

Survey of Entering Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 3								
3. Did you begin college at this college or elsewhere?	ENTER	Started here	172	86.0	5,622	85.0	21,632	84.3
		Started elsewhere	28	14.0	996	15.0	4,030	15.7
		Total	200	100.0	6,618	100.0	25,662	100.0
Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply)								
4a. No	NOHS	No response	28	13.6	1,513	22.3	5,855	22.3
		Response	178	86.4	5,268	77.7	20,363	77.7
		Total	206	100.0	6,781	100.0	26,218	100.0
4b. Yes, at this college	THISC	No response	203	98.5	6,539	96.4	24,846	94.8
		Response	3	1.5	242	3.6	1,372	5.2
		Total	206	100.0	6,781	100.0	26,218	100.0
4c. Yes, at a different college	DIFFC	No response	203	98.5	6,523	96.2	25,178	96.0
		Response	3	1.5	258	3.8	1,040	4.0
		Total	206	100.0	6,781	100.0	26,218	100.0
4d. Yes, at my high school	MYHS	No response	184	89.3	5,682	83.8	22,360	85.3
		Response	22	10.7	1,099	16.2	3,858	14.7
		Total	206	100.0	6,781	100.0	26,218	100.0
Item 5								
5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during your first semester/quarter?	OTHERENR	Yes	9	4.4	342	5.1	1,177	4.5
		No	194	95.6	6,385	94.9	24,826	95.5
		Total	203	100.0	6,727	100.0	26,003	100.0
Item 7								
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	One	15	7.3	475	7.0	2,047	7.8
		Two	70	34.0	2,001	29.6	7,777	29.7
		Three	91	44.2	2,793	41.3	9,943	38.0
		Four or more	30	14.6	1,496	22.1	6,406	24.5
		Total	206	100.0	6,765	100.0	26,173	100.0
Item 8								
8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college?	ADDROP	Yes, without discussing my decision with a college staff member or instructor	24	11.7	659	9.8	2,205	8.4
		Yes, after discussing my decision with a college staff member or instructor	12	5.8	479	7.1	2,214	8.5
		No, I did not add or drop any courses	170	82.5	5,617	83.2	21,694	83.1
		Total	206	100.0	6,755	100.0	26,113	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9								
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	None	180	87.8	6,083	90.0	23,488	90.0
		One	21	10.2	529	7.8	2,038	7.8
		Two	4	2.0	105	1.6	411	1.6
		Three	0	N/A	31	0.5	120	0.5
		Four or more	0	N/A	10	0.1	49	0.2
		Total	205	100.0	6,758	100.0	26,106	100.0
Item 10								
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	More than one week before classes began	162	78.6	5,811	85.8	21,943	83.8
		During the week before classes began	30	14.6	796	11.8	3,369	12.9
		During the first week of classes	13	6.3	119	1.8	650	2.5
		After the first week of classes	1	0.5	44	0.6	212	0.8
		Total	206	100.0	6,770	100.0	26,174	100.0
Item 11: The following statements are about this college's orientation for new students.(Mark all that apply)								
11a. I took part in an online orientation prior to the beginning of classes	ONLORIEN	No response	193	93.7	5,601	82.6	22,213	84.7
		Response	13	6.3	1,180	17.4	4,005	15.3
		Total	206	100.0	6,781	100.0	26,218	100.0
11b. I attended an on-campus orientation prior to the beginning of classes	ONCORIEN	No response	47	22.8	3,049	45.0	12,599	48.1
		Response	159	77.2	3,732	55.0	13,619	51.9
		Total	206	100.0	6,781	100.0	26,218	100.0
11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college	CSORIEN	No response	185	89.8	6,022	88.8	23,843	90.9
		Response	21	10.2	759	11.2	2,375	9.1
		Total	206	100.0	6,781	100.0	26,218	100.0
11d. I was not aware of a college orientation	NWORIEN	No response	195	94.7	6,039	89.1	22,870	87.2
		Response	11	5.3	742	10.9	3,348	12.8
		Total	206	100.0	6,781	100.0	26,218	100.0
11e. I was unable to participate in orientation due to scheduling or other issues	UNAORIEN	No response	184	89.3	5,793	85.4	21,674	82.7
		Response	22	10.7	988	14.6	4,544	17.3
		Total	206	100.0	6,781	100.0	26,218	100.0
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTST	Yes	123	60.6	5,387	80.9	21,632	84.1
		No	80	39.4	1,274	19.1	4,097	15.9
		Total	203	100.0	6,661	100.0	25,729	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTST	Yes	137	70.6	5,492	85.0	21,841	87.4
		No	57	29.4	969	15.0	3,137	12.6
		Total	194	100.0	6,461	100.0	24,978	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12c. I was exempt from taking a placement test at this college	EXPTEST	Yes	83	41.5	1,378	21.6	4,393	17.8
		No	117	58.5	5,009	78.4	20,269	82.2
		Total	200	100.0	6,387	100.0	24,662	100.0
Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply)								
13a. Didn't take a placement test	NOTEST	No response	152	73.8	5,918	87.3	23,394	89.2
		Response	54	26.2	863	12.7	2,824	10.8
		Total	206	100.0	6,781	100.0	26,218	100.0
13b. Developmental Reading	NEEDREAD	No response	159	77.2	5,159	76.1	19,506	74.4
		Response	47	22.8	1,622	23.9	6,712	25.6
		Total	206	100.0	6,781	100.0	26,218	100.0
13c. Developmental Writing	NEEDWRIT	No response	169	82.0	5,103	75.3	19,161	73.1
		Response	37	18.0	1,678	24.7	7,057	26.9
		Total	206	100.0	6,781	100.0	26,218	100.0
13d. Developmental Math	NEEDMATH	No response	118	57.3	3,857	56.9	14,403	54.9
		Response	88	42.7	2,924	43.1	11,815	45.1
		Total	206	100.0	6,781	100.0	26,218	100.0
13e. Didn't place into any Developmental courses	NEEDNONE	No response	153	74.3	4,661	68.7	18,303	69.8
		Response	53	25.7	2,120	31.3	7,915	30.2
		Total	206	100.0	6,781	100.0	26,218	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	101	49.5	4,460	67.2	17,918	69.9
		No	103	50.5	2,180	32.8	7,734	30.1
		Total	204	100.0	6,640	100.0	25,652	100.0
Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs:								
15a. I applied for financial assistance	APPLIED	Yes	151	73.7	4,513	67.7	17,878	69.4
		No	54	26.3	2,154	32.3	7,872	30.6
		Total	205	100.0	6,667	100.0	25,750	100.0
15b. I was notified I was eligible to receive financial assistance	OFFERED	Yes	118	58.4	3,806	58.0	15,356	60.7
		No	84	41.6	2,756	42.0	9,959	39.3
		Total	202	100.0	6,562	100.0	25,315	100.0
15c. I received financial assistance funds before classes began	RECEIVED	Yes	88	43.3	2,571	38.9	10,570	41.5
		No	115	56.7	4,030	61.1	14,907	58.5
		Total	203	100.0	6,601	100.0	25,477	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 16								
16. When did you first apply for financial assistance?	TIMEAPPL	3 or more months before classes began	86	42.0	2,277	34.2	8,434	32.8
		1 to 2 months before classes began	44	21.5	1,414	21.3	5,616	21.8
		Less than 1 month before classes began	25	12.2	744	11.2	3,493	13.6
		After classes began	3	1.5	212	3.2	863	3.4
		I did not apply for financial assistance	47	22.9	2,005	30.1	7,326	28.5
		Total	205	100.0	6,652	100.0	25,732	100.0
Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college?								
17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.)	EDCPR	Enrolled	42	21.1	1,799	27.4	7,389	29.2
		Not enrolled	157	78.9	4,759	72.6	17,920	70.8
		Total	199	100.0	6,558	100.0	25,309	100.0
17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.)	EDCPW	Enrolled	37	18.8	1,961	29.9	8,028	31.8
		Not enrolled	160	81.2	4,593	70.1	17,225	68.2
		Total	197	100.0	6,554	100.0	25,253	100.0
17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.)	EDCPM	Enrolled	84	41.8	2,779	42.4	11,193	44.2
		Not enrolled	117	58.2	3,776	57.6	14,132	55.8
		Total	201	100.0	6,555	100.0	25,325	100.0
17d. An English course taught specifically for students whose first language is not English (ESL, ESOL)	ENRLENG	Enrolled	6	3.1	309	4.8	1,109	4.5
		Not enrolled	189	96.9	6,121	95.2	23,674	95.5
		Total	195	100.0	6,430	100.0	24,783	100.0
17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course)	ENRLSSDC	Enrolled	135	66.2	2,609	39.9	9,160	36.3
		Not enrolled	69	33.8	3,937	60.1	16,040	63.7
		Total	204	100.0	6,546	100.0	25,200	100.0
17f. An organized "learning community" (two or more courses that a group of students take together)	ENRLOLC	Enrolled	13	6.5	361	5.6	1,387	5.6
		Not enrolled	187	93.5	6,108	94.4	23,561	94.4
		Total	200	100.0	6,469	100.0	24,948	100.0
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	1	0.5	64	1.0	234	0.9
		Disagree	8	3.9	163	2.4	564	2.2
		Neutral	40	19.4	1,773	26.4	6,146	23.7
		Agree	86	41.7	2,921	43.5	11,536	44.5
		Strongly agree	71	34.5	1,795	26.7	7,447	28.7
		Total	206	100.0	6,716	100.0	25,927	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Strongly disagree	1	0.5	14	0.2	51	0.2
		Disagree	2	1.0	45	0.7	163	0.6
		Neutral	21	10.2	846	12.7	2,978	11.6
		Agree	81	39.3	3,108	46.6	11,841	46.0
		Strongly agree	101	49.0	2,660	39.9	10,735	41.7
		Total	206	100.0	6,673	100.0	25,768	100.0
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Strongly disagree	12	5.8	191	2.9	650	2.5
		Disagree	28	13.6	722	10.8	2,500	9.7
		Neutral	35	17.0	1,115	16.7	4,169	16.1
		Agree	70	34.0	2,582	38.6	10,090	39.0
		Strongly agree	61	29.6	2,084	31.1	8,449	32.7
		Total	206	100.0	6,694	100.0	25,858	100.0
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	6	2.9	204	3.1	708	2.8
		Disagree	20	9.8	589	8.9	1,989	7.7
		Neutral	31	15.1	1,784	26.8	6,654	25.9
		Agree	82	40.0	2,537	38.1	10,017	39.0
		Strongly agree	66	32.2	1,540	23.1	6,311	24.6
		Total	205	100.0	6,654	100.0	25,679	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	9	4.4	381	5.7	1,318	5.1
		Disagree	13	6.3	964	14.4	3,279	12.7
		Neutral	36	17.6	1,430	21.4	5,080	19.6
		Agree	80	39.0	2,260	33.8	9,122	35.3
		Strongly agree	67	32.7	1,661	24.8	7,064	27.3
		Total	205	100.0	6,696	100.0	25,863	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	8	3.9	504	7.5	1,741	6.7
		Disagree	26	12.7	1,348	20.1	5,015	19.4
		Neutral	47	22.9	1,976	29.5	7,627	29.5
		Agree	71	34.6	1,689	25.2	6,813	26.4
		Strongly agree	53	25.9	1,176	17.6	4,634	17.9
		Total	205	100.0	6,693	100.0	25,830	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	4	2.0	318	4.7	1,048	4.1
		Disagree	9	4.4	676	10.1	2,251	8.7
		Neutral	20	9.8	1,092	16.3	3,977	15.4
		Agree	87	42.4	2,707	40.4	10,644	41.1
		Strongly agree	85	41.5	1,904	28.4	7,951	30.7
		Total	205	100.0	6,697	100.0	25,871	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	27	13.1	936	14.0	3,269	12.6
		Disagree	59	28.6	2,152	32.1	7,886	30.5
		Neutral	47	22.8	1,638	24.4	6,577	25.4
		Agree	45	21.8	1,264	18.9	5,033	19.5
		Strongly agree	28	13.6	710	10.6	3,110	12.0
		Total	206	100.0	6,700	100.0	25,875	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	20	9.8	550	8.2	1,886	7.3
		Disagree	26	12.7	1,060	15.8	3,914	15.1
		Neutral	55	26.8	1,895	28.3	6,922	26.8
		Agree	63	30.7	2,095	31.3	8,389	32.4
		Strongly agree	41	20.0	1,099	16.4	4,761	18.4
		Total	205	100.0	6,699	100.0	25,872	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	34	16.8	874	13.1	2,971	11.5
		Disagree	59	29.2	1,891	28.3	6,818	26.4
		Neutral	48	23.8	1,800	26.9	6,910	26.8
		Agree	37	18.3	1,361	20.3	5,653	21.9
		Strongly agree	24	11.9	763	11.4	3,478	13.5
		Total	202	100.0	6,689	100.0	25,830	100.0
18k. All instructors had activities to introduce students to one another	ACTINTRO	Strongly disagree	14	6.8	443	6.6	1,731	6.7
		Disagree	38	18.5	1,302	19.5	5,013	19.4
		Neutral	31	15.1	1,706	25.5	6,430	24.9
		Agree	64	31.2	2,041	30.5	7,905	30.6
		Strongly agree	58	28.3	1,189	17.8	4,745	18.4
		Total	205	100.0	6,681	100.0	25,824	100.0
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	3	1.5	140	2.1	510	2.0
		Disagree	8	3.9	503	7.5	1,893	7.3
		Neutral	23	11.3	1,358	20.3	5,248	20.3
		Agree	94	46.1	2,902	43.4	11,111	43.0
		Strongly agree	76	37.3	1,778	26.6	7,062	27.3
		Total	204	100.0	6,681	100.0	25,824	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	1	0.5	43	0.6	179	0.7
		Disagree	3	1.5	142	2.1	597	2.3
		Neutral	21	10.2	647	9.7	2,444	9.5
		Agree	90	43.9	3,143	47.0	12,041	46.6
		Strongly agree	90	43.9	2,718	40.6	10,592	41.0
		Total	205	100.0	6,693	100.0	25,853	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	0	N/A	28	0.4	126	0.5
		Disagree	4	2.0	109	1.6	445	1.7
		Neutral	15	7.4	484	7.2	1,885	7.3
		Agree	82	40.2	2,941	44.0	11,201	43.4
		Strongly agree	103	50.5	3,121	46.7	12,151	47.1
		Total	204	100.0	6,683	100.0	25,808	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	1	0.5	43	0.6	193	0.7
		Disagree	3	1.5	168	2.5	643	2.5
		Neutral	20	9.8	635	9.5	2,397	9.3
		Agree	83	40.5	3,000	44.8	11,359	43.9
		Strongly agree	98	47.8	2,850	42.6	11,284	43.6
		Total	205	100.0	6,696	100.0	25,876	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	27	13.1	1,034	15.5	3,507	13.6
		Disagree	55	26.7	1,536	23.0	5,518	21.4
		Neutral	26	12.6	1,271	19.0	4,949	19.2
		Agree	44	21.4	1,528	22.9	6,252	24.2
		Strongly agree	54	26.2	1,311	19.6	5,614	21.7
		Total	206	100.0	6,680	100.0	25,840	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	5	2.4	237	3.5	893	3.5
		Disagree	9	4.4	464	6.9	1,661	6.4
		Neutral	19	9.2	862	12.9	3,173	12.3
		Agree	79	38.3	2,638	39.4	10,169	39.3
		Strongly agree	94	45.6	2,494	37.3	9,979	38.6
		Total	206	100.0	6,695	100.0	25,875	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	8	3.9	153	2.3	488	1.9
		Disagree	8	3.9	333	5.0	1,070	4.2
		Neutral	25	12.3	702	10.5	2,507	9.7
		Agree	68	33.3	2,699	40.5	10,445	40.6
		Strongly agree	95	46.6	2,769	41.6	11,217	43.6
		Total	204	100.0	6,656	100.0	25,727	100.0
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	6	2.9	157	2.3	582	2.2
		Disagree	7	3.4	384	5.7	1,261	4.9
		Neutral	15	7.3	675	10.1	2,413	9.3
		Agree	76	36.9	2,687	40.1	10,340	40.0
		Strongly agree	102	49.5	2,794	41.7	11,274	43.6
		Total	206	100.0	6,697	100.0	25,870	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	0	N/A	39	0.6	138	0.5
		Disagree	3	1.5	101	1.5	359	1.4
		Neutral	22	10.7	735	11.0	2,644	10.3
		Agree	63	30.6	2,423	36.3	9,428	36.6
		Strongly agree	118	57.3	3,382	50.6	13,223	51.3
		Total	206	100.0	6,680	100.0	25,792	100.0
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	0	N/A	40	0.6	153	0.6
		Disagree	3	1.5	114	1.7	431	1.7
		Neutral	28	13.7	977	14.6	3,700	14.3
		Agree	81	39.5	2,645	39.5	10,303	39.8
		Strongly agree	93	45.4	2,926	43.7	11,287	43.6
		Total	205	100.0	6,702	100.0	25,874	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	16	7.9	616	9.1	2,325	8.9
		Once	50	24.6	1,689	25.1	6,293	24.1
		Two or three times	89	43.8	3,103	46.0	11,980	45.9
		Four or more times	48	23.6	1,334	19.8	5,496	21.1
		Total	203	100.0	6,742	100.0	26,094	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	60	29.9	1,906	28.4	7,756	30.0
		Once	62	30.8	2,409	35.9	9,099	35.1
		Two or three times	61	30.3	1,964	29.3	7,318	28.3
		Four or more times	18	9.0	422	6.3	1,718	6.6
		Total	201	100.0	6,701	100.0	25,891	100.0
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	150	74.3	4,501	67.1	17,054	65.7
		Once	44	21.8	1,677	25.0	6,509	25.1
		Two or three times	6	3.0	457	6.8	2,098	8.1
		Four or more times	2	1.0	72	1.1	304	1.2
		Total	202	100.0	6,707	100.0	25,965	100.0
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	156	77.6	4,616	69.9	18,343	71.8
		Once	35	17.4	1,420	21.5	5,061	19.8
		Two or three times	8	4.0	449	6.8	1,672	6.5
		Four or more times	2	1.0	116	1.8	459	1.8
		Total	201	100.0	6,601	100.0	25,535	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	135	65.5	4,554	67.5	17,729	68.0
		Once	35	17.0	1,127	16.7	4,290	16.5
		Two or three times	28	13.6	755	11.2	2,856	11.0
		Four or more times	8	3.9	308	4.6	1,191	4.6
		Total	206	100.0	6,744	100.0	26,066	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Never	134	65.4	3,917	58.2	15,244	58.7
		Once	45	22.0	1,919	28.5	7,329	28.2
		Two or three times	19	9.3	715	10.6	2,723	10.5
		Four or more times	7	3.4	177	2.6	692	2.7
		Total	205	100.0	6,728	100.0	25,988	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	40	19.5	1,549	23.0	5,852	22.4
		Once	37	18.0	1,832	27.1	6,897	26.5
		Two or three times	92	44.9	2,454	36.4	9,665	37.1
		Four or more times	36	17.6	914	13.5	3,653	14.0
		Total	205	100.0	6,749	100.0	26,067	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	144	71.3	4,531	67.4	17,550	67.6
		Once	31	15.3	1,193	17.8	4,608	17.8
		Two or three times	21	10.4	758	11.3	2,804	10.8
		Four or more times	6	3.0	236	3.5	991	3.8
		Total	202	100.0	6,718	100.0	25,953	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	174	84.9	5,528	82.1	21,574	82.8
		Once	19	9.3	677	10.1	2,533	9.7
		Two or three times	7	3.4	391	5.8	1,423	5.5
		Four or more times	5	2.4	134	2.0	528	2.0
		Total	205	100.0	6,730	100.0	26,058	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	173	84.0	5,528	82.3	21,645	83.4
		Once	17	8.3	670	10.0	2,478	9.5
		Two or three times	13	6.3	368	5.5	1,314	5.1
		Four or more times	3	1.5	148	2.2	524	2.0
		Total	206	100.0	6,714	100.0	25,961	100.0
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	95	46.6	2,995	44.4	11,672	44.7
		Once	48	23.5	1,484	22.0	5,650	21.7
		Two or three times	33	16.2	1,331	19.7	5,114	19.6
		Four or more times	28	13.7	930	13.8	3,647	14.0
		Total	204	100.0	6,740	100.0	26,083	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	66	32.2	2,377	35.4	9,045	34.8
		Once	57	27.8	1,862	27.7	7,048	27.1
		Two or three times	55	26.8	1,657	24.7	6,539	25.2
		Four or more times	27	13.2	825	12.3	3,354	12.9
		Total	205	100.0	6,721	100.0	25,986	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	70	34.0	2,265	33.7	8,760	33.6
		Once	82	39.8	2,338	34.8	9,194	35.3
		Two or three times	41	19.9	1,652	24.6	6,339	24.3
		Four or more times	13	6.3	470	7.0	1,741	6.7
		Total	206	100.0	6,725	100.0	26,034	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	49	23.8	1,574	23.4	6,123	23.5
		Once	69	33.5	2,213	32.9	8,530	32.8
		Two or three times	64	31.1	2,230	33.1	8,481	32.6
		Four or more times	24	11.7	711	10.6	2,905	11.2
		Total	206	100.0	6,728	100.0	26,039	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	41	19.9	1,834	27.3	6,866	26.4
		Once	58	28.2	1,945	28.9	7,683	29.5
		Two or three times	79	38.3	2,167	32.2	8,294	31.9
		Four or more times	28	13.6	783	11.6	3,196	12.3
		Total	206	100.0	6,729	100.0	26,039	100.0
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Never	9	4.4	455	6.8	1,599	6.2
		Once	24	11.7	1,023	15.3	3,951	15.3
		Two or three times	62	30.2	2,183	32.7	8,416	32.5
		Four or more times	110	53.7	3,009	45.1	11,908	46.0
		Total	205	100.0	6,670	100.0	25,874	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	147	71.4	4,478	66.5	17,220	66.1
		Once	35	17.0	1,189	17.7	4,714	18.1
		Two or three times	18	8.7	761	11.3	2,927	11.2
		Four or more times	6	2.9	304	4.5	1,172	4.5
		Total	206	100.0	6,732	100.0	26,033	100.0
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	Never	83	40.7	2,806	41.9	10,718	41.4
		Once	44	21.6	1,489	22.3	5,714	22.1
		Two or three times	48	23.5	1,596	23.9	6,198	24.0
		Four or more times	29	14.2	799	11.9	3,232	12.5
		Total	204	100.0	6,690	100.0	25,862	100.0
19s. Skip class [HIEXPECT]	SKIPCL	Never	159	77.6	5,188	77.0	19,879	76.3
		Once	37	18.0	1,077	16.0	4,277	16.4
		Two or three times	8	3.9	400	5.9	1,560	6.0
		Four or more times	1	0.5	70	1.0	324	1.2
		Total	205	100.0	6,735	100.0	26,040	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services?								
20.1a. Academic advising/planning	ACADPLNG	Yes	194	94.6	5,413	80.9	20,208	78.0
		No	11	5.4	1,275	19.1	5,702	22.0
		Total	205	100.0	6,688	100.0	25,910	100.0
20.1b. Career counseling	CAREERC	Yes	84	41.0	3,749	56.2	13,826	53.5
		No	121	59.0	2,927	43.8	11,997	46.5
		Total	205	100.0	6,676	100.0	25,823	100.0
20.1c. Job placement assistance	JOBPLACE	Yes	56	27.5	2,351	35.4	8,979	34.9
		No	148	72.5	4,287	64.6	16,721	65.1
		Total	204	100.0	6,638	100.0	25,700	100.0
20.1d. Face-to-face tutoring	FFTUTOR	Yes	164	80.4	5,109	76.6	19,654	76.2
		No	40	19.6	1,560	23.4	6,127	23.8
		Total	204	100.0	6,669	100.0	25,781	100.0
20.1e. Online tutoring	OLTUTOR	Yes	56	27.5	2,662	40.3	10,198	39.8
		No	148	72.5	3,951	59.7	15,437	60.2
		Total	204	100.0	6,613	100.0	25,635	100.0
20.1f. Writing, math, or other skill lab	SKILLABS	Yes	168	82.0	5,105	76.8	18,654	72.5
		No	37	18.0	1,544	23.2	7,059	27.5
		Total	205	100.0	6,649	100.0	25,713	100.0
20.1g. Financial assistance advising	FAADVS	Yes	158	77.1	5,086	76.7	19,546	76.1
		No	47	22.9	1,547	23.3	6,126	23.9
		Total	205	100.0	6,633	100.0	25,672	100.0
20.1h. Computer lab	COMPLAB	Yes	163	79.9	5,604	84.2	21,435	83.2
		No	41	20.1	1,051	15.8	4,329	16.8
		Total	204	100.0	6,655	100.0	25,764	100.0
20.1i. Student organizations	STUORGS	Yes	142	69.6	3,979	59.9	14,916	58.0
		No	62	30.4	2,662	40.1	10,784	42.0
		Total	204	100.0	6,641	100.0	25,700	100.0
20.1j. Transfer credit assistance	TRANSFCR	Yes	75	36.9	3,189	47.9	12,206	47.4
		No	128	63.1	3,466	52.1	13,570	52.6
		Total	203	100.0	6,655	100.0	25,776	100.0
20.1k. Services to students with disabilities	DISABSVS	Yes	86	42.6	3,689	55.5	13,895	54.0
		No	116	57.4	2,960	44.5	11,834	46.0
		Total	202	100.0	6,649	100.0	25,729	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2a. Academic advising/planning	ACADPUSE	Never	34	16.7	2,559	39.4	10,431	41.7
		Once	108	52.9	2,363	36.3	9,086	36.3
		Two or three times	56	27.5	1,317	20.3	4,708	18.8
		Four or more times	6	2.9	264	4.1	817	3.3
		Total	204	100.0	6,503	100.0	25,042	100.0
20.2b. Career counseling	CARCUSE	Never	167	83.5	5,148	80.2	19,832	80.4
		Once	28	14.0	915	14.3	3,478	14.1
		Two or three times	4	2.0	297	4.6	1,125	4.6
		Four or more times	1	0.5	58	0.9	235	1.0
		Total	200	100.0	6,418	100.0	24,670	100.0
20.2c. Job placement assistance	JOBPLUSE	Never	185	94.9	5,950	94.2	22,901	94.2
		Once	9	4.6	269	4.3	1,045	4.3
		Two or three times	1	0.5	74	1.2	285	1.2
		Four or more times	0	N/A	20	0.3	89	0.4
		Total	195	100.0	6,313	100.0	24,320	100.0
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	170	86.3	5,362	83.1	20,693	83.2
		Once	22	11.2	578	9.0	2,200	8.8
		Two or three times	4	2.0	339	5.3	1,209	4.9
		Four or more times	1	0.5	172	2.7	773	3.1
		Total	197	100.0	6,451	100.0	24,875	100.0
20.2e. Online tutoring	OLTUSE	Never	193	97.5	5,875	92.8	22,766	93.6
		Once	3	1.5	241	3.8	810	3.3
		Two or three times	2	1.0	133	2.1	474	1.9
		Four or more times	0	N/A	79	1.2	281	1.2
		Total	198	100.0	6,328	100.0	24,331	100.0
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	132	66.3	4,213	65.4	16,437	66.5
		Once	41	20.6	853	13.2	2,962	12.0
		Two or three times	22	11.1	651	10.1	2,421	9.8
		Four or more times	4	2.0	722	11.2	2,891	11.7
		Total	199	100.0	6,439	100.0	24,711	100.0
20.2g. Financial assistance advising	FAUSE	Never	94	47.7	3,678	57.4	13,801	55.8
		Once	65	33.0	1,453	22.7	5,967	24.1
		Two or three times	25	12.7	931	14.5	3,532	14.3
		Four or more times	13	6.6	351	5.5	1,412	5.7
		Total	197	100.0	6,413	100.0	24,712	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	102	51.5	3,221	49.7	12,469	49.9
		Once	57	28.8	1,177	18.2	4,460	17.8
		Two or three times	23	11.6	1,113	17.2	4,076	16.3
		Four or more times	16	8.1	971	15.0	3,995	16.0
		Total	198	100.0	6,482	100.0	25,000	100.0
20.2i. Student organizations	STORGUSE	Never	152	77.9	5,637	88.5	21,661	88.6
		Once	25	12.8	450	7.1	1,694	6.9
		Two or three times	13	6.7	190	3.0	728	3.0
		Four or more times	5	2.6	94	1.5	371	1.5
		Total	195	100.0	6,371	100.0	24,454	100.0
20.2j. Transfer credit assistance	TRNFCRAS	Never	175	89.7	5,692	89.4	21,737	88.8
		Once	19	9.7	514	8.1	2,116	8.6
		Two or three times	0	N/A	117	1.8	457	1.9
		Four or more times	1	0.5	47	0.7	163	0.7
		Total	195	100.0	6,370	100.0	24,473	100.0
20.2k. Services to students with disabilities	DISVSUSE	Never	189	96.9	5,910	92.8	22,763	92.9
		Once	4	2.1	238	3.7	879	3.6
		Two or three times	2	1.0	116	1.8	468	1.9
		Four or more times	0	N/A	105	1.6	392	1.6
		Total	195	100.0	6,369	100.0	24,502	100.0
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3a. Academic advising/planning	ACADPSAT	Not applicable	28	14.1	2,354	36.9	9,385	38.3
		Not at all	11	5.6	311	4.9	1,091	4.5
		Somewhat	83	41.9	1,999	31.4	7,500	30.6
		Very	76	38.4	1,712	26.9	6,497	26.5
		Total	198	100.0	6,376	100.0	24,473	100.0
20.3b. Career counseling	CARCSAT	Not applicable	154	80.2	4,665	74.6	17,787	74.3
		Not at all	4	2.1	210	3.4	834	3.5
		Somewhat	20	10.4	665	10.6	2,624	11.0
		Very	14	7.3	711	11.4	2,688	11.2
		Total	192	100.0	6,251	100.0	23,933	100.0
20.3c. Job placement assistance	JOBPLSAT	Not applicable	173	91.5	5,409	87.4	20,577	86.8
		Not at all	4	2.1	210	3.4	868	3.7
		Somewhat	7	3.7	294	4.7	1,251	5.3
		Very	5	2.6	277	4.5	1,017	4.3
		Total	189	100.0	6,190	100.0	23,713	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3d. Face-to-face tutoring	FFTSAT	Not applicable	151	79.5	4,798	76.8	18,367	76.7
		Not at all	4	2.1	174	2.8	670	2.8
		Somewhat	18	9.5	466	7.5	1,797	7.5
		Very	17	8.9	813	13.0	3,114	13.0
		Total	190	100.0	6,251	100.0	23,948	100.0
20.3e. Online tutoring	OLTSAT	Not applicable	173	92.0	5,302	86.2	20,435	86.7
		Not at all	3	1.6	195	3.2	782	3.3
		Somewhat	7	3.7	308	5.0	1,156	4.9
		Very	5	2.7	346	5.6	1,191	5.1
		Total	188	100.0	6,151	100.0	23,564	100.0
20.3f. Writing, math, or other skill lab	SKLBSAT	Not applicable	116	60.4	3,870	62.0	14,927	62.5
		Not at all	1	0.5	137	2.2	611	2.6
		Somewhat	31	16.1	915	14.7	3,553	14.9
		Very	44	22.9	1,322	21.2	4,784	20.0
		Total	192	100.0	6,244	100.0	23,875	100.0
20.3g. Financial assistance advising	FAADVSAT	Not applicable	84	43.8	3,338	53.4	12,360	51.6
		Not at all	27	14.1	465	7.4	1,702	7.1
		Somewhat	44	22.9	1,109	17.7	4,568	19.1
		Very	37	19.3	1,340	21.4	5,305	22.2
		Total	192	100.0	6,252	100.0	23,935	100.0
20.3h. Computer lab	COMLBSAT	Not applicable	98	50.3	2,985	47.4	11,408	47.2
		Not at all	3	1.5	119	1.9	489	2.0
		Somewhat	34	17.4	1,035	16.4	4,002	16.6
		Very	60	30.8	2,156	34.2	8,260	34.2
		Total	195	100.0	6,295	100.0	24,159	100.0
20.3i. Student organizations	STORGSAT	Not applicable	144	76.6	5,086	82.4	19,446	82.1
		Not at all	0	N/A	169	2.7	676	2.9
		Somewhat	22	11.7	427	6.9	1,701	7.2
		Very	22	11.7	490	7.9	1,855	7.8
		Total	188	100.0	6,172	100.0	23,678	100.0
20.3j. Transfer credit assistance	TRCRASAT	Not applicable	162	85.3	5,150	83.0	19,534	82.2
		Not at all	4	2.1	214	3.4	895	3.8
		Somewhat	10	5.3	421	6.8	1,644	6.9
		Very	14	7.4	422	6.8	1,700	7.2
		Total	190	100.0	6,207	100.0	23,773	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3k. Services to students with disabilities	DISVSAT	Not applicable	173	91.1	5,318	85.8	20,373	85.8
		Not at all	2	1.1	148	2.4	586	2.5
		Somewhat	7	3.7	268	4.3	1,066	4.5
		Very	8	4.2	461	7.4	1,722	7.3
		Total	190	100.0	6,195	100.0	23,747	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	5	2.4	95	1.4	427	1.6
		Disagree	9	4.4	258	3.9	1,005	3.9
		Neutral	43	21.0	1,398	20.9	5,372	20.8
		Agree	86	42.0	2,801	41.9	10,826	41.8
		Strongly agree	62	30.2	2,132	31.9	8,255	31.9
		Total	205	100.0	6,684	100.0	25,885	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	2	1.0	80	1.2	357	1.4
		Disagree	5	2.4	244	3.7	995	3.8
		Neutral	34	16.6	1,560	23.4	5,972	23.1
		Agree	104	50.7	2,931	43.9	11,343	43.9
		Strongly agree	60	29.3	1,860	27.9	7,187	27.8
		Total	205	100.0	6,675	100.0	25,854	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDKLLS	Strongly disagree	9	4.4	174	2.6	733	2.8
		Disagree	16	7.8	651	9.7	2,486	9.6
		Neutral	63	30.7	2,118	31.7	8,232	31.8
		Agree	64	31.2	2,185	32.7	8,398	32.5
		Strongly agree	53	25.9	1,552	23.2	6,019	23.3
		Total	205	100.0	6,680	100.0	25,868	100.0
Item 22								
22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)?	PSOURACA	Instructors	50	26.5	1,661	27.3	6,503	27.7
		College staff (not instructors)	35	18.5	755	12.4	3,034	12.9
		Friends, family, or other students	82	43.4	2,792	46.0	10,872	46.3
		Computerized degree advisor system	3	1.6	112	1.8	330	1.4
		College Web site	14	7.4	540	8.9	1,890	8.0
		Other college materials	5	2.6	214	3.5	878	3.7
		Total	189	100.0	6,074	100.0	23,507	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPEERS	Yes	59	29.4	1,576	24.4	6,952	27.7
		No	142	70.6	4,886	75.6	18,116	72.3
		Total	201	100.0	6,462	100.0	25,068	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?								
24a. Preparing for class	PREPCLAS	None	7	3.4	364	5.5	1,425	5.6
		1-5 hours	120	59.1	3,947	59.9	15,192	59.6
		6-10 hours	51	25.1	1,467	22.3	5,756	22.6
		11-20 hours	16	7.9	610	9.3	2,279	8.9
		21-30 hours	7	3.4	129	2.0	544	2.1
		More than 30 hours	2	1.0	74	1.1	289	1.1
		Total	203	100.0	6,591	100.0	25,485	100.0
24b. Working for pay	WORKPAY	None	45	22.8	1,964	31.1	7,577	31.1
		1-5 hours	13	6.6	541	8.6	2,200	9.0
		6-10 hours	18	9.1	416	6.6	1,647	6.8
		11-20 hours	21	10.7	712	11.3	2,604	10.7
		21-30 hours	43	21.8	1,061	16.8	3,985	16.3
		More than 30 hours	57	28.9	1,620	25.7	6,361	26.1
		Total	197	100.0	6,314	100.0	24,374	100.0
Item 25								
25. When do you plan to take classes at this college again?	AGAINCL	I will accomplish my goal(s) during this semester/quarter and will not be returning	13	6.4	493	7.5	1,860	7.3
		I have no current plans to return	2	1.0	162	2.5	674	2.7
		Within the next 12 months	150	74.3	4,461	68.1	16,889	66.6
		Uncertain	37	18.3	1,430	21.8	5,930	23.4
		Total	202	100.0	6,546	100.0	25,353	100.0
Item 26: While in high school, did you:								
26a. Take math every school year?	MATHALLF	Not applicable	2	1.0	79	1.2	374	1.5
		Yes	180	87.8	5,565	83.9	20,983	81.9
		No	23	11.2	988	14.9	4,277	16.7
		Total	205	100.0	6,632	100.0	25,634	100.0
26b. Take math during your senior year?	MATHSNYR	Not applicable	6	2.9	216	3.4	954	3.9
		Yes	176	86.3	5,037	78.6	19,117	77.3
		No	22	10.8	1,154	18.0	4,671	18.9
		Total	204	100.0	6,407	100.0	24,742	100.0
Item 27								
27. Would you recommend this college to a friend or family member?	RECOCOLL	Yes	192	94.6	6,274	94.8	24,078	94.1
		No	11	5.4	344	5.2	1,517	5.9
		Total	203	100.0	6,618	100.0	25,595	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 28								
28. In what range was your overall high school grade average?	HSGRADE	A	14	6.9	372	5.6	1,336	5.2
		A- to B+	60	29.6	1,909	28.9	7,306	28.6
		B	47	23.2	1,595	24.2	5,984	23.4
		B- to C+	63	31.0	1,949	29.5	7,559	29.6
		C	16	7.9	581	8.8	2,398	9.4
		C- or lower	3	1.5	190	2.9	940	3.7
		Total	203	100.0	6,596	100.0	25,523	100.0
Item 31								
31. Are you married?	MARRSTAT	Yes	26	12.8	511	7.7	2,487	9.7
		No	177	87.2	6,113	92.3	23,163	90.3
		Total	203	100.0	6,624	100.0	25,650	100.0
Item 32								
32. Do you have children who live with you and depend on you for their care?	CHILDREN	Yes	39	19.2	901	13.6	4,371	17.1
		No	164	80.8	5,703	86.4	21,207	82.9
		Total	203	100.0	6,604	100.0	25,578	100.0
Item 33								
33. Is English your native (first) language?	ENGNAT	Yes	158	77.8	4,961	75.0	20,388	79.6
		No	45	22.2	1,655	25.0	5,224	20.4
		Total	203	100.0	6,616	100.0	25,612	100.0
Item 36								
36. What is the highest academic certificate or degree you have earned?	DEGREE	None	2	1.0	83	1.3	506	2.0
		GED	15	7.4	335	5.1	1,491	5.9
		High school diploma	164	80.4	5,658	86.0	21,256	83.6
		Vocational/technical certificate	15	7.4	314	4.8	1,407	5.5
		Associate degree	6	2.9	102	1.6	394	1.5
		Bachelor's degree	2	1.0	67	1.0	288	1.1
		Master's/Doctoral/Professional degree	0	N/A	21	0.3	90	0.4
		Total	204	100.0	6,580	100.0	25,432	100.0
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37a. To complete a certificate	CERTPRGM	Yes	99	50.0	3,748	58.2	14,799	59.3
		No	99	50.0	2,688	41.8	10,138	40.7
		Total	198	100.0	6,436	100.0	24,937	100.0
37b. To obtain an Associate degree	ASSOCDEG	Yes	180	90.9	5,177	80.3	19,986	80.2
		No	18	9.1	1,268	19.7	4,943	19.8
		Total	198	100.0	6,445	100.0	24,929	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37c. To transfer to a 4-year college or university	TR4YR	Yes	138	70.1	5,255	81.4	18,861	75.9
		No	59	29.9	1,198	18.6	6,002	24.1
		Total	197	100.0	6,453	100.0	24,863	100.0
Item 38: Who in your family has attended at least some college? (Mark all that apply)								
38a. Mother	MOTHED	No response	106	51.5	3,681	54.3	14,298	54.5
		Response	100	48.5	3,100	45.7	11,920	45.5
		Total	206	100.0	6,781	100.0	26,218	100.0
38b. Father	FATHED	No response	144	69.9	4,256	62.8	17,112	65.3
		Response	62	30.1	2,525	37.2	9,106	34.7
		Total	206	100.0	6,781	100.0	26,218	100.0
38c. Brother/Sister	SIBLINED	No response	126	61.2	3,751	55.3	14,552	55.5
		Response	80	38.8	3,030	44.7	11,666	44.5
		Total	206	100.0	6,781	100.0	26,218	100.0
38d. Child	CHILDED	No response	200	97.1	6,635	97.8	25,557	97.5
		Response	6	2.9	146	2.2	661	2.5
		Total	206	100.0	6,781	100.0	26,218	100.0
38e. Spouse/Partner	SPOUCED	No response	180	87.4	6,221	91.7	23,799	90.8
		Response	26	12.6	560	8.3	2,419	9.2
		Total	206	100.0	6,781	100.0	26,218	100.0
38f. Legal Guardian	LGUARDED	No response	203	98.5	6,608	97.4	25,550	97.5
		Response	3	1.5	173	2.6	668	2.5
		Total	206	100.0	6,781	100.0	26,218	100.0
38g. None of the above	NONED	No response	159	77.2	5,358	79.0	20,596	78.6
		Response	47	22.8	1,423	21.0	5,622	21.4
		Total	206	100.0	6,781	100.0	26,218	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 3								
3. Did you begin college at this college or elsewhere?	ENTER	Started here	482	92.9	13,446	90.2	67,496	90.0
		Started elsewhere	37	7.1	1,453	9.8	7,468	10.0
		Total	519	100.0	14,899	100.0	74,964	100.0
Item 4: While in high school, did you earn college credit for one or more courses? (Mark all that apply)								
4a. No	NOHS	No response	117	21.9	4,494	29.3	22,075	28.6
		Response	418	78.1	10,855	70.7	55,194	71.4
		Total	535	100.0	15,349	100.0	77,269	100.0
4b. Yes, at this college	THISC	No response	519	97.0	14,613	95.2	71,847	93.0
		Response	16	3.0	736	4.8	5,422	7.0
		Total	535	100.0	15,349	100.0	77,269	100.0
4c. Yes, at a different college	DIFFC	No response	520	97.2	14,640	95.4	73,714	95.4
		Response	15	2.8	709	4.6	3,555	4.6
		Total	535	100.0	15,349	100.0	77,269	100.0
4d. Yes, at my high school	MYHS	No response	445	83.2	11,972	78.0	62,238	80.5
		Response	90	16.8	3,377	22.0	15,031	19.5
		Total	535	100.0	15,349	100.0	77,269	100.0
Item 5								
5. In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during your first semester/quarter?	OTHERENR	Yes	18	3.4	617	4.1	2,696	3.5
		No	514	96.6	14,606	95.9	74,031	96.5
		Total	532	100.0	15,223	100.0	76,727	100.0
Item 7								
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	One	4	0.7	154	1.0	1,198	1.6
		Two	6	1.1	235	1.5	1,410	1.8
		Three	36	6.7	1,463	9.5	7,738	10.0
		Four or more	488	91.4	13,485	87.9	66,770	86.6
		Total	534	100.0	15,337	100.0	77,116	100.0
Item 8								
8. Did you add or drop any classes within the first three weeks of your first semester/quarter at this college?	ADDROP	Yes, without discussing my decision with a college staff member or instructor	39	7.3	965	6.3	3,957	5.1
		Yes, after discussing my decision with a college staff member or instructor	27	5.1	1,109	7.2	6,875	8.9
		No, I did not add or drop any courses	465	87.6	13,229	86.4	66,158	85.9
		Total	531	100.0	15,303	100.0	76,990	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9								
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	None	489	91.9	14,070	92.0	70,830	92.1
		One	36	6.8	1,018	6.7	4,990	6.5
		Two	6	1.1	133	0.9	732	1.0
		Three	0	N/A	27	0.2	164	0.2
		Four or more	1	0.2	39	0.3	192	0.2
		Total	532	100.0	15,287	100.0	76,908	100.0
Item 10								
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	More than one week before classes began	469	88.0	13,970	91.1	69,304	89.9
		During the week before classes began	49	9.2	1,184	7.7	6,359	8.2
		During the first week of classes	15	2.8	144	0.9	1,186	1.5
		After the first week of classes	0	N/A	29	0.2	257	0.3
		Total	533	100.0	15,327	100.0	77,106	100.0
Item 11: The following statements are about this college's orientation for new students.(Mark all that apply)								
11a. I took part in an online orientation prior to the beginning of classes	ONLORIEN	No response	483	90.3	12,612	82.2	66,632	86.2
		Response	52	9.7	2,737	17.8	10,637	13.8
		Total	535	100.0	15,349	100.0	77,269	100.0
11b. I attended an on-campus orientation prior to the beginning of classes	ONCORIEN	No response	71	13.3	5,519	36.0	28,875	37.4
		Response	464	86.7	9,830	64.0	48,394	62.6
		Total	535	100.0	15,349	100.0	77,269	100.0
11c. I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college	CSORIEN	No response	454	84.9	13,516	88.1	69,237	89.6
		Response	81	15.1	1,833	11.9	8,032	10.4
		Total	535	100.0	15,349	100.0	77,269	100.0
11d. I was not aware of a college orientation	NWORIEN	No response	529	98.9	14,252	92.9	71,037	91.9
		Response	6	1.1	1,097	7.1	6,232	8.1
		Total	535	100.0	15,349	100.0	77,269	100.0
11e. I was unable to participate in orientation due to scheduling or other issues	UNAORIEN	No response	516	96.4	13,717	89.4	66,759	86.4
		Response	19	3.6	1,632	10.6	10,510	13.6
		Total	535	100.0	15,349	100.0	77,269	100.0
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTST	Yes	309	58.7	12,361	81.9	62,857	82.8
		No	217	41.3	2,731	18.1	13,067	17.2
		Total	526	100.0	15,092	100.0	75,924	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTST	Yes	394	75.6	12,875	87.3	65,388	87.9
		No	127	24.4	1,875	12.7	8,990	12.1
		Total	521	100.0	14,750	100.0	74,378	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
12c. I was exempt from taking a placement test at this college	EXPTEST	Yes	221	42.7	3,503	24.0	14,631	20.0
		No	296	57.3	11,075	76.0	58,686	80.0
		Total	517	100.0	14,578	100.0	73,317	100.0
Item 13: My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply)								
13a. Didn't take a placement test	NOTEST	No response	381	71.2	13,364	87.1	67,342	87.2
		Response	154	28.8	1,985	12.9	9,927	12.8
		Total	535	100.0	15,349	100.0	77,269	100.0
13b. Developmental Reading	NEEDREAD	No response	443	82.8	12,472	81.3	61,889	80.1
		Response	92	17.2	2,877	18.7	15,380	19.9
		Total	535	100.0	15,349	100.0	77,269	100.0
13c. Developmental Writing	NEEDWRIT	No response	455	85.0	12,319	80.3	61,014	79.0
		Response	80	15.0	3,030	19.7	16,255	21.0
		Total	535	100.0	15,349	100.0	77,269	100.0
13d. Developmental Math	NEEDMATH	No response	349	65.2	9,677	63.0	47,521	61.5
		Response	186	34.8	5,672	37.0	29,748	38.5
		Total	535	100.0	15,349	100.0	77,269	100.0
13e. Didn't place into any Developmental courses	NEEDNONE	No response	347	64.9	9,102	59.3	47,910	62.0
		Response	188	35.1	6,247	40.7	29,359	38.0
		Total	535	100.0	15,349	100.0	77,269	100.0
Item 14								
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	273	51.5	9,977	66.3	50,307	66.5
		No	257	48.5	5,081	33.7	25,381	33.5
		Total	530	100.0	15,058	100.0	75,688	100.0
Item 15: With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs:								
15a. I applied for financial assistance	APPLIED	Yes	450	84.7	11,825	78.3	62,746	82.5
		No	81	15.3	3,286	21.7	13,306	17.5
		Total	531	100.0	15,111	100.0	76,052	100.0
15b. I was notified I was eligible to receive financial assistance	OFFERED	Yes	403	76.3	10,361	69.5	55,770	74.3
		No	125	23.7	4,557	30.5	19,315	25.7
		Total	528	100.0	14,918	100.0	75,085	100.0
15c. I received financial assistance funds before classes began	RECEIVED	Yes	321	60.5	7,536	50.3	43,524	57.7
		No	210	39.5	7,438	49.7	31,951	42.3
		Total	531	100.0	14,974	100.0	75,475	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 16								
16. When did you first apply for financial assistance?	TIMEAPPL	3 or more months before classes began	279	52.5	6,941	46.0	36,186	47.7
		1 to 2 months before classes began	121	22.8	3,305	21.9	16,946	22.3
		Less than 1 month before classes began	44	8.3	1,452	9.6	8,321	11.0
		After classes began	9	1.7	311	2.1	1,971	2.6
		I did not apply for financial assistance	78	14.7	3,086	20.4	12,475	16.4
		Total	531	100.0	15,095	100.0	75,899	100.0
Item 17: In which of the following types of courses were you enrolled during your first semester/quarter at this college?								
17a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.)	EDCPR	Enrolled	107	20.4	3,354	22.6	18,148	24.3
		Not enrolled	418	79.6	11,501	77.4	56,686	75.7
		Total	525	100.0	14,855	100.0	74,834	100.0
17b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.)	EDCPW	Enrolled	114	21.7	3,746	25.2	20,180	27.0
		Not enrolled	412	78.3	11,102	74.8	54,561	73.0
		Total	526	100.0	14,848	100.0	74,741	100.0
17c. Developmental Math (also referred to as Basic Skills, College Prep, etc.)	EDCPM	Enrolled	213	40.4	5,991	40.0	30,899	41.1
		Not enrolled	314	59.6	9,000	60.0	44,285	58.9
		Total	527	100.0	14,991	100.0	75,184	100.0
17d. An English course taught specifically for students whose first language is not English (ESL, ESOL)	ENRLENG	Enrolled	17	3.3	499	3.4	2,603	3.5
		Not enrolled	499	96.7	14,183	96.6	71,140	96.5
		Total	516	100.0	14,682	100.0	73,743	100.0
17e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course)	ENRLSSDC	Enrolled	393	74.6	6,528	43.8	29,576	39.6
		Not enrolled	134	25.4	8,365	56.2	45,163	60.4
		Total	527	100.0	14,893	100.0	74,739	100.0
17f. An organized "learning community" (two or more courses that a group of students take together)	ENRLOLC	Enrolled	25	4.8	935	6.3	4,729	6.4
		Not enrolled	498	95.2	13,834	93.7	69,422	93.6
		Total	523	100.0	14,769	100.0	74,151	100.0
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Strongly disagree	4	0.8	130	0.9	457	0.6
		Disagree	4	0.8	308	2.0	1,266	1.7
		Neutral	82	15.4	3,689	24.3	15,862	20.8
		Agree	276	52.0	6,842	45.0	34,947	45.7
		Strongly agree	165	31.1	4,221	27.8	23,900	31.3
		Total	531	100.0	15,190	100.0	76,432	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18b. The instructors at this college want me to succeed [HIEEXPECT]	WNTSCCD	Strongly disagree	1	0.2	34	0.2	141	0.2
		Disagree	1	0.2	118	0.8	489	0.6
		Neutral	62	11.6	1,882	12.4	8,365	11.0
		Agree	244	45.8	7,152	47.3	35,158	46.2
		Strongly agree	225	42.2	5,948	39.3	31,909	42.0
		Total	533	100.0	15,134	100.0	76,062	100.0
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Strongly disagree	10	1.9	282	1.9	1,263	1.7
		Disagree	65	12.2	1,300	8.6	5,600	7.3
		Neutral	79	14.8	2,394	15.8	11,398	14.9
		Agree	188	35.3	5,972	39.4	30,315	39.7
		Strongly agree	190	35.7	5,209	34.4	27,693	36.3
		Total	532	100.0	15,157	100.0	76,269	100.0
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Strongly disagree	10	1.9	399	2.6	1,630	2.1
		Disagree	32	6.0	1,275	8.5	4,986	6.6
		Neutral	102	19.3	3,999	26.5	18,353	24.2
		Agree	218	41.2	5,641	37.4	30,250	39.9
		Strongly agree	167	31.6	3,750	24.9	20,609	27.2
		Total	529	100.0	15,064	100.0	75,828	100.0
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Strongly disagree	10	1.9	937	6.2	3,724	4.9
		Disagree	41	7.7	2,185	14.4	9,319	12.2
		Neutral	68	12.8	2,788	18.4	13,700	18.0
		Agree	204	38.5	5,097	33.6	26,518	34.7
		Strongly agree	207	39.1	4,164	27.4	23,054	30.2
		Total	530	100.0	15,171	100.0	76,315	100.0
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Strongly disagree	13	2.4	1,158	7.6	4,708	6.2
		Disagree	71	13.4	3,120	20.6	14,547	19.1
		Neutral	133	25.0	4,232	27.9	21,771	28.6
		Agree	176	33.1	3,859	25.5	20,474	26.9
		Strongly agree	138	26.0	2,775	18.3	14,690	19.3
		Total	531	100.0	15,144	100.0	76,190	100.0
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Strongly disagree	3	0.6	746	4.9	2,747	3.6
		Disagree	15	2.8	1,451	9.6	5,781	7.6
		Neutral	39	7.4	2,146	14.2	9,933	13.0
		Agree	234	44.2	6,059	40.0	31,337	41.1
		Strongly agree	238	45.0	4,762	31.4	26,484	34.7
		Total	529	100.0	15,164	100.0	76,282	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Strongly disagree	54	10.2	2,109	13.9	9,041	11.9
		Disagree	141	26.5	4,897	32.3	22,925	30.1
		Neutral	134	25.2	3,738	24.6	19,529	25.6
		Agree	124	23.3	2,778	18.3	15,068	19.8
		Strongly agree	79	14.8	1,649	10.9	9,711	12.7
		Total	532	100.0	15,171	100.0	76,274	100.0
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Strongly disagree	34	6.4	980	6.5	4,186	5.5
		Disagree	63	11.8	2,240	14.8	9,789	12.8
		Neutral	148	27.8	4,025	26.5	19,356	25.4
		Agree	173	32.5	5,059	33.3	26,734	35.0
		Strongly agree	115	21.6	2,870	18.9	16,267	21.3
		Total	533	100.0	15,174	100.0	76,332	100.0
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Strongly disagree	55	10.4	1,831	12.1	7,506	9.9
		Disagree	137	25.8	4,133	27.3	18,888	24.8
		Neutral	138	26.0	3,924	25.9	19,717	25.9
		Agree	122	23.0	3,229	21.3	17,951	23.6
		Strongly agree	79	14.9	2,021	13.4	12,052	15.8
		Total	531	100.0	15,138	100.0	76,114	100.0
18k. All instructors had activities to introduce students to one another	ACTINTRO	Strongly disagree	21	4.0	987	6.5	4,852	6.4
		Disagree	78	14.7	3,187	21.0	15,659	20.5
		Neutral	117	22.0	3,600	23.8	18,335	24.1
		Agree	185	34.8	4,603	30.4	23,057	30.3
		Strongly agree	130	24.5	2,767	18.3	14,301	18.8
		Total	531	100.0	15,144	100.0	76,204	100.0
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Strongly disagree	7	1.3	253	1.7	1,278	1.7
		Disagree	20	3.8	1,155	7.6	5,476	7.2
		Neutral	93	17.5	2,936	19.4	14,433	19.0
		Agree	213	40.2	6,563	43.4	33,002	43.4
		Strongly agree	197	37.2	4,221	27.9	21,931	28.8
		Total	530	100.0	15,128	100.0	76,120	100.0
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Strongly disagree	2	0.4	78	0.5	416	0.5
		Disagree	12	2.3	356	2.3	1,674	2.2
		Neutral	47	8.8	1,390	9.2	6,668	8.7
		Agree	222	41.7	6,925	45.7	34,996	45.9
		Strongly agree	249	46.8	6,402	42.3	32,463	42.6
		Total	532	100.0	15,151	100.0	76,217	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Strongly disagree	4	0.8	46	0.3	273	0.4
		Disagree	9	1.7	278	1.8	1,229	1.6
		Neutral	36	6.8	1,017	6.7	5,078	6.7
		Agree	209	39.4	6,331	41.9	32,168	42.3
		Strongly agree	273	51.4	7,450	49.3	37,324	49.1
		Total	531	100.0	15,122	100.0	76,072	100.0
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Strongly disagree	1	0.2	71	0.5	378	0.5
		Disagree	15	2.8	353	2.3	1,508	2.0
		Neutral	46	8.7	1,360	9.0	6,413	8.4
		Agree	213	40.1	6,670	44.0	33,536	44.0
		Strongly agree	256	48.2	6,702	44.2	34,443	45.2
		Total	531	100.0	15,156	100.0	76,278	100.0
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Strongly disagree	58	10.9	2,252	14.9	8,775	11.5
		Disagree	114	21.5	3,418	22.5	14,995	19.7
		Neutral	99	18.6	2,562	16.9	12,465	16.4
		Agree	128	24.1	3,567	23.5	19,764	25.9
		Strongly agree	132	24.9	3,360	22.2	20,221	26.5
		Total	531	100.0	15,159	100.0	76,220	100.0
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Strongly disagree	8	1.5	330	2.2	1,355	1.8
		Disagree	20	3.7	615	4.1	2,756	3.6
		Neutral	52	9.7	1,379	9.1	6,415	8.4
		Agree	198	37.1	6,074	40.1	30,283	39.7
		Strongly agree	256	47.9	6,765	44.6	35,483	46.5
		Total	534	100.0	15,163	100.0	76,292	100.0
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Strongly disagree	12	2.3	288	1.9	965	1.3
		Disagree	29	5.5	579	3.8	2,099	2.8
		Neutral	43	8.1	1,282	8.5	5,429	7.2
		Agree	200	37.7	5,949	39.5	29,988	39.5
		Strongly agree	247	46.5	6,976	46.3	37,418	49.3
		Total	531	100.0	15,074	100.0	75,899	100.0
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Strongly disagree	7	1.3	245	1.6	959	1.3
		Disagree	18	3.4	611	4.0	2,429	3.2
		Neutral	39	7.3	1,248	8.2	5,483	7.2
		Agree	197	37.0	5,858	38.6	29,299	38.4
		Strongly agree	271	50.9	7,208	47.5	38,130	50.0
		Total	532	100.0	15,170	100.0	76,300	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.								
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Strongly disagree	2	0.4	58	0.4	327	0.4
		Disagree	2	0.4	176	1.2	842	1.1
		Neutral	35	6.6	1,276	8.4	6,347	8.3
		Agree	178	33.6	5,246	34.7	26,589	34.9
		Strongly agree	312	59.0	8,375	55.3	42,064	55.2
		Total	529	100.0	15,131	100.0	76,169	100.0
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Strongly disagree	2	0.4	67	0.4	362	0.5
		Disagree	2	0.4	204	1.3	1,002	1.3
		Neutral	45	8.4	1,669	11.0	8,565	11.2
		Agree	209	39.2	5,768	38.0	29,333	38.4
		Strongly agree	275	51.6	7,459	49.2	37,060	48.6
		Total	533	100.0	15,167	100.0	76,322	100.0
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Never	37	6.9	1,154	7.6	5,729	7.4
		Once	129	24.2	3,575	23.4	17,243	22.4
		Two or three times	249	46.7	7,108	46.5	36,119	47.0
		Four or more times	118	22.1	3,436	22.5	17,839	23.2
		Total	533	100.0	15,273	100.0	76,930	100.0
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Never	139	26.1	3,935	25.9	21,033	27.5
		Once	182	34.2	5,756	37.9	27,994	36.6
		Two or three times	166	31.2	4,468	29.4	22,263	29.1
		Four or more times	45	8.5	1,016	6.7	5,141	6.7
		Total	532	100.0	15,175	100.0	76,431	100.0
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Never	370	69.8	10,256	67.3	50,265	65.6
		Once	118	22.3	3,782	24.8	19,685	25.7
		Two or three times	39	7.4	1,057	6.9	5,866	7.7
		Four or more times	3	0.6	139	0.9	780	1.0
		Total	530	100.0	15,234	100.0	76,596	100.0
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	Never	397	75.6	10,255	68.2	53,470	70.8
		Once	91	17.3	3,466	23.0	15,773	20.9
		Two or three times	31	5.9	1,069	7.1	5,074	6.7
		Four or more times	6	1.1	247	1.6	1,224	1.6
		Total	525	100.0	15,037	100.0	75,541	100.0
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Never	317	59.5	10,133	66.4	51,364	66.8
		Once	104	19.5	2,677	17.5	12,969	16.9
		Two or three times	81	15.2	1,721	11.3	8,818	11.5
		Four or more times	31	5.8	731	4.8	3,713	4.8
		Total	533	100.0	15,262	100.0	76,864	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	Never	327	61.9	8,167	53.7	41,448	54.1
		Once	126	23.9	4,570	30.0	23,046	30.1
		Two or three times	57	10.8	2,041	13.4	9,833	12.8
		Four or more times	18	3.4	435	2.9	2,328	3.0
		Total	528	100.0	15,213	100.0	76,655	100.0
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Never	70	13.2	2,654	17.4	13,078	17.0
		Once	132	25.0	3,982	26.1	19,663	25.6
		Two or three times	238	45.0	6,287	41.2	31,551	41.1
		Four or more times	89	16.8	2,338	15.3	12,553	16.3
		Total	529	100.0	15,261	100.0	76,845	100.0
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Never	308	58.3	9,103	60.0	44,411	58.1
		Once	115	21.8	3,244	21.4	15,894	20.8
		Two or three times	75	14.2	2,101	13.8	11,670	15.3
		Four or more times	30	5.7	729	4.8	4,458	5.8
		Total	528	100.0	15,177	100.0	76,433	100.0
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Never	424	79.7	12,235	80.2	61,583	80.2
		Once	53	10.0	1,698	11.1	7,968	10.4
		Two or three times	38	7.1	951	6.2	4,936	6.4
		Four or more times	17	3.2	381	2.5	2,344	3.1
		Total	532	100.0	15,265	100.0	76,831	100.0
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Never	408	76.8	11,952	78.7	59,952	78.3
		Once	60	11.3	1,805	11.9	8,824	11.5
		Two or three times	40	7.5	1,013	6.7	5,340	7.0
		Four or more times	23	4.3	424	2.8	2,426	3.2
		Total	531	100.0	15,194	100.0	76,542	100.0
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Never	162	30.5	5,233	34.3	25,871	33.6
		Once	120	22.6	3,580	23.4	17,330	22.5
		Two or three times	143	26.9	3,596	23.5	18,661	24.3
		Four or more times	106	20.0	2,865	18.8	15,026	19.5
		Total	531	100.0	15,274	100.0	76,888	100.0
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Never	135	25.6	4,434	29.2	20,690	27.0
		Once	153	29.0	4,127	27.1	20,136	26.3
		Two or three times	156	29.6	4,340	28.5	22,538	29.4
		Four or more times	83	15.7	2,305	15.2	13,171	17.2
		Total	527	100.0	15,206	100.0	76,535	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?								
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Never	154	29.1	5,121	33.6	24,050	31.3
		Once	183	34.6	5,214	34.2	26,394	34.4
		Two or three times	151	28.5	3,826	25.1	20,280	26.4
		Four or more times	41	7.8	1,082	7.1	6,038	7.9
		Total	529	100.0	15,243	100.0	76,762	100.0
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Never	111	20.9	3,465	22.7	16,733	21.8
		Once	174	32.8	4,766	31.3	23,526	30.7
		Two or three times	190	35.8	5,143	33.7	26,620	34.7
		Four or more times	55	10.4	1,871	12.3	9,877	12.9
		Total	530	100.0	15,245	100.0	76,756	100.0
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Never	96	18.1	3,427	22.5	16,394	21.4
		Once	147	27.7	4,490	29.5	22,104	28.8
		Two or three times	211	39.7	5,322	34.9	27,132	35.4
		Four or more times	77	14.5	2,001	13.1	11,116	14.5
		Total	531	100.0	15,240	100.0	76,746	100.0
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Never	9	1.7	621	4.1	2,701	3.5
		Once	46	8.8	1,690	11.2	8,109	10.6
		Two or three times	143	27.2	4,610	30.5	23,043	30.2
		Four or more times	327	62.3	8,200	54.2	42,417	55.6
		Total	525	100.0	15,121	100.0	76,270	100.0
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Never	318	59.8	9,571	62.8	47,275	61.6
		Once	119	22.4	3,007	19.7	15,530	20.2
		Two or three times	68	12.8	1,840	12.1	9,819	12.8
		Four or more times	27	5.1	827	5.4	4,096	5.3
		Total	532	100.0	15,245	100.0	76,720	100.0
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	Never	175	33.2	5,438	35.9	27,078	35.5
		Once	132	25.0	3,611	23.8	17,551	23.0
		Two or three times	146	27.7	4,019	26.5	20,379	26.7
		Four or more times	74	14.0	2,099	13.8	11,286	14.8
		Total	527	100.0	15,167	100.0	76,294	100.0
19s. Skip class [HIEXPECT]	SKIPCL	Never	398	75.1	11,641	76.3	57,362	74.7
		Once	87	16.4	2,509	16.4	13,325	17.4
		Two or three times	36	6.8	946	6.2	5,112	6.7
		Four or more times	9	1.7	159	1.0	987	1.3
		Total	530	100.0	15,255	100.0	76,786	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.1: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Did you know about the following services?								
20.1a. Academic advising/planning	ACADPLNG	Yes	492	92.8	12,805	84.2	61,836	80.9
		No	38	7.2	2,394	15.8	14,582	19.1
		Total	530	100.0	15,199	100.0	76,418	100.0
20.1b. Career counseling	CAREERC	Yes	204	38.9	8,703	57.5	41,059	53.9
		No	321	61.1	6,437	42.5	35,163	46.1
		Total	525	100.0	15,140	100.0	76,222	100.0
20.1c. Job placement assistance	JOBPLACE	Yes	130	24.8	5,304	35.2	27,544	36.3
		No	395	75.2	9,761	64.8	48,257	63.7
		Total	525	100.0	15,065	100.0	75,801	100.0
20.1d. Face-to-face tutoring	FFTUTOR	Yes	436	83.0	12,146	80.3	61,836	81.2
		No	89	17.0	2,981	19.7	14,340	18.8
		Total	525	100.0	15,127	100.0	76,176	100.0
20.1e. Online tutoring	OLTUTOR	Yes	148	28.4	6,023	40.0	31,862	42.1
		No	374	71.6	9,021	60.0	43,889	57.9
		Total	522	100.0	15,044	100.0	75,751	100.0
20.1f. Writing, math, or other skill lab	SKILLABS	Yes	458	86.6	12,196	80.8	57,297	75.4
		No	71	13.4	2,901	19.2	18,672	24.6
		Total	529	100.0	15,097	100.0	75,969	100.0
20.1g. Financial assistance advising	FAADVS	Yes	439	83.6	11,902	79.0	60,305	79.6
		No	86	16.4	3,169	21.0	15,498	20.4
		Total	525	100.0	15,071	100.0	75,803	100.0
20.1h. Computer lab	COMPLAB	Yes	438	83.3	13,083	86.5	66,047	86.8
		No	88	16.7	2,038	13.5	10,035	13.2
		Total	526	100.0	15,121	100.0	76,082	100.0
20.1i. Student organizations	STUORGS	Yes	377	71.8	9,872	65.5	49,536	65.2
		No	148	28.2	5,208	34.5	26,398	34.8
		Total	525	100.0	15,080	100.0	75,934	100.0
20.1j. Transfer credit assistance	TRANSFCR	Yes	191	36.2	7,755	51.4	38,608	50.7
		No	337	63.8	7,347	48.6	37,476	49.3
		Total	528	100.0	15,102	100.0	76,084	100.0
20.1k. Services to students with disabilities	DISABSVS	Yes	281	53.3	8,949	59.3	44,586	58.7
		No	246	46.7	6,132	40.7	31,396	41.3
		Total	527	100.0	15,081	100.0	75,982	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2a. Academic advising/planning	ACADPUSE	Never	82	15.7	5,253	35.3	28,997	38.9
		Once	255	48.9	5,667	38.1	27,308	36.6
		Two or three times	161	30.9	3,254	21.9	15,409	20.7
		Four or more times	23	4.4	694	4.7	2,858	3.8
		Total	521	100.0	14,868	100.0	74,572	100.0
20.2b. Career counseling	CARCUSE	Never	441	85.3	11,775	80.3	60,102	81.6
		Once	60	11.6	2,072	14.1	9,647	13.1
		Two or three times	15	2.9	660	4.5	3,147	4.3
		Four or more times	1	0.2	161	1.1	773	1.0
		Total	517	100.0	14,668	100.0	73,669	100.0
20.2c. Job placement assistance	JOBPLUSE	Never	478	95.2	13,557	93.9	67,790	93.3
		Once	18	3.6	620	4.3	3,483	4.8
		Two or three times	5	1.0	190	1.3	1,033	1.4
		Four or more times	1	0.2	65	0.5	330	0.5
		Total	502	100.0	14,432	100.0	72,636	100.0
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Never	412	79.8	11,946	81.0	60,585	81.6
		Once	51	9.9	1,490	10.1	7,037	9.5
		Two or three times	37	7.2	808	5.5	4,069	5.5
		Four or more times	16	3.1	512	3.5	2,536	3.4
		Total	516	100.0	14,756	100.0	74,227	100.0
20.2e. Online tutoring	OLTUSE	Never	493	97.4	13,479	93.3	68,025	93.5
		Once	8	1.6	558	3.9	2,633	3.6
		Two or three times	2	0.4	258	1.8	1,298	1.8
		Four or more times	3	0.6	153	1.1	785	1.1
		Total	506	100.0	14,448	100.0	72,741	100.0
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Never	299	58.5	9,196	62.5	46,846	63.5
		Once	98	19.2	2,146	14.6	9,132	12.4
		Two or three times	66	12.9	1,561	10.6	7,833	10.6
		Four or more times	48	9.4	1,806	12.3	9,972	13.5
		Total	511	100.0	14,709	100.0	73,783	100.0
20.2g. Financial assistance advising	FAUSE	Never	221	42.8	7,653	52.2	36,962	50.2
		Once	149	28.9	3,499	23.8	18,904	25.7
		Two or three times	102	19.8	2,398	16.3	12,444	16.9
		Four or more times	44	8.5	1,121	7.6	5,334	7.2
		Total	516	100.0	14,671	100.0	73,644	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?								
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Never	254	48.9	6,644	45.0	31,585	42.5
		Once	122	23.5	2,692	18.2	13,019	17.5
		Two or three times	85	16.4	2,683	18.2	13,831	18.6
		Four or more times	58	11.2	2,759	18.7	15,890	21.4
		Total	519	100.0	14,778	100.0	74,325	100.0
20.2i. Student organizations	STORGUSE	Never	389	75.8	12,340	84.6	61,259	83.7
		Once	68	13.3	1,315	9.0	6,577	9.0
		Two or three times	40	7.8	603	4.1	3,318	4.5
		Four or more times	16	3.1	327	2.2	2,075	2.8
		Total	513	100.0	14,585	100.0	73,229	100.0
20.2j. Transfer credit assistance	TRNFCRAS	Never	471	92.9	12,542	86.1	63,737	87.0
		Once	33	6.5	1,468	10.1	6,984	9.5
		Two or three times	3	0.6	416	2.9	1,848	2.5
		Four or more times	0	N/A	135	0.9	651	0.9
		Total	507	100.0	14,561	100.0	73,220	100.0
20.2k. Services to students with disabilities	DISVSUSE	Never	482	94.1	13,679	93.8	68,755	93.8
		Once	14	2.7	439	3.0	2,265	3.1
		Two or three times	10	2.0	250	1.7	1,200	1.6
		Four or more times	6	1.2	213	1.5	1,057	1.4
		Total	512	100.0	14,581	100.0	73,277	100.0
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3a. Academic advising/planning	ACADPSAT	Not applicable	84	16.3	4,871	33.4	26,645	36.4
		Not at all	21	4.1	697	4.8	2,762	3.8
		Somewhat	200	38.8	4,763	32.6	22,284	30.4
		Very	210	40.8	4,267	29.2	21,589	29.5
		Total	515	100.0	14,598	100.0	73,280	100.0
20.3b. Career counseling	CARCSAT	Not applicable	417	82.4	10,787	75.4	54,959	76.4
		Not at all	10	2.0	436	3.0	2,202	3.1
		Somewhat	38	7.5	1,508	10.5	7,029	9.8
		Very	41	8.1	1,572	11.0	7,745	10.8
		Total	506	100.0	14,303	100.0	71,935	100.0
20.3c. Job placement assistance	JOBPLSAT	Not applicable	457	90.7	12,513	88.3	62,171	87.3
		Not at all	18	3.6	434	3.1	2,229	3.1
		Somewhat	16	3.2	659	4.7	3,561	5.0
		Very	13	2.6	566	4.0	3,244	4.6
		Total	504	100.0	14,172	100.0	71,205	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3d. Face-to-face tutoring	FFTSAT	Not applicable	385	76.1	10,826	75.7	54,630	75.9
		Not at all	8	1.6	324	2.3	1,610	2.2
		Somewhat	45	8.9	1,144	8.0	5,593	7.8
		Very	68	13.4	2,009	14.0	10,111	14.1
		Total	506	100.0	14,303	100.0	71,944	100.0
20.3e. Online tutoring	OLTSAT	Not applicable	461	92.4	12,390	87.8	62,295	87.7
		Not at all	13	2.6	368	2.6	1,890	2.7
		Somewhat	10	2.0	675	4.8	3,307	4.7
		Very	15	3.0	679	4.8	3,504	4.9
		Total	499	100.0	14,112	100.0	70,996	100.0
20.3f. Writing, math, or other skill lab	SKLBSAT	Not applicable	287	57.1	8,496	59.4	43,474	60.5
		Not at all	13	2.6	299	2.1	1,563	2.2
		Somewhat	80	15.9	2,241	15.7	11,084	15.4
		Very	123	24.5	3,259	22.8	15,725	21.9
		Total	503	100.0	14,295	100.0	71,846	100.0
20.3g. Financial assistance advising	FAADVSAT	Not applicable	211	41.9	7,034	49.2	34,113	47.5
		Not at all	34	6.8	1,002	7.0	4,453	6.2
		Somewhat	105	20.9	2,880	20.1	14,356	20.0
		Very	153	30.4	3,388	23.7	18,910	26.3
		Total	503	100.0	14,304	100.0	71,832	100.0
20.3h. Computer lab	COMLBSAT	Not applicable	236	46.6	6,222	43.2	29,482	40.7
		Not at all	6	1.2	258	1.8	1,243	1.7
		Somewhat	91	18.0	2,456	17.1	12,476	17.2
		Very	173	34.2	5,463	37.9	29,201	40.3
		Total	506	100.0	14,399	100.0	72,402	100.0
20.3i. Student organizations	STORGSAT	Not applicable	362	72.5	11,180	79.0	55,635	78.2
		Not at all	7	1.4	342	2.4	1,733	2.4
		Somewhat	59	11.8	1,200	8.5	6,153	8.6
		Very	71	14.2	1,427	10.1	7,656	10.8
		Total	499	100.0	14,149	100.0	71,177	100.0
20.3j. Transfer credit assistance	TRCRASAT	Not applicable	443	88.2	11,456	80.6	58,036	81.3
		Not at all	15	3.0	461	3.2	2,199	3.1
		Somewhat	24	4.8	1,089	7.7	5,149	7.2
		Very	20	4.0	1,203	8.5	6,033	8.4
		Total	502	100.0	14,209	100.0	71,417	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?								
20.3k. Services to students with disabilities	DISVSAT	Not applicable	448	88.9	12,491	88.0	62,439	87.4
		Not at all	12	2.4	259	1.8	1,435	2.0
		Somewhat	17	3.4	501	3.5	2,573	3.6
		Very	27	5.4	940	6.6	4,953	6.9
		Total	504	100.0	14,191	100.0	71,400	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:								
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	10	1.9	255	1.7	1,147	1.5
		Disagree	19	3.6	664	4.4	3,149	4.1
		Neutral	101	19.2	3,107	20.5	14,835	19.4
		Agree	227	43.1	6,401	42.2	32,338	42.3
		Strongly agree	170	32.3	4,735	31.2	24,987	32.7
		Total	527	100.0	15,162	100.0	76,456	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	5	0.9	187	1.2	873	1.1
		Disagree	15	2.8	653	4.3	2,943	3.9
		Neutral	76	14.4	3,385	22.4	16,361	21.4
		Agree	258	49.0	6,657	44.0	33,962	44.5
		Strongly agree	173	32.8	4,262	28.1	22,245	29.1
		Total	527	100.0	15,144	100.0	76,384	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	Strongly disagree	18	3.4	458	3.0	2,122	2.8
		Disagree	48	9.1	1,605	10.6	7,745	10.1
		Neutral	158	29.9	4,880	32.2	23,812	31.2
		Agree	171	32.3	4,796	31.7	24,597	32.2
		Strongly agree	134	25.3	3,401	22.5	18,083	23.7
		Total	529	100.0	15,140	100.0	76,359	100.0
Item 22								
22. What has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)?	PSOURACA	Instructors	129	26.8	3,446	25.2	19,219	27.7
		College staff (not instructors)	84	17.5	2,015	14.7	9,750	14.0
		Friends, family, or other students	212	44.1	6,327	46.2	31,989	46.1
		Computerized degree advisor system	5	1.0	276	2.0	947	1.4
		College Web site	35	7.3	1,158	8.5	5,188	7.5
		Other college materials	16	3.3	474	3.5	2,327	3.4
		Total	481	100.0	13,696	100.0	69,420	100.0
Item 23								
23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?	ASNPERS	Yes	130	25.1	4,280	29.1	25,050	33.8
		No	388	74.9	10,429	70.9	49,148	66.2
		Total	518	100.0	14,709	100.0	74,198	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?								
24a. Preparing for class	PREPCLAS	None	12	2.3	515	3.5	2,899	3.9
		1-5 hours	265	50.8	7,457	50.1	38,717	51.5
		6-10 hours	128	24.5	3,871	26.0	18,445	24.5
		11-20 hours	85	16.3	2,094	14.1	10,490	13.9
		21-30 hours	21	4.0	654	4.4	3,132	4.2
		More than 30 hours	11	2.1	306	2.1	1,543	2.1
		Total	522	100.0	14,897	100.0	75,226	100.0
24b. Working for pay	WORKPAY	None	202	38.8	5,915	40.8	29,100	39.9
		1-5 hours	29	5.6	1,103	7.6	6,183	8.5
		6-10 hours	53	10.2	1,023	7.1	5,382	7.4
		11-20 hours	80	15.4	2,230	15.4	10,748	14.7
		21-30 hours	88	16.9	2,400	16.6	12,072	16.5
		More than 30 hours	68	13.1	1,822	12.6	9,523	13.0
		Total	520	100.0	14,493	100.0	73,008	100.0
Item 25								
25. When do you plan to take classes at this college again?	AGAINCL	I will accomplish my goal(s) during this semester/quarter and will not be returning	31	5.9	961	6.5	4,957	6.6
		I have no current plans to return	2	0.4	289	1.9	1,540	2.1
		Within the next 12 months	404	77.4	10,907	73.3	54,120	72.2
		Uncertain	85	16.3	2,726	18.3	14,327	19.1
		Total	522	100.0	14,883	100.0	74,944	100.0
Item 26: While in high school, did you:								
26a. Take math every school year?	MATHALLF	Not applicable	2	0.4	140	0.9	658	0.9
		Yes	468	89.0	12,604	83.9	62,703	82.8
		No	56	10.6	2,270	15.1	12,358	16.3
		Total	526	100.0	15,014	100.0	75,719	100.0
26b. Take math during your senior year?	MATHSNYR	Not applicable	12	2.3	319	2.2	1,908	2.6
		Yes	448	86.3	11,944	81.9	59,044	80.0
		No	59	11.4	2,329	16.0	12,814	17.4
		Total	519	100.0	14,592	100.0	73,766	100.0
Item 27								
27. Would you recommend this college to a friend or family member?	RECOCOLL	Yes	492	94.3	14,200	94.6	71,297	94.3
		No	30	5.7	807	5.4	4,345	5.7
		Total	522	100.0	15,007	100.0	75,642	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 28								
28. In what range was your overall high school grade average?	HSGRADE	A	49	9.3	1,129	7.5	6,234	8.2
		A- to B+	202	38.5	5,010	33.4	25,547	33.8
		B	127	24.2	3,782	25.2	17,943	23.7
		B- to C+	116	22.1	3,681	24.5	18,343	24.3
		C	22	4.2	1,042	6.9	5,494	7.3
		C- or lower	9	1.7	368	2.5	2,028	2.7
		Total	525	100.0	15,012	100.0	75,589	100.0
Item 31								
31. Are you married?	MARRSTAT	Yes	18	3.4	680	4.5	4,147	5.5
		No	508	96.6	14,349	95.5	71,698	94.5
		Total	526	100.0	15,029	100.0	75,845	100.0
Item 32								
32. Do you have children who live with you and depend on you for their care?	CHILDREN	Yes	45	8.6	1,194	8.0	8,012	10.6
		No	481	91.4	13,809	92.0	67,635	89.4
		Total	526	100.0	15,003	100.0	75,647	100.0
Item 33								
33. Is English your native (first) language?	ENGNAT	Yes	416	79.2	11,503	76.7	64,354	85.0
		No	109	20.8	3,499	23.3	11,377	15.0
		Total	525	100.0	15,002	100.0	75,731	100.0
Item 36								
36. What is the highest academic certificate or degree you have earned?	DEGREE	None	6	1.1	113	0.8	705	0.9
		GED	15	2.9	478	3.2	2,974	3.9
		High school diploma	480	91.6	13,711	91.7	68,085	90.3
		Vocational/technical certificate	20	3.8	421	2.8	2,477	3.3
		Associate degree	3	0.6	108	0.7	613	0.8
		Bachelor's degree	0	N/A	71	0.5	380	0.5
		Master's/Doctoral/Professional degree	0	N/A	47	0.3	196	0.3
		Total	524	100.0	14,949	100.0	75,430	100.0
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37a. To complete a certificate	CERTPRGM	Yes	257	50.6	8,107	55.3	43,763	59.3
		No	251	49.4	6,546	44.7	30,050	40.7
		Total	508	100.0	14,653	100.0	73,813	100.0
37b. To obtain an Associate degree	ASSOCDEG	Yes	474	92.6	11,836	80.6	60,835	82.1
		No	38	7.4	2,841	19.4	13,247	17.9
		Total	512	100.0	14,677	100.0	74,082	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Survey of Entering Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Item	Variable	Responses	Your College		Ex-Large Colleges		2015 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 37: Please indicate whether your goal(s) for attending this college include the following:								
37c. To transfer to a 4-year college or university	TR4YR	Yes	443	86.7	13,241	89.8	61,007	82.3
		No	68	13.3	1,510	10.2	13,118	17.7
		Total	511	100.0	14,751	100.0	74,125	100.0
Item 38: Who in your family has attended at least some college? (Mark all that apply)								
38a. Mother	MOTHED	No response	266	49.7	7,359	47.9	37,141	48.1
		Response	269	50.3	7,990	52.1	40,128	51.9
		Total	535	100.0	15,349	100.0	77,269	100.0
38b. Father	FATHED	No response	349	65.2	8,786	57.2	46,609	60.3
		Response	186	34.8	6,563	42.8	30,660	39.7
		Total	535	100.0	15,349	100.0	77,269	100.0
38c. Brother/Sister	SIBLINED	No response	295	55.1	8,412	54.8	43,129	55.8
		Response	240	44.9	6,937	45.2	34,140	44.2
		Total	535	100.0	15,349	100.0	77,269	100.0
38d. Child	CHILDED	No response	531	99.3	15,221	99.2	76,359	98.8
		Response	4	0.7	128	0.8	910	1.2
		Total	535	100.0	15,349	100.0	77,269	100.0
38e. Spouse/Partner	SPOUCED	No response	505	94.4	14,476	94.3	72,456	93.8
		Response	30	5.6	873	5.7	4,813	6.2
		Total	535	100.0	15,349	100.0	77,269	100.0
38f. Legal Guardian	LGUARDED	No response	523	97.8	14,863	96.8	74,959	97.0
		Response	12	2.2	486	3.2	2,310	3.0
		Total	535	100.0	15,349	100.0	77,269	100.0
38g. None of the above	NONED	No response	417	77.9	12,455	81.1	62,323	80.7
		Response	118	22.1	2,894	18.9	14,946	19.3
		Total	535	100.0	15,349	100.0	77,269	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.