

Community College Survey of Student Engagement - Florida SouthWestern State College (2016 Administration)

2016 Benchmark Scores Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

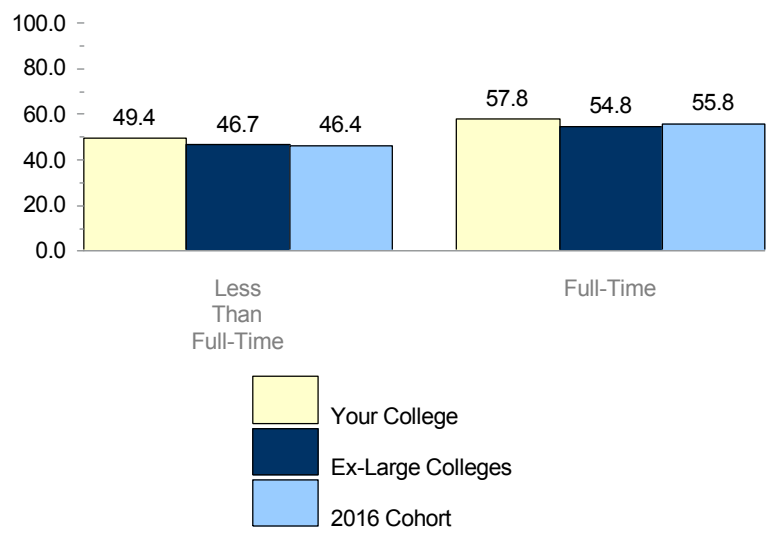
Breakout by Enrollment Status

[Unweighted]

		Your College	Ex-Large Colleges		2016 Cohort	
Benchmark	Breakout Group	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Less than full-time	49.4	46.7	2.8	46.4	3.0
	Full-time	57.8	54.8	2.9	55.8	2.0
Student Effort	Less than full-time	46.1	46.8	-0.7	47.3	-1.2
	Full-time	51.9	54.5	-2.6	54.4	-2.5
Academic Challenge	Less than full-time	49.3	47.3	2.1	46.5	2.9
	Full-time	58.3	55.3	3.0	55.0	3.3
Student-Faculty Interaction	Less than full-time	47.2	45.2	2.0	47.3	-0.2
	Full-time	56.3	52.5	3.8	55.4	0.9
Support for Learners	Less than full-time	48.9	47.2	1.8	48.7	0.2
	Full-time	54.1	51.3	2.8	53.0	1.1

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Florida SouthWestern State College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2016 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Florida SouthWestern State College (2016 Administration)

2016 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Ex-Large Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Less than full-time	2.87	2.83		2.88	
		Full-time	2.94	2.91		2.98	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Less than full-time	2.12	2.08		2.04	
		Full-time	2.46	2.38		2.36	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Less than full-time	2.60	2.50		2.49	
		Full-time	2.73	2.63		2.66	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Less than full-time	1.88	1.87		1.85	
		Full-time	2.21	2.11		2.12	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Less than full-time	1.36	1.34		1.33	
		Full-time	1.44	1.49		1.49	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Less than full-time	1.38	1.30		1.29	
		Full-time	1.58	1.43	0.20**	1.45	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Less than full-time	2.62	2.51		2.50	
		Full-time	2.65	2.60		2.61	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Florida SouthWestern State College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	7	2.2	975	3.6	3,829	3.1
		Sometimes	108	34.1	9,859	36.4	41,400	34.0
		Often	122	38.5	9,042	33.4	42,424	34.9
		Very often	80	25.2	7,182	26.5	33,972	27.9
		Total	317	100.0	27,058	100.0	121,625	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	92	29.0	8,201	30.4	39,420	32.5
		Sometimes	129	40.7	10,666	39.6	47,618	39.3
		Often	62	19.6	5,720	21.2	23,990	19.8
		Very often	34	10.7	2,371	8.8	10,100	8.3
		Total	317	100.0	26,958	100.0	121,128	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	31	10.0	3,722	13.9	17,324	14.4
		Sometimes	118	38.1	10,132	37.8	45,368	37.7
		Often	105	33.9	8,703	32.5	38,723	32.2
		Very often	56	18.1	4,217	15.8	18,897	15.7
		Total	310	100.0	26,774	100.0	120,312	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	134	42.7	10,965	40.9	51,741	42.9
		Sometimes	107	34.1	10,039	37.4	43,329	35.9
		Often	49	15.6	4,093	15.3	17,914	14.8
		Very often	24	7.6	1,735	6.5	7,701	6.4
		Total	314	100.0	26,832	100.0	120,685	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	244	77.0	20,348	75.7	92,279	76.3
		Sometimes	44	13.9	4,696	17.5	20,454	16.9
		Often	17	5.4	1,234	4.6	5,483	4.5
		Very often	12	3.8	617	2.3	2,715	2.2
		Total	317	100.0	26,895	100.0	120,931	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	221	70.8	21,070	78.6	94,897	78.8
		Sometimes	68	21.8	4,017	15.0	17,993	14.9
		Often	18	5.8	1,208	4.5	5,261	4.4
		Very often	5	1.6	505	1.9	2,231	1.9
		Total	312	100.0	26,800	100.0	120,382	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	38	12.1	4,003	14.9	18,454	15.3
		Sometimes	116	36.9	10,248	38.1	45,929	38.0
		Often	87	27.7	7,496	27.9	34,021	28.2
		Very often	73	23.2	5,118	19.1	22,408	18.5
		Total	314	100.0	26,865	100.0	120,812	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Florida SouthWestern State College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Full-Time Students

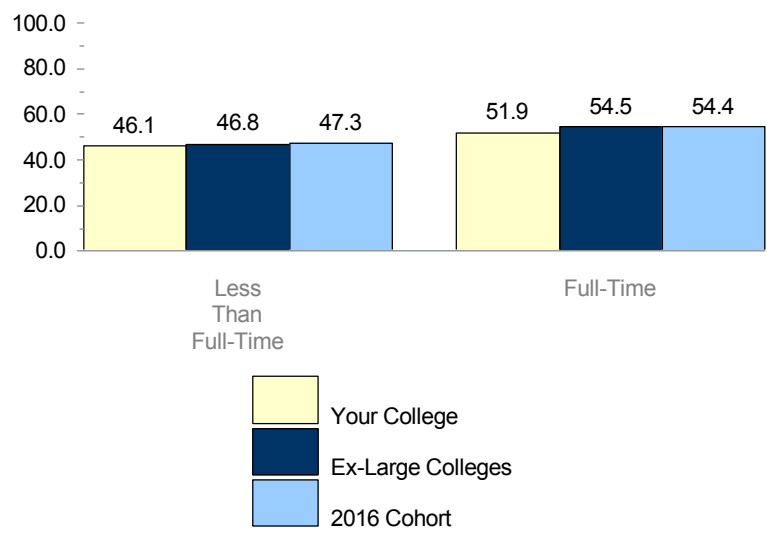
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	17	2.2	1,472	2.7	6,453	2.1
		Sometimes	237	30.3	17,970	32.8	92,876	29.9
		Often	301	38.5	19,219	35.1	111,550	35.9
		Very often	226	28.9	16,119	29.4	100,061	32.2
		Total	781	100.0	54,780	100.0	310,940	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	105	13.5	8,666	15.9	52,555	17.0
		Sometimes	321	41.2	23,425	42.9	132,908	42.9
		Often	246	31.5	15,393	28.2	85,270	27.5
		Very often	108	13.8	7,124	13.0	39,270	12.7
		Total	780	100.0	54,608	100.0	310,003	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	51	6.6	4,522	8.3	24,450	7.9
		Sometimes	260	33.6	20,494	37.8	113,992	37.0
		Often	308	39.8	19,778	36.5	112,668	36.6
		Very often	155	20.0	9,427	17.4	56,886	18.5
		Total	774	100.0	54,221	100.0	307,996	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	195	25.0	15,431	28.4	88,192	28.6
		Sometimes	312	40.1	22,568	41.5	124,631	40.4
		Often	186	23.9	11,144	20.5	65,037	21.1
		Very often	86	11.0	5,187	9.5	30,865	10.0
		Total	779	100.0	54,330	100.0	308,725	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	537	69.2	36,270	66.6	205,277	66.4
		Sometimes	157	20.2	12,153	22.3	69,642	22.5
		Often	58	7.5	3,863	7.1	21,966	7.1
		Very often	24	3.1	2,187	4.0	12,481	4.0
		Total	776	100.0	54,473	100.0	309,366	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	473	61.0	37,739	69.6	210,397	68.3
		Sometimes	194	25.0	11,269	20.8	66,047	21.4
		Often	70	9.0	3,579	6.6	21,385	6.9
		Very often	39	5.0	1,632	3.0	10,230	3.3
		Total	776	100.0	54,219	100.0	308,059	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	86	11.1	6,544	12.0	36,271	11.7
		Sometimes	279	35.9	20,111	37.0	113,498	36.7
		Often	231	29.7	16,286	29.9	94,426	30.5
		Very often	181	23.3	11,485	21.1	64,931	21.0
		Total	777	100.0	54,426	100.0	309,126	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Florida SouthWestern State College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2016 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Florida SouthWestern State College (2016 Administration)

2016 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	Ex-Large Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Less than full-time	2.46	2.46		2.44	
		Full-time	2.69	2.71		2.67	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Less than full-time	2.75	2.75		2.72	
		Full-time	3.01	3.08		3.03	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Less than full-time	1.78	1.85		1.80	
		Full-time	1.90	1.92		1.88	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	Less than full-time	2.04	2.04		2.03	
		Full-time	2.06	2.08		2.03	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	Less than full-time	1.96	1.84		1.86	
		Full-time	2.32	2.23		2.22	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Less than full-time	1.47	1.53		1.51	
		Full-time	1.59	1.60		1.57	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Less than full-time	1.63	1.71		1.71	
		Full-time	1.78	1.77		1.80	
13.1h. Computer lab [STUEFF]	USECOMLB	Less than full-time	1.81	1.94		1.97	
		Full-time	1.85	2.08	-0.28**	2.13	-0.34**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Florida SouthWestern State College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	69	22.0	5,955	22.2	27,660	22.9
		Sometimes	95	30.3	7,740	28.9	35,359	29.3
		Often	85	27.1	7,943	29.6	34,776	28.8
		Very often	65	20.7	5,189	19.3	22,778	18.9
		Total	314	100.0	26,827	100.0	120,573	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	44	14.0	3,133	11.7	15,126	12.5
		Sometimes	67	21.3	7,112	26.5	32,886	27.2
		Often	128	40.8	9,875	36.8	43,500	36.0
		Very often	75	23.9	6,735	25.1	29,252	24.2
		Total	314	100.0	26,855	100.0	120,764	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	121	38.5	8,844	33.0	43,624	36.2
		Sometimes	155	49.4	14,259	53.2	61,588	51.1
		Often	24	7.6	2,653	9.9	10,934	9.1
		Very often	14	4.5	1,041	3.9	4,311	3.6
		Total	314	100.0	26,797	100.0	120,457	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	103	33.3	8,025	30.2	38,149	31.9
		1 to 4	128	41.4	12,794	48.1	55,373	46.3
		5 to 10	53	17.2	3,438	12.9	15,436	12.9
		11 to 20	13	4.2	1,244	4.7	5,575	4.7
		More than 20	12	3.9	1,086	4.1	4,992	4.2
		Total	309	100.0	26,587	100.0	119,525	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	2	0.6	396	1.5	2,041	1.7
		1-5 hours	114	36.8	11,918	44.9	52,468	44.0
		6-10 hours	119	38.4	8,152	30.7	36,619	30.7
		11-20 hours	53	17.1	4,263	16.1	19,203	16.1
		21-30 hours	14	4.5	1,218	4.6	6,007	5.0
		More than 30 hours	8	2.6	568	2.1	2,904	2.4
		Total	310	100.0	26,515	100.0	119,242	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	73	24.3	6,137	23.9	28,348	24.5
		Rarely/Never	144	47.8	11,585	45.2	53,198	46.0
		Sometimes	61	20.3	5,560	21.7	23,850	20.6
		Often	23	7.6	2,356	9.2	10,225	8.8
		Total	301	100.0	25,638	100.0	115,621	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Florida SouthWestern State College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	61	20.2	5,421	21.2	25,580	22.2
		Rarely/Never	122	40.4	9,845	38.4	43,856	38.0
		Sometimes	85	28.1	6,434	25.1	27,937	24.2
		Often	34	11.3	3,927	15.3	18,040	15.6
		Total	302	100.0	25,627	100.0	115,413	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	56	18.5	3,912	15.3	17,268	14.9
		Rarely/Never	103	34.1	7,709	30.1	33,163	28.7
		Sometimes	86	28.5	7,672	29.9	34,788	30.1
		Often	57	18.9	6,346	24.8	30,385	26.3
		Total	302	100.0	25,639	100.0	115,604	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Florida SouthWestern State College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	105	13.6	7,192	13.2	44,176	14.3
		Sometimes	221	28.6	15,401	28.3	89,765	29.1
		Often	259	33.5	17,799	32.7	98,328	31.9
		Very often	189	24.4	13,977	25.7	76,426	24.8
		Total	774	100.0	54,369	100.0	308,695	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	47	6.0	2,044	3.8	13,930	4.5
		Sometimes	154	19.8	11,270	20.7	67,711	21.9
		Often	318	40.9	21,532	39.6	122,130	39.5
		Very often	258	33.2	19,550	35.9	105,290	34.1
		Total	777	100.0	54,396	100.0	309,061	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	256	33.1	15,403	28.4	94,286	30.6
		Sometimes	383	49.5	30,263	55.7	168,624	54.7
		Often	86	11.1	6,098	11.2	32,136	10.4
		Very often	48	6.2	2,531	4.7	13,323	4.3
		Total	773	100.0	54,295	100.0	308,369	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	242	31.5	15,768	29.2	100,413	32.7
		1 to 4	359	46.7	25,724	47.6	138,874	45.3
		5 to 10	86	11.2	7,332	13.6	39,014	12.7
		11 to 20	44	5.7	2,705	5.0	14,503	4.7
		More than 20	37	4.8	2,461	4.6	13,942	4.5
		Total	768	100.0	53,990	100.0	306,746	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	5	0.7	506	0.9	3,670	1.2
		1-5 hours	207	27.0	17,127	31.8	99,423	32.5
		6-10 hours	242	31.6	16,377	30.4	91,412	29.9
		11-20 hours	199	25.9	12,003	22.3	66,652	21.8
		21-30 hours	77	10.0	4,937	9.2	27,988	9.1
		More than 30 hours	37	4.8	2,840	5.3	16,768	5.5
		Total	767	100.0	53,790	100.0	305,913	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	106	13.9	10,096	19.3	59,059	19.8
		Rarely/Never	367	48.1	22,813	43.7	135,191	45.4
		Sometimes	194	25.4	13,131	25.1	70,403	23.6
		Often	96	12.6	6,175	11.8	33,340	11.2
		Total	763	100.0	52,215	100.0	297,993	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Florida SouthWestern State College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Full-Time Students

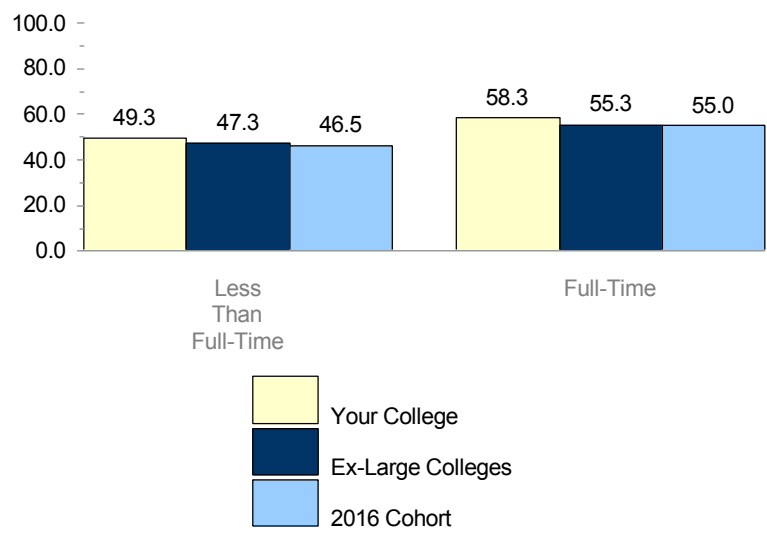
[Unweighted]

Student Effort (STUEFF)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	99	13.0	9,057	17.4	52,338	17.6
		Rarely/Never	285	37.5	19,407	37.3	107,021	36.0
		Sometimes	235	30.9	14,100	27.1	79,895	26.9
		Often	142	18.7	9,528	18.3	57,993	19.5
		Total	761	100.0	52,092	100.0	297,247	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	107	14.2	5,749	11.0	29,238	9.8
		Rarely/Never	257	34.1	13,232	25.3	69,670	23.4
		Sometimes	227	30.1	16,395	31.4	94,942	31.9
		Often	163	21.6	16,857	32.3	103,967	34.9
		Total	754	100.0	52,233	100.0	297,817	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Florida SouthWestern State College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2016 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Florida SouthWestern State College (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	Ex-Large Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Less than full-time	2.64	2.57		2.58	
		Full-time	2.82	2.71		2.74	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Less than full-time	2.97	2.94		2.90	
		Full-time	3.11	3.05		3.01	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Less than full-time	2.89	2.79		2.77	
		Full-time	3.03	2.92		2.89	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Less than full-time	2.79	2.61		2.58	0.23**
		Full-time	2.89	2.78		2.75	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Less than full-time	2.79	2.70		2.68	
		Full-time	2.95	2.84		2.85	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Less than full-time	2.78	2.81		2.81	
		Full-time	3.02	2.92		2.96	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	Less than full-time	2.66	2.73		2.74	
		Full-time	3.07	3.09		3.10	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	Less than full-time	2.72	2.71		2.69	
		Full-time	3.21	3.21		3.16	
Item 7							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	Less than full-time	4.70	4.89		4.92	
		Full-time	4.91	4.95		5.00	
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Less than full-time	3.10	3.03		3.02	
		Full-time	3.19	3.13		3.12	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Florida SouthWestern State College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	23	7.3	2,945	11.0	12,843	10.7
		Sometimes	119	38.0	10,027	37.4	45,085	37.4
		Often	120	38.3	9,399	35.1	42,179	35.0
		Very often	51	16.3	4,422	16.5	20,355	16.9
		Total	313	100.0	26,793	100.0	120,462	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	8	2.5	1,211	4.5	6,023	5.0
		Some	90	28.7	6,723	25.1	31,806	26.4
		Quite a bit	119	37.9	11,459	42.7	51,416	42.6
		Very much	97	30.9	7,443	27.7	31,442	26.1
		Total	314	100.0	26,836	100.0	120,687	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	16	5.1	1,955	7.3	8,992	7.5
		Some	93	29.7	8,116	30.4	37,610	31.3
		Quite a bit	114	36.4	10,289	38.5	46,103	38.4
		Very much	90	28.8	6,363	23.8	27,450	22.8
		Total	313	100.0	26,723	100.0	120,155	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	27	8.7	3,512	13.1	16,280	13.5
		Some	96	31.0	8,721	32.6	40,923	34.0
		Quite a bit	102	32.9	9,124	34.1	40,408	33.6
		Very much	85	27.4	5,385	20.1	22,671	18.8
		Total	310	100.0	26,742	100.0	120,282	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	26	8.3	2,805	10.5	12,770	10.6
		Some	99	31.4	8,571	32.0	39,161	32.5
		Quite a bit	106	33.7	9,300	34.7	42,341	35.1
		Very much	84	26.7	6,092	22.8	26,251	21.8
		Total	315	100.0	26,768	100.0	120,523	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	32	10.2	2,480	9.2	10,841	9.0
		Some	91	28.9	7,488	27.8	33,993	28.1
		Quite a bit	105	33.3	9,534	35.4	43,298	35.8
		Very much	87	27.6	7,396	27.5	32,865	27.2
		Total	315	100.0	26,898	100.0	120,997	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Florida SouthWestern State College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	6	1.9	985	3.7	4,823	4.0
		1 to 4	175	56.5	13,125	49.3	58,517	48.9
		5 to 10	69	22.3	6,851	25.8	30,544	25.5
		11 to 20	38	12.3	3,246	12.2	14,446	12.1
		More than 20	22	7.1	2,397	9.0	11,234	9.4
		Total	310	100.0	26,604	100.0	119,564	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	28	9.1	3,178	12.0	15,126	12.7
		1 to 4	110	35.6	9,281	34.9	41,769	35.0
		5 to 10	108	35.0	8,182	30.8	36,139	30.3
		11 to 20	46	14.9	3,910	14.7	17,548	14.7
		More than 20	17	5.5	2,015	7.6	8,838	7.4
		Total	309	100.0	26,566	100.0	119,420	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	6	2.0	286	1.1	1,302	1.1
		(2)	13	4.4	553	2.2	2,504	2.2
		(3)	19	6.4	1,651	6.5	7,346	6.4
		(4)	80	27.1	6,699	26.2	29,327	25.5
		(5)	102	34.6	8,612	33.7	38,190	33.3
		(6)	57	19.3	5,393	21.1	24,792	21.6
		(7) Extremely challenging	18	6.1	2,348	9.2	11,371	9.9
		Total	295	100.0	25,542	100.0	114,832	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	12	3.9	1,056	4.0	4,816	4.0
		Some	55	17.7	5,737	21.6	26,191	21.9
		Quite a bit	132	42.6	11,176	42.1	50,121	42.0
		Very much	111	35.8	8,604	32.4	38,296	32.1
		Total	310	100.0	26,573	100.0	119,424	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Florida SouthWestern State College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	47	6.1	4,227	7.8	22,115	7.2
		Sometimes	235	30.4	18,618	34.3	103,715	33.6
		Often	303	39.1	20,114	37.0	115,988	37.6
		Very often	189	24.4	11,387	21.0	66,862	21.7
		Total	774	100.0	54,346	100.0	308,680	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	17	2.2	1,516	2.8	9,468	3.1
		Some	145	18.6	11,794	21.7	71,377	23.1
		Quite a bit	351	45.1	23,777	43.7	135,611	43.9
		Very much	265	34.1	17,346	31.9	92,728	30.0
		Total	778	100.0	54,433	100.0	309,184	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	31	4.0	2,660	4.9	15,285	5.0
		Some	163	21.1	14,618	27.0	86,100	28.0
		Quite a bit	329	42.6	21,543	39.8	123,434	40.1
		Very much	250	32.3	15,339	28.3	83,002	27.0
		Total	773	100.0	54,160	100.0	307,821	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	54	7.0	4,520	8.3	26,045	8.4
		Some	194	25.1	16,112	29.7	96,560	31.3
		Quite a bit	310	40.1	20,160	37.2	113,254	36.7
		Very much	216	27.9	13,467	24.8	72,452	23.5
		Total	774	100.0	54,259	100.0	308,311	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	39	5.0	3,926	7.2	21,187	6.9
		Some	194	24.9	15,493	28.5	88,337	28.6
		Quite a bit	311	39.9	20,110	37.0	115,673	37.5
		Very much	235	30.2	14,836	27.3	83,600	27.1
		Total	779	100.0	54,365	100.0	308,797	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	39	5.0	3,736	6.8	18,491	6.0
		Some	180	23.1	13,792	25.3	76,009	24.5
		Quite a bit	285	36.6	19,850	36.4	114,359	36.9
		Very much	275	35.3	17,170	31.5	100,899	32.6
		Total	779	100.0	54,548	100.0	309,758	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Florida SouthWestern State College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Full-Time Students

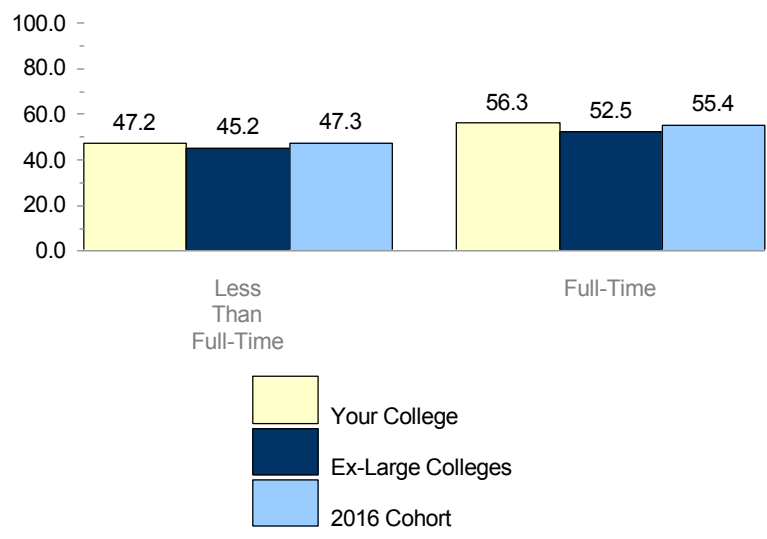
[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	8	1.0	918	1.7	5,802	1.9
		1 to 4	257	33.4	16,999	31.5	96,248	31.4
		5 to 10	277	36.0	19,428	36.0	109,262	35.6
		11 to 20	128	16.6	9,652	17.9	53,440	17.4
		More than 20	99	12.9	7,021	13.0	42,102	13.7
		Total	769	100.0	54,018	100.0	306,854	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	29	3.8	1,790	3.3	13,043	4.3
		1 to 4	166	21.6	12,705	23.6	77,470	25.3
		5 to 10	297	38.7	19,412	36.0	105,775	34.5
		11 to 20	170	22.1	12,448	23.1	68,780	22.4
		More than 20	106	13.8	7,594	14.1	41,475	13.5
		Total	768	100.0	53,949	100.0	306,543	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	6	0.8	347	0.7	2,100	0.7
		(2)	11	1.5	904	1.7	4,981	1.7
		(3)	49	6.6	2,994	5.8	16,041	5.4
		(4)	188	25.2	12,958	24.9	70,711	23.9
		(5)	276	37.0	18,754	36.1	105,021	35.5
		(6)	152	20.4	11,495	22.1	67,542	22.8
		(7) Extremely challenging	63	8.5	4,487	8.6	29,336	9.9
		Total	745	100.0	51,939	100.0	295,732	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	22	2.9	1,798	3.3	9,609	3.1
		Some	131	17.0	9,733	18.0	56,546	18.4
		Quite a bit	297	38.6	22,276	41.3	126,932	41.4
		Very much	320	41.6	20,155	37.4	113,542	37.0
		Total	770	100.0	53,962	100.0	306,629	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Florida SouthWestern State College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2016 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Florida SouthWestern State College (2016 Administration)

2016 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Ex-Large Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Less than full-time	2.83	2.81		2.84	
		Full-time	3.17	3.05		3.08	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Less than full-time	2.49	2.52		2.56	
		Full-time	2.74	2.68		2.74	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Less than full-time	2.14	2.01		2.06	
		Full-time	2.38	2.22		2.32	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Less than full-time	1.73	1.72		1.74	
		Full-time	1.95	1.88		1.92	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Less than full-time	2.80	2.68		2.71	
		Full-time	2.89	2.79		2.82	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Less than full-time	1.41	1.40		1.41	
		Full-time	1.56	1.53		1.60	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Florida SouthWestern State College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	26	8.3	2,067	7.7	9,228	7.7
		Sometimes	94	29.9	8,747	32.6	37,320	31.0
		Often	102	32.5	8,321	31.0	37,996	31.5
		Very often	92	29.3	7,696	28.7	35,908	29.8
		Total	314	100.0	26,831	100.0	120,452	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	44	14.0	2,996	11.2	12,350	10.2
		Sometimes	130	41.4	11,508	42.9	50,384	41.8
		Often	81	25.8	7,798	29.1	36,106	29.9
		Very often	59	18.8	4,532	16.9	21,790	18.1
		Total	314	100.0	26,834	100.0	120,630	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	89	28.3	8,544	31.9	35,965	29.9
		Sometimes	128	40.8	11,632	43.4	52,213	43.4
		Often	62	19.7	4,466	16.7	21,569	17.9
		Very often	35	11.1	2,146	8.0	10,696	8.9
		Total	314	100.0	26,788	100.0	120,443	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	158	50.5	13,150	49.3	57,816	48.1
		Sometimes	97	31.0	9,278	34.8	42,411	35.3
		Often	41	13.1	2,957	11.1	13,867	11.5
		Very often	17	5.4	1,313	4.9	6,101	5.1
		Total	313	100.0	26,698	100.0	120,195	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	25	7.9	2,389	8.9	9,816	8.2
		Sometimes	94	29.8	9,080	33.9	39,689	33.0
		Often	115	36.5	9,942	37.1	45,981	38.2
		Very often	81	25.7	5,375	20.1	24,938	20.7
		Total	315	100.0	26,786	100.0	120,424	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	216	69.9	19,080	72.0	84,436	70.8
		Sometimes	69	22.3	4,965	18.7	23,357	19.6
		Often	15	4.9	1,780	6.7	8,214	6.9
		Very often	9	2.9	680	2.6	3,231	2.7
		Total	309	100.0	26,505	100.0	119,238	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Florida SouthWestern State College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Full-Time Students

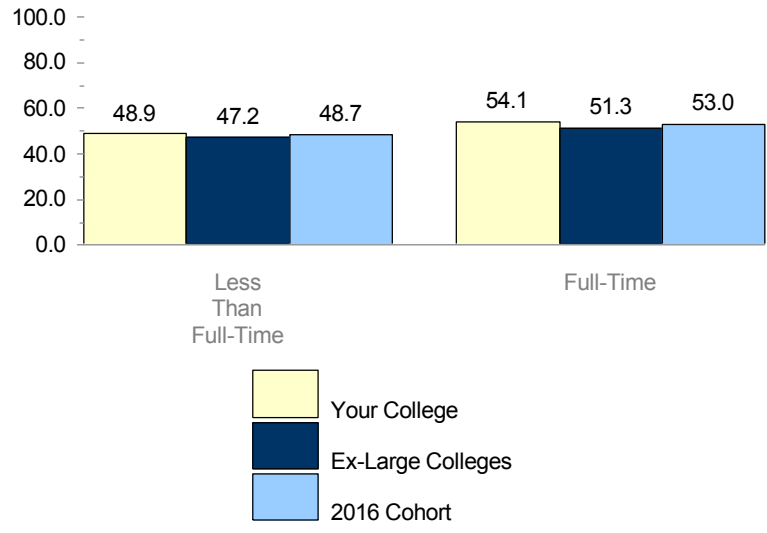
[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	20	2.6	1,862	3.4	11,492	3.7
		Sometimes	154	19.8	13,996	25.7	73,318	23.8
		Often	277	35.7	18,281	33.6	102,512	33.2
		Very often	325	41.9	20,255	37.2	121,287	39.3
		Total	776	100.0	54,394	100.0	308,609	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	66	8.5	4,303	7.9	19,950	6.5
		Sometimes	279	36.0	20,955	38.5	113,563	36.8
		Often	218	28.1	17,191	31.6	101,794	33.0
		Very often	212	27.4	11,947	22.0	73,573	23.8
		Total	775	100.0	54,396	100.0	308,880	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	145	18.8	12,610	23.2	61,028	19.8
		Sometimes	314	40.7	23,680	43.6	131,009	42.5
		Often	189	24.5	11,582	21.3	72,662	23.6
		Very often	124	16.1	6,444	11.9	43,532	14.1
		Total	772	100.0	54,316	100.0	308,231	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	291	37.6	21,919	40.5	115,899	37.6
		Sometimes	294	38.0	20,596	38.0	121,755	39.5
		Often	120	15.5	7,949	14.7	47,810	15.5
		Very often	68	8.8	3,693	6.8	22,399	7.3
		Total	773	100.0	54,157	100.0	307,863	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	38	4.9	3,194	5.9	16,144	5.2
		Sometimes	211	27.1	17,350	32.0	95,262	30.9
		Often	330	42.4	21,471	39.6	125,336	40.7
		Very often	199	25.6	12,241	22.6	71,527	23.2
		Total	778	100.0	54,256	100.0	308,269	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	479	62.1	34,079	63.3	181,171	59.2
		Sometimes	176	22.8	12,888	23.9	80,285	26.2
		Often	89	11.5	4,768	8.9	30,709	10.0
		Very often	27	3.5	2,091	3.9	13,702	4.5
		Total	771	100.0	53,826	100.0	305,867	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Florida SouthWestern State College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges in the 2016 Cohort*
 Breakout by Enrollment Status
 [Unweighted]
 Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Florida SouthWestern State College (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Ex-Large Colleges		2016 Cohort	
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Less than full-time	3.17	2.99	0.20**	3.02	
		Full-time	3.26	3.06	0.23**	3.10	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Less than full-time	2.83	2.63	0.20**	2.60	0.23**
		Full-time	2.90	2.72		2.69	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Less than full-time	2.04	1.97		2.00	
		Full-time	2.14	2.05		2.11	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Less than full-time	2.30	2.19		2.21	
		Full-time	2.46	2.26		2.32	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Less than full-time	2.32	2.45		2.50	
		Full-time	2.61	2.65		2.71	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Less than full-time	1.77	1.76		1.80	
		Full-time	1.89	1.86		1.90	
13.1b. Career counseling [SUPPORT]	USECACOU	Less than full-time	1.33	1.45		1.44	
		Full-time	1.38	1.48		1.49	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Florida SouthWestern State College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	9	2.9	1,366	5.2	5,710	4.8
		Some	56	18.1	5,992	22.6	25,732	21.6
		Quite a bit	118	38.2	10,594	40.0	47,862	40.1
		Very much	126	40.8	8,558	32.3	39,908	33.5
		Total	309	100.0	26,510	100.0	119,212	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	32	10.4	4,237	16.0	19,704	16.6
		Some	86	27.8	7,810	29.6	35,916	30.3
		Quite a bit	92	29.8	7,936	30.1	35,370	29.8
		Very much	99	32.0	6,416	24.3	27,738	23.4
		Total	309	100.0	26,399	100.0	118,728	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	116	37.4	10,674	40.4	45,938	38.7
		Some	101	32.6	8,536	32.3	39,014	32.8
		Quite a bit	58	18.7	4,497	17.0	21,196	17.8
		Very much	35	11.3	2,710	10.3	12,648	10.6
		Total	310	100.0	26,417	100.0	118,796	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	79	25.7	7,320	27.8	31,824	26.9
		Some	110	35.8	9,918	37.7	44,630	37.7
		Quite a bit	64	20.8	5,910	22.5	27,314	23.1
		Very much	54	17.6	3,147	12.0	14,460	12.2
		Total	307	100.0	26,295	100.0	118,228	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	90	29.3	6,732	25.5	27,934	23.6
		Some	97	31.6	7,070	26.8	32,057	27.1
		Quite a bit	53	17.3	6,572	24.9	30,257	25.5
		Very much	67	21.8	5,998	22.7	28,243	23.8
		Total	307	100.0	26,372	100.0	118,491	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	21	6.8	2,106	8.1	9,622	8.2
		Rarely/Never	105	34.2	9,263	35.6	39,130	33.4
		Sometimes	143	46.6	11,174	43.0	51,219	43.7
		Often	38	12.4	3,458	13.3	17,178	14.7
		Total	307	100.0	26,001	100.0	117,149	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	71	23.2	5,242	20.2	24,742	21.2
		Rarely/Never	174	56.9	13,074	50.5	58,734	50.4
		Sometimes	45	14.7	5,951	23.0	25,932	22.2
		Often	16	5.2	1,622	6.3	7,211	6.2
		Total	306	100.0	25,889	100.0	116,619	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - Florida SouthWestern State College (2016 Administration)

2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

			Your College		Ex-Large Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	23	3.0	2,493	4.6	12,423	4.1
		Some	111	14.5	11,141	20.7	58,794	19.2
		Quite a bit	279	36.4	21,057	39.1	119,847	39.2
		Very much	354	46.2	19,178	35.6	115,049	37.6
		Total	767	100.0	53,869	100.0	306,113	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	74	9.7	7,577	14.1	44,007	14.4
		Some	189	24.7	14,884	27.7	86,928	28.5
		Quite a bit	246	32.1	16,435	30.6	93,102	30.5
		Very much	257	33.6	14,859	27.6	81,340	26.6
		Total	766	100.0	53,755	100.0	305,377	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	261	33.9	19,974	37.2	104,639	34.2
		Some	248	32.2	17,538	32.6	102,328	33.5
		Quite a bit	151	19.6	9,930	18.5	60,192	19.7
		Very much	109	14.2	6,319	11.8	38,359	12.6
		Total	769	100.0	53,761	100.0	305,518	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	148	19.3	13,549	25.3	69,682	22.9
		Some	253	32.9	19,796	37.0	112,049	36.8
		Quite a bit	233	30.3	12,787	23.9	77,360	25.4
		Very much	134	17.4	7,430	13.9	45,323	14.9
		Total	768	100.0	53,562	100.0	304,414	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	157	20.4	10,740	20.0	52,503	17.2
		Some	199	25.9	12,989	24.2	75,637	24.8
		Quite a bit	201	26.2	14,229	26.5	85,883	28.1
		Very much	211	27.5	15,739	29.3	91,127	29.9
		Total	768	100.0	53,697	100.0	305,150	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	24	3.1	2,618	4.9	14,845	4.9
		Rarely/Never	212	27.6	16,397	31.0	86,349	28.6
		Sometimes	400	52.2	24,686	46.6	142,211	47.2
		Often	131	17.1	9,261	17.5	58,201	19.3
		Total	767	100.0	52,962	100.0	301,606	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	159	20.8	9,409	17.9	53,541	17.8
		Rarely/Never	414	54.2	26,346	50.0	149,708	49.9
		Sometimes	151	19.8	12,898	24.5	73,494	24.5
		Often	40	5.2	4,039	7.7	23,500	7.8
		Total	764	100.0	52,692	100.0	300,243	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.