

**Community College Survey of Student Engagement - Florida SouthWestern State College (2016 Administration)**  
**2016 Benchmark Scores Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2016 Cohort\*

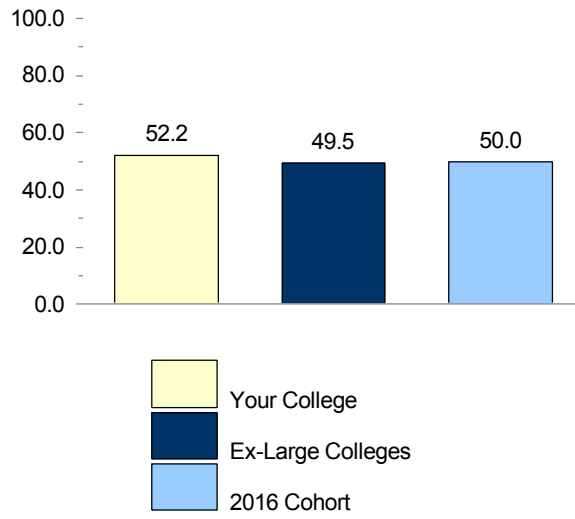
[Weighted]

Benchmark	Your College	Ex-Large Colleges		2016 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	52.2	49.5	2.7	50.0	2.2
Student Effort	48.0	49.5	-1.5	50.0	-2.0
Academic Challenge	52.3	50.0	2.3	50.0	2.3
Student-Faculty Interaction	50.2	47.7	2.5	50.0	0.2
Support for Learners	50.6	48.6	2.0	50.0	0.6

\* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement**  
**Florida SouthWestern State College (2016 Administration)**  
**2016 Benchmark Bar Chart - Main Survey**  
Comparison Group: Extra-Large Colleges in the 2016 Cohort\*

[Weighted]  
Active and Collaborative Learning (ACTCOLL)



\* The comparison group and cohort bars on this page INCLUDE your college.

09JUN16

**Community College Survey of Student Engagement - Florida SouthWestern State College (2016 Administration)**  
**2016 Benchmark Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2016 Cohort\*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Ex-Large Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.89	2.86		2.92	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.23	2.19		2.17	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.64	2.54		2.56	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.99	1.95		1.96	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.39	1.39		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.45	1.34		1.36	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.63	2.54		2.54	

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\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Florida SouthWestern State College (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2016 Cohort\*

[Weighted]

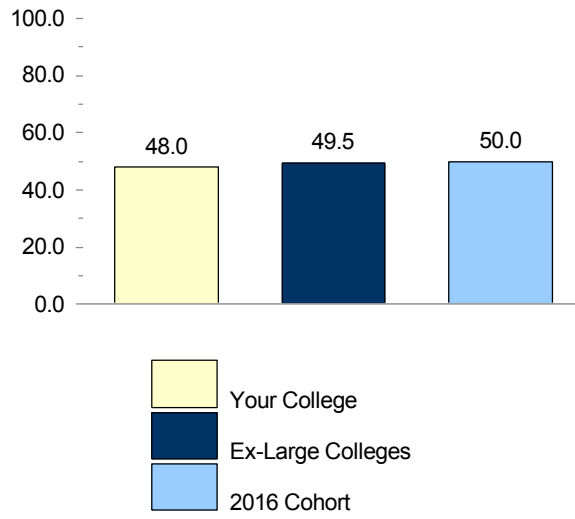
Active and Collaborative Learning (ACTCOLL)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	24	2.2	2,715	3.3	11,763	2.7
		Sometimes	360	32.8	28,821	35.2	139,380	32.2
		Often	423	38.5	27,834	34.0	153,184	35.4
		Very often	291	26.5	22,460	27.4	128,224	29.6
		<b>Total</b>	<b>1,098</b>	<b>100.0</b>	<b>81,830</b>	<b>100.0</b>	<b>432,550</b>	<b>100.0</b>
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	262	23.9	20,613	25.3	113,315	26.3
		Sometimes	448	40.8	33,288	40.8	175,608	40.7
		Often	258	23.5	19,264	23.6	98,614	22.9
		Very often	129	11.8	8,380	10.3	43,422	10.1
		<b>Total</b>	<b>1,098</b>	<b>100.0</b>	<b>81,545</b>	<b>100.0</b>	<b>430,959</b>	<b>100.0</b>
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	96	8.9	9,748	12.0	50,481	11.8
		Sometimes	394	36.6	30,674	37.9	160,324	37.4
		Often	387	35.9	27,399	33.8	145,433	34.0
		Very often	202	18.7	13,140	16.2	71,904	16.8
		<b>Total</b>	<b>1,079</b>	<b>100.0</b>	<b>80,961</b>	<b>100.0</b>	<b>428,142</b>	<b>100.0</b>
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	401	36.8	29,777	36.7	158,652	37.0
		Sometimes	393	36.1	31,500	38.8	161,695	37.7
		Often	200	18.4	13,808	17.0	75,109	17.5
		Very often	96	8.8	6,060	7.5	33,884	7.9
		<b>Total</b>	<b>1,090</b>	<b>100.0</b>	<b>81,145</b>	<b>100.0</b>	<b>429,339</b>	<b>100.0</b>
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	815	74.4	58,983	72.5	310,364	72.1
		Sometimes	175	16.0	15,579	19.2	82,793	19.2
		Often	66	6.1	4,425	5.4	24,228	5.6
		Very often	39	3.6	2,355	2.9	12,837	3.0
		<b>Total</b>	<b>1,096</b>	<b>100.0</b>	<b>81,343</b>	<b>100.0</b>	<b>430,224</b>	<b>100.0</b>
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	732	67.5	61,160	75.5	318,217	74.3
		Sometimes	248	22.9	13,784	17.0	76,013	17.7
		Often	74	6.9	4,255	5.3	23,511	5.5
		Very often	30	2.7	1,832	2.3	10,603	2.5
		<b>Total</b>	<b>1,084</b>	<b>100.0</b>	<b>81,032</b>	<b>100.0</b>	<b>428,345</b>	<b>100.0</b>
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	128	11.8	11,388	14.0	59,781	13.9
		Sometimes	399	36.6	30,691	37.8	161,236	37.5
		Often	309	28.4	23,223	28.6	125,205	29.1
		Very often	253	23.3	15,960	19.6	83,591	19.4
		<b>Total</b>	<b>1,089</b>	<b>100.0</b>	<b>81,262</b>	<b>100.0</b>	<b>429,813</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Florida SouthWestern State College (2016 Administration)**  
**2016 Benchmark Bar Chart - Main Survey**  
Comparison Group: Extra-Large Colleges in the 2016 Cohort\*

[Weighted]  
Student Effort (STUEFF)



\* The comparison group and cohort bars on this page INCLUDE your college.

09JUN16

**Community College Survey of Student Engagement - Florida SouthWestern State College (2016 Administration)**  
**2016 Benchmark Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2016 Cohort\*

[Weighted]  
 Student Effort (STUEFF)

		Your College	Ex-Large Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.54	2.55		2.53	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.83	2.87		2.84	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.82	1.87		1.83	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.04	2.05		2.03	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	2.08	1.97		2.00	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.51	1.55		1.53	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.69	1.73		1.75	
13.1h. Computer lab [STUEFF]	USECOMLB	1.83	1.99		2.04	-0.27**

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**Community College Survey of Student Engagement - Florida SouthWestern State College (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2016 Cohort\*

[Weighted]  
 Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	209	19.2	15,465	19.1	83,714	19.5
		Sometimes	323	29.7	23,341	28.8	125,953	29.4
		Often	318	29.2	24,921	30.7	128,828	30.0
		Very often	239	21.9	17,406	21.5	90,539	21.1
		Total	1,088	100.0	81,134	100.0	429,034	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	124	11.4	7,217	8.9	40,037	9.3
		Sometimes	227	20.8	19,920	24.5	108,375	25.2
		Often	445	40.8	30,658	37.8	160,726	37.4
		Very often	294	27.0	23,417	28.8	120,563	28.1
		Total	1,089	100.0	81,212	100.0	429,701	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	399	36.7	25,482	31.4	145,956	34.0
		Sometimes	537	49.4	43,774	54.0	224,821	52.4
		Often	96	8.8	8,411	10.4	41,219	9.6
		Very often	55	5.0	3,400	4.2	16,676	3.9
		Total	1,087	100.0	81,067	100.0	428,671	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	351	32.7	24,141	30.0	138,663	32.6
		1 to 4	464	43.2	38,517	47.9	194,204	45.6
		5 to 10	163	15.2	10,580	13.1	54,365	12.8
		11 to 20	51	4.7	3,855	4.8	20,008	4.7
		More than 20	45	4.2	3,394	4.2	18,483	4.3
		Total	1,073	100.0	80,488	100.0	425,723	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	7	0.6	1,088	1.4	6,628	1.6
		1-5 hours	360	33.5	32,518	40.5	167,824	39.5
		6-10 hours	388	36.1	24,450	30.5	128,286	30.2
		11-20 hours	216	20.0	14,624	18.2	77,894	18.3
		21-30 hours	68	6.4	4,939	6.2	28,366	6.7
		More than 30 hours	36	3.3	2,587	3.2	15,623	3.7
		Total	1,075	100.0	80,207	100.0	424,621	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	218	20.7	17,454	22.5	93,549	22.7
		Rarely/Never	504	47.9	34,755	44.8	188,930	45.8
		Sometimes	232	22.0	17,701	22.8	90,011	21.8
		Often	98	9.3	7,753	10.0	40,141	9.7
		Total	1,053	100.0	77,663	100.0	412,631	100.0

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**2016 Benchmark Frequency Distributions - Main Survey**  
 Comparison Group: Extra-Large Colleges in the 2016 Cohort\*

[Weighted]  
 Student Effort (STUEFF)

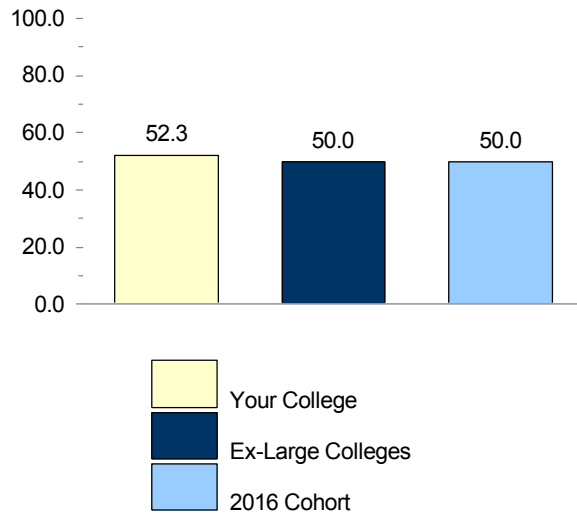
			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	187	17.8	15,514	20.0	83,477	20.3
		Rarely/Never	415	39.4	29,558	38.1	152,554	37.1
		Sometimes	306	29.1	19,930	25.7	104,615	25.4
		Often	145	13.8	12,570	16.2	71,096	17.3
		Total	1,054	100.0	77,572	100.0	411,743	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	179	17.1	10,780	13.9	52,655	12.8
		Rarely/Never	358	34.1	22,116	28.5	108,805	26.4
		Sometimes	305	29.0	23,644	30.4	127,456	30.9
		Often	208	19.8	21,135	27.2	123,587	30.0
		Total	1,051	100.0	77,675	100.0	412,503	100.0

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**Community College Survey of Student Engagement**  
**Florida SouthWestern State College (2016 Administration)**  
**2016 Benchmark Bar Chart - Main Survey**  
Comparison Group: Extra-Large Colleges in the 2016 Cohort\*

[Weighted]  
Academic Challenge (ACCHALL)



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09JUN16

**Community College Survey of Student Engagement - Florida SouthWestern State College (2016 Administration)**  
**2016 Benchmark Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2016 Cohort\*

[Weighted]  
 Academic Challenge (ACCHALL)

		Your College	Ex-Large Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.70	2.62		2.64	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	3.02	2.97		2.94	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.94	2.83		2.81	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.82	2.67		2.65	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.84	2.75		2.75	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.86	2.85		2.87	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.80	2.86		2.88	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.88	2.89		2.88	
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.77	4.91		4.95	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.13	3.06		3.06	

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**Community College Survey of Student Engagement - Florida SouthWestern State College (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2016 Cohort\*

[Weighted]  
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	75	6.9	8,013	9.9	39,721	9.3
		Sometimes	385	35.5	29,489	36.4	153,930	35.9
		Often	419	38.6	28,962	35.7	154,517	36.0
		Very often	206	19.0	14,608	18.0	80,629	18.8
		Total	1,085	100.0	81,072	100.0	428,797	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	26	2.4	3,188	3.9	18,355	4.3
		Some	276	25.3	19,435	23.9	108,564	25.3
		Quite a bit	439	40.3	34,931	43.0	184,923	43.0
		Very much	348	31.9	23,657	29.1	117,780	27.4
		Total	1,090	100.0	81,212	100.0	429,622	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	51	4.7	5,250	6.5	27,757	6.5
		Some	291	26.8	23,674	29.3	129,138	30.2
		Quite a bit	417	38.5	31,458	38.9	167,036	39.1
		Very much	325	29.9	20,456	25.3	103,795	24.3
		Total	1,085	100.0	80,839	100.0	427,726	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	88	8.1	9,214	11.4	49,136	11.5
		Some	313	29.0	25,688	31.7	141,923	33.1
		Quite a bit	381	35.3	28,445	35.1	149,047	34.8
		Very much	297	27.6	17,580	21.7	88,176	20.6
		Total	1,079	100.0	80,927	100.0	428,281	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	78	7.2	7,583	9.4	39,073	9.1
		Some	320	29.3	25,035	30.9	133,225	31.0
		Quite a bit	390	35.7	28,745	35.5	154,722	36.1
		Very much	304	27.8	19,671	24.3	102,054	23.8
		Total	1,092	100.0	81,034	100.0	429,073	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	92	8.4	6,832	8.4	33,213	7.7
		Some	295	27.0	21,985	27.0	115,025	26.7
		Quite a bit	376	34.4	29,149	35.8	156,121	36.3
		Very much	330	30.2	23,424	28.8	126,234	29.3
		Total	1,092	100.0	81,390	100.0	430,593	100.0

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Comparison Group: Extra-Large Colleges in the 2016 Cohort\*

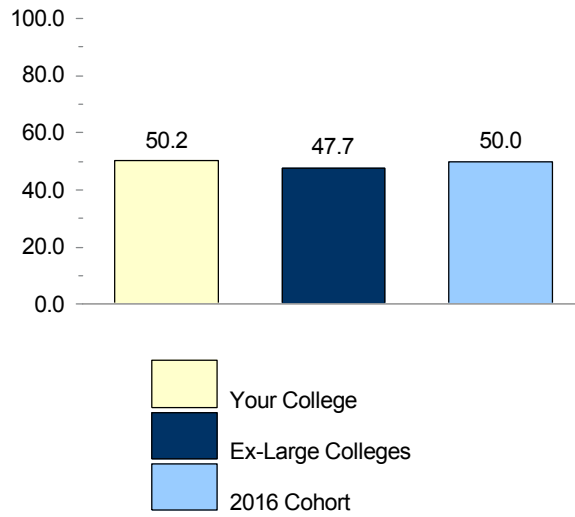
[Weighted]  
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	18	1.6	2,428	3.0	13,742	3.2
		1 to 4	525	48.8	34,599	43.0	177,685	41.7
		5 to 10	289	26.9	23,699	29.4	126,377	29.7
		11 to 20	148	13.7	11,446	14.2	60,675	14.2
		More than 20	97	9.0	8,363	10.4	47,367	11.1
		Total	1,076	100.0	80,535	100.0	425,847	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	78	7.3	7,168	8.9	39,650	9.3
		1 to 4	332	30.9	24,853	30.9	131,913	31.0
		5 to 10	389	36.2	26,305	32.7	135,959	32.0
		11 to 20	186	17.3	14,201	17.7	75,763	17.8
		More than 20	89	8.3	7,899	9.8	42,111	9.9
		Total	1,073	100.0	80,425	100.0	425,397	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	17	1.6	754	1.0	3,982	1.0
		(2)	35	3.4	1,571	2.0	8,141	2.0
		(3)	67	6.5	4,825	6.2	24,774	6.0
		(4)	273	26.5	20,050	25.9	102,187	24.9
		(5)	365	35.4	26,701	34.5	139,879	34.1
		(6)	203	19.7	16,540	21.4	90,322	22.0
		(7) Extremely challenging	71	6.9	6,905	8.9	40,473	9.9
		Total	1,030	100.0	77,346	100.0	409,758	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	38	3.5	3,072	3.8	15,813	3.7
		Some	188	17.5	16,531	20.6	87,956	20.7
		Quite a bit	444	41.2	33,563	41.7	177,613	41.7
		Very much	406	37.7	27,275	33.9	144,088	33.9
		Total	1,077	100.0	80,442	100.0	425,469	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Florida SouthWestern State College (2016 Administration)**  
**2016 Benchmark Bar Chart - Main Survey**  
Comparison Group: Extra-Large Colleges in the 2016 Cohort\*

[Weighted]  
Student-Faculty Interaction (STUFAC)



\* The comparison group and cohort bars on this page INCLUDE your college.

09JUN16

**Community College Survey of Student Engagement - Florida SouthWestern State College (2016 Administration)**  
**2016 Benchmark Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2016 Cohort\*

[Weighted]  
 Student-Faculty Interaction (STUFAC)

		Your College	Ex-Large Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.94	2.89		2.94	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.58	2.57		2.64	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.22	2.08		2.17	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.81	1.77		1.82	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.83	2.72		2.75	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.46	1.45		1.50	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Florida SouthWestern State College (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2016 Cohort\*

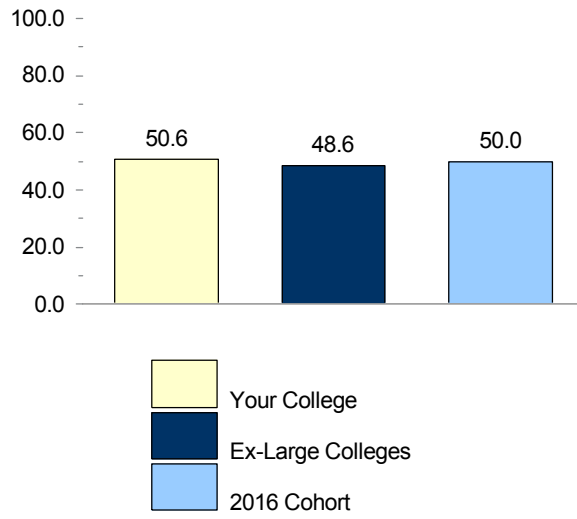
[Weighted]  
 Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	69	6.4	5,079	6.3	26,240	6.1
		Sometimes	289	26.6	24,523	30.2	119,892	28.0
		Often	365	33.6	25,879	31.9	138,111	32.2
		Very often	365	33.5	25,687	31.6	144,520	33.7
		<b>Total</b>	<b>1,089</b>	<b>100.0</b>	<b>81,168</b>	<b>100.0</b>	<b>428,763</b>	<b>100.0</b>
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	133	12.2	8,190	10.1	37,154	8.7
		Sometimes	431	39.6	33,636	41.4	170,228	39.7
		Often	289	26.6	24,253	29.9	134,092	31.2
		Very often	236	21.6	15,115	18.6	87,841	20.5
		<b>Total</b>	<b>1,088</b>	<b>100.0</b>	<b>81,194</b>	<b>100.0</b>	<b>429,316</b>	<b>100.0</b>
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	274	25.2	23,552	29.1	109,658	25.6
		Sometimes	443	40.7	35,152	43.4	184,144	43.0
		Often	232	21.3	14,785	18.2	87,212	20.4
		Very often	139	12.8	7,577	9.3	47,515	11.1
		<b>Total</b>	<b>1,087</b>	<b>100.0</b>	<b>81,066</b>	<b>100.0</b>	<b>428,529</b>	<b>100.0</b>
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	501	46.2	37,380	46.3	186,509	43.6
		Sometimes	362	33.3	28,931	35.8	158,986	37.2
		Often	151	13.9	9,967	12.3	56,781	13.3
		Very often	71	6.6	4,526	5.6	25,556	6.0
		<b>Total</b>	<b>1,085</b>	<b>100.0</b>	<b>80,804</b>	<b>100.0</b>	<b>427,832</b>	<b>100.0</b>
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	76	6.9	6,424	7.9	29,799	7.0
		Sometimes	316	28.9	27,012	33.3	138,116	32.2
		Often	420	38.5	30,712	37.9	167,901	39.2
		Very often	280	25.7	16,877	20.8	92,702	21.6
		<b>Total</b>	<b>1,092</b>	<b>100.0</b>	<b>81,026</b>	<b>100.0</b>	<b>428,517</b>	<b>100.0</b>
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	723	67.3	55,262	68.9	279,073	65.7
		Sometimes	242	22.5	16,539	20.6	95,756	22.5
		Often	76	7.1	6,045	7.5	35,202	8.3
		Very often	33	3.1	2,406	3.0	14,708	3.5
		<b>Total</b>	<b>1,075</b>	<b>100.0</b>	<b>80,252</b>	<b>100.0</b>	<b>424,738</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Florida SouthWestern State College (2016 Administration)**  
**2016 Benchmark Bar Chart - Main Survey**  
Comparison Group: Extra-Large Colleges in the 2016 Cohort\*

[Weighted]  
Support for Learners (SUPPORT)



\* The comparison group and cohort bars on this page INCLUDE your college.

09JUN16



**Community College Survey of Student Engagement - Florida SouthWestern State College (2016 Administration)**  
**2016 Benchmark Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2016 Cohort\*

[Weighted]  
 Support for Learners (SUPPORT)

		Your College	Ex-Large Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.20	3.01	0.22**	3.05	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.86	2.65		2.63	0.22**
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.07	2.00		2.05	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.36	2.21		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.41	2.51		2.58	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.81	1.79		1.84	
13.1b. Career counseling [SUPPORT]	USECACOU	1.35	1.46		1.46	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Florida SouthWestern State College (2016 Administration)**  
**2016 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Extra-Large Colleges in the 2016 Cohort\*

[Weighted]  
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	32	2.9	4,040	5.0	19,190	4.5
		Some	181	16.9	17,743	22.1	87,497	20.6
		Quite a bit	403	37.6	31,763	39.6	168,824	39.8
		Very much	457	42.6	26,724	33.3	149,189	35.1
		<b>Total</b>	<b>1,073</b>	<b>100.0</b>	<b>80,269</b>	<b>100.0</b>	<b>424,700</b>	<b>100.0</b>
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	109	10.1	12,378	15.5	66,727	15.8
		Some	287	26.8	23,153	28.9	125,385	29.6
		Quite a bit	328	30.6	24,175	30.2	127,321	30.1
		Very much	349	32.5	20,296	25.4	103,898	24.5
		<b>Total</b>	<b>1,072</b>	<b>100.0</b>	<b>80,002</b>	<b>100.0</b>	<b>423,332</b>	<b>100.0</b>
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	390	36.3	31,484	39.3	155,499	36.7
		Some	349	32.5	25,877	32.3	140,397	33.2
		Quite a bit	205	19.0	14,044	17.5	79,019	18.7
		Very much	132	12.3	8,623	10.8	48,591	11.5
		<b>Total</b>	<b>1,076</b>	<b>100.0</b>	<b>80,028</b>	<b>100.0</b>	<b>423,506</b>	<b>100.0</b>
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	252	23.6	21,500	27.0	106,014	25.1
		Some	373	34.9	29,836	37.4	157,661	37.4
		Quite a bit	257	24.0	18,300	23.0	101,835	24.1
		Very much	187	17.5	10,046	12.6	56,226	13.3
		<b>Total</b>	<b>1,069</b>	<b>100.0</b>	<b>79,682</b>	<b>100.0</b>	<b>421,736</b>	<b>100.0</b>
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	281	26.3	18,971	23.7	88,366	20.9
		Some	317	29.7	20,764	26.0	110,919	26.2
		Quite a bit	216	20.3	20,321	25.4	112,812	26.7
		Very much	254	23.7	19,854	24.8	110,616	26.2
		<b>Total</b>	<b>1,069</b>	<b>100.0</b>	<b>79,910</b>	<b>100.0</b>	<b>422,714</b>	<b>100.0</b>
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	60	5.6	5,591	7.1	28,871	6.9
		Rarely/Never	342	32.0	26,825	34.0	130,647	31.3
		Sometimes	518	48.4	34,741	44.1	188,875	45.2
		Often	149	14.0	11,630	14.8	69,510	16.6
		<b>Total</b>	<b>1,068</b>	<b>100.0</b>	<b>78,787</b>	<b>100.0</b>	<b>417,903</b>	<b>100.0</b>
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	238	22.4	15,378	19.6	82,790	19.9
		Rarely/Never	596	56.0	39,491	50.4	208,747	50.2
		Sometimes	175	16.4	18,316	23.4	96,115	23.1
		Often	56	5.2	5,240	6.7	28,389	6.8
		<b>Total</b>	<b>1,065</b>	<b>100.0</b>	<b>78,426</b>	<b>100.0</b>	<b>416,041</b>	<b>100.0</b>

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