

Survey of Entering Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Entering Students Only

[Weighted]

Item	Variable	Your College		Ex-Large Colleges			2015 Cohort		
		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 7									
1 = One, 2 = Two, 3 = Three, 4 = Four or more									
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	740	3.16	22,102	3.21		103,289	3.27	
Item 9									
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more									
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	737	1.12	22,045	1.12		103,014	1.12	
Item 10									
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes									
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	739	1.23	22,097	1.15	0.20**	103,280	1.17	
Item 16									
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)									
16. When did you first apply for financial assistance?	TIMEAPPL	611	1.59	16,656	1.69		81,830	1.73	
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	737	4.08	21,906	3.94		102,359	4.02	
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	739	4.33	21,807	4.25		101,830	4.29	
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	738	3.77	21,851	3.89		102,127	3.95	
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	734	3.91	21,718	3.71	0.21**	101,507	3.79	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	735	3.96	21,867	3.59	0.33**	102,178	3.70	0.23**
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	736	3.66	21,837	3.25	0.36**	102,020	3.31	0.31**

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.									
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18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	734	4.22	21,861	3.79	0.40**	102,153	3.90	0.32**
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	738	2.99	21,871	2.79		102,149	2.90	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	738	3.44	21,873	3.37		102,204	3.47	
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	733	2.90	21,827	2.92		101,944	3.06	
18k. All instructors had activities to introduce students to one another	ACTINTRO	736	3.58	21,825	3.33	0.22**	102,028	3.34	0.21**
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	734	4.11	21,809	3.86	0.27**	101,944	3.88	0.26**
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	737	4.31	21,844	4.26		102,070	4.26	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	735	4.39	21,805	4.36		101,880	4.36	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	736	4.34	21,852	4.27		102,154	4.29	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	737	3.25	21,839	3.11		102,060	3.29	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	740	4.23	21,858	4.08		102,167	4.13	
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	735	4.17	21,730	4.18		101,626	4.26	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	738	4.29	21,867	4.18		102,170	4.25	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	735	4.46	21,811	4.38		101,961	4.39	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPD	738	4.34	21,869	4.28		102,196	4.28	

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Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	736	2.84	22,015	2.79		103,024	2.82	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	733	2.20	21,876	2.15		102,322	2.13	
19c. Turn in an assignment late [HIEXPECT]	LATETURN	732	1.34	21,941	1.42		102,561	1.45	
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	726	1.30	21,638	1.41		101,076	1.39	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	739	1.61	22,006	1.53		102,930	1.53	
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	733	1.53	21,941	1.61		102,643	1.61	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	734	2.63	22,010	2.46		102,912	2.49	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	730	1.54	21,895	1.56		102,386	1.59	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	737	1.28	21,995	1.29		102,889	1.29	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	737	1.31	21,908	1.30		102,503	1.30	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	735	2.13	22,014	2.12		102,971	2.15	
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	732	2.27	21,927	2.20		102,521	2.26	
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	735	2.05	21,968	2.05		102,796	2.07	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	736	2.33	21,973	2.33		102,795	2.35	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	737	2.48	21,969	2.32		102,785	2.36	

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Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	730	3.40	21,791	3.24		102,144	3.27	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	738	1.51	21,977	1.56		102,753	1.58	
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	731	2.16	21,857	2.11		102,156	2.14	
19s. Skip class [HIEXPECT]	SKIPCL	735	1.31	21,990	1.32		102,826	1.34	
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2a. Academic advising/planning	ACADPUSE	725	2.20	21,371	1.91	0.35**	99,614	1.85	0.42**
20.2b. Career counseling	CARCUSE	717	1.19	21,086	1.26		98,339	1.25	
20.2c. Job placement assistance	JOBPLUSE	697	1.06	20,745	1.08		96,956	1.08	
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	713	1.24	21,207	1.29		99,102	1.29	
20.2e. Online tutoring	OLTUSE	704	1.04	20,776	1.11		97,072	1.11	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	710	1.59	21,148	1.70		98,494	1.71	
20.2g. Financial assistance advising	FAUSE	713	1.85	21,084	1.73		98,356	1.75	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	717	1.82	21,260	2.03		99,325	2.08	-0.23**
20.2i. Student organizations	STORGUSE	708	1.36	20,956	1.20	0.28**	97,683	1.22	0.23**

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Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2j. Transfer credit assistance	TRNFCRAS	702	1.10	20,931	1.16		97,693	1.16	
20.2k. Services to students with disabilities	DISVSUSE	707	1.07	20,950	1.12		97,779	1.12	
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?									
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)									
20.3a. Academic advising/planning	ACADPSAT	601	2.41	13,749	2.35		61,723	2.38	
20.3b. Career counseling	CARCSAT	127	2.30	5,102	2.32		23,122	2.31	
20.3c. Job placement assistance	JOBPLSAT	63	1.99	2,440	2.09		12,170	2.08	
20.3d. Face-to-face tutoring	FFTSAT	160	2.41	4,930	2.46		22,895	2.46	
20.3e. Online tutoring	OLTSAT	53	2.10	2,571	2.18		11,830	2.15	
20.3f. Writing, math, or other skill lab	SKLBSAT	292	2.54	8,173	2.51		37,320	2.48	
20.3g. Financial assistance advising	FAADVSAT	400	2.23	10,184	2.31		49,294	2.35	
20.3h. Computer lab	COMLBSAT	367	2.60	11,487	2.62		55,671	2.63	
20.3i. Student organizations	STORGSAT	181	2.49	4,055	2.33		19,774	2.33	
20.3j. Transfer credit assistance	TRCRASAT	87	2.26	3,810	2.23		17,620	2.23	
20.3k. Services to students with disabilities	DISVSAT	73	2.31	2,577	2.38		12,335	2.36	

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		N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:									
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	732	3.96	21,846	3.98		102,341	3.99	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	732	4.07	21,819	3.93		102,238	3.94	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNSKLLS	734	3.67	21,820	3.62		102,227	3.63	
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?									
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours									
24a. Preparing for class	PREPCLAS	725	2.61	21,488	2.56		100,711	2.57	
24b. Working for pay	WORKPAY	717	3.54	20,807	3.28		97,382	3.25	

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