2	57,051	18.2
		Total	700	100.0	53,860	100.0	314,290	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	183	26.1	15,282	28.3	91,385	29.0
		Sometimes	282	40.3	22,677	42.0	128,129	40.7
		Often	162	23.1	10,967	20.3	65,036	20.6
		Very often	73	10.4	5,048	9.4	30,506	9.7
		Total	700	100.0	53,974	100.0	315,056	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	470	66.4	36,035	66.6	209,887	66.5
		Sometimes	148	20.9	12,111	22.4	71,222	22.6
		Often	63	8.9	3,795	7.0	22,063	7.0
		Very often	27	3.8	2,150	4.0	12,519	4.0
		Total	708	100.0	54,091	100.0	315,691	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	464	65.7	37,729	70.0	217,686	69.2
		Sometimes	160	22.7	10,988	20.4	65,656	20.9
		Often	47	6.7	3,476	6.5	20,892	6.6
		Very often	35	5.0	1,670	3.1	10,196	3.2
		Total	706	100.0	53,863	100.0	314,430	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	90	12.8	6,461	12.0	36,870	11.7
		Sometimes	255	36.3	19,837	36.7	115,998	36.8
		Often	218	31.1	16,338	30.2	96,262	30.5
		Very often	139	19.8	11,426	21.1	66,351	21.0
		Total	702	100.0	54,062	100.0	315,481	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Florida SouthWestern State College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2015 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	Ex-Large Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Less than full-time	2.43	2.45		2.43	
		Full-time	2.75	2.69		2.67	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Less than full-time	2.72	2.75		2.71	
		Full-time	3.07	3.08		3.02	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Less than full-time	1.79	1.85		1.79	
		Full-time	1.90	1.92		1.88	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	Less than full-time	2.06	2.06		2.04	
		Full-time	2.06	2.09		2.05	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	Less than full-time	1.83	1.84		1.86	
		Full-time	2.30	2.23		2.22	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Less than full-time	1.44	1.51		1.50	
		Full-time	1.58	1.59		1.56	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Less than full-time	1.74	1.70		1.71	
		Full-time	1.79	1.76		1.80	
13.1h. Computer lab [STUEFF]	USECOMLB	Less than full-time	1.86	1.95		1.99	
		Full-time	1.97	2.08		2.14	-0.23**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	86	25.1	6,031	22.7	28,516	23.3
		Sometimes	87	25.4	7,648	28.8	35,410	29.0
		Often	105	30.7	7,778	29.2	35,263	28.9
		Very often	64	18.7	5,143	19.3	23,029	18.8
		Total	342	100.0	26,600	100.0	122,218	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	42	12.2	3,041	11.4	15,514	12.7
		Sometimes	94	27.2	7,175	27.0	33,784	27.6
		Often	126	36.5	9,722	36.5	43,921	35.9
		Very often	83	24.1	6,670	25.1	29,070	23.8
		Total	345	100.0	26,608	100.0	122,289	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	131	38.2	8,699	32.7	44,525	36.5
		Sometimes	164	47.8	14,208	53.5	62,393	51.1
		Often	38	11.1	2,647	10.0	10,922	8.9
		Very often	10	2.9	1,021	3.8	4,249	3.5
		Total	343	100.0	26,575	100.0	122,089	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	102	29.6	7,768	29.5	37,842	31.2
		1 to 4	168	48.7	12,724	48.4	56,362	46.5
		5 to 10	44	12.8	3,483	13.2	16,027	13.2
		11 to 20	13	3.8	1,206	4.6	5,682	4.7
		More than 20	18	5.2	1,128	4.3	5,220	4.3
		Total	345	100.0	26,309	100.0	121,133	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	4	1.2	432	1.6	2,082	1.7
		1-5 hours	151	44.3	11,768	44.8	53,259	44.1
		6-10 hours	117	34.3	8,074	30.8	36,898	30.5
		11-20 hours	46	13.5	4,206	16.0	19,565	16.2
		21-30 hours	15	4.4	1,206	4.6	6,058	5.0
		More than 30 hours	8	2.3	564	2.1	2,999	2.5
Total	341	100.0	26,250	100.0	120,861	100.0		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	68	20.4	6,258	24.6	29,313	25.0
		Rarely/Never	182	54.7	11,573	45.5	54,017	46.1
		Sometimes	50	15.0	5,318	20.9	23,695	20.2
		Often	33	9.9	2,261	8.9	10,178	8.7
		Total	333	100.0	25,410	100.0	117,203	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	52	15.8	5,501	21.7	26,348	22.5
		Rarely/Never	133	40.3	9,840	38.8	44,358	37.9
		Sometimes	85	25.8	6,178	24.3	27,785	23.8
		Often	60	18.2	3,872	15.2	18,460	15.8
		Total	330	100.0	25,391	100.0	116,951	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	43	13.1	3,926	15.4	17,406	14.9
		Rarely/Never	117	35.8	7,544	29.7	32,905	28.1
		Sometimes	89	27.2	7,589	29.9	35,353	30.2
		Often	78	23.9	6,362	25.0	31,513	26.9
		Total	327	100.0	25,421	100.0	117,177	100.0

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Community College Survey of Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	95	13.6	7,452	13.8	45,560	14.5
		Sometimes	184	26.2	15,443	28.6	92,124	29.2
		Often	225	32.1	17,408	32.2	99,624	31.6
		Very often	197	28.1	13,692	25.4	77,765	24.7
		Total	701	100.0	53,995	100.0	315,073	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	31	4.4	2,031	3.8	14,652	4.6
		Sometimes	140	19.8	11,104	20.6	70,379	22.3
		Often	288	40.7	21,517	39.8	124,808	39.6
		Very often	248	35.1	19,376	35.9	105,568	33.5
		Total	707	100.0	54,028	100.0	315,407	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	225	32.0	15,143	28.1	96,990	30.8
		Sometimes	357	50.8	30,235	56.1	172,555	54.8
		Often	87	12.4	6,053	11.2	31,851	10.1
		Very often	34	4.8	2,505	4.6	13,286	4.2
		Total	703	100.0	53,936	100.0	314,682	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	219	31.2	15,402	28.7	99,534	31.8
		1 to 4	324	46.1	25,606	47.7	142,692	45.6
		5 to 10	92	13.1	7,410	13.8	40,809	13.0
		11 to 20	36	5.1	2,753	5.1	15,411	4.9
		More than 20	32	4.6	2,471	4.6	14,722	4.7
		Total	703	100.0	53,642	100.0	313,168	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	5	0.7	494	0.9	3,729	1.2
		1-5 hours	209	29.7	16,898	31.6	101,643	32.5
		6-10 hours	211	30.0	16,329	30.5	93,168	29.8
		11-20 hours	165	23.5	11,996	22.4	67,968	21.8
		21-30 hours	76	10.8	4,919	9.2	28,761	9.2
		More than 30 hours	37	5.3	2,817	5.3	17,102	5.5
Total	703	100.0	53,453	100.0	312,371	100.0		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	135	19.8	10,114	19.5	61,393	20.2
		Rarely/Never	307	45.0	23,126	44.5	139,321	45.8
		Sometimes	163	23.9	12,731	24.5	70,353	23.1
		Often	77	11.3	5,968	11.5	33,339	11.0
		Total	682	100.0	51,939	100.0	304,406	100.0

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Community College Survey of Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

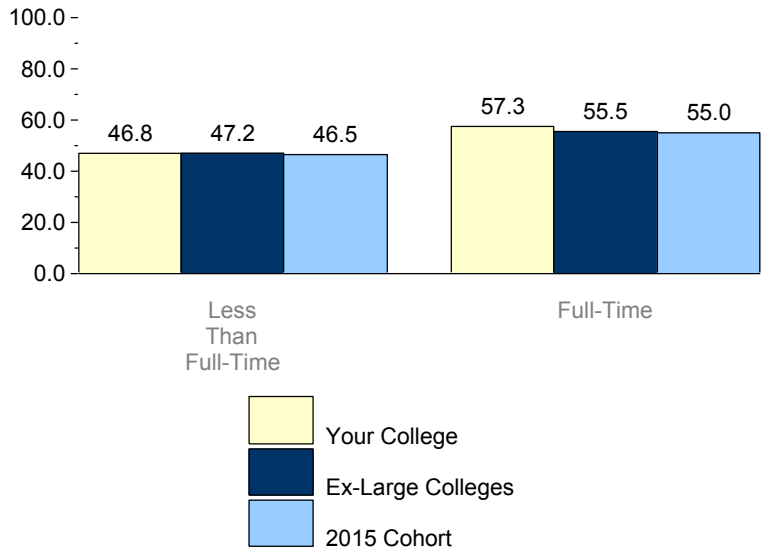
[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	116	17.1	9,152	17.7	53,986	17.8
		Rarely/Never	252	37.1	19,549	37.7	109,289	36.0
		Sometimes	179	26.3	13,735	26.5	80,764	26.6
		Often	133	19.6	9,385	18.1	59,739	19.7
		Total	680	100.0	51,821	100.0	303,778	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	91	13.4	5,673	10.9	29,109	9.6
		Rarely/Never	193	28.4	13,210	25.4	69,361	22.8
		Sometimes	222	32.7	16,199	31.2	96,790	31.8
		Often	173	25.5	16,856	32.5	109,050	35.8
		Total	679	100.0	51,938	100.0	304,310	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Florida SouthWestern State College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2015 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	Ex-Large Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Less than full-time	2.60	2.57		2.57	
		Full-time	2.74	2.71		2.73	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Less than full-time	2.88	2.93		2.89	
		Full-time	3.05	3.04		3.00	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESEZ	Less than full-time	2.75	2.78		2.76	
		Full-time	3.00	2.91		2.88	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Less than full-time	2.57	2.61		2.57	
		Full-time	2.91	2.78		2.74	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Less than full-time	2.76	2.69		2.67	
		Full-time	2.93	2.84		2.84	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Less than full-time	2.77	2.80		2.80	
		Full-time	2.99	2.92		2.96	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	Less than full-time	2.68	2.73		2.74	
		Full-time	2.98	3.11		3.11	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	Less than full-time	2.73	2.72		2.69	
		Full-time	3.18	3.22		3.16	
Item 7							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	Less than full-time	4.84	4.89		4.93	
		Full-time	4.92	4.96		5.01	
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Less than full-time	3.05	3.01		3.01	
		Full-time	3.24	3.12		3.12	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	33	9.7	2,949	11.1	13,134	10.8
		Sometimes	127	37.4	9,975	37.6	46,013	37.7
		Often	123	36.2	9,281	35.0	42,632	34.9
		Very often	57	16.8	4,341	16.4	20,252	16.6
		Total	340	100.0	26,546	100.0	122,031	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	11	3.2	1,247	4.7	6,244	5.1
		Some	98	28.6	6,713	25.2	32,745	26.8
		Quite a bit	155	45.2	11,317	42.6	51,692	42.3
		Very much	79	23.0	7,316	27.5	31,593	25.8
		Total	343	100.0	26,593	100.0	122,274	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	21	6.2	1,936	7.3	9,203	7.6
		Some	118	34.6	8,095	30.6	38,584	31.7
		Quite a bit	126	37.0	10,199	38.5	46,523	38.2
		Very much	76	22.3	6,261	23.6	27,457	22.5
		Total	341	100.0	26,491	100.0	121,767	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	45	13.1	3,488	13.2	16,814	13.8
		Some	118	34.4	8,675	32.7	41,768	34.3
		Quite a bit	121	35.3	9,042	34.1	40,619	33.3
		Very much	59	17.2	5,286	20.0	22,697	18.6
		Total	343	100.0	26,491	100.0	121,898	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	30	8.8	2,758	10.4	13,013	10.7
		Some	103	30.3	8,564	32.3	39,999	32.8
		Quite a bit	124	36.5	9,273	35.0	42,818	35.1
		Very much	83	24.4	5,924	22.3	26,268	21.5
		Total	340	100.0	26,519	100.0	122,098	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	25	7.3	2,477	9.3	11,040	9.0
		Some	105	30.7	7,507	28.2	34,782	28.4
		Quite a bit	135	39.5	9,452	35.5	43,959	35.9
		Very much	77	22.5	7,206	27.0	32,808	26.8
		Total	342	100.0	26,642	100.0	122,589	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	14	4.1	989	3.8	4,783	3.9
		1 to 4	181	52.5	12,932	49.1	59,304	48.9
		5 to 10	84	24.3	6,845	26.0	30,907	25.5
		11 to 20	35	10.1	3,204	12.2	14,656	12.1
		More than 20	31	9.0	2,362	9.0	11,519	9.5
		Total	345	100.0	26,332	100.0	121,169	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	26	7.5	3,078	11.7	15,349	12.7
		1 to 4	132	38.3	9,128	34.7	42,256	34.9
		5 to 10	117	33.9	8,153	31.0	36,445	30.1
		11 to 20	48	13.9	4,023	15.3	18,105	15.0
		More than 20	22	6.4	1,919	7.3	8,875	7.3
		Total	345	100.0	26,301	100.0	121,030	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	2	0.6	314	1.2	1,370	1.2
		(2)	10	3.0	589	2.3	2,577	2.2
		(3)	21	6.3	1,626	6.4	7,391	6.3
		(4)	98	29.4	6,547	25.9	29,397	25.2
		(5)	111	33.3	8,544	33.8	38,660	33.2
		(6)	58	17.4	5,368	21.2	25,393	21.8
		(7) Extremely challenging	33	9.9	2,295	9.1	11,651	10.0
		Total	333	100.0	25,283	100.0	116,439	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	9	2.6	1,133	4.3	5,092	4.2
		Some	78	22.7	5,715	21.7	26,793	22.1
		Quite a bit	144	42.0	11,085	42.1	50,671	41.9
		Very much	112	32.7	8,371	31.8	38,475	31.8
		Total	343	100.0	26,304	100.0	121,031	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	45	6.4	4,167	7.7	22,805	7.2
		Sometimes	246	35.0	18,507	34.3	106,574	33.8
		Often	256	36.5	20,149	37.3	118,547	37.6
		Very often	155	22.1	11,173	20.7	67,074	21.3
		Total	702	100.0	53,996	100.0	315,000	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	21	3.0	1,497	2.8	9,809	3.1
		Some	144	20.5	11,642	21.5	73,585	23.3
		Quite a bit	316	44.9	23,871	44.2	138,668	43.9
		Very much	223	31.7	17,053	31.5	93,476	29.6
		Total	704	100.0	54,063	100.0	315,538	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	25	3.6	2,686	5.0	15,795	5.0
		Some	163	23.3	14,533	27.0	89,076	28.3
		Quite a bit	297	42.4	21,538	40.0	125,910	40.1
		Very much	216	30.8	15,041	28.0	83,431	26.6
		Total	701	100.0	53,798	100.0	314,212	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	50	7.1	4,384	8.1	26,965	8.6
		Some	171	24.3	16,110	29.9	99,707	31.7
		Quite a bit	276	39.3	20,131	37.3	115,291	36.6
		Very much	206	29.3	13,280	24.6	72,687	23.1
		Total	703	100.0	53,905	100.0	314,650	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	51	7.2	3,825	7.1	21,761	6.9
		Some	177	25.1	15,371	28.5	91,089	28.9
		Quite a bit	251	35.6	20,205	37.4	117,968	37.4
		Very much	227	32.2	14,590	27.0	84,328	26.8
		Total	706	100.0	53,991	100.0	315,146	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	48	6.8	3,716	6.9	18,995	6.0
		Some	156	22.1	13,750	25.4	78,201	24.7
		Quite a bit	258	36.5	19,751	36.5	116,737	36.9
		Very much	244	34.6	16,955	31.3	102,177	32.3
		Total	706	100.0	54,172	100.0	316,110	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

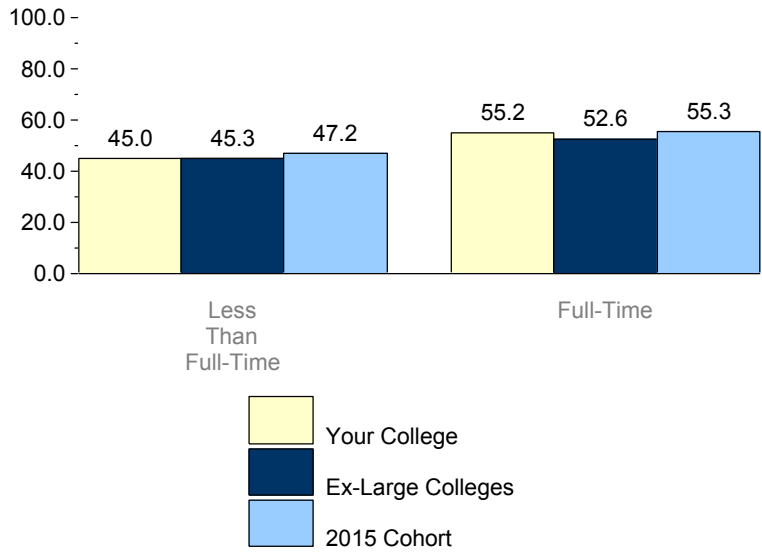
[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	19	2.7	907	1.7	5,704	1.8
		1 to 4	236	33.5	16,492	30.7	96,577	30.8
		5 to 10	269	38.2	19,374	36.1	112,267	35.8
		11 to 20	100	14.2	9,675	18.0	55,187	17.6
		More than 20	81	11.5	7,199	13.4	43,536	13.9
		Total	705	100.0	53,647	100.0	313,271	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	22	3.1	1,708	3.2	13,150	4.2
		1 to 4	171	24.3	12,428	23.2	78,774	25.2
		5 to 10	259	36.8	19,250	35.9	108,454	34.7
		11 to 20	161	22.9	12,621	23.6	70,297	22.5
		More than 20	90	12.8	7,585	14.2	42,300	13.5
		Total	703	100.0	53,592	100.0	312,975	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	4	0.6	345	0.7	2,136	0.7
		(2)	13	1.9	880	1.7	5,050	1.7
		(3)	33	4.9	2,976	5.8	16,251	5.4
		(4)	185	27.4	12,663	24.5	71,358	23.6
		(5)	235	34.8	18,701	36.2	107,253	35.5
		(6)	158	23.4	11,609	22.5	69,879	23.1
		(7) Extremely challenging	47	7.0	4,461	8.6	30,296	10.0
		Total	675	100.0	51,635	100.0	302,223	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	13	1.8	1,853	3.5	10,042	3.2
		Some	107	15.2	9,819	18.3	58,315	18.6
		Quite a bit	285	40.4	22,202	41.4	129,743	41.4
		Very much	300	42.6	19,741	36.8	115,047	36.7
		Total	705	100.0	53,615	100.0	313,147	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Florida SouthWestern State College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2015 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Ex-Large Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Less than full-time	2.77	2.79		2.82	
		Full-time	3.07	3.04		3.06	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Less than full-time	2.45	2.52		2.55	
		Full-time	2.73	2.68		2.74	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Less than full-time	2.10	1.99		2.04	
		Full-time	2.35	2.20		2.30	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Less than full-time	1.70	1.71		1.72	
		Full-time	1.94	1.87		1.91	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Less than full-time	2.63	2.68		2.71	
		Full-time	2.83	2.78		2.80	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Less than full-time	1.38	1.39		1.40	
		Full-time	1.54	1.52		1.58	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2015 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	24	7.0	2,100	7.9	9,752	8.0
		Sometimes	114	33.3	8,794	33.1	38,342	31.4
		Often	119	34.8	8,215	30.9	38,238	31.3
		Very often	85	24.9	7,443	28.0	35,669	29.2
		Total	342	100.0	26,552	100.0	122,001	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	47	13.7	2,946	11.1	12,449	10.2
		Sometimes	149	43.4	11,428	43.0	51,551	42.2
		Often	93	27.1	7,758	29.2	36,589	29.9
		Very often	54	15.7	4,460	16.8	21,655	17.7
		Total	343	100.0	26,592	100.0	122,244	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	91	26.2	8,686	32.7	37,392	30.6
		Sometimes	164	47.3	11,588	43.6	53,056	43.5
		Often	59	17.0	4,232	15.9	21,313	17.5
		Very often	33	9.5	2,051	7.7	10,278	8.4
		Total	347	100.0	26,557	100.0	122,039	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	183	53.7	13,137	49.6	59,199	48.6
		Sometimes	95	27.9	9,195	34.7	42,824	35.2
		Often	44	12.9	2,863	10.8	13,796	11.3
		Very often	19	5.6	1,267	4.8	5,934	4.9
		Total	341	100.0	26,462	100.0	121,753	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	38	11.0	2,412	9.1	10,104	8.3
		Sometimes	114	33.1	8,961	33.8	40,578	33.2
		Often	128	37.2	9,901	37.3	46,533	38.1
		Very often	64	18.6	5,273	19.9	24,849	20.4
		Total	344	100.0	26,547	100.0	122,064	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	251	73.6	18,950	72.1	86,396	71.5
		Sometimes	56	16.4	4,980	18.9	23,402	19.4
		Often	28	8.2	1,703	6.5	7,988	6.6
		Very often	6	1.8	656	2.5	3,121	2.6
		Total	341	100.0	26,289	100.0	120,907	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

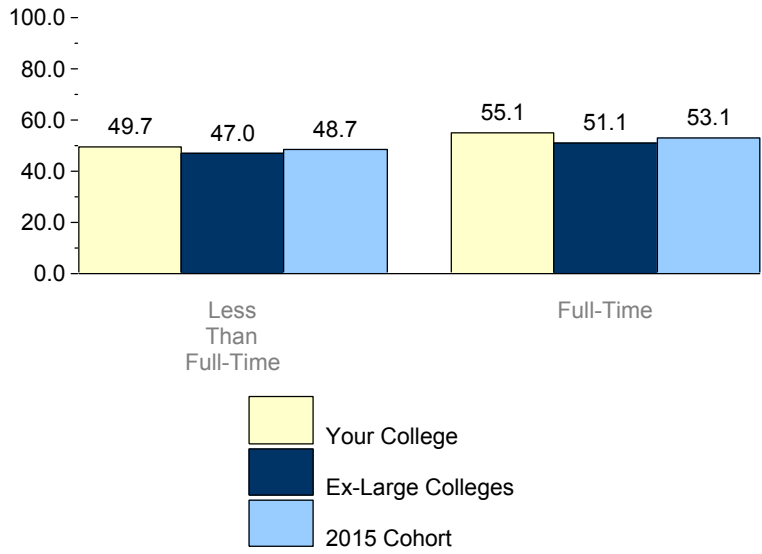
[Unweighted]

Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	31	4.4	1,870	3.5	12,561	4.0
		Sometimes	152	21.6	14,089	26.1	76,068	24.2
		Often	259	36.8	18,202	33.7	104,674	33.2
		Very often	261	37.1	19,830	36.7	121,600	38.6
		Total	703	100.0	53,991	100.0	314,903	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	63	9.0	4,161	7.7	20,192	6.4
		Sometimes	244	34.8	20,960	38.8	116,764	37.0
		Often	217	30.9	17,090	31.6	104,299	33.1
		Very often	178	25.4	11,829	21.9	73,985	23.5
		Total	702	100.0	54,040	100.0	315,240	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	129	18.3	12,869	23.9	63,908	20.3
		Sometimes	308	43.6	23,654	43.8	135,143	43.0
		Often	163	23.1	11,259	20.9	72,792	23.1
		Very often	106	15.0	6,165	11.4	42,759	13.6
		Total	706	100.0	53,947	100.0	314,602	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	268	38.1	22,025	40.9	120,121	38.2
		Sometimes	263	37.4	20,485	38.1	124,361	39.6
		Often	119	16.9	7,723	14.3	47,608	15.2
		Very often	53	7.5	3,590	6.7	22,123	7.0
		Total	703	100.0	53,823	100.0	314,213	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	36	5.1	3,203	5.9	16,886	5.4
		Sometimes	229	32.4	17,508	32.5	98,920	31.4
		Often	262	37.1	21,336	39.6	127,616	40.6
		Very often	180	25.5	11,835	22.0	71,214	22.6
		Total	707	100.0	53,882	100.0	314,636	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	436	62.8	34,132	63.8	187,615	60.1
		Sometimes	164	23.6	12,805	23.9	81,108	26.0
		Often	68	9.8	4,557	8.5	30,262	9.7
		Very often	26	3.7	2,004	3.7	13,309	4.3
		Total	694	100.0	53,498	100.0	312,294	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Florida SouthWestern State College (2015 Administration)
2015 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2015 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Ex-Large Colleges		2015 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Less than full-time	3.06	2.98		3.01	
		Full-time	3.20	3.04		3.09	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Less than full-time	2.67	2.60		2.57	
		Full-time	2.86	2.69		2.67	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Less than full-time	2.03	1.95		1.99	
		Full-time	2.17	2.03		2.09	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Less than full-time	2.29	2.17		2.19	
		Full-time	2.51	2.24	0.27**	2.31	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Less than full-time	2.49	2.45		2.51	
		Full-time	2.72	2.65		2.72	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Less than full-time	1.76	1.75		1.79	
		Full-time	1.84	1.84		1.89	
13.1b. Career counseling [SUPPORT]	USECACOU	Less than full-time	1.37	1.44		1.43	
		Full-time	1.38	1.48		1.48	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	20	5.8	1,420	5.4	6,044	5.0
		Some	71	20.8	6,072	23.1	26,635	22.0
		Quite a bit	119	34.8	10,482	39.9	48,510	40.1
		Very much	132	38.6	8,269	31.5	39,646	32.8
		Total	342	100.0	26,243	100.0	120,835	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	50	14.7	4,373	16.7	20,828	17.3
		Some	102	30.0	7,821	29.9	36,924	30.7
		Quite a bit	98	28.8	7,741	29.6	35,375	29.4
		Very much	90	26.5	6,196	23.7	27,239	22.6
		Total	340	100.0	26,131	100.0	120,366	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	135	39.7	10,756	41.1	47,520	39.5
		Some	103	30.3	8,419	32.2	39,556	32.9
		Quite a bit	58	17.1	4,394	16.8	20,906	17.4
		Very much	44	12.9	2,574	9.8	12,423	10.3
		Total	340	100.0	26,143	100.0	120,405	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	87	25.7	7,405	28.5	32,934	27.5
		Some	122	36.0	9,826	37.8	45,452	37.9
		Quite a bit	74	21.8	5,773	22.2	27,129	22.6
		Very much	56	16.5	3,014	11.6	14,290	11.9
		Total	339	100.0	26,018	100.0	119,805	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	77	22.6	6,618	25.4	28,088	23.4
		Some	94	27.6	7,093	27.2	32,215	26.8
		Quite a bit	94	27.6	6,479	24.8	30,715	25.6
		Very much	75	22.1	5,913	22.7	29,045	24.2
		Total	340	100.0	26,103	100.0	120,063	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	12	3.5	2,234	8.7	10,018	8.4
		Rarely/Never	116	34.2	9,284	36.0	40,278	33.9
		Sometimes	174	51.3	10,984	42.6	51,491	43.4
		Often	37	10.9	3,283	12.7	16,970	14.3
		Total	339	100.0	25,785	100.0	118,757	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	72	21.8	5,302	20.6	25,327	21.4
		Rarely/Never	176	53.2	12,941	50.4	59,567	50.4
		Sometimes	71	21.5	5,884	22.9	26,310	22.3
		Often	12	3.6	1,556	6.1	7,042	6.0
		Total	331	100.0	25,683	100.0	118,246	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	26	3.7	2,583	4.8	13,060	4.2
		Some	111	15.8	11,315	21.1	61,170	19.6
		Quite a bit	259	36.9	21,110	39.4	122,877	39.3
		Very much	306	43.6	18,535	34.6	115,590	37.0
		Total	702	100.0	53,543	100.0	312,697	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	68	9.8	7,951	14.9	46,702	15.0
		Some	193	27.7	14,883	27.9	90,229	28.9
		Quite a bit	206	29.6	16,387	30.7	94,351	30.2
		Very much	230	33.0	14,203	26.6	80,702	25.9
		Total	697	100.0	53,424	100.0	311,984	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	233	33.4	20,305	38.0	109,204	35.0
		Some	219	31.4	17,381	32.5	104,717	33.5
		Quite a bit	143	20.5	9,703	18.2	60,326	19.3
		Very much	103	14.8	6,036	11.3	37,918	12.1
		Total	698	100.0	53,425	100.0	312,165	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	122	17.5	13,753	25.9	72,208	23.2
		Some	244	35.0	19,807	37.2	115,600	37.2
		Quite a bit	188	27.0	12,517	23.5	78,025	25.1
		Very much	143	20.5	7,099	13.4	45,076	14.5
		Total	697	100.0	53,176	100.0	310,909	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	114	16.2	10,742	20.1	52,689	16.9
		Some	184	26.2	12,831	24.1	75,976	24.4
		Quite a bit	192	27.3	14,167	26.6	88,360	28.3
		Very much	213	30.3	15,609	29.3	94,653	30.4
		Total	703	100.0	53,349	100.0	311,678	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	26	3.7	2,756	5.2	15,672	5.1
		Rarely/Never	207	29.8	16,702	31.7	89,928	29.2
		Sometimes	362	52.2	24,394	46.3	144,921	47.0
		Often	99	14.3	8,803	16.7	57,619	18.7
		Total	694	100.0	52,655	100.0	308,140	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	170	24.6	9,419	18.0	54,997	17.9
		Rarely/Never	360	52.0	26,320	50.2	153,923	50.2
		Sometimes	126	18.2	12,790	24.4	74,528	24.3
		Often	36	5.2	3,899	7.4	23,369	7.6
		Total	692	100.0	52,428	100.0	306,817	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.