2015 Means Report - Main Survey

			Your C	ollege	Ex-l	Large Colle	ges	:	2015 Cohor	t
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school	year, about how	often have you done each of the following?								
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
4a. Asked questions in class or contributed to class discussions	CLQUEST	Less than full-time	347	2.86	26,815	2.84		123,222	2.88	
[ACTCOLL]		Full-time	709	2.95	54,404	2.92		317,290	2.99	
		All Students	1,056	2.92	81,219	2.89		440,512	2.96	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Less than full-time	345	2.03	26,714	2.08		122,716	2.03	
		Full-time	708	2.35	54,247	2.39		316,354	2.35	
		All Students	1,053	2.25	80,961	2.29		439,070	2.26	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Less than full-time	342	2.43	26,600	2.45		122,218	2.43	
turning it in [STOEFF]		Full-time	701	2.75	53,995	2.69		315,073	2.67	
		All Students	1,043	2.64	80,595	2.61		437,291	2.60	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Less than full-time	345	2.72	26,608	2.75		122,289	2.71	
mioritation from various sources [STOEFF]		Full-time	707	3.07	54,028	3.08		315,407	3.02	
		All Students	1,052	2.95	80,636	2.97		437,696	2.93	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Less than full-time	343	1.79	26,575	1.85		122,089	1.79	
[STOLIT]		Full-time	703	1.90	53,936	1.92		314,682	1.88	
		All Students	1,046	1.86	80,511	1.90		436,771	1.85	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Less than full-time	345	2.48	26,523	2.50		121,889	2.48	
		Full-time	700	2.68	53,860	2.62		314,290	2.65	
		All Students	1,045	2.61	80,383	2.58		436,179	2.60	
4g. Worked with classmates outside of class to prepare class	OCCGRP	Less than full-time	345	1.84	26,577	1.87		122,247	1.84	
assignments [ACTCOLL]		Full-time	700	2.18	53,974	2.11		315,056	2.11	
		All Students	1,045	2.07	80,551	2.03		437,303	2.03	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Less than full-time	345	1.28	26,655	1.33		122,529	1.32	
		Full-time	708	1.50	54,091	1.48		315,691	1.48	
		All Students	1,053	1.43	80,746	1.43		438,220	1.44	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2015 Means Report - Main Survey

The mail in your experiences at this college during the current school year, about how often have you done each of the following? 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often	N Mean 6,556 1.29 3,863 1.43 0,419 1.38 6,531 3.03 3,895 3.19 0,426 3.13 6,552 2.79	Effect Size**	N 122,005 314,430 436,435 121,959	1.28 1.44 1.40 3.00	Effect Size**
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often	3,863 1.43 0,419 1.38 6,531 3.03 3,895 3.19 0,426 3.13		314,430 436,435 121,959	1.44	
Less than full-time 344 1.33 26,8	3,863 1.43 0,419 1.38 6,531 3.03 3,895 3.19 0,426 3.13		314,430 436,435 121,959	1.44	
Full-time 706 1.51 53.6	3,863 1.43 0,419 1.38 6,531 3.03 3,895 3.19 0,426 3.13		314,430 436,435 121,959	1.44	
Full-time 706 1.51 53.8	0,419 1.38 6,531 3.03 3,895 3.19 0,426 3.13		436,435 121,959	1.40	
4j. Used the Internet or instant messaging to work on an assignment INTERNET Less than full-time 343 3.08 26,6 Full-time 705 3.28 53,8 All Students 1,048 3.21 80,4 4k. Used e-mail to communicate with an instructor [STUFAC] EMAIL Less than full-time 342 2.77 26,5 Full-time 703 3.07 53,6 All Students 1,045 2.97 80,6 4ll. Discussed grades or assignments with an instructor [STUFAC] FACGRADE Less than full-time 343 2.45 26,6 Full-time 702 2.73 54,0 All Students 1,045 2.64 80,6 4m. Talked about career plans with an instructor or advisor [STUFAC] Less than full-time 347 2.10 26,8 FUII-time 706 2.35 53,8 All Students 1,053 2.27 80,8	6,531 3.03 3,895 3.19 0,426 3.13		121,959		
Full-time 705 3.28 53,8	3,895 3.19 0,426 3.13		 	3.00	
All Students 1,048 3.21 80,4 4k. Used e-mail to communicate with an instructor [STUFAC] EMAIL Less than full-time	0,426 3.13			0.00	
4k. Used e-mail to communicate with an instructor [STUFAC] EMAIL Less than full-time 342 2.77 26,8 Full-time 703 3.07 53,8 All Students 1,045 2.97 80,8 4l. Discussed grades or assignments with an instructor [STUFAC] FACGRADE Less than full-time 343 2.45 26,8 Full-time 702 2.73 54,0 All Students 1,045 2.64 80,6 Full-time 347 2.10 26,8 Full-time 706 2.35 53,8 All Students 1,053 2.27 80,8	<u> </u>		314,477	3.18	
Full-time 703 3.07 53,8	6.552 2.79		436,436	3.13	
All Students 1,045 2.97 80,8 4I. Discussed grades or assignments with an instructor [STUFAC] FACGRADE Less than full-time 343 2.45 26,8 Full-time 702 2.73 54,0 All Students 1,045 2.64 80,6 Full-time 347 2.10 26,8 Full-time 706 2.35 53,8 All Students 1,053 2.27 80,8	.,		122,001	2.82	
All Students All	3,991 3.04		314,903	3.06	
Full-time 702 2.73 54,0	0,543 2.96		436,904	3.00	
All Students 1,045 2.64 80,6 4m. Talked about career plans with an instructor or advisor [STUFAC] FACPLANS Less than full-time 347 2.10 26,9 Full-time 706 2.35 53,9 All Students 1,053 2.27 80,9	6,592 2.52		122,244	2.55	
4m. Talked about career plans with an instructor or advisor [STUFAC] FACPLANS Less than full-time 347 2.10 26,5 Full-time 706 2.35 53,6 All Students 1,053 2.27 80,5	4,040 2.68		315,240	2.74	
[STUFAC] Full-time 706 2.35 53,9 All Students 1,053 2.27 80,9	0,632 2.62		437,484	2.68	
Full-time 706 2.35 53,4 All Students 1,053 2.27 80,5	6,557 1.99		122,039	2.04	
	3,947 2.20		314,602	2.30	
4n Discussed ideas from your readings or classes with instructors FACIDFAS Less than full-time 341 1.70 284	0,504 2.13		436,641	2.23	
	6,462 1.71		121,753	1.72	
outside of class [STUFAC] Full-time 703 1.94 53,8	3,823 1.87		314,213	1.91	
All Students 1,044 1.86 80,2	0,285 1.81		435,966	1.86	
	6,547 2.68		122,064	2.71	
your performance [STUFAC] Full-time 707 2.83 53,8	3,882 2.78		314,636	2.80	
All Students 1,051 2.76 80,4	0,429 2.74		436,700	2.78	
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	6,546 2.57		122,031	2.57	
	3,996 2.71		315,000	2.73	
All Students 1,042 2.70 80,5			437,031	2.69	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2015 Means Report - Main Survey

			Your C	ollege	Ex-	Large Colle	ges	:	2015 Cohort	
ltem	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school	year, about how	often have you done each of the following?								
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
4q. Worked with instructors on activities other than coursework	FACOTH	Less than full-time	341	1.38	26,289	1.39		120,907	1.40	
[STUFAC]		Full-time	694	1.54	53,498	1.52		312,294	1.58	
		All Students	1,035	1.49	79,787	1.48		433,201	1.53	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	Less than full-time	341	2.45	26,625	2.52		122,420	2.50	
[ACTCOLL]		Full-time	702	2.58	54,062	2.61		315,481	2.61	
		All Students	1,043	2.54	80,687	2.58		437,901	2.58	
4s. Had serious conversations with students of a different race or	DIVRSTUD	Less than full-time	342	2.49	26,554	2.50		122,193	2.40	
ethnicity other than your own		Full-time	703	2.77	54,026	2.66		315,254	2.57	
		All Students	1,045	2.68	80,580	2.61		437,447	2.52	
4t. Had serious conversations with students who differ from you in	DIFFSTUD	Less than full-time	341	2.35	26,552	2.33		122,052	2.27	
terms of their religious beliefs, political opinions, or personal values		Full-time	703	2.63	54,029	2.53		315,087	2.49	
		All Students	1,044	2.53	80,581	2.46		437,139	2.43	
4u. Skipped class	SKIPCLAS	Less than full-time	341	1.48	26,631	1.55		122,504	1.50	
		Full-time	708	1.56	54,169	1.63		315,883	1.59	
		All Students	1,049	1.53	80,800	1.61		438,387	1.56	
Item 5: During the current school year, how much has your coursev	ork at this colleg	e emphasized the following mental activities?								
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
5a. Memorizing facts, ideas, or methods from your courses and	MEMORIZE	Less than full-time	345	2.84	26,692	2.86		122,739	2.84	
readings so you can repeat them in pretty much the same form		Full-time	705	3.01	54,215	2.96		316,367	2.95	
		All Students	1,050	2.95	80,907	2.93		439,106	2.92	
5b. Analyzing the basic elements of an idea, experience, or theory	ANALYZE	Less than full-time	343	2.88	26,593	2.93		122,274	2.89	
[ACCHALL]		Full-time	704	3.05	54,063	3.04		315,538	3.00	
		All Students	1,047	3.00	80,656	3.01		437,812	2.97	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2015 Means Report - Main Survey

			Your C	ollege	Ex-	Large Colle	ges	:	2015 Cohor	t
ltem	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 5: During the current school year, how much has your coursewo	ork at this colleg	e emphasized the following mental activities?								
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Less than full-time	341	2.75	26,491	2.78		121,767	2.76	
new ways [ACCHALL]		Full-time	701	3.00	53,798	2.91		314,212	2.88	
		All Students	1,042	2.92	80,289	2.87		435,979	2.85	
5d. Making judgments about the value or soundness of information,	EVALUATE	Less than full-time	343	2.57	26,491	2.61		121,898	2.57	
arguments, or methods [ACCHALL]		Full-time	703	2.91	53,905	2.78		314,650	2.74	
		All Students	1,046	2.80	80,396	2.73		436,548	2.69	
5e. Applying theories or concepts to practical problems or in new	APPLYING	Less than full-time	340	2.76	26,519	2.69		122,098	2.67	
situations [ACCHALL]		Full-time	706	2.93	53,991	2.84		315,146	2.84	
		All Students	1,046	2.87	80,510	2.79		437,244	2.79	
5f. Using information you have read or heard to perform a new skill	PERFORM	Less than full-time	342	2.77	26,642	2.80		122,589	2.80	
[ACCHĂLL]		Full-time	706	2.99	54,172	2.92		316,110	2.96	
		All Students	1,048	2.92	80,814	2.88		438,699	2.91	
Item 6: During the current school year, about how much reading and	writing have you	u done at this college?								
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between	11 and 20, 5 = 1	More than 20								
6a. Number of assigned textbooks, manuals, books, or book-length	READASGN	Less than full-time	345	2.68	26,332	2.73		121,169	2.74	
packs of course readings [ACCHALL]		Full-time	705	2.98	53,647	3.11		313,271	3.11	
		All Students	1,050	2.88	79,979	2.98		434,440	3.01	
6b. Number of books read on your own (not assigned) for personal	READOWN	Less than full-time	345	2.06	26,309	2.06		121,133	2.04	
enjoyment or academic enrichment [STÜEFF]		Full-time	703	2.06	53,642	2.09		313,168	2.05	
		All Students	1,048	2.06	79,951	2.08		434,301	2.05	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	Less than full-time	345	2.73	26,301	2.72		121,030	2.69	
		Full-time	703	3.18	53,592	3.22		312,975	3.16	
		All Students	1,048	3.03	79,893	3.06		434,005	3.03	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2015 Means Report - Main Survey

			Your C	ollege	Ex-l	Large Colle	ges	:	2015 Cohort	
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 7										
1 = Extremely easy 7 = Extremely challenging										
7. Mark the response that best represents the extent to which your	EXAMS	Less than full-time	333	4.84	25,283	4.89		116,439	4.93	
examinations during the current school year have challenged you to do your best work at this college [ACCHALL]		Full-time	675	4.92	51,635	4.96		302,223	5.01	
		All Students	1,008	4.89	76,918	4.94		418,662	4.99	
Item 9: How much does this college emphasize each of the following	g?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
9a. Encouraging you to spend significant amounts of time studying	ENVSCHOL	Less than full-time	343	3.05	26,304	3.01		121,031	3.01	
[ACCHALL]		Full-time	705	3.24	53,615	3.12		313,147	3.12	
		All Students	1,048	3.17	79,919	3.08		434,178	3.09	
9b. Providing the support you need to help you succeed at this	ENVSUPRT	Less than full-time	342	3.06	26,243	2.98		120,835	3.01	
college [SUPPORT]		Full-time	702	3.20	53,543	3.04		312,697	3.09	
		All Students	1,044	3.16	79,786	3.02		433,532	3.07	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Less than full-time	340	2.67	26,131	2.60		120,366	2.57	
social, and racial of entitle backgrounds [SOFFORT]		Full-time	697	2.86	53,424	2.69		311,984	2.67	
		All Students	1,037	2.80	79,555	2.66		432,350	2.64	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Less than full-time	340	2.03	26,143	1.95		120,405	1.99	
ialilly, etc.) [SUFFURT]		Full-time	698	2.17	53,425	2.03		312,165	2.09	
		All Students	1,038	2.12	79,568	2.00		432,570	2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Less than full-time	339	2.29	26,018	2.17		119,805	2.19	
		Full-time	697	2.51	53,176	2.24	0.27**	310,909	2.31	
		All Students	1,036	2.44	79,194	2.22	0.22**	430,714	2.28	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Less than full-time	340	2.49	26,103	2.45		120,063	2.51	
[corr ord]		Full-time	703	2.72	53,349	2.65		311,678	2.72	
		All Students	1,043	2.64	79,452	2.58		431,741	2.66	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2015 Means Report - Main Survey

			Your C	ollege	Ex-l	_arge Colle	ges	:	2015 Cohort	:
ltem	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following	j ?									
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
9g. Using computers in academic work	ENVCOMP	Less than full-time	341	3.24	26,235	3.14		120,775	3.18	
		Full-time	702	3.38	53,521	3.29		312,714	3.33	
		All Students	1,043	3.34	79,756	3.24		433,489	3.29	
Item 10: About how many hours do you spend in a typical 7-day wee	k doing each of t	he following?								
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30	hours, 5 = More	than 30 hours								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program)	ACADPR01	Less than full-time	341	1.83	26,250	1.84		120,861	1.86	
[STUEFF]		Full-time	703	2.30	53,453	2.23		312,371	2.22	
		All Students	1,044	2.14	79,703	2.10		433,232	2.12	
10b. Working for pay	PAYWORK	Less than full-time	342	3.81	26,134	3.19	0.32**	120,388	3.18	0.32**
		Full-time	703	2.89	53,282	2.45	0.23**	311,503	2.44	0.23**
		All Students	1,045	3.19	79,416	2.69	0.25**	431,891	2.64	0.28**
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or	COCURR01	Less than full-time	340	0.34	26,165	0.22		120,505	0.22	0.20**
intramural sports, etc.)		Full-time	700	0.41	53,324	0.41		311,685	0.45	
		All Students	1,040	0.39	79,489	0.35		432,190	0.38	
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	Less than full-time	340	1.74	26,142	1.61		120,308	1.81	
spouse, etc.)		Full-time	702	1.46	53,201	1.33		311,018	1.51	
		All Students	1,042	1.55	79,343	1.42		431,326	1.60	
10e. Commuting to and from classes	COMMUTE	Less than full-time	342	1.25	26,170	1.27		120,519	1.27	
		Full-time	699	1.45	53,277	1.44		311,630	1.45	
		All Students	1,041	1.38	79,447	1.39		432,149	1.40	

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^{**} T-test: 2-tailed

2015 Means Report - Main Survey

			Your C	ollege	Ex-l	Large Colle	es 2015		t	
ltem	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 11: Mark the number that best represents the quality of your re	lationships with p	eople at this college.								
1 = Unfriendly, unsupportive, sense of alienation 7 = Friendly, su	oportive, sense of	belonging								
11a. Other students	ENVSTU	Less than full-time	344	5.23	26,246	5.32		120,844	5.41	
		Full-time	703	5.43	53,467	5.35		312,580	5.49	
		All Students	1,047	5.36	79,713	5.34		433,424	5.47	
11b. Instructors	ENVFAC	Less than full-time	344	5.67	26,266	5.66		120,889	5.73	
		Full-time	704	5.67	53,476	5.56		312,594	5.66	
		All Students	1,048	5.67	79,742	5.59		433,483	5.68	
11c. Administrative personnel and offices	ENVADM	Less than full-time	344	5.06	26,180	4.84		120,625	5.04	
		Full-time	702	5.17	53,400	4.82	0.22**	312,312	5.06	
		All Students	1,046	5.13	79,580	4.82		432,937	5.05	
Item 12: How much has your experience at this college contributed	to your knowledg	e, skills, and personal development in the follow	ing areas?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
12a. Acquiring a broad general education	GNGENLED	Less than full-time	343	2.93	26,126	2.97		120,360	2.94	
		Full-time	700	3.10	53,324	3.11		311,906	3.09	
		All Students	1,043	3.04	79,450	3.06		432,266	3.05	
12b. Acquiring job or work-related knowledge and skills	GNWORK	Less than full-time	343	2.29	26,089	2.42		120,156	2.52	-0.23**
		Full-time	699	2.50	53,235	2.51		311,490	2.69	
		All Students	1,042	2.43	79,324	2.48		431,646	2.64	-0.21**
12c. Writing clearly and effectively	GNWRITE	Less than full-time	342	2.82	26,092	2.75		120,210	2.74	
		Full-time	701	2.97	53,308	2.92		311,608	2.90	
		All Students	1,043	2.92	79,400	2.86		431,818	2.85	
12d. Speaking clearly and effectively	GNSPEAK	Less than full-time	342	2.68	26,085	2.67		120,156	2.66	
		Full-time	698	2.81	53,268	2.83		311,514	2.82	
		All Students	1,040	2.76	79,353	2.78		431,670	2.78	

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^{**} T-test: 2-tailed

2015 Means Report - Main Survey

			Your C	ollege	Ex-	Large Colle	ges	:	2015 Cohor	t
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12: How much has your experience at this college contributed	to your knowledg	e, skills, and personal development in the fol	llowing areas?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
12e. Thinking critically and analytically	GNANALY	Less than full-time	342	2.98	26,068	2.92		120,115	2.92	
		Full-time	702	3.10	53,267	3.05		311,394	3.07	
		All Students	1,044	3.06	79,335	3.01		431,509	3.03	
12f. Solving numerical problems	GNSOLVE	Less than full-time	342	2.74	26,062	2.62		120,001	2.63	
		Full-time	701	2.95	53,251	2.80		311,285	2.81	
		All Students	1,043	2.88	79,313	2.74		431,286	2.76	
12g. Using computing and information technology	GNCMPTS	Less than full-time	342	2.71	26,054	2.71		120,058	2.75	
		Full-time	703	2.96	53,211	2.83		311,273	2.92	
		All Students	1,045	2.88	79,265	2.79		431,331	2.87	
12h. Working effectively with others	GNOTHERS	Less than full-time	344	2.72	26,061	2.74		120,107	2.76	
		Full-time	701	2.98	53,240	2.85		311,385	2.91	
		All Students	1,045	2.90	79,301	2.81		431,492	2.87	
12i. Learning effectively on your own	GNINQ	Less than full-time	342	2.94	26,070	2.94		120,144	2.95	
		Full-time	702	3.10	53,235	3.03		311,380	3.05	
		All Students	1,044	3.04	79,305	3.00		431,524	3.03	
12j. Understanding yourself	GNSELF	Less than full-time	341	2.65	26,037	2.63		119,977	2.64	
		Full-time	701	2.86	53,186	2.75		311,112	2.77	
		All Students	1,042	2.79	79,223	2.71		431,089	2.73	
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Less than full-time	340	2.45	25,968	2.50		119,747	2.45	
		Full-time	699	2.70	53,133	2.63		310,741	2.58	
		All Students	1,039	2.62	79,101	2.59		430,488	2.54	
12l. Developing a personal code of values and ethics	GNETHICS	Less than full-time	338	2.44	25,981	2.42		119,817	2.43	
		Full-time	700	2.63	53,136	2.56		310,875	2.58	
		All Students	1,038	2.57	79,117	2.52		430,692	2.54	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2015 Means Report - Main Survey

			Your C	ollege	Ex-l	Large Colle	ges	2	2015 Cohor	t
ltem	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 12: How much has your experience at this college contributed	o your knowledge	e, skills, and personal development in the follow	ing areas?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
12m. Contributing to the welfare of your community	GNCOMMUN	Less than full-time	341	2.03	25,956	2.01		119,649	2.04	
		Full-time	702	2.23	53,062	2.14		310,362	2.18	
		All Students	1,043	2.16	79,018	2.09		430,011	2.14	
12n. Developing clearer career goals	CARGOAL	Less than full-time	340	2.65	26,047	2.64		120,041	2.68	
		Full-time	701	2.86	53,162	2.79		311,122	2.87	
		All Students	1,041	2.79	79,209	2.74		431,163	2.81	
12o. Gaining information about career opportunities	GAINCAR	Less than full-time	342	2.54	26,092	2.49		120,199	2.54	
		Full-time	701	2.69	53,261	2.64		311,670	2.74	
		All Students	1,043	2.64	79,353	2.59		431,869	2.69	
Item 13.1: How often do you use the following services at this colleg	e?									
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category	ory not included	n means calculations)								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Less than full-time	327	1.76	23,551	1.75		108,739	1.79	
		Full-time	668	1.84	49,899	1.84		292,468	1.89	
		All Students	995	1.81	73,450	1.81		401,207	1.86	
13.1b. Career counseling [SUPPORT]	USECACOU	Less than full-time	259	1.37	20,381	1.44		92,919	1.43	
		Full-time	522	1.38	43,009	1.48		251,820	1.48	
		All Students	781	1.38	63,390	1.47		344,739	1.47	
13.1c. Job placement assistance	USEJOBPL	Less than full-time	183	1.21	14,763	1.20		68,618	1.22	
		Full-time	400	1.20	31,781	1.23		193,075	1.30	
		All Students	583	1.20	46,544	1.22		261,693	1.28	
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Less than full-time	265	1.44	19,152	1.51		87,890	1.50	
		Full-time	547	1.58	41,825	1.59		243,013	1.56	
		All Students	812	1.53	60,977	1.57		330,903	1.55	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2015 Means Report - Main Survey

			Your C	Your College Ex-Large Colleges		ges	:	2015 Cohor	t	
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.1: How often do you use the following services at t	this college?									
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/	N.A. category not included	in means calculations)								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Less than full-time	278	1.74	19,890	1.70		90,603	1.71	
		Full-time	564	1.79	42,669	1.76		249,792	1.80	
		All Students	842	1.77	62,559	1.74		340,395	1.78	
13.1f. Child care	USECHLD	Less than full-time	143	1.09	11,089	1.14		51,435	1.16	
		Full-time	309	1.14	22,954	1.15		136,930	1.20	
		All Students	452	1.13	34,043	1.14		188,365	1.19	
13.1g. Financial aid advising	USEFAADV	Less than full-time	278	1.83	20,001	1.78		93,524	1.82	
		Full-time	601	1.95	43,050	1.86		260,802	1.92	
		All Students	879	1.91	63,051	1.83		354,326	1.89	
13.1h. Computer lab [STUEFF]	USECOMLB	Less than full-time	284	1.86	21,495	1.95		99,771	1.99	
		Full-time	588	1.97	46,265	2.08		275,201	2.14	-0.23**
		All Students	872	1.93	67,760	2.04		374,972	2.10	-0.21**
13.1i. Student organizations	USESTORG	Less than full-time	209	1.34	15,549	1.31		72,244	1.33	
		Full-time	476	1.46	35,241	1.44		211,974	1.48	
		All Students	685	1.42	50,790	1.40		284,218	1.44	
13.1j. Transfer credit assistance	USETRCRD	Less than full-time	194	1.42	16,568	1.48		75,791	1.50	
		Full-time	422	1.41	37,157	1.59	-0.26**	211,032	1.59	-0.26**
		All Students	616	1.41	53,725	1.56	-0.21**	286,823	1.57	-0.22**
13.1k. Services to students with disabilities	USEDISAB	Less than full-time	134	1.24	11,399	1.30		52,370	1.32	
		Full-time	304	1.23	23,773	1.30		140,790	1.34	
		All Students	438	1.23	35,172	1.30		193,160	1.33	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2015 Means Report - Main Survey

Item Variable Breakout Group Item 13.2: How satisfied are you with the following services at this college? 1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations) 13.2a. Academic advising/planning SATACAD Less than full-time Full-time All Students 13.2b. Career counseling SATCACOU Less than full-time Full-time All Students	298 609 907 167	2.26 2.33 2.31	N 20,189 44,711	Mean 2.19	Effect Size**	N	Mean	Effect Size**
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations) 13.2a. Academic advising/planning SATACAD Less than full-time Full-time All Students 13.2b. Career counseling SATCACOU Less than full-time Full-time All Students	609 907	2.33	, , , , , , , , , , , , , , , , , , ,	2.19	I			
13.2a. Academic advising/planning SATACAD Less than full-time Full-time All Students SATCACOU Less than full-time Full-time Full-time All Students	609 907	2.33	, , , , , , , , , , , , , , , , , , ,	2.19				
Full-time	609 907	2.33	, , , , , , , , , , , , , , , , , , ,	2.19				
All Students 13.2b. Career counseling SATCACOU Less than full-time Full-time All Students	907		44,711			94,767	2.25	
13.2b. Career counseling SATCACOU Less than full-time Full-time All Students		2.31		2.21		264,912	2.30	
Full-time All Students	167		64,900	2.21		359,679	2.29	
All Students		2.17	14,009	2.04		64,245	2.08	
	318	2.19	30,561	2.07		183,158	2.11	
43.2a Jah placement assistance	485	2.19	44,570	2.06		247,403	2.10	
13.2c. Job placement assistance SATJOBPL Less than full-time	110	1.86	8,168	1.78		39,514	1.83	
Full-time	211	1.87	18,564	1.82		123,301	1.90	
All Students	321	1.87	26,732	1.81		162,815	1.89	
13.2d. Peer or other tutoring SATTUTOR Less than full-time	170	2.31	12,874	2.19		58,790	2.21	
Full-time	395	2.35	29,954	2.24		174,059	2.25	
All Students	565	2.34	42,828	2.23		232,849	2.24	
13.2e. Skill labs (writing, math, etc.) SATLAB Less than full-time	209	2.37	14,152	2.28		64,993	2.29	
Full-time	449	2.41	31,760	2.31		189,932	2.32	
All Students	658	2.40	45,912	2.30		254,925	2.31	
13.2f. Child care SATCHLD Less than full-time	59	1.80	4,807	1.74		23,670	1.78	
Full-time	143	1.78	10,472	1.78		68,926	1.83	
All Students	202	1.78	15,279	1.76		92,596	1.82	
13.2g. Financial aid advising SATFAADV Less than full-time	228	2.22	15,769	2.17		75,766	2.24	
Full-time	522	2.29	35,478	2.22		223,630	2.30	
All Students	750	2.27	51,247	2.21		299,396	2.28	
13.2h. Computer lab SATCOMLB Less than full-time	222	2.50	17,620	2.46		83,114	2.48	
Full-time	504	2.51	39,914	2.49		243,648	2.52	
All Students	726	2.51	57,534	2.48			2.51	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2015 Means Report - Main Survey

			Your College Ex-Large Colleges					eges 2015 Co		
ltem	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.2: How satisfied are you with the following services at this of	ollege?									
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included i	n means calculati	ons)								
13.2i. Student organizations	SATSTORG	Less than full-time	124	2.11	8,849	1.97		42,466	2.00	
		Full-time	300	2.12	22,743	2.06		143,721	2.10	
		All Students	424	2.12	31,592	2.03		186,187	2.07	
13.2j. Transfer credit assistance	SATTRCRD	Less than full-time	133	2.09	11,400	2.05		53,120	2.09	
		Full-time	266	2.06	27,465	2.09		158,217	2.12	
		All Students	399	2.07	38,865	2.08		211,337	2.11	
13.2k. Services to students with disabilities	SATDISAB	Less than full-time	70	1.90	6,035	2.04		29,232	2.07	
		Full-time	153	2.06	13,025	2.08		83,787	2.10	
		All Students	223	2.01	19,060	2.06		113,019	2.10	
Item 13.3: How important are the following services to you at this co	llege?									
1 = Not at all, 2 = Somewhat, 3 = Very										
13.3a. Academic advising/planning	IMPACAD	Less than full-time	323	2.66	24,745	2.56		114,353	2.55	
		Full-time	668	2.70	51,000	2.63		298,784	2.62	
		All Students	991	2.69	75,745	2.61		413,137	2.60	
13.3b. Career counseling	IMPCACOU	Less than full-time	316	2.33	24,486	2.35		112,993	2.31	
		Full-time	658	2.28	50,440	2.39		295,433	2.36	
		All Students	974	2.30	74,926	2.38		408,426	2.35	
13.3c. Job placement assistance	IMPJOBPL	Less than full-time	312	2.08	24,206	2.05		111,722	2.06	
		Full-time	647	2.09	49,812	2.09		292,473	2.14	
		All Students	959	2.09	74,018	2.08		404,195	2.12	
13.3d. Peer or other tutoring	IMPTUTOR	Less than full-time	316	2.29	24,193	2.18		111,688	2.16	
		Full-time	648	2.36	49,831	2.26		292,565	2.24	
		All Students	964	2.34	74,024	2.23		404,253	2.22	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2015 Means Report - Main Survey

			Your C	Your College		Ex-Large Colleges			2015 Cohort		
ltem	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 13.3: How important are the following services to yo	ou at this college?										
1 = Not at all, 2 = Somewhat, 3 = Very											
13.3e. Skill labs (writing, math, etc.)	IMPLAB	Less than full-time	312	2.38	24,128	2.25		111,195	2.23		
		Full-time	651	2.38	49,632	2.30		291,201	2.29		
		All Students	963	2.38	73,760	2.28		402,396	2.27		
13.3f. Child care	IMPCHLD	Less than full-time	308	1.76	24,054	1.73		110,977	1.74		
		Full-time	639	1.81	49,389	1.74		290,068	1.77		
		All Students	947	1.80	73,443	1.74		401,045	1.76		
13.3g. Financial aid advising	IMPFAADV	Less than full-time	316	2.55	24,208	2.42		111,824	2.44		
		Full-time	661	2.59	49,809	2.50		292,599	2.54		
		All Students	977	2.58	74,017	2.47		404,423	2.51		
13.3h. Computer lab	IMPCOMLB	Less than full-time	313	2.42	24,216	2.38		111,907	2.39		
		Full-time	659	2.46	49,937	2.46		293,057	2.50		
		All Students	972	2.45	74,153	2.43		404,964	2.47		
13.3i. Student organizations	IMPSTORG	Less than full-time	308	1.97	23,891	1.86		110,381	1.85		
		Full-time	646	2.01	49,238	1.96		289,294	1.97		
		All Students	954	2.00	73,129	1.93		399,675	1.94		
13.3j. Transfer credit assistance	IMPTRCRD	Less than full-time	310	2.20	24,155	2.27		111,565	2.23		
		Full-time	648	2.21	49,831	2.37	-0.20**	292,241	2.32		
		All Students	958	2.21	73,986	2.34		403,806	2.29		
13.3k. Services to students with disabilities	IMPDISAB	Less than full-time	312	2.14	24,098	2.06		111,333	2.06		
		Full-time	640	2.17	49,607	2.08		291,551	2.10		
		All Students	952	2.16	73,705	2.07		402,884	2.09		

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2015 Means Report - Main Survey

			Your College		Ex-Large Colleges			2015 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 14: How likely is it that the following issues would cause you to	withdraw from cl	ass or from this college?								
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely										
14a. Working full-time		Less than full-time	337	2.24	26,096	2.36		120,386	2.29	
		Full-time	698	1.99	53,164	2.18		311,532	2.15	
		All Students	1,035	2.08	79,260	2.24		431,918	2.19	
14b. Caring for dependents	CAREDEP	Less than full-time	334	1.88	25,983	1.96		120,011	1.95	
		Full-time	695	1.73	53,029	1.90		310,856	1.90	
		All Students	1,029	1.78	79,012	1.92		430,867	1.92	
14c. Academically unprepared	ACADUNP	Less than full-time	333	1.72	25,906	1.77		119,621	1.73	
		Full-time	691	1.62	52,863	1.76		309,944	1.71	
		All Students	1,024	1.65	78,769	1.76		429,565	1.71	
14d. Lack of finances	LACKFIN	Less than full-time	334	2.50	25,982	2.49		119,936	2.48	
		Full-time	695	2.34	52,962	2.42		310,572	2.44	
		All Students	1,029	2.39	78,944	2.44		430,508	2.45	
14e. Transfer to a 4-year college or university	TRANSFER	Less than full-time	338	2.52	25,980	2.55		119,943	2.39	
		Full-time	693	2.58	53,082	2.79		311,113	2.54	
		All Students	1,031	2.56	79,062	2.71		431,056	2.50	
Item 15										
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely										
15. How supportive are your friends of your attending this college?	FRNDSUPP	Less than full-time	338	3.19	26,132	3.18		120,526	3.22	
		Full-time	700	3.26	53,209	3.20		311,875	3.26	
		All Students	1,038	3.24	79,341	3.19		432,401	3.25	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2015 Means Report - Main Survey

			Your College		Ex-Large Colleges			2015 Cohort		
ltem	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 16										
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely										
16. How supportive is your immediate family of your attending this college?	FAMSUPP	Less than full-time	338	3.51	26,050	3.46		120,099	3.48	
		Full-time	696	3.56	52,982	3.48		310,675	3.54	
		All Students	1,034	3.55	79,032	3.47		430,774	3.52	
Item 23										
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits										
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	Less than full-time	336	1.78	25,956	2.04		119,729	1.99	
		Full-time	696	1.99	52,960	2.32	-0.23**	309,761	2.31	-0.23**
		All Students	1,032	1.92	78,916	2.23	-0.21**	429,490	2.22	-0.21**
Item 25										
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits										
25. How many classes are you presently taking at other institutions?	OTHINST	Less than full-time	338	1.51	26,129	1.40		120,658	1.41	
		Full-time	701	1.48	53,233	1.43		312,130	1.41	
		All Students	1,039	1.49	79,362	1.42		432,788	1.41	
Item 27										
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent										
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	Less than full-time	337	3.09	26,150	3.09		120,678	3.12	
		Full-time	700	3.07	53,240	3.11		312,097	3.15	
		All Students	1,037	3.08	79,390	3.11		432,775	3.14	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed