2013 Benchmark Scores Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

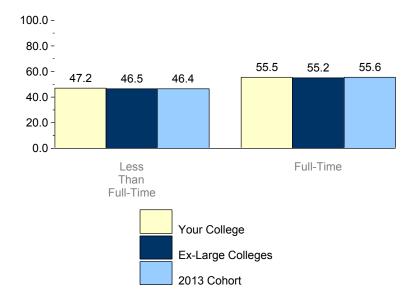
Breakout by Enrollment Status

[Unweighted]

		Your College	Ex-Large	Colleges	2013 (Cohort
Benchmark	Breakout Group	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Less than full-time	47.2	46.5	0.7	46.4	0.9
	Full-time	55.5	55.2	0.3	55.6	-0.1
Student Effort	Less than full-time	48.4	46.6	1.8	47.0	1.4
	Full-time	54.8	54.3	0.5	54.6	0.2
Academic Challenge	Less than full-time	46.2	46.9	-0.7	46.4	-0.2
	Full-time	54.8	55.4	-0.6	55.0	-0.2
Student-Faculty Interaction	Less than full-time	47.2	45.8	1.4	47.1	0.2
	Full-time	54.6	53.5	1.1	55.1	-0.6
Support for Learners	Less than full-time	48.4	47.3	1.1	48.5	-0.1
	Full-time	51.0	51.6	-0.6	53.1	-2.2

^{*} The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Edison State College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2013 Cohort*
Breakout by Enrollment Status
[Unweighted]
Active and Collaborative Learning (ACTCOLL)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Ex-Large	Colleges	2013 (Cohort
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the	e current school	year, about how often have	you done each	of the following) ?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often	en						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Less than full-time	2.84	2.85		2.89	
		Full-time	2.94	2.94		3.00	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Less than full-time	2.10	2.05		1.99	
		Full-time	2.45	2.38		2.31	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Less than full-time	2.47	2.45		2.44	
		Full-time	2.55	2.60		2.61	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Less than full-time	1.88	1.83		1.81	
		Full-time	2.10	2.08		2.08	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Less than full-time	1.33	1.32		1.32	
,,,		Full-time	1.42	1.47		1.48	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Less than full-time	1.30	1.27		1.27	
		Full-time	1.41	1.41		1.42	
4r. Discussed ideas from your readings or classes with others outside of class (students, family	OOCIDEAS	Less than full-time	2.47	2.53		2.52	
members, co-workers, etc.) [ACTCOLL]		Full-time	2.65	2.63		2.63	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your C	ollege	Ex-Large	Colleges	2013 (ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current	school year, about how often have you done ea	ch of the fol	lowing?				
4a. Asked questions in class or contributed	CLQUEST	Never	15	4.5	1,041	3.5	3,823	3.0
to class discussions [ACTCOLL]		Sometimes	111	32.9	10,386	35.2	43,362	33.6
		Often	124	36.8	10,051	34.1	44,983	34.8
		Very often	87	25.8	8,012	27.2	37,001	28.6
		Total	337	100.0	29,490	100.0	129,169	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	104	31.0	9,267	31.5	43,993	34.2
		Sometimes	121	36.0	11,670	39.7	51,030	39.7
		Often	83	24.7	6,008	20.5	24,084	18.7
		Very often	28	8.3	2,430	8.3	9,509	7.4
		Total	336	100.0	29,375	100.0	128,616	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	45	13.5	4,329	14.8	19,186	15.0
during class [NOTOCEE]		Sometimes	131	39.3	11,393	39.1	50,520	39.5
		Often	114	34.2	9,337	32.0	40,120	31.4
		Very often	43	12.9	4,099	14.1	17,917	14.0
		Total	333	100.0	29,158	100.0	127,743	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	131	39.7	12,459	42.6	57,085	44.5
to propare state accignments [1, 10, 10, 20, 21]		Sometimes	130	39.4	10,858	37.1	45,664	35.6
		Often	48	14.5	4,266	14.6	18,033	14.1
		Very often	21	6.4	1,673	5.7	7,365	5.7
		Total	330	100.0	29,256	100.0	128,147	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	260	77.4	22,438	76.5	98,543	76.7
		Sometimes	52	15.5	5,022	17.1	21,590	16.8
		Often	14	4.2	1,233	4.2	5,509	4.3
		Very often	10	3.0	632	2.2	2,773	2.2
		Total	336	100.0	29,325	100.0	128,415	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	264	79.3	23,417	80.3	102,733	80.4
		Sometimes	47	14.1	4,107	14.1	17,788	13.9
		Often	14	4.2	1,153	4.0	5,037	3.9
		Very often	8	2.4	477	1.6	2,221	1.7
		Total	333	100.0	29,154	100.0	127,779	100.0
4r. Discussed ideas from your readings or classes with others outside of class	OOCIDEAS	Never	56	16.7	4,125	14.1	18,481	14.4
(students, family members, co-workers, etc.) [ACTCOLL]		Sometimes	130	38.7	11,058	37.8	48,806	38.0
		Often	86	25.6	8,542	29.2	37,405	29.2
		Very often	64	19.0	5,542	18.9	23,591	18.4
		Total	336	100.0	29,267	100.0	128,283	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Full-Time Students

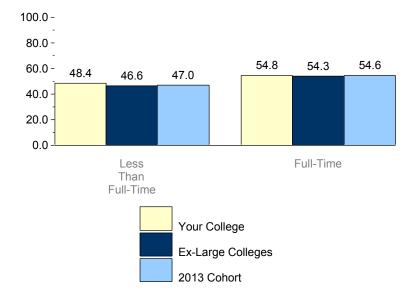
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your C	ollege	Ex-Large	Colleges	2013 (ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college dur	ing the current	school year, about how often have you done ea	ch of the fol	llowing?				
4a. Asked questions in class or contributed	CLQUEST	Never	25	3.6	1,436	2.4	6,416	2.0
to class discussions [ACTCOLL]		Sometimes	212	30.9	18,813	31.8	96,175	29.3
		Often	231	33.7	20,590	34.8	117,294	35.7
		Very often	218	31.8	18,284	30.9	108,771	33.1
		Total	686	100.0	59,123	100.0	328,656	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	111	16.2	9,541	16.2	59,953	18.3
		Sometimes	260	37.9	25,248	42.8	142,856	43.6
		Often	211	30.8	16,593	28.2	86,832	26.5
		Very often	104	15.2	7,558	12.8	37,873	11.6
		Total	686	100.0	58,940	100.0	327,514	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	64	9.5	4,857	8.3	26,794	8.2
during class [ACTOCLL]		Sometimes	278	41.2	23,106	39.5	126,838	39.0
		Often	226	33.5	20,959	35.8	117,121	36.0
		Very often	106	15.7	9,613	16.4	54,570	16.8
		Total	674	100.0	58,535	100.0	325,323	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	192	28.5	17,331	29.5	97,441	29.9
to propare state assignmente [No.19622]		Sometimes	286	42.5	24,590	41.9	134,154	41.1
		Often	134	19.9	11,698	19.9	65,723	20.1
		Very often	61	9.1	5,060	8.6	28,921	8.9
		Total	673	100.0	58,679	100.0	326,239	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	484	71.7	39,340	66.9	217,412	66.5
voidities y/ [/ to rooting		Sometimes	122	18.1	13,256	22.5	74,934	22.9
		Often	43	6.4	4,065	6.9	22,508	6.9
		Very often	26	3.9	2,127	3.6	12,060	3.7
		Total	675	100.0	58,788	100.0	326,914	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	474	70.5	41,750	71.3	229,971	70.6
		Sometimes	138	20.5	11,415	19.5	65,592	20.1
		Often	44	6.5	3,692	6.3	20,370	6.3
		Very often	16	2.4	1,688	2.9	9,606	3.0
		Total	672	100.0	58,545	100.0	325,539	100.0
4r. Discussed ideas from your readings or classes with others outside of class	OOCIDEAS	Never	63	9.3	6,326	10.8	35,327	10.8
(students, family members, co-workers, etc.) [ACTCOLL]		Sometimes	252	37.1	21,732	37.0	120,170	36.8
· ·		Often	221	32.5	17,954	30.6	102,044	31.2
		Very often	143	21.1	12,726	21.7	69,264	21.2
		Total	679	100.0	58,738	100.0	326,805	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Edison State College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2013 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student Effort (STUEFF)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	Ex-Large	Colleges	2013 (ohort
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during th	e current school	year, about how often have yo	ou done each	of the following	j?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very ofter	en						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Less than full-time	2.53	2.44		2.42	
		Full-time	2.78	2.69		2.67	
4d. Worked on a paper or project that required integrating ideas or information from various	INTEGRAT	Less than full-time	2.84	2.70		2.66	
sources [ŠTUEFF]		Full-time	3.12	3.04		2.98	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Less than full-time	1.75	1.83		1.78	
		Full-time	1.93	1.91		1.87	
Item 6: During the current school year, about how r	nuch reading an	d writing have you done at this	college?				
1 = None, 2 = Between 1 and 4, 3 = Between 5 and	d 10, 4 = Betwee	n 11 and 20, 5 = More than 20	1				
6b. Number of books read on your own (not assigned) for personal enjoyment or academic	READOWN	Less than full-time	2.12	2.10		2.08	
enrichment [STUEFF]		Full-time	2.13	2.13		2.09	
Item 10: About how many hours do you spend in a	typical 7-day we	ek doing each of the following	?				
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20	hours, 4 = 21-30) hours, 5 = More than 30 hou	rs				
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites	ACADPR01	Less than full-time	1.76	1.84		1.86	
related to your program) [STUEFF]		Full-time	2.26	2.22		2.23	
Item 13.1: How often do you use the following servi	ces at this collec	je?					
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't	know/N.A. cate	gory not included in means ca	Iculations)				
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Less than full-time	1.49	1.49		1.47	
		Full-time	1.56	1.55		1.54	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Less than full-time	1.80	1.69		1.70	
		Full-time	1.81	1.78		1.80	
13.1h. Computer lab [STUEFF]	USECOMLB	Less than full-time	1.82	1.96		1.99	-0.22**
		Full-time	2.02	2.12		2.18	-0.20**

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

			Your C	ollege	Ex-Large	Colleges	2013 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current	school year, about how often have you done ea	ch of the fol	lowing?				
4c. Prepared two or more drafts of a paper	REWROPAP	Never	72	21.6	6,715	22.9	30,371	23.7
or assignment before turning it in [STUEFF]		Sometimes	82	24.6	8,529	29.1	37,488	29.3
		Often	109	32.7	8,403	28.7	36,671	28.6
		Very often	70	21.0	5,617	19.2	23,546	18.4
		Total	333	100.0	29,264	100.0	128,076	100.0
4d. Worked on a paper or project that required integrating ideas or information	INTEGRAT	Never	33	10.0	3,698	12.6	16,958	13.2
from various sources [STUEFF]		Sometimes	75	22.7	8,145	27.9	37,194	29.0
		Often	136	41.1	10,588	36.2	45,827	35.8
		Very often	87	26.3	6,812	23.3	28,131	22.0
		Total	331	100.0	29,243	100.0	128,110	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	124	37.1	9,824	33.6	47,164	36.9
isaaings or assignments [e · e = · ·]		Sometimes	178	53.3	15,585	53.3	65,750	51.4
		Often	24	7.2	2,801	9.6	10,921	8.5
		Very often	8	2.4	1,021	3.5	4,092	3.2
		Total	334	100.0	29,231	100.0	127,927	100.0
Item 6: During the current school year, about	how much read	ling and writing have you done at this college?						
6b. Number of books read on your own (not assigned) for personal enjoyment or	READOWN	None	108	32.8	8,043	27.7	37,145	29.2
academic enrichment [STUEFF]		1 to 4	141	42.9	14,144	48.8	60,179	47.3
		5 to 10	38	11.6	4,069	14.0	17,731	13.9
		11 to 20	17	5.2	1,432	4.9	6,460	5.1
		More than 20	25	7.6	1,306	4.5	5,750	4.5
		Total	329	100.0	28,994	100.0	127,265	100.0
Item 10: About how many hours do you spen	d in a typical 7-d	lay week doing each of the following?						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or	ACADPR01	None	4	1.2	475	1.6	2,198	1.7
other activites related to your program) [STUEFF]		1-5 hours	160	48.2	13,002	44.9	55,881	44.0
[6162.1]		6-10 hours	103	31.0	8,931	30.9	38,864	30.6
		11-20 hours	48	14.5	4,526	15.6	20,532	16.2
		21-30 hours	10	3.0	1,347	4.7	6,413	5.0
		More than 30 hours	7	2.1	659	2.3	3,143	2.5
		Total	332	100.0	28,940	100.0	127,031	100.0
Item 13.1: How often do you use the following	services at this	college?						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	87	27.9	7,327	26.3	32,749	26.8
		Rarely/Never	139	44.6	12,826	46.1	56,751	46.4
		Sometimes	61	19.6	5,391	19.4	23,152	18.9
		Often	25	8.0	2,289	8.2	9,645	7.9
		Total	312	100.0	27,833	100.0	122,297	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student Effort (STUEFF)

			Your C	ollege	Ex-Large	Colleges	2013 (ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following	services at this	college?						
13.1e. Skill labs (writing, math, etc.)	USELAB	Don't know/N.A.	62	19.4	6,173	22.2	28,725	23.6
[STUEFF]		Rarely/Never	106	33.1	10,745	38.7	46,326	38.0
		Sometimes	98	30.6	6,717	24.2	28,354	23.2
		Often	54	16.9	4,122	14.9	18,549	15.2
		Total	320	100.0	27,757	100.0	121,954	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	62	19.6	4,244	15.3	18,363	15.0
		Rarely/Never	107	33.8	8,081	29.1	33,947	27.7
		Sometimes	88	27.8	8,338	30.0	36,698	30.0
		Often	60	18.9	7,141	25.7	33,336	27.2
		Total	317	100.0	27,804	100.0	122,344	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Student Effort (STUEFF)

			Your C	ollege	Ex-Large	Colleges	2013 (ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ing the current	school year, about how often have you done ea	ch of the fol	lowing?				
4c. Prepared two or more drafts of a paper	REWROPAP	Never	72	10.6	8,055	13.7	46,346	14.2
or assignment before turning it in [STUEFF]		Sometimes	191	28.2	16,806	28.6	95,484	29.3
		Often	232	34.2	18,996	32.4	104,545	32.0
		Very often	183	27.0	14,812	25.2	79,912	24.5
		Total	678	100.0	58,669	100.0	326,287	100.0
4d. Worked on a paper or project that	INTEGRAT	Never	22	3.2	2,467	4.2	15,883	4.9
required integrating ideas or information from various sources [STUEFF]		Sometimes	116	17.1	12,870	21.9	76,499	23.4
		Often	300	44.2	23,441	39.9	131,197	40.2
		Very often	241	35.5	19,940	34.0	103,122	31.6
		Total	679	100.0	58,718	100.0	326,701	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	203	30.1	16,612	28.4	100,221	30.8
readings of assignments [STOEFF]		Sometimes	356	52.8	33,191	56.7	181,055	55.6
		Often	72	10.7	6,236	10.6	31,756	9.7
		Very often	43	6.4	2,527	4.3	12,844	3.9
		Total	674	100.0	58,566	100.0	325,876	100.0
Item 6: During the current school year, about	how much read	ling and writing have you done at this college?						
6b. Number of books read on your own (not	READOWN	None	195	29.0	15,868	27.2	96,513	29.7
assigned) for personal enjoyment or academic enrichment [STUEFF]		1 to 4	305	45.3	28,020	48.0	150,581	46.3
		5 to 10	97	14.4	8,413	14.4	44,475	13.7
		11 to 20	45	6.7	3,149	5.4	17,295	5.3
		More than 20	31	4.6	2,937	5.0	16,074	4.9
		Total	673	100.0	58,387	100.0	324,938	100.0
Item 10: About how many hours do you spend	d in a typical 7-d	lay week doing each of the following?						
10a. Preparing for class (studying, reading,	ACADPR01	None	9	1.3	624	1.1	3,808	1.2
writing, rehearsing, doing homework, or other activites related to your program)		1-5 hours	207	30.6	18,718	32.1	104,721	32.3
[STUEFF]		6-10 hours	198	29.2	17,436	29.9	95,476	29.5
		11-20 hours	166	24.5	13,052	22.4	70,688	21.8
		21-30 hours	55	8.1	5,360	9.2	30,846	9.5
		More than 30 hours	42	6.2	3,037	5.2	18,497	5.7
		Total	677	100.0	58,227	100.0	324,036	100.0
Item 13.1: How often do you use the following	services at this	s college?						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	145	22.2	11,846	21.0	66,917	21.3
		Rarely/Never	298	45.6	25,756	45.8	145,475	46.3
		Sometimes	136	20.8	12,848	22.8	69,887	22.3
		Often	74	11.3	5,838	10.4	31,701	10.1
		Total	653	100.0	56,288	100.0	313,980	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Full-Time Students

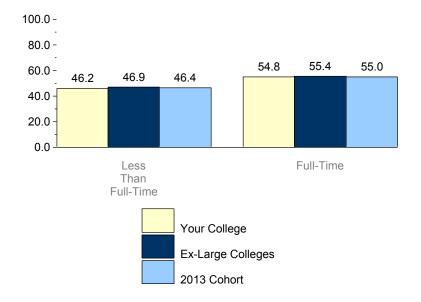
[Unweighted]

Student Effort (STUEFF)

			Your C	ollege	Ex-Large	Colleges	2013 (ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following	services at this	college?						
13.1e. Skill labs (writing, math, etc.)	USELAB	Don't know/N.A.	108	16.7	10,005	17.8	56,894	18.2
[STUEFF]		Rarely/Never	240	37.2	20,746	36.9	112,210	35.8
		Sometimes	161	25.0	15,137	26.9	82,894	26.5
		Often	136	21.1	10,366	18.4	61,195	19.5
		Total	645	100.0	56,254	100.0	313,193	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	88	13.6	5,607	10.0	27,733	8.8
		Rarely/Never	193	29.7	13,473	23.9	67,650	21.6
		Sometimes	163	25.1	17,551	31.2	99,387	31.7
		Often	205	31.6	19,681	34.9	118,939	37.9
		Total	649	100.0	56,312	100.0	313,709	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Edison State College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2013 Cohort*
Breakout by Enrollment Status
[Unweighted]
Academic Challenge (ACCHALL)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	Ex-Large	Colleges	2013 C	ohort
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during th	e current school	year, about how often have ye	ou done each	of the following	j?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often	en						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Less than full-time	2.55	2.54		2.55	
[ACCHALL]		Full-time	2.68	2.69		2.71	
Item 5: During the current school year, how much h	nas your coursev	vork at this college emphasize	ed the following	g mental activi	ties?		
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very n	nuch						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Less than full-time	2.86	2.90		2.86	
		Full-time	3.00	3.03		2.98	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Less than full-time	2.82	2.75		2.73	
		Full-time	2.89	2.89		2.86	
5d. Making judgments about the value or soundness of information, arguments, or methods	EVALUATE	Less than full-time	2.62	2.57		2.54	
[ACCHALL]		Full-time	2.84	2.76		2.72	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Less than full-time	2.62	2.67		2.65	
		Full-time	2.89	2.83		2.82	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Less than full-time	2.74	2.77		2.77	
		Full-time	2.91	2.90		2.93	
Item 6: During the current school year, about how r	nuch reading an	d writing have you done at this	s college?				
1 = None, 2 = Between 1 and 4, 3 = Between 5 and	1 10, 4 = Betwee	n 11 and 20, 5 = More than 20)				
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings	READASGN	Less than full-time	2.62	2.75		2.74	
[ACCHALL]		Full-time	2.95	3.12		3.14	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	Less than full-time	2.72	2.71		2.69	
		Full-time	3.16	3.23		3.18	
Item 7							
1 = Extremely easy 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the	EXAMS	Less than full-time	4.85	4.89		4.95	
current school year have challenged you to do your best work at this college [ACCHALL]		Full-time	4.98	4.96		5.03	
Item 9: How much does this college emphasize ea	ch of the followin	g?					
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very n	nuch						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Less than full-time	2.93	2.99		2.99	
		Full-time	3.04	3.09		3.10	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

Your College Ex-Large Colleges 2013 Cohort Variable Percent Percent Count Count Count Percent Item Responses Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? 4p. Worked harder than you thought you could to meet an instructor's standards or WORKHARD 10.8 3,360 11.0 Never 36 11.5 14,133 expectations [ACCHALL] Sometimes 132 39.8 11,277 38.6 49,000 38.3 Often 108 32.5 10,015 34.3 44,536 34.8 Very often 56 16.9 4 557 15 6 20 237 15.8 Total 332 100.0 29,209 100.0 127,906 100.0 Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities? 5b. Analyzing the basic elements of an idea, **ANALYZE** Very little 10 3.0 1,487 5.1 6,775 5.3 experience, or theory [ACCHALL] 35 325 27 6 Some 96 28 7 7 728 26.4 Quite a bit 161 48.1 12,376 42.3 54,619 42.6 Very much 68 20.3 7,660 26.2 31,402 24.5 335 100.0 29.251 100.0 128.121 100.0 Total SYNTHESZ 5c. Synthesizing and organizing ideas, Very little 14 4.2 2,262 7.8 9,957 7.8 information, or experiences in new ways [ACCHALL] Some 98 29.7 9,158 31.5 41,561 32.6 152 46.1 11,186 38.5 48,725 38.2 Quite a bit Very much 66 20.0 6,479 22.3 27,312 21.4 Total 330 100.0 29.085 100.0 127.555 100.0 **EVALUATE** 31 9.3 3.964 17.881 14.0 5d. Making judgments about the value or Very little 13.6 soundness of information, arguments, or methods [ACCHALL] 122 36.7 9,930 34.1 45,336 35.5 Some 42,233 Quite a bit 120 36.1 9,812 33.7 33.1 Very much 59 17.8 5,444 18.7 22,243 17.4 Total 332 100.0 29,150 100.0 127,693 100.0 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] 7.8 APPI YING 26 3 159 10.8 Very little 13 797 10.8 Some 124 37.2 9,567 32.8 43,221 33.8 Quite a bit 132 39.6 10,293 35.3 45,075 35.2 6,178 25,865 51 15.3 21.2 20.2 Very much Total 333 100.0 29,197 100.0 127,958 100.0

Very little

Very much

Some Quite a bit 31

97

138

70

336

9.2

28.9

41.1

20.8

100.0

2.884

8,519

10,437

7 468

29,308

9.8

29.1

35.6

25.5

100.0

12.036

38,150

45,789

32 471

128,446

9.4

29.7

35.6

25.3

100.0

5f. Using information you have read or heard

to perform a new skill [ACCHALL]

PERFORM

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your C	ollege	Ex-Large	Colleges	2013 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about	how much read	ling and writing have you done at this college?						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course	READASGN	None	22	6.6	1,001	3.4	4,582	3.6
readings [ACCHALL]		1 to 4	172	51.8	14,138	48.7	62,864	49.4
		5 to 10	75	22.6	7,660	26.4	32,762	25.7
		11 to 20	35	10.5	3,571	12.3	15,199	11.9
		More than 20	28	8.4	2,652	9.1	11,923	9.4
		Total	332	100.0	29,022	100.0	127,330	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	28	8.5	3,354	11.6	16,279	12.8
any longar proof in tee		1 to 4	119	36.0	10,180	35.1	44,879	35.3
		5 to 10	121	36.6	8,907	30.7	37,779	29.7
		11 to 20	43	13.0	4,503	15.5	18,985	14.9
		More than 20	20	6.0	2,051	7.1	9,290	7.3
		Total	331	100.0	28,995	100.0	127,212	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during	EXAMS	(1) Extremely easy	3	0.9	319	1.1	1,379	1.1
the current school year have challenged you to do your best work at this college		(2)	10	3.2	621	2.2	2,666	2.2
[ACCHALL]		(3)	17	5.4	1,916	6.9	7,842	6.4
		(4)	87	27.5	7,075	25.5	29,786	24.4
		(5)	112	35.4	9,325	33.6	40,481	33.2
		(6)	57	18.0	5,971	21.5	26,928	22.1
		(7) Extremely challenging	30	9.5	2,565	9.2	12,806	10.5
		Total	316	100.0	27,792	100.0	121,888	100.0
Item 9: How much does this college emphasi	ze each of the f	ollowing?						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	12	3.6	1,320	4.6	5,527	4.3
amounts of time studying [ACCHALL]		Some	81	24.5	6,682	23.1	28,722	22.6
		Quite a bit	154	46.7	12,078	41.7	54,062	42.5
		Very much	83	25.2	8,890	30.7	38,816	30.5
		Total	330	100.0	28,970	100.0	127,127	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Academic Challenge (ACCHALL)

			Your C	ollege	Ex-Large	Colleges	2013 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current	school year, about how often have you done ea	ch of the fol	llowing?				
4p. Worked harder than you thought you	WORKHARD	Never	55	8.1	4,612	7.9	23,991	7.4
could to meet an instructor's standards or expectations [ACCHALL]		Sometimes	247	36.4	20,356	34.7	113,656	34.8
		Often	239	35.3	22,065	37.6	123,042	37.7
		Very often	137	20.2	11,611	19.8	65,465	20.1
		Total	678	100.0	58,644	100.0	326,154	100.0
Item 5: During the current school year, how n	nuch has your c	oursework at this college emphasized the follo	wing mental	activities?				
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	21	3.1	1,648	2.8	10,404	3.2
experience, or theory [ACCHALL]		Some	163	24.0	13,060	22.2	79,039	24.2
		Quite a bit	289	42.6	25,763	43.9	143,716	44.0
		Very much	206	30.3	18,242	31.1	93,528	28.6
		Total	679	100.0	58,713	100.0	326,687	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways	SYNTHESZ	Very little	36	5.3	2,982	5.1	16,534	5.1
[ACCHALL]		Some	192	28.4	16,126	27.6	95,524	29.4
		Quite a bit	254	37.6	23,571	40.3	131,003	40.3
		Very much	193	28.6	15,748	27.0	82,228	25.3
		Total	675	100.0	58,427	100.0	325,289	100.0
5d. Making judgments about the value or soundness of information, arguments, or	EVALUATE	Very little	51	7.5	5,021	8.6	28,378	8.7
methods [ACCHALL]		Some	188	27.8	18,043	30.8	106,220	32.6
		Quite a bit	258	38.2	21,570	36.9	119,308	36.6
		Very much	179	26.5	13,883	23.7	71,844	22.1
		Total	676	100.0	58,517	100.0	325,750	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	43	6.3	4,119	7.0	22,645	6.9
		Some	189	27.9	17,203	29.4	97,475	29.9
		Quite a bit	246	36.3	21,889	37.4	122,778	37.6
		Very much	200	29.5	15,377	26.2	83,275	25.5
		Total	678	100.0	58,588	100.0	326,173	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	54	8.0	4,041	6.9	19,852	6.1
		Some	164	24.2	15,404	26.2	84,658	25.9
		Quite a bit	251	37.0	21,478	36.5	121,697	37.2
		Very much	210	30.9	17,874	30.4	101,072	30.9
		Total	679	100.0	58,797	100.0	327,279	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Full-Time Students

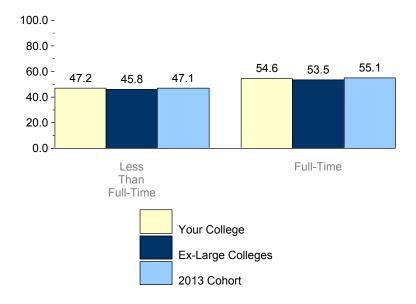
[Unweighted]

Academic Challenge (ACCHALL)

			Your C	Your College		Ex-Large Colleges		ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about	how much read	ling and writing have you done at this college?						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	18	2.7	949	1.6	5,347	1.6
		1 to 4	255	37.6	17,385	29.8	95,502	29.4
		5 to 10	225	33.2	21,465	36.7	119,705	36.8
		11 to 20	102	15.0	10,699	18.3	58,448	18.0
		More than 20	78	11.5	7,934	13.6	45,959	14.1
		Total	678	100.0	58,432	100.0	324,961	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	16	2.4	1,822	3.1	12,841	4.0
any length [ACCHALL]		1 to 4	162	24.1	13,594	23.3	79,937	24.6
		5 to 10	261	38.8	20,656	35.4	111,973	34.5
		11 to 20	164	24.4	14,029	24.0	74,954	23.1
		More than 20	70	10.4	8,257	14.1	45,032	13.9
		Total	673	100.0	58,358	100.0	324,737	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during	EXAMS	(1) Extremely easy	5	0.8	430	0.8	2,298	0.7
the current school year have challenged you to do your best work at this college		(2)	12	1.8	1,056	1.9	5,335	1.7
[ACCHALL]		(3)	32	4.9	3,232	5.8	16,479	5.3
		(4)	154	23.6	13,378	23.8	71,511	22.8
		(5)	247	37.9	20,364	36.3	111,396	35.5
		(6)	144	22.1	12,798	22.8	74,478	23.7
		(7) Extremely challenging	58	8.9	4,885	8.7	32,301	10.3
		Total	652	100.0	56,143	100.0	313,798	100.0
Item 9: How much does this college emphasi	ze each of the f	ollowing?						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	31	4.6	2,168	3.7	10,942	3.4
amounts of time studying [ACCHALL]		Some	140	20.7	11,239	19.3	61,980	19.1
		Quite a bit	274	40.5	24,182	41.4	135,834	41.8
		Very much	232	34.3	20,783	35.6	116,068	35.7
		Total	677	100.0	58,372	100.0	324,824	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Edison State College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2013 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student-Faculty Interaction (STUFAC)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Ex-Large	Ex-Large Colleges		Cohort
Item	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during th	e current school	year, about how often have	you done each	of the following	?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often	en						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Less than full-time	2.86	2.75		2.74	
		Full-time	3.11	3.00		3.00	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Less than full-time	2.51	2.50		2.52	
		Full-time	2.64	2.67		2.71	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Less than full-time	1.96	1.94		1.98	
		Full-time	2.18	2.17		2.25	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Less than full-time	1.64	1.68		1.70	
		Full-time	1.89	1.85		1.88	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Less than full-time	2.64	2.65		2.68	
non instructors on your performance [or or Ao]		Full-time	2.77	2.75		2.76	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Less than full-time	1.48	1.36		1.37	
		Full-time	1.51	1.50		1.54	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large	Colleges	Colleges 2013 C	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ing the current	school year, about how often have you done ea	ch of the fo	llowing?				
4k. Used e-mail to communicate with an	EMAIL	Never	21	6.3	2,672	9.1	12,316	9.6
instructor [STUFAC]		Sometimes	108	32.5	9,743	33.4	42,406	33.1
		Often	100	30.1	9,003	30.8	39,393	30.8
		Very often	103	31.0	7,796	26.7	33,824	26.4
		Total	332	100.0	29,214	100.0	127,939	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	38	11.3	3,252	11.1	13,119	10.2
		Sometimes	148	44.2	12,745	43.6	55,944	43.7
		Often	89	26.6	8,517	29.1	38,174	29.8
		Very often	60	17.9	4,738	16.2	20,851	16.3
		Total	335	100.0	29,252	100.0	128,088	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	113	34.0	10,178	34.9	41,676	32.6
instructor or advisor [OTOTAC]		Sometimes	143	43.1	12,620	43.2	56,246	44.0
		Often	53	16.0	4,407	15.1	20,776	16.3
		Very often	23	6.9	1,997	6.8	9,142	7.2
		Total	332	100.0	29,202	100.0	127,840	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Never	181	54.8	14,840	50.9	63,415	49.7
[STUFAC]		Sometimes	103	31.2	9,992	34.3	45,001	35.3
		Often	30	9.1	3,090	10.6	13,700	10.7
		Very often	16	4.8	1,205	4.1	5,466	4.3
		Total	330	100.0	29,127	100.0	127,582	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Never	41	12.3	2,785	9.5	11,082	8.7
[STUFAC]		Sometimes	107	32.2	10,075	34.5	43,785	34.2
		Often	115	34.6	10,853	37.2	48,506	37.9
		Very often	69	20.8	5,488	18.8	24,491	19.2
		Total	332	100.0	29,201	100.0	127,864	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	231	69.4	21,480	74.3	93,153	73.4
and doubowork [of of Ao]		Sometimes	57	17.1	5,123	17.7	23,172	18.3
		Often	32	9.6	1,659	5.7	7,623	6.0
		Very often	13	3.9	663	2.3	2,887	2.3
		Total	333	100.0	28,925	100.0	126,835	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Full-Time Students

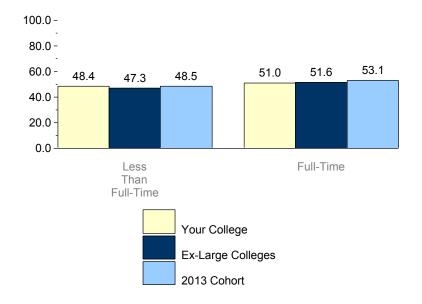
[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2013 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current	school year, about how often have you done ea	ch of the fo	llowing?				
4k. Used e-mail to communicate with an	EMAIL	Never	18	2.7	2,536	4.3	15,844	4.9
instructor [STUFAC]		Sometimes	158	23.3	15,589	26.6	84,940	26.0
		Often	234	34.5	19,810	33.8	109,122	33.5
		Very often	268	39.5	20,697	35.3	116,209	35.6
		Total	678	100.0	58,632	100.0	326,115	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	57	8.4	4,414	7.5	20,626	6.3
institucion [STOLAC]		Sometimes	276	40.7	23,003	39.2	125,064	38.3
		Often	199	29.4	18,832	32.1	109,422	33.5
		Very often	146	21.5	12,447	21.2	71,418	21.9
		Total	678	100.0	58,696	100.0	326,530	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	151	22.4	14,546	24.8	70,527	21.7
instituctor or advisor [OTOTAC]		Sometimes	328	48.6	25,889	44.2	143,594	44.1
		Often	121	17.9	11,841	20.2	72,455	22.2
		Very often	75	11.1	6,265	10.7	39,157	12.0
		Total	675	100.0	58,541	100.0	325,733	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Never	281	41.6	24,086	41.2	126,768	39.0
[STUFAC]		Sometimes	251	37.1	22,584	38.6	130,892	40.2
		Often	83	12.3	8,135	13.9	46,982	14.4
		Very often	61	9.0	3,670	6.3	20,701	6.4
		Total	676	100.0	58,475	100.0	325,343	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Never	35	5.2	3,744	6.4	18,750	5.8
[STUFAC]		Sometimes	230	34.2	19,436	33.2	107,638	33.0
		Often	261	38.8	23,365	39.9	132,091	40.5
		Very often	147	21.8	12,002	20.5	67,322	20.7
		Total	673	100.0	58,547	100.0	325,801	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	440	65.5	37,959	65.3	201,829	62.4
Sals. Sidir oddromant [OTOT/TO]		Sometimes	153	22.8	13,329	22.9	81,035	25.0
		Often	44	6.5	4,873	8.4	28,926	8.9
		Very often	35	5.2	1,993	3.4	11,805	3.6
		Total	672	100.0	58,154	100.0	323,595	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Edison State College (2013 Administration)
2013 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2013 Cohort*
Breakout by Enrollment Status
[Unweighted]
Support for Learners (SUPPORT)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Ex-Large Colleges		2013 C	ohort
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize ea	ch of the following	g?					
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very r	nuch						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Less than full-time	2.91	2.95		2.98	
		Full-time	2.99	3.03		3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Less than full-time	2.65	2.57		2.53	
		Full-time	2.66	2.66		2.63	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Less than full-time	1.92	1.93		1.94	
		Full-time	1.97	2.01		2.05	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Less than full-time	2.26	2.14		2.15	
,		Full-time	2.27	2.24		2.28	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Less than full-time	2.45	2.42		2.48	
		Full-time	2.61	2.65		2.72	
Item 13.1: How often do you use the following servi	ces at this collec	je?					
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don'	t know/N.A. cate	gory not included in means ca	Iculations)				
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Less than full-time	1.74	1.71		1.75	
		Full-time	1.82	1.81		1.86	
13.1b. Career counseling [SUPPORT]	USECACOU	Less than full-time	1.35	1.43		1.42	
		Full-time	1.37	1.47		1.47	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Less Than Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

			Your C	ollege	Ex-Large Co		2013 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphas	ize each of the t	following?						
9b. Providing the support you need to help	ENVSUPRT	Very little	20	6.0	1,641	5.7	6,667	5.3
you succeed at this college [SUPPORT]		Some	87	26.2	6,880	23.8	28,919	22.8
		Quite a bit	129	38.9	11,681	40.4	51,938	40.9
		Very much	96	28.9	8,704	30.1	39,356	31.0
		Total	332	100.0	28,906	100.0	126,880	100.0
9c. Encouraging contact among students from different economic, social, and racial or	ENVDIVRS	Very little	45	13.8	5,023	17.4	22,934	18.2
ethnic backgrounds [SUPPORT]		Some	108	33.0	8,853	30.7	40,108	31.8
		Quite a bit	92	28.1	8,466	29.4	36,934	29.2
		Very much	82	25.1	6,453	22.4	26,310	20.8
		Total	327	100.0	28,795	100.0	126,286	100.0
9d. Helping you cope with your non-academic responsibilities (work, family,	ENVNACAD	Very little	140	42.8	12,088	42.0	51,765	41.0
etc.) [SUPPORT]		Some	107	32.7	9,282	32.3	41,528	32.9
		Quite a bit	46	14.1	4,759	16.5	21,041	16.7
		Very much	34	10.4	2,631	9.1	11,878	9.4
		Total	327	100.0	28,760	100.0	126,212	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	85	26.2	8,401	29.4	36,303	28.9
coolany [con rentr]		Some	119	36.6	10,890	38.1	48,055	38.3
		Quite a bit	73	22.5	6,311	22.1	27,686	22.0
		Very much	48	14.8	3,018	10.5	13,528	10.8
		Total	325	100.0	28,620	100.0	125,572	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	87	26.5	7,691	26.8	31,213	24.8
to allora your caucation [OOF FORT]		Some	84	25.6	7,593	26.5	33,015	26.2
		Quite a bit	80	24.4	6,879	24.0	31,618	25.1
		Very much	77	23.5	6,488	22.6	29,931	23.8
		Total	328	100.0	28,651	100.0	125,777	100.0
Item 13.1: How often do you use the following	g services at this	s college?						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	27	8.4	2,519	8.9	11,085	8.9
[OUT ONT]		Rarely/Never	113	35.0	10,684	37.8	44,121	35.5
		Sometimes	146	45.2	11,737	41.5	53,214	42.8
		Often	37	11.5	3,331	11.8	15,795	12.7
		Total	323	100.0	28,271	100.0	124,215	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	82	25.7	5,699	20.3	26,775	21.7
		Rarely/Never	166	52.0	14,345	51.0	62,775	50.8
		Sometimes	59	18.5	6,438	22.9	27,229	22.0
		Often	12	3.8	1,656	5.9	6,757	5.5
		Total	319	100.0	28,138	100.0	123,536	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort*

Breakout by Enrollment Status: Full-Time Students

[Unweighted]

Support for Learners (SUPPORT)

			Your College		Ex-Large Colleges		2013 (Cohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphas	ize each of the t	following?						
9b. Providing the support you need to help	ENVSUPRT	Very little	42	6.2	2,864	4.9	14,248	4.4
you succeed at this college [SUPPORT]		Some	138	20.4	12,590	21.6	66,004	20.4
		Quite a bit	279	41.2	23,024	39.5	129,666	40.0
		Very much	218	32.2	19,804	34.0	114,394	35.3
		Total	677	100.0	58,282	100.0	324,312	100.0
9c. Encouraging contact among students	ENVDIVRS	Very little	101	15.0	9,004	15.5	50,786	15.7
from different economic, social, and racial or ethnic backgrounds [SUPPORT]		Some	193	28.6	16,558	28.5	96,945	30.0
		Quite a bit	211	31.3	17,638	30.3	97,345	30.1
		Very much	169	25.1	14,922	25.7	78,338	24.2
		Total	674	100.0	58,122	100.0	323,414	100.0
9d. Helping you cope with your	ENVNACAD	Very little	280	41.9	22,300	38.4	116,979	36.2
non-academic responsibilities (work, family, etc.) [SUPPORT]		Some	207	30.9	19,165	33.0	110,186	34.1
		Quite a bit	102	15.2	10,413	17.9	60,492	18.7
		Very much	80	12.0	6,247	10.7	35,849	11.1
		Total	669	100.0	58,125	100.0	323,506	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	171	25.7	14,743	25.5	76,312	23.7
Socially (SOLT OICL)		Some	242	36.3	21,816	37.7	122,582	38.0
		Quite a bit	153	23.0	13,870	24.0	80,534	25.0
		Very much	100	15.0	7,405	12.8	42,777	13.3
		Total	666	100.0	57,834	100.0	322,205	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	140	20.9	11,606	20.0	55,103	17.1
to anord your education [OOF FORT]		Some	176	26.2	13,925	24.0	77,897	24.1
		Quite a bit	163	24.3	15,430	26.6	91,037	28.2
		Very much	192	28.6	17,014	29.3	98,972	30.6
		Total	671	100.0	57,975	100.0	323,009	100.0
Item 13.1: How often do you use the following	g services at this	s college?						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	33	5.0	3,248	5.7	17,378	5.5
[SUPPORT]		Rarely/Never	215	32.5	19,062	33.3	97,422	30.6
		Sometimes	310	46.8	25,882	45.3	148,401	46.6
		Often	104	15.7	9,001	15.7	55,044	17.3
		Total	662	100.0	57,193	100.0	318,245	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	141	21.6	9,979	17.5	57,257	18.1
		Rarely/Never	353	54.1	28,780	50.6	160,580	50.7
		Sometimes	128	19.6	14,038	24.7	76,677	24.2
		Often	30	4.6	4,093	7.2	22,103	7.0
		Total	652	100.0	56,890	100.0	316,617	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.