

Survey of Entering Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Ex-Large Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 7										
1 = One, 2 = Two, 3 = Three, 4 = Four or more										
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	Less than full-time	206	2.66	6,765	2.78		26,173	2.79	
		Full-time	534	3.89	15,337	3.84		77,116	3.82	
		All students	740	3.55	22,102	3.52		103,289	3.56	
Item 9										
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more										
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	Less than full-time	205	1.14	6,758	1.13		26,106	1.13	
		Full-time	532	1.10	15,287	1.10		76,908	1.10	
		All students	737	1.11	22,045	1.11		103,014	1.11	
Item 10										
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes										
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	Less than full-time	206	1.29	6,770	1.17	0.24**	26,174	1.20	
		Full-time	533	1.15	15,327	1.10		77,106	1.12	
		All students	739	1.19	22,097	1.12		103,280	1.14	
Item 16										
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)										
16. When did you first apply for financial assistance?	TIMEAPPL	Less than full-time	158	1.65	4,647	1.76		18,406	1.83	
		Full-time	453	1.52	12,009	1.59		63,424	1.62	
		All students	611	1.55	16,656	1.64		81,830	1.67	
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Less than full-time	206	4.06	6,716	3.93		25,927	3.98	
		Full-time	531	4.12	15,190	3.97		76,432	4.05	
		All students	737	4.10	21,906	3.96		102,359	4.04	

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** T-test: 2-tailed

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			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Less than full-time	206	4.35	6,673	4.25		25,768	4.28	
		Full-time	533	4.30	15,134	4.25		76,062	4.29	
		All students	739	4.31	21,807	4.25		101,830	4.29	
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Less than full-time	206	3.68	6,694	3.84		25,858	3.90	
		Full-time	532	3.91	15,157	3.96		76,269	4.02	
		All students	738	3.84	21,851	3.92		102,127	3.99	
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Less than full-time	205	3.89	6,654	3.69		25,679	3.75	
		Full-time	529	3.95	15,064	3.73	0.21**	75,828	3.83	
		All students	734	3.93	21,718	3.72	0.20**	101,507	3.81	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Less than full-time	205	3.89	6,696	3.58	0.27**	25,863	3.67	
		Full-time	530	4.05	15,171	3.62	0.36**	76,315	3.73	0.28**
		All students	735	4.01	21,867	3.60	0.34**	102,178	3.72	0.25**
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Less than full-time	205	3.66	6,693	3.25	0.35**	25,830	3.29	0.31**
		Full-time	531	3.67	15,144	3.26	0.34**	76,190	3.34	0.28**
		All students	736	3.67	21,837	3.26	0.34**	102,020	3.33	0.29**
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Less than full-time	205	4.17	6,697	3.78	0.36**	25,871	3.86	0.29**
		Full-time	529	4.30	15,164	3.83	0.42**	76,282	3.96	0.33**
		All students	734	4.27	21,861	3.82	0.41**	102,153	3.93	0.32**
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Less than full-time	206	2.94	6,700	2.80		25,875	2.88	
		Full-time	532	3.06	15,171	2.80	0.22**	76,274	2.91	
		All students	738	3.03	21,871	2.80		102,149	2.91	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Less than full-time	205	3.39	6,699	3.32		25,872	3.40	
		Full-time	533	3.51	15,174	3.43		76,332	3.54	
		All students	738	3.48	21,873	3.40		102,204	3.50	

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
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18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Less than full-time	202	2.79	6,689	2.89		25,830	2.99	
		Full-time	531	3.06	15,138	2.97		76,114	3.11	
		All students	733	2.99	21,827	2.94		101,944	3.08	
18k. All instructors had activities to introduce students to one another	ACTINTRO	Less than full-time	205	3.56	6,681	3.33		25,824	3.35	
		Full-time	531	3.61	15,144	3.33	0.24**	76,204	3.35	0.23**
		All students	736	3.60	21,825	3.33	0.23**	102,028	3.35	0.21**
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Less than full-time	204	4.14	6,681	3.85	0.30**	25,824	3.86	0.28**
		Full-time	530	4.08	15,128	3.88	0.21**	76,120	3.90	
		All students	734	4.10	21,809	3.87	0.23**	101,944	3.89	0.21**
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Less than full-time	205	4.29	6,693	4.25		25,853	4.25	
		Full-time	532	4.32	15,151	4.27		76,217	4.28	
		All students	737	4.31	21,844	4.26		102,070	4.27	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Less than full-time	204	4.39	6,683	4.35		25,808	4.35	
		Full-time	531	4.39	15,122	4.38		76,072	4.38	
		All students	735	4.39	21,805	4.37		101,880	4.37	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Less than full-time	205	4.34	6,696	4.26		25,876	4.27	
		Full-time	531	4.33	15,156	4.29		76,278	4.31	
		All students	736	4.33	21,852	4.28		102,154	4.30	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Less than full-time	206	3.21	6,680	3.08		25,840	3.19	
		Full-time	531	3.31	15,159	3.16		76,220	3.36	
		All students	737	3.28	21,839	3.13		102,060	3.32	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Less than full-time	206	4.20	6,695	4.00		25,875	4.03	
		Full-time	534	4.26	15,163	4.21		76,292	4.26	
		All students	740	4.25	21,858	4.14		102,167	4.20	

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
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18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Less than full-time	204	4.15	6,656	4.14		25,727	4.20	
		Full-time	531	4.21	15,074	4.24		75,899	4.33	
		All students	735	4.19	21,730	4.21		101,626	4.30	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Less than full-time	206	4.27	6,697	4.13		25,870	4.18	
		Full-time	532	4.33	15,170	4.26		76,300	4.33	
		All students	738	4.31	21,867	4.22		102,170	4.29	
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	Less than full-time	206	4.44	6,680	4.35		25,792	4.37	
		Full-time	529	4.50	15,131	4.43		76,169	4.43	
		All students	735	4.49	21,811	4.41		101,961	4.42	
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	Less than full-time	205	4.29	6,702	4.24		25,874	4.24	
		Full-time	533	4.41	15,167	4.34		76,322	4.33	
		All students	738	4.38	21,869	4.31		102,196	4.31	
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Less than full-time	203	2.83	6,742	2.76		26,094	2.79	
		Full-time	533	2.84	15,273	2.84		76,930	2.86	
		All students	736	2.84	22,015	2.82		103,024	2.84	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Less than full-time	201	2.18	6,701	2.13		25,891	2.12	
		Full-time	532	2.22	15,175	2.17		76,431	2.15	
		All students	733	2.21	21,876	2.16		102,322	2.14	
19c. Turn in an assignment late [HIEXPECT]	LATETURN	Less than full-time	202	1.31	6,707	1.42		25,965	1.45	
		Full-time	530	1.39	15,234	1.41		76,596	1.44	
		All students	732	1.36	21,941	1.42		102,561	1.44	

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			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Less than full-time	201	1.28	6,601	1.40		25,535	1.38	
		Full-time	525	1.33	15,037	1.42		75,541	1.39	
		All students	726	1.31	21,638	1.42		101,076	1.39	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Less than full-time	206	1.56	6,744	1.53		26,066	1.52	
		Full-time	533	1.67	15,262	1.54		76,864	1.54	
		All students	739	1.64	22,006	1.54		102,930	1.54	
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Less than full-time	205	1.51	6,728	1.58		25,988	1.57	
		Full-time	528	1.56	15,213	1.65		76,655	1.65	
		All students	733	1.54	21,941	1.63		102,643	1.63	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Less than full-time	205	2.60	6,749	2.40		26,067	2.43	
		Full-time	529	2.65	15,261	2.54		76,845	2.57	
		All students	734	2.64	22,010	2.50		102,912	2.53	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Less than full-time	202	1.45	6,718	1.51		25,953	1.51	
		Full-time	528	1.67	15,177	1.63		76,433	1.69	
		All students	730	1.61	21,895	1.60		102,386	1.64	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Less than full-time	205	1.23	6,730	1.28		26,058	1.27	
		Full-time	532	1.34	15,265	1.31		76,831	1.32	
		All students	737	1.31	21,995	1.30		102,889	1.31	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Less than full-time	206	1.25	6,714	1.28		25,961	1.26	
		Full-time	531	1.39	15,194	1.34		76,542	1.35	
		All students	737	1.35	21,908	1.32		102,503	1.33	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Less than full-time	204	1.97	6,740	2.03		26,083	2.03	
		Full-time	531	2.36	15,274	2.27		76,888	2.30	
		All students	735	2.25	22,014	2.19		102,971	2.23	

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Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Less than full-time	205	2.21	6,721	2.14		25,986	2.16	
		Full-time	527	2.35	15,206	2.30		76,535	2.37	
		All students	732	2.31	21,927	2.25		102,521	2.32	
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Less than full-time	206	1.99	6,725	2.05		26,034	2.04	
		Full-time	529	2.15	15,243	2.06		76,762	2.11	
		All students	735	2.10	21,968	2.05		102,796	2.09	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Less than full-time	206	2.31	6,728	2.31		26,039	2.31	
		Full-time	530	2.36	15,245	2.36		76,756	2.39	
		All students	736	2.34	21,973	2.34		102,795	2.37	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Less than full-time	206	2.46	6,729	2.28		26,039	2.30	
		Full-time	531	2.51	15,240	2.39		76,746	2.43	
		All students	737	2.49	21,969	2.35		102,785	2.40	
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Less than full-time	205	3.33	6,670	3.16		25,874	3.18	
		Full-time	525	3.50	15,121	3.35		76,270	3.38	
		All students	730	3.45	21,791	3.29		102,144	3.33	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Less than full-time	206	1.43	6,732	1.54		26,033	1.54	
		Full-time	532	1.63	15,245	1.60		76,720	1.62	
		All students	738	1.58	21,977	1.58		102,753	1.60	
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	Less than full-time	204	2.11	6,690	2.06		25,862	2.08	
		Full-time	527	2.23	15,167	2.18		76,294	2.21	
		All students	731	2.19	21,857	2.14		102,156	2.17	
19s. Skip class [HIEXPECT]	SKIPCL	Less than full-time	205	1.27	6,735	1.31		26,040	1.32	
		Full-time	530	1.35	15,255	1.32		76,786	1.35	
		All students	735	1.33	21,990	1.32		102,826	1.34	

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Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
20.2a. Academic advising/planning	ACADPUSE	Less than full-time	204	2.17	6,503	1.89	0.32**	25,042	1.84	0.39**
		Full-time	521	2.24	14,868	1.96	0.32**	74,572	1.89	0.40**
		All students	725	2.22	21,371	1.94	0.33**	99,614	1.88	0.40**
20.2b. Career counseling	CARCUSE	Less than full-time	200	1.20	6,418	1.26		24,670	1.26	
		Full-time	517	1.18	14,668	1.26		73,669	1.25	
		All students	717	1.18	21,086	1.26		98,339	1.25	
20.2c. Job placement assistance	JOBPLUSE	Less than full-time	195	1.06	6,313	1.08		24,320	1.08	
		Full-time	502	1.06	14,432	1.08		72,636	1.09	
		All students	697	1.06	20,745	1.08		96,956	1.09	
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Less than full-time	197	1.17	6,451	1.27		24,875	1.28	
		Full-time	516	1.34	14,756	1.31		74,227	1.31	
		All students	713	1.29	21,207	1.30		99,102	1.30	
20.2e. Online tutoring	OLTUSE	Less than full-time	198	1.04	6,328	1.12		24,331	1.11	
		Full-time	506	1.04	14,448	1.11		72,741	1.10	
		All students	704	1.04	20,776	1.11		97,072	1.10	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Less than full-time	199	1.49	6,439	1.67		24,711	1.67	
		Full-time	511	1.73	14,709	1.73		73,783	1.74	
		All students	710	1.66	21,148	1.71		98,494	1.72	
20.2g. Financial assistance advising	FAUSE	Less than full-time	197	1.78	6,413	1.68		24,712	1.70	
		Full-time	516	1.94	14,671	1.79		73,644	1.81	
		All students	713	1.90	21,084	1.76		98,356	1.78	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Less than full-time	198	1.76	6,482	1.97		25,000	1.98	
		Full-time	519	1.90	14,778	2.11		74,325	2.19	-0.24**
		All students	717	1.86	21,260	2.07		99,325	2.14	-0.23**

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Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Ex-Large Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
20.2i. Student organizations	STORGUSE	Less than full-time	195	1.34	6,371	1.17	0.30**	24,454	1.17	0.30**
		Full-time	513	1.38	14,585	1.24	0.22**	73,229	1.27	
		All students	708	1.37	20,956	1.22	0.24**	97,683	1.24	
20.2j. Transfer credit assistance	TRNFCRAS	Less than full-time	195	1.11	6,370	1.14		24,473	1.14	
		Full-time	507	1.08	14,561	1.19	-0.21**	73,220	1.17	
		All students	702	1.09	20,931	1.17		97,693	1.17	
20.2k. Services to students with disabilities	DISVSUSE	Less than full-time	195	1.04	6,369	1.12		24,502	1.12	
		Full-time	512	1.10	14,581	1.11		73,277	1.11	
		All students	707	1.08	20,950	1.11		97,779	1.11	
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?										
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)										
20.3a. Academic advising/planning	ACADPSAT	Less than full-time	170	2.38	4,022	2.35		15,088	2.36	
		Full-time	431	2.44	9,727	2.37		46,635	2.40	
		All students	601	2.42	13,749	2.36		61,723	2.39	
20.3b. Career counseling	CARCSAT	Less than full-time	38	2.26	1,586	2.32		6,146	2.30	
		Full-time	89	2.35	3,516	2.32		16,976	2.33	
		All students	127	2.32	5,102	2.32		23,122	2.32	
20.3c. Job placement assistance	JOBPLSAT	Less than full-time	16	2.06	781	2.09		3,136	2.05	
		Full-time	47	1.89	1,659	2.08		9,034	2.11	
		All students	63	1.94	2,440	2.08		12,170	2.10	
20.3d. Face-to-face tutoring	FFTSAT	Less than full-time	39	2.33	1,453	2.44		5,581	2.44	
		Full-time	121	2.50	3,477	2.48		17,314	2.49	
		All students	160	2.46	4,930	2.47		22,895	2.48	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Ex-Large Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?										
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)										
20.3e. Online tutoring	OLTSAT	Less than full-time	15	2.13	849	2.18		3,129	2.13	
		Full-time	38	2.05	1,722	2.18		8,701	2.19	
		All students	53	2.08	2,571	2.18		11,830	2.17	
20.3f. Writing, math, or other skill lab	SKLBSAT	Less than full-time	76	2.57	2,374	2.50		8,948	2.47	
		Full-time	216	2.51	5,799	2.51		28,372	2.50	
		All students	292	2.52	8,173	2.51		37,320	2.49	
20.3g. Financial assistance advising	FAADVSAT	Less than full-time	108	2.09	2,914	2.30		11,575	2.31	
		Full-time	292	2.41	7,270	2.33		37,719	2.38	
		All students	400	2.32	10,184	2.32		49,294	2.37	
20.3h. Computer lab	COMLBSAT	Less than full-time	97	2.59	3,310	2.62		12,751	2.61	
		Full-time	270	2.62	8,177	2.64		42,920	2.65	
		All students	367	2.61	11,487	2.63		55,671	2.64	
20.3i. Student organizations	STORGSAT	Less than full-time	44	2.50	1,086	2.30		4,232	2.28	
		Full-time	137	2.47	2,969	2.37		15,542	2.38	
		All students	181	2.48	4,055	2.35		19,774	2.36	
20.3j. Transfer credit assistance	TRCRASAT	Less than full-time	28	2.36	1,057	2.20		4,239	2.19	
		Full-time	59	2.08	2,753	2.27		13,381	2.29	
		All students	87	2.17	3,810	2.25		17,620	2.26	
20.3k. Services to students with disabilities	DISVSAT	Less than full-time	17	2.35	877	2.36		3,374	2.34	
		Full-time	56	2.27	1,700	2.40		8,961	2.39	
		All students	73	2.29	2,577	2.39		12,335	2.38	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.

Survey of Entering Student Engagement - Florida SouthWestern State College (2015 Administration)

2015 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2015 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Ex-Large Colleges			2015 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Less than full-time	205	3.93	6,684	3.99		25,885	3.98	
		Full-time	527	4.00	15,162	3.97		76,456	4.01	
		All students	732	3.98	21,846	3.98		102,341	4.00	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Less than full-time	205	4.05	6,675	3.94		25,854	3.93	
		Full-time	527	4.10	15,144	3.93		76,384	3.97	
		All students	732	4.08	21,819	3.94		102,238	3.96	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDSKLLS	Less than full-time	205	3.66	6,680	3.64		25,868	3.64	
		Full-time	529	3.67	15,140	3.60		76,359	3.64	
		All students	734	3.67	21,820	3.61		102,227	3.64	
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?										
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours										
24a. Preparing for class	PREPCLAS	Less than full-time	203	2.52	6,591	2.46		25,485	2.46	
		Full-time	522	2.75	14,897	2.72		75,226	2.69	
		All students	725	2.69	21,488	2.64		100,711	2.63	
24b. Working for pay	WORKPAY	Less than full-time	197	3.89	6,314	3.51		24,374	3.50	
		Full-time	520	3.05	14,493	2.97		73,008	2.99	
		All students	717	3.28	20,807	3.13		97,382	3.12	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a group contains less than 50 respondents, interpret the comparison results cautiously.