

Survey of Entering Student Engagement - Florida SouthWestern State College (2016 Administration)
2016 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

Item	Variable	Breakout Group	Your College		Ex-Large Colleges			2016 Cohort		
			N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 7										
1 = One, 2 = Two, 3 = Three, 4 = Four or more										
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	Part-time	246	2.67	7,588	2.80		30,204	2.79	
		Full-time	695	3.89	17,435	3.83		82,484	3.81	
		All students	941	3.57	25,023	3.52		112,688	3.54	
Item 9										
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more										
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	Part-time	238	1.17	7,551	1.13		30,072	1.12	
		Full-time	661	1.11	17,317	1.10		82,073	1.10	
		All students	899	1.13	24,868	1.11		112,145	1.10	
Item 10										
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes										
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	Part-time	248	1.13	7,595	1.18		30,203	1.20	
		Full-time	695	1.08	17,424	1.10		82,462	1.12	
		All students	943	1.09	25,019	1.13		112,665	1.14	
Item 16										
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 1 month before classes began, 4 = After classes began (the "I did not apply" category is not included in means calculations)										
16. When did you first apply for financial assistance?	TIMEAPPL	Part-time	175	1.72	5,434	1.73		21,649	1.80	
		Full-time	603	1.44	13,741	1.58		67,707	1.62	-0.22**
		All students	778	1.51	19,175	1.62		89,356	1.67	
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	Part-time	247	4.09	7,527	3.95		29,886	3.99	
		Full-time	692	4.14	17,269	3.98		81,599	4.06	
		All students	939	4.13	24,796	3.97		111,485	4.04	

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Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	Part-time	244	4.33	7,488	4.26		29,714	4.29	
		Full-time	688	4.31	17,198	4.25		81,200	4.30	
		All students	932	4.31	24,686	4.25		110,914	4.30	
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	Part-time	246	3.67	7,507	3.85		29,812	3.91	-0.23**
		Full-time	688	3.88	17,234	3.96		81,427	4.02	
		All students	934	3.82	24,741	3.93		111,239	3.99	
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	Part-time	244	3.67	7,448	3.71		29,592	3.77	
		Full-time	680	3.68	17,124	3.77		80,934	3.86	
		All students	924	3.68	24,572	3.75		110,526	3.83	
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	Part-time	246	3.30	7,515	3.66	-0.31**	29,822	3.70	-0.35**
		Full-time	692	3.42	17,246	3.70	-0.24**	81,495	3.77	-0.31**
		All students	938	3.39	24,761	3.69	-0.26**	111,317	3.75	-0.32**
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	Part-time	245	3.15	7,504	3.31		29,755	3.33	
		Full-time	689	3.12	17,201	3.36	-0.20**	81,337	3.38	-0.23**
		All students	934	3.13	24,705	3.34		111,092	3.37	-0.21**
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	Part-time	246	3.63	7,515	3.85		29,822	3.89	-0.25**
		Full-time	691	3.68	17,249	3.93	-0.23**	81,457	4.00	-0.31**
		All students	937	3.67	24,764	3.90	-0.22**	111,279	3.97	-0.29**
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	Part-time	246	2.76	7,522	2.82		29,835	2.90	
		Full-time	690	2.77	17,248	2.83		81,448	2.94	
		All students	936	2.77	24,770	2.83		111,283	2.93	
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	Part-time	246	3.47	7,518	3.36		29,830	3.42	
		Full-time	692	3.58	17,259	3.45		81,489	3.54	
		All students	938	3.55	24,777	3.42		111,319	3.51	

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Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.										
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18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	Part-time	242	2.81	7,500	2.96		29,758	3.03	
		Full-time	691	3.01	17,204	3.00		81,271	3.13	
		All students	933	2.96	24,704	2.99		111,029	3.10	
18k. All instructors had activities to introduce students to one another	ACTINTRO	Part-time	247	3.70	7,495	3.34	0.31**	29,775	3.37	0.28**
		Full-time	690	3.64	17,218	3.31	0.28**	81,365	3.35	0.25**
		All students	937	3.66	24,713	3.32	0.29**	111,140	3.36	0.25**
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	Part-time	245	4.06	7,497	3.86		29,773	3.89	
		Full-time	688	4.08	17,204	3.88	0.20**	81,260	3.92	
		All students	933	4.07	24,701	3.88	0.20**	111,033	3.91	
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	Part-time	246	4.29	7,508	4.24		29,791	4.26	
		Full-time	688	4.31	17,226	4.28		81,358	4.28	
		All students	934	4.30	24,734	4.27		111,149	4.27	
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	Part-time	246	4.32	7,491	4.34		29,745	4.36	
		Full-time	689	4.35	17,195	4.38		81,217	4.39	
		All students	935	4.34	24,686	4.37		110,962	4.38	
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	Part-time	246	4.35	7,510	4.26		29,826	4.28	
		Full-time	692	4.35	17,232	4.30		81,431	4.32	
		All students	938	4.35	24,742	4.29		111,257	4.31	
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	Part-time	247	3.16	7,493	3.10		29,796	3.21	
		Full-time	687	3.39	17,233	3.17		81,374	3.38	
		All students	934	3.33	24,726	3.15		111,170	3.33	
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	Part-time	247	4.09	7,514	3.95		29,830	4.02	
		Full-time	692	4.15	17,241	4.18		81,441	4.24	
		All students	939	4.13	24,755	4.11		111,271	4.18	

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18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	Part-time	241	4.11	7,468	4.08		29,663	4.18	
		Full-time	684	4.20	17,122	4.21		81,001	4.31	
		All students	925	4.18	24,590	4.17		110,664	4.28	
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	Part-time	246	4.21	7,508	4.09		29,815	4.17	
		Full-time	691	4.24	17,244	4.24		81,457	4.31	
		All students	937	4.23	24,752	4.20		111,272	4.27	
18t. I have the motivation to do what it takes to succeed in college [HIEEXPECT]	ITTAKES	Part-time	246	4.46	7,489	4.35		29,745	4.36	
		Full-time	689	4.52	17,201	4.42		81,284	4.42	
		All students	935	4.50	24,690	4.40		111,029	4.41	
18u. I am prepared academically to succeed in college [HIEEXPECT]	ACPRPRD	Part-time	247	4.33	7,520	4.25		29,834	4.24	
		Full-time	690	4.43	17,248	4.33		81,463	4.33	
		All students	937	4.40	24,768	4.31		111,297	4.30	
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	Part-time	246	2.63	7,562	2.73		30,121	2.78	
		Full-time	695	2.71	17,361	2.81		82,216	2.84	
		All students	941	2.69	24,923	2.79		112,337	2.83	
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	Part-time	244	2.07	7,508	2.12		29,839	2.11	
		Full-time	687	2.11	17,220	2.15		81,597	2.14	
		All students	931	2.10	24,728	2.14		111,436	2.13	
19c. Turn in an assignment late [HIEEXPECT]	LATETURN	Part-time	246	1.39	7,512	1.42		29,954	1.45	
		Full-time	687	1.39	17,316	1.42		81,920	1.44	
		All students	933	1.39	24,828	1.42		111,874	1.45	

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Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
19d. Not turn in an assignment [HIEEXPECT]	NOTTURN	Part-time	244	1.26	7,374	1.40		29,371	1.39	
		Full-time	676	1.33	17,027	1.41		80,532	1.40	
		All students	920	1.31	24,401	1.41		109,903	1.39	
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	Part-time	248	1.56	7,562	1.54		30,094	1.53	
		Full-time	692	1.60	17,345	1.57		82,171	1.55	
		All students	940	1.59	24,907	1.56		112,265	1.55	
19f. Come to class without completing readings or assignments [HIEEXPECT]	NOTCOMPL	Part-time	247	1.41	7,542	1.57		29,998	1.57	
		Full-time	689	1.53	17,273	1.64		81,932	1.64	
		All students	936	1.50	24,815	1.62		111,930	1.62	
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	Part-time	248	2.34	7,562	2.37		30,085	2.41	
		Full-time	692	2.58	17,324	2.53		82,113	2.55	
		All students	940	2.51	24,886	2.48		112,198	2.51	
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	Part-time	246	1.58	7,531	1.49		29,944	1.50	
		Full-time	688	1.70	17,237	1.65		81,681	1.68	
		All students	934	1.67	24,768	1.60		111,625	1.64	
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	Part-time	246	1.26	7,548	1.28		30,080	1.27	
		Full-time	693	1.32	17,328	1.32		82,134	1.33	
		All students	939	1.30	24,876	1.31		112,214	1.31	
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	Part-time	247	1.32	7,518	1.27		29,944	1.25	
		Full-time	688	1.37	17,233	1.35		81,780	1.35	
		All students	935	1.36	24,751	1.33		111,724	1.33	
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	Part-time	246	2.13	7,558	2.05		30,099	2.05	
		Full-time	689	2.32	17,330	2.29		82,180	2.30	
		All students	935	2.27	24,888	2.22		112,279	2.23	

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Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
19l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	Part-time	244	2.20	7,533	2.12		29,976	2.15	
		Full-time	678	2.40	17,236	2.29		81,767	2.36	
		All students	922	2.35	24,769	2.24		111,743	2.30	
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	Part-time	246	1.87	7,537	2.03		30,042	2.03	
		Full-time	686	2.06	17,298	2.05		82,018	2.10	
		All students	932	2.01	24,835	2.04		112,060	2.08	
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	Part-time	241	2.12	7,524	2.29		30,009	2.31	
		Full-time	664	2.28	17,245	2.35		81,881	2.38	
		All students	905	2.24	24,769	2.33		111,890	2.36	
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	Part-time	236	2.41	7,523	2.24		30,006	2.28	
		Full-time	656	2.41	17,264	2.37		81,881	2.42	
		All students	892	2.41	24,787	2.33		111,887	2.38	
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	Part-time	234	3.33	7,448	3.13		29,749	3.17	
		Full-time	636	3.38	17,084	3.33		81,238	3.38	
		All students	870	3.37	24,532	3.27		110,987	3.32	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	Part-time	247	1.49	7,543	1.53		30,038	1.54	
		Full-time	684	1.60	17,298	1.61		82,009	1.62	
		All students	931	1.57	24,841	1.58		112,047	1.60	
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	Part-time	248	2.09	7,491	2.02		29,818	2.06	
		Full-time	684	2.22	17,223	2.17		81,577	2.19	
		All students	932	2.19	24,714	2.12		111,395	2.16	
19s. Skip class [HIEXPECT]	SKIPCL	Part-time	248	1.19	7,548	1.31		30,057	1.31	
		Full-time	694	1.26	17,318	1.31		82,098	1.33	
		All students	942	1.24	24,866	1.31		112,155	1.32	

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Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
20.2a. Academic advising/planning	ACADPUSE	Part-time	237	1.91	7,277	1.90		28,933	1.86	
		Full-time	679	1.87	16,867	1.99		79,721	1.94	
		All students	916	1.88	24,144	1.96		108,654	1.92	
20.2b. Career counseling	CARCUSE	Part-time	231	1.11	7,191	1.30	-0.30**	28,521	1.27	-0.27**
		Full-time	670	1.16	16,635	1.30	-0.22**	78,726	1.26	
		All students	901	1.15	23,826	1.30	-0.24**	107,247	1.26	
20.2c. Job placement assistance	JOBPLUSE	Part-time	231	1.03	7,068	1.08		28,064	1.08	
		Full-time	663	1.10	16,369	1.09		77,511	1.09	
		All students	894	1.08	23,437	1.08		105,575	1.09	
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	Part-time	240	1.23	7,243	1.28		28,728	1.28	
		Full-time	671	1.30	16,725	1.32		79,268	1.31	
		All students	911	1.28	23,968	1.31		107,996	1.31	
20.2e. Online tutoring	OLTUSE	Part-time	232	1.05	7,094	1.12		28,113	1.11	
		Full-time	655	1.11	16,388	1.11		77,647	1.11	
		All students	887	1.09	23,482	1.11		105,760	1.11	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	Part-time	238	1.52	7,203	1.67		28,507	1.67	
		Full-time	673	1.72	16,644	1.72		78,784	1.74	
		All students	911	1.67	23,847	1.71		107,291	1.72	
20.2g. Financial assistance advising	FAUSE	Part-time	235	1.71	7,176	1.69		28,534	1.71	
		Full-time	665	1.87	16,617	1.78		78,626	1.81	
		All students	900	1.83	23,793	1.75		107,160	1.79	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	Part-time	239	1.74	7,253	1.96		28,827	1.98	
		Full-time	671	1.88	16,754	2.08		79,355	2.16	-0.24**
		All students	910	1.85	24,007	2.05		108,182	2.11	-0.23**

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Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?										
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times										
20.2i. Student organizations	STORGUSE	Part-time	238	1.25	7,138	1.17		28,242	1.18	
		Full-time	662	1.34	16,519	1.25		78,117	1.27	
		All students	900	1.32	23,657	1.23		106,359	1.24	
20.2j. Transfer credit assistance	TRNFCRAS	Part-time	231	1.05	7,147	1.14		28,301	1.14	
		Full-time	668	1.12	16,511	1.19		78,169	1.18	
		All students	899	1.10	23,658	1.17		106,470	1.17	
20.2k. Services to students with disabilities	DISVSUSE	Part-time	237	1.10	7,139	1.13		28,322	1.13	
		Full-time	665	1.15	16,536	1.11		78,199	1.11	
		All students	902	1.13	23,675	1.12		106,521	1.11	
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?										
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)										
20.3a. Academic advising/planning	ACADPSAT	Part-time	151	2.42	4,622	2.36		17,908	2.37	
		Full-time	414	2.37	11,441	2.39		51,735	2.42	
		All students	565	2.38	16,063	2.38		69,643	2.41	
20.3b. Career counseling	CARCSAT	Part-time	32	2.28	1,968	2.32		7,348	2.31	
		Full-time	102	2.28	4,441	2.36		18,842	2.35	
		All students	134	2.28	6,409	2.35		26,190	2.34	
20.3c. Job placement assistance	JOBPLSAT	Part-time	15	1.87	926	2.10		3,755	2.06	
		Full-time	71	2.18	2,055	2.09		9,976	2.13	
		All students	86	2.13	2,981	2.09		13,731	2.11	
20.3d. Face-to-face tutoring	FFTSAT	Part-time	42	2.57	1,679	2.45		6,628	2.45	
		Full-time	152	2.49	4,107	2.49		18,970	2.51	
		All students	194	2.51	5,786	2.48		25,598	2.49	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

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Survey of Entering Student Engagement - Florida SouthWestern State College (2016 Administration)
2016 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

			Your College		Ex-Large Colleges			2016 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 20.3: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How satisfied were you with the following services?										
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)										
20.3e. Online tutoring	OLTSAT	Part-time	13	1.92	1,009	2.20		3,778	2.16	
		Full-time	68	2.13	2,077	2.22		9,712	2.21	
		All students	81	2.10	3,086	2.21		13,490	2.20	
20.3f. Writing, math, or other skill lab	SKLBSAT	Part-time	83	2.51	2,717	2.50		10,502	2.47	
		Full-time	301	2.54	6,573	2.52		30,491	2.51	
		All students	384	2.53	9,290	2.51		40,993	2.50	
20.3g. Financial assistance advising	FAADVSAT	Part-time	107	2.31	3,353	2.31		13,667	2.33	
		Full-time	359	2.42	8,213	2.36		40,599	2.40	
		All students	466	2.40	11,566	2.35		54,266	2.38	
20.3h. Computer lab	COMLBSAT	Part-time	106	2.63	3,688	2.61		14,866	2.61	
		Full-time	356	2.58	9,168	2.64		45,364	2.65	
		All students	462	2.60	12,856	2.63		60,230	2.64	
20.3i. Student organizations	STORGSAT	Part-time	44	2.34	1,240	2.29		5,055	2.29	
		Full-time	181	2.45	3,444	2.36		16,768	2.39	
		All students	225	2.43	4,684	2.34		21,823	2.37	
20.3j. Transfer credit assistance	TRCRASAT	Part-time	19	2.11	1,211	2.23		4,971	2.21	
		Full-time	79	2.23	3,165	2.30		14,540	2.31	
		All students	98	2.20	4,376	2.28		19,511	2.29	
20.3k. Services to students with disabilities	DISVSAT	Part-time	22	2.32	1,018	2.39		4,056	2.36	
		Full-time	85	2.49	2,027	2.41		9,847	2.41	
		All students	107	2.46	3,045	2.40		13,903	2.40	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

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Survey of Entering Student Engagement - Florida SouthWestern State College (2016 Administration)
2016 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2016 Cohort*

Entering Students Only - Breakout by Enrollment Status

[Unweighted]

			Your College		Ex-Large Colleges			2016 Cohort		
Item	Variable	Breakout Group	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:										
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Part-time	248	3.97	7,482	4.01		29,866	4.01	
		Full-time	694	4.02	17,210	3.99		81,701	4.02	
		All students	942	4.01	24,692	4.00		111,567	4.02	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Part-time	247	4.00	7,472	3.94		29,829	3.95	
		Full-time	691	4.00	17,184	3.95		81,595	3.98	
		All students	938	4.00	24,656	3.95		111,424	3.97	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDSKLLS	Part-time	248	3.67	7,479	3.67		29,850	3.66	
		Full-time	690	3.63	17,190	3.63		81,595	3.66	
		All students	938	3.64	24,669	3.64		111,445	3.66	
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hours did you spend in a typical 7-day week doing each of the following?										
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours										
24a. Preparing for class	PREPCLAS	Part-time	248	2.36	7,362	2.46		29,389	2.46	
		Full-time	687	2.61	16,926	2.72		80,412	2.70	
		All students	935	2.55	24,288	2.64		109,801	2.63	
24b. Working for pay	WORKPAY	Part-time	239	4.06	7,018	3.40	0.32**	28,136	3.49	0.28**
		Full-time	660	3.18	16,421	2.86		78,011	2.96	
		All students	899	3.41	23,439	3.02		106,147	3.10	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

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