

**Community College Survey of Student Engagement - Edison State College (2013 Administration)**

**2013 Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Breakout by Enrollment Status

[Unweighted]

| Item   | Variable | Breakout Group      | Your College |      | Ex-Large Colleges |      |               | 2013 Cohort |      |               |
|--|----------|---------------------|--------------|------|-------------------|------|---------------|-------------|------|---------------|
|  |          |                     | N            | Mean | N                 | Mean | Effect Size** | N           | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? |          |                     |              |      |                   |      |               |             |      |               |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often  |          |                     |              |      |                   |      |               |             |      |               |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL]   | CLQUEST  | Less than full-time | 337          | 2.84 | 29,490            | 2.85 |               | 129,169     | 2.89 |               |
|  |          | Full-time           | 686          | 2.94 | 59,123            | 2.94 |               | 328,656     | 3.00 |               |
|  |          | All Students        | 1,023        | 2.90 | 88,613            | 2.91 |               | 457,825     | 2.97 |               |
| 4b. Made a class presentation [ACTCOLL]  | CLPRESEN | Less than full-time | 336          | 2.10 | 29,375            | 2.05 |               | 128,616     | 1.99 |               |
|  |          | Full-time           | 686          | 2.45 | 58,940            | 2.38 |               | 327,514     | 2.31 |               |
|  |          | All Students        | 1,022        | 2.34 | 88,315            | 2.27 |               | 456,130     | 2.22 |               |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]   | REWROPAP | Less than full-time | 333          | 2.53 | 29,264            | 2.44 |               | 128,076     | 2.42 |               |
|  |          | Full-time           | 678          | 2.78 | 58,669            | 2.69 |               | 326,287     | 2.67 |               |
|  |          | All Students        | 1,011        | 2.70 | 87,933            | 2.61 |               | 454,363     | 2.60 |               |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]                    | INTEGRAT | Less than full-time | 331          | 2.84 | 29,243            | 2.70 |               | 128,110     | 2.66 |               |
|  |          | Full-time           | 679          | 3.12 | 58,718            | 3.04 |               | 326,701     | 2.98 |               |
|  |          | All Students        | 1,010        | 3.03 | 87,961            | 2.93 |               | 454,811     | 2.89 |               |
| 4e. Came to class without completing readings or assignments [STUEFF]  | CLUNPREP | Less than full-time | 334          | 1.75 | 29,231            | 1.83 |               | 127,927     | 1.78 |               |
|  |          | Full-time           | 674          | 1.93 | 58,566            | 1.91 |               | 325,876     | 1.87 |               |
|  |          | All Students        | 1,008        | 1.87 | 87,797            | 1.88 |               | 453,803     | 1.84 |               |
| 4f. Worked with other students on projects during class [ACTCOLL]  | CLASSGRP | Less than full-time | 333          | 2.47 | 29,158            | 2.45 |               | 127,743     | 2.44 |               |
|  |          | Full-time           | 674          | 2.55 | 58,535            | 2.60 |               | 325,323     | 2.61 |               |
|  |          | All Students        | 1,007        | 2.53 | 87,693            | 2.55 |               | 453,066     | 2.57 |               |
| 4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]   | OCCGRP   | Less than full-time | 330          | 1.88 | 29,256            | 1.83 |               | 128,147     | 1.81 |               |
|  |          | Full-time           | 673          | 2.10 | 58,679            | 2.08 |               | 326,239     | 2.08 |               |
|  |          | All Students        | 1,003        | 2.02 | 87,935            | 2.00 |               | 454,386     | 2.00 |               |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]   | TUTOR    | Less than full-time | 336          | 1.33 | 29,325            | 1.32 |               | 128,415     | 1.32 |               |
|  |          | Full-time           | 675          | 1.42 | 58,788            | 1.47 |               | 326,914     | 1.48 |               |
|  |          | All Students        | 1,011        | 1.39 | 88,113            | 1.42 |               | 455,329     | 1.43 |               |

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

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**2013 Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Breakout by Enrollment Status

[Unweighted]

| Item   | Variable | Breakout Group      | Your College |      | Ex-Large Colleges |      |               | 2013 Cohort |      |               |
|--|----------|---------------------|--------------|------|-------------------|------|---------------|-------------|------|---------------|
|  |          |                     | N            | Mean | N                 | Mean | Effect Size** | N           | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following? |          |                     |              |      |                   |      |               |             |      |               |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often  |          |                     |              |      |                   |      |               |             |      |               |
| 4i. Participated in a community-based project as a part of a regular course [ACTCOLL]  | COMMPROJ | Less than full-time | 333          | 1.30 | 29,154            | 1.27 |               | 127,779     | 1.27 |               |
|  |          | Full-time           | 672          | 1.41 | 58,545            | 1.41 |               | 325,539     | 1.42 |               |
|  |          | All Students        | 1,005        | 1.37 | 87,699            | 1.36 |               | 453,318     | 1.37 |               |
| 4j. Used the Internet or instant messaging to work on an assignment  | INTERNET | Less than full-time | 335          | 3.07 | 29,179            | 2.96 |               | 127,754     | 2.95 |               |
|  |          | Full-time           | 671          | 3.26 | 58,510            | 3.16 |               | 325,407     | 3.15 |               |
|  |          | All Students        | 1,006        | 3.20 | 87,689            | 3.09 |               | 453,161     | 3.09 |               |
| 4k. Used e-mail to communicate with an instructor [STUFAC]   | EMAIL    | Less than full-time | 332          | 2.86 | 29,214            | 2.75 |               | 127,939     | 2.74 |               |
|  |          | Full-time           | 678          | 3.11 | 58,632            | 3.00 |               | 326,115     | 3.00 |               |
|  |          | All Students        | 1,010        | 3.03 | 87,846            | 2.92 |               | 454,054     | 2.93 |               |
| 4l. Discussed grades or assignments with an instructor [STUFAC]  | FACGRADE | Less than full-time | 335          | 2.51 | 29,252            | 2.50 |               | 128,088     | 2.52 |               |
|  |          | Full-time           | 678          | 2.64 | 58,696            | 2.67 |               | 326,530     | 2.71 |               |
|  |          | All Students        | 1,013        | 2.60 | 87,948            | 2.61 |               | 454,618     | 2.66 |               |
| 4m. Talked about career plans with an instructor or advisor [STUFAC]   | FACPLANS | Less than full-time | 332          | 1.96 | 29,202            | 1.94 |               | 127,840     | 1.98 |               |
|  |          | Full-time           | 675          | 2.18 | 58,541            | 2.17 |               | 325,733     | 2.25 |               |
|  |          | All Students        | 1,007        | 2.11 | 87,743            | 2.09 |               | 453,573     | 2.17 |               |
| 4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]                                     | FACIDEAS | Less than full-time | 330          | 1.64 | 29,127            | 1.68 |               | 127,582     | 1.70 |               |
|  |          | Full-time           | 676          | 1.89 | 58,475            | 1.85 |               | 325,343     | 1.88 |               |
|  |          | All Students        | 1,006        | 1.81 | 87,602            | 1.80 |               | 452,925     | 1.83 |               |
| 4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]                                     | FACFEED  | Less than full-time | 332          | 2.64 | 29,201            | 2.65 |               | 127,864     | 2.68 |               |
|  |          | Full-time           | 673          | 2.77 | 58,547            | 2.75 |               | 325,801     | 2.76 |               |
|  |          | All Students        | 1,005        | 2.73 | 87,748            | 2.71 |               | 453,665     | 2.74 |               |
| 4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]                         | WORKHARD | Less than full-time | 332          | 2.55 | 29,209            | 2.54 |               | 127,906     | 2.55 |               |
|  |          | Full-time           | 678          | 2.68 | 58,644            | 2.69 |               | 326,154     | 2.71 |               |
|  |          | All Students        | 1,010        | 2.64 | 87,853            | 2.64 |               | 454,060     | 2.66 |               |

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Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Breakout by Enrollment Status

[Unweighted]

| Item  | Variable | Breakout Group      | Your College |      | Ex-Large Colleges |      |               | 2013 Cohort |      |               |
|---|----------|---------------------|--------------|------|-------------------|------|---------------|-------------|------|---------------|
|   |          |                     | N            | Mean | N                 | Mean | Effect Size** | N           | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?            |          |                     |              |      |                   |      |               |             |      |               |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often   |          |                     |              |      |                   |      |               |             |      |               |
| 4q. Worked with instructors on activities other than coursework [STUFAC]  | FACOTH   | Less than full-time | 333          | 1.48 | 28,925            | 1.36 |               | 126,835     | 1.37 |               |
|   |          | Full-time           | 672          | 1.51 | 58,154            | 1.50 |               | 323,595     | 1.54 |               |
|   |          | All Students        | 1,005        | 1.50 | 87,079            | 1.45 |               | 450,430     | 1.49 |               |
| 4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]       | OOCIDEAS | Less than full-time | 336          | 2.47 | 29,267            | 2.53 |               | 128,283     | 2.52 |               |
|   |          | Full-time           | 679          | 2.65 | 58,738            | 2.63 |               | 326,805     | 2.63 |               |
|   |          | All Students        | 1,015        | 2.59 | 88,005            | 2.60 |               | 455,088     | 2.60 |               |
| 4s. Had serious conversations with students of a different race or ethnicity other than your own  | DIVRSTUD | Less than full-time | 334          | 2.43 | 29,236            | 2.47 |               | 128,078     | 2.36 |               |
|   |          | Full-time           | 676          | 2.67 | 58,724            | 2.63 |               | 326,553     | 2.54 |               |
|   |          | All Students        | 1,010        | 2.59 | 87,960            | 2.58 |               | 454,631     | 2.49 |               |
| 4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values | DIFFSTUD | Less than full-time | 332          | 2.28 | 29,204            | 2.32 |               | 127,859     | 2.26 |               |
|   |          | Full-time           | 673          | 2.55 | 58,651            | 2.52 |               | 326,202     | 2.48 |               |
|   |          | All Students        | 1,005        | 2.46 | 87,855            | 2.46 |               | 454,061     | 2.42 |               |
| 4u. Skipped class   | SKIPCLAS | Less than full-time | 336          | 1.47 | 29,299            | 1.53 |               | 128,389     | 1.49 |               |
|   |          | Full-time           | 675          | 1.61 | 58,838            | 1.62 |               | 327,201     | 1.59 |               |
|   |          | All Students        | 1,011        | 1.56 | 88,137            | 1.59 |               | 455,590     | 1.57 |               |
| Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?            |          |                     |              |      |                   |      |               |             |      |               |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much   |          |                     |              |      |                   |      |               |             |      |               |
| 5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form                  | MEMORIZE | Less than full-time | 336          | 2.88 | 29,356            | 2.85 |               | 128,619     | 2.82 |               |
|   |          | Full-time           | 680          | 2.92 | 58,899            | 2.96 |               | 327,619     | 2.93 |               |
|   |          | All Students        | 1,016        | 2.91 | 88,255            | 2.92 |               | 456,238     | 2.90 |               |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]  | ANALYZE  | Less than full-time | 335          | 2.86 | 29,251            | 2.90 |               | 128,121     | 2.86 |               |
|   |          | Full-time           | 679          | 3.00 | 58,713            | 3.03 |               | 326,687     | 2.98 |               |
|   |          | All Students        | 1,014        | 2.95 | 87,964            | 2.99 |               | 454,808     | 2.95 |               |

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[Unweighted]

| Item   | Variable | Breakout Group      | Your College |      | Ex-Large Colleges |      |               | 2013 Cohort |      |               |
|--|----------|---------------------|--------------|------|-------------------|------|---------------|-------------|------|---------------|
|  |          |                     | N            | Mean | N                 | Mean | Effect Size** | N           | Mean | Effect Size** |
| Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities? |          |                     |              |      |                   |      |               |             |      |               |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much  |          |                     |              |      |                   |      |               |             |      |               |
| 5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]   | SYNTHESZ | Less than full-time | 330          | 2.82 | 29,085            | 2.75 |               | 127,555     | 2.73 |               |
|  |          | Full-time           | 675          | 2.89 | 58,427            | 2.89 |               | 325,289     | 2.86 |               |
|  |          | All Students        | 1,005        | 2.87 | 87,512            | 2.85 |               | 452,844     | 2.82 |               |
| 5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]                                | EVALUATE | Less than full-time | 332          | 2.62 | 29,150            | 2.57 |               | 127,693     | 2.54 |               |
|  |          | Full-time           | 676          | 2.84 | 58,517            | 2.76 |               | 325,750     | 2.72 |               |
|  |          | All Students        | 1,008        | 2.77 | 87,667            | 2.70 |               | 453,443     | 2.67 |               |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]   | APPLYING | Less than full-time | 333          | 2.62 | 29,197            | 2.67 |               | 127,958     | 2.65 |               |
|  |          | Full-time           | 678          | 2.89 | 58,588            | 2.83 |               | 326,173     | 2.82 |               |
|  |          | All Students        | 1,011        | 2.80 | 87,785            | 2.77 |               | 454,131     | 2.77 |               |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL]  | PERFORM  | Less than full-time | 336          | 2.74 | 29,308            | 2.77 |               | 128,446     | 2.77 |               |
|  |          | Full-time           | 679          | 2.91 | 58,797            | 2.90 |               | 327,279     | 2.93 |               |
|  |          | All Students        | 1,015        | 2.85 | 88,105            | 2.86 |               | 455,725     | 2.88 |               |
| Item 6: During the current school year, about how much reading and writing have you done at this college?                        |          |                     |              |      |                   |      |               |             |      |               |
| 1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20                                     |          |                     |              |      |                   |      |               |             |      |               |
| 6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]                              | READASGN | Less than full-time | 332          | 2.62 | 29,022            | 2.75 |               | 127,330     | 2.74 |               |
|  |          | Full-time           | 678          | 2.95 | 58,432            | 3.12 |               | 324,961     | 3.14 |               |
|  |          | All Students        | 1,010        | 2.84 | 87,454            | 3.00 |               | 452,291     | 3.02 |               |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]                       | READOWN  | Less than full-time | 329          | 2.12 | 28,994            | 2.10 |               | 127,265     | 2.08 |               |
|  |          | Full-time           | 673          | 2.13 | 58,387            | 2.13 |               | 324,938     | 2.09 |               |
|  |          | All Students        | 1,002        | 2.12 | 87,381            | 2.12 |               | 452,203     | 2.09 |               |
| 6c. Number of written papers or reports of any length [ACCHALL]  | WRITEANY | Less than full-time | 331          | 2.72 | 28,995            | 2.71 |               | 127,212     | 2.69 |               |
|  |          | Full-time           | 673          | 3.16 | 58,358            | 3.23 |               | 324,737     | 3.18 |               |
|  |          | All Students        | 1,004        | 3.02 | 87,353            | 3.06 |               | 451,949     | 3.04 |               |

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[Unweighted]

| Item  | Variable | Breakout Group      | Your College |      | Ex-Large Colleges |      |               | 2013 Cohort |      |               |
|---|----------|---------------------|--------------|------|-------------------|------|---------------|-------------|------|---------------|
|   |          |                     | N            | Mean | N                 | Mean | Effect Size** | N           | Mean | Effect Size** |
| Item 7  |          |                     |              |      |                   |      |               |             |      |               |
| 1 = Extremely easy ... 7 = Extremely challenging  |          |                     |              |      |                   |      |               |             |      |               |
| 7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL] | EXAMS    | Less than full-time | 316          | 4.85 | 27,792            | 4.89 |               | 121,888     | 4.95 |               |
|   |          | Full-time           | 652          | 4.98 | 56,143            | 4.96 |               | 313,798     | 5.03 |               |
|   |          | All Students        | 968          | 4.94 | 83,935            | 4.94 |               | 435,686     | 5.01 |               |
| Item 9: How much does this college emphasize each of the following?   |          |                     |              |      |                   |      |               |             |      |               |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much   |          |                     |              |      |                   |      |               |             |      |               |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL]   | ENVSCHOL | Less than full-time | 330          | 2.93 | 28,970            | 2.99 |               | 127,127     | 2.99 |               |
|   |          | Full-time           | 677          | 3.04 | 58,372            | 3.09 |               | 324,824     | 3.10 |               |
|   |          | All Students        | 1,007        | 3.01 | 87,342            | 3.05 |               | 451,951     | 3.07 |               |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT]  | ENVSUPRT | Less than full-time | 332          | 2.91 | 28,906            | 2.95 |               | 126,880     | 2.98 |               |
|   |          | Full-time           | 677          | 2.99 | 58,282            | 3.03 |               | 324,312     | 3.06 |               |
|   |          | All Students        | 1,009        | 2.97 | 87,188            | 3.00 |               | 451,192     | 3.04 |               |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]  | ENVDIVRS | Less than full-time | 327          | 2.65 | 28,795            | 2.57 |               | 126,286     | 2.53 |               |
|   |          | Full-time           | 674          | 2.66 | 58,122            | 2.66 |               | 323,414     | 2.63 |               |
|   |          | All Students        | 1,001        | 2.66 | 86,917            | 2.63 |               | 449,700     | 2.60 |               |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]   | ENVNACAD | Less than full-time | 327          | 1.92 | 28,760            | 1.93 |               | 126,212     | 1.94 |               |
|   |          | Full-time           | 669          | 1.97 | 58,125            | 2.01 |               | 323,506     | 2.05 |               |
|   |          | All Students        | 996          | 1.96 | 86,885            | 1.98 |               | 449,718     | 2.02 |               |
| 9e. Providing the support you need to thrive socially [SUPPORT]   | ENVSOCAL | Less than full-time | 325          | 2.26 | 28,620            | 2.14 |               | 125,572     | 2.15 |               |
|   |          | Full-time           | 666          | 2.27 | 57,834            | 2.24 |               | 322,205     | 2.28 |               |
|   |          | All Students        | 991          | 2.27 | 86,454            | 2.21 |               | 447,777     | 2.24 |               |
| 9f. Providing the financial support you need to afford your education [SUPPORT]   | FINSUPP  | Less than full-time | 328          | 2.45 | 28,651            | 2.42 |               | 125,777     | 2.48 |               |
|   |          | Full-time           | 671          | 2.61 | 57,975            | 2.65 |               | 323,009     | 2.72 |               |
|   |          | All Students        | 999          | 2.55 | 86,626            | 2.58 |               | 448,786     | 2.66 |               |

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|---|----------|---------------------|--------------|------|-------------------|------|---------------|-------------|------|---------------|
|   |          |                     | N            | Mean | N                 | Mean | Effect Size** | N           | Mean | Effect Size** |
| Item 9: How much does this college emphasize each of the following?   |          |                     |              |      |                   |      |               |             |      |               |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much   |          |                     |              |      |                   |      |               |             |      |               |
| 9g. Using computers in academic work  | ENVCOMP  | Less than full-time | 331          | 3.18 | 28,886            | 3.13 |               | 126,817     | 3.14 |               |
|   |          | Full-time           | 676          | 3.28 | 58,275            | 3.30 |               | 324,384     | 3.32 |               |
|   |          | All Students        | 1,007        | 3.25 | 87,161            | 3.24 |               | 451,201     | 3.27 |               |
| Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?   |          |                     |              |      |                   |      |               |             |      |               |
| 0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours   |          |                     |              |      |                   |      |               |             |      |               |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]                 | ACADPR01 | Less than full-time | 332          | 1.76 | 28,940            | 1.84 |               | 127,031     | 1.86 |               |
|   |          | Full-time           | 677          | 2.26 | 58,227            | 2.22 |               | 324,036     | 2.23 |               |
|   |          | All Students        | 1,009        | 2.10 | 87,167            | 2.09 |               | 451,067     | 2.13 |               |
| 10b. Working for pay  | PAYWORK  | Less than full-time | 332          | 3.72 | 28,823            | 3.14 | 0.29**        | 126,495     | 3.15 | 0.29**        |
|   |          | Full-time           | 673          | 2.82 | 58,012            | 2.40 | 0.21**        | 322,979     | 2.36 | 0.24**        |
|   |          | All Students        | 1,005        | 3.12 | 86,835            | 2.64 | 0.24**        | 449,474     | 2.58 | 0.27**        |
| 10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.) | COCURR01 | Less than full-time | 328          | 0.20 | 28,843            | 0.21 |               | 126,566     | 0.21 |               |
|   |          | Full-time           | 675          | 0.36 | 58,083            | 0.37 |               | 323,294     | 0.41 |               |
|   |          | All Students        | 1,003        | 0.31 | 86,926            | 0.32 |               | 449,860     | 0.36 |               |
| 10d. Providing care for dependents living with you (parents, children, spouse, etc.)  | CAREDE01 | Less than full-time | 328          | 1.79 | 28,762            | 1.74 |               | 126,275     | 1.93 |               |
|   |          | Full-time           | 668          | 1.60 | 57,903            | 1.42 |               | 322,470     | 1.63 |               |
|   |          | All Students        | 996          | 1.66 | 86,665            | 1.53 |               | 448,745     | 1.71 |               |
| 10e. Commuting to and from classes  | COMMUTE  | Less than full-time | 329          | 1.26 | 28,791            | 1.27 |               | 126,515     | 1.27 |               |
|   |          | Full-time           | 671          | 1.42 | 57,988            | 1.45 |               | 323,077     | 1.45 |               |
|   |          | All Students        | 1,000        | 1.37 | 86,779            | 1.39 |               | 449,592     | 1.40 |               |

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Edison State College (2013 Administration)**

**2013 Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Breakout by Enrollment Status

[Unweighted]

| Item  | Variable | Breakout Group      | Your College |      | Ex-Large Colleges |      |               | 2013 Cohort |      |               |
|---|----------|---------------------|--------------|------|-------------------|------|---------------|-------------|------|---------------|
|   |          |                     | N            | Mean | N                 | Mean | Effect Size** | N           | Mean | Effect Size** |
| Item 11: Mark the number that best represents the quality of your relationships with people at this college.                                  |          |                     |              |      |                   |      |               |             |      |               |
| 1 = Unfriendly, unsupportive, sense of alienation ... 7 = Friendly, supportive, sense of belonging  |          |                     |              |      |                   |      |               |             |      |               |
| 11a. Other students   | ENVSTU   | Less than full-time | 329          | 5.23 | 28,948            | 5.34 |               | 127,048     | 5.44 |               |
|   |          | Full-time           | 675          | 5.31 | 58,247            | 5.38 |               | 324,357     | 5.53 |               |
|   |          | All Students        | 1,004        | 5.29 | 87,195            | 5.37 |               | 451,405     | 5.50 |               |
| 11b. Instructors  | ENVFAC   | Less than full-time | 331          | 5.63 | 28,956            | 5.66 |               | 127,093     | 5.72 |               |
|   |          | Full-time           | 678          | 5.67 | 58,261            | 5.56 |               | 324,386     | 5.64 |               |
|   |          | All Students        | 1,009        | 5.66 | 87,217            | 5.60 |               | 451,479     | 5.67 |               |
| 11c. Administrative personnel and offices   | ENVADM   | Less than full-time | 330          | 4.80 | 28,840            | 4.81 |               | 126,736     | 4.98 |               |
|   |          | Full-time           | 672          | 5.01 | 58,146            | 4.76 |               | 323,982     | 4.99 |               |
|   |          | All Students        | 1,002        | 4.94 | 86,986            | 4.78 |               | 450,718     | 4.99 |               |
| Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas? |          |                     |              |      |                   |      |               |             |      |               |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much   |          |                     |              |      |                   |      |               |             |      |               |
| 12a. Acquiring a broad general education  | GNGENLED | Less than full-time | 330          | 2.97 | 28,736            | 2.95 |               | 126,261     | 2.93 |               |
|   |          | Full-time           | 675          | 3.08 | 58,054            | 3.10 |               | 323,294     | 3.09 |               |
|   |          | All Students        | 1,005        | 3.04 | 86,790            | 3.05 |               | 449,555     | 3.04 |               |
| 12b. Acquiring job or work-related knowledge and skills   | GNWORK   | Less than full-time | 327          | 2.41 | 28,683            | 2.43 |               | 126,001     | 2.51 |               |
|   |          | Full-time           | 673          | 2.51 | 57,936            | 2.53 |               | 322,739     | 2.68 |               |
|   |          | All Students        | 1,000        | 2.48 | 86,619            | 2.50 |               | 448,740     | 2.63 |               |
| 12c. Writing clearly and effectively  | GNWRITE  | Less than full-time | 329          | 2.74 | 28,707            | 2.72 |               | 126,108     | 2.71 |               |
|   |          | Full-time           | 670          | 2.93 | 58,031            | 2.89 |               | 322,967     | 2.88 |               |
|   |          | All Students        | 999          | 2.87 | 86,738            | 2.84 |               | 449,075     | 2.83 |               |
| 12d. Speaking clearly and effectively   | GNSPEAK  | Less than full-time | 328          | 2.71 | 28,691            | 2.64 |               | 125,995     | 2.62 |               |
|   |          | Full-time           | 672          | 2.83 | 58,008            | 2.80 |               | 322,874     | 2.79 |               |
|   |          | All Students        | 1,000        | 2.79 | 86,699            | 2.75 |               | 448,869     | 2.75 |               |

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Edison State College (2013 Administration)**

**2013 Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Breakout by Enrollment Status

[Unweighted]

| Item  | Variable | Breakout Group      | Your College |      | Ex-Large Colleges |      |               | 2013 Cohort |      |               |
|---|----------|---------------------|--------------|------|-------------------|------|---------------|-------------|------|---------------|
|   |          |                     | N            | Mean | N                 | Mean | Effect Size** | N           | Mean | Effect Size** |
| Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas? |          |                     |              |      |                   |      |               |             |      |               |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much   |          |                     |              |      |                   |      |               |             |      |               |
| 12e. Thinking critically and analytically   | GNANALY  | Less than full-time | 325          | 2.90 | 28,683            | 2.89 |               | 126,013     | 2.89 |               |
|   |          | Full-time           | 666          | 3.04 | 57,987            | 3.03 |               | 322,741     | 3.04 |               |
|   |          | All Students        | 991          | 2.99 | 86,670            | 2.98 |               | 448,754     | 3.00 |               |
| 12f. Solving numerical problems   | GNSOLVE  | Less than full-time | 326          | 2.84 | 28,641            | 2.58 | 0.26**        | 125,767     | 2.60 | 0.25**        |
|   |          | Full-time           | 674          | 2.91 | 57,912            | 2.78 |               | 322,541     | 2.80 |               |
|   |          | All Students        | 1,000        | 2.89 | 86,553            | 2.72 |               | 448,308     | 2.74 |               |
| 12g. Using computing and information technology   | GNCMPTS  | Less than full-time | 323          | 2.83 | 28,638            | 2.70 |               | 125,912     | 2.73 |               |
|   |          | Full-time           | 673          | 2.86 | 57,938            | 2.84 |               | 322,567     | 2.91 |               |
|   |          | All Students        | 996          | 2.85 | 86,576            | 2.79 |               | 448,479     | 2.86 |               |
| 12h. Working effectively with others  | GNOTHERS | Less than full-time | 327          | 2.70 | 28,665            | 2.71 |               | 126,008     | 2.73 |               |
|   |          | Full-time           | 672          | 2.81 | 57,977            | 2.83 |               | 322,754     | 2.88 |               |
|   |          | All Students        | 999          | 2.77 | 86,642            | 2.79 |               | 448,762     | 2.84 |               |
| 12i. Learning effectively on your own   | GNINQ    | Less than full-time | 326          | 2.83 | 28,695            | 2.91 |               | 126,056     | 2.92 |               |
|   |          | Full-time           | 671          | 3.05 | 57,943            | 3.01 |               | 322,686     | 3.03 |               |
|   |          | All Students        | 997          | 2.98 | 86,638            | 2.97 |               | 448,742     | 3.00 |               |
| 12j. Understanding yourself   | GNSELF   | Less than full-time | 326          | 2.62 | 28,650            | 2.61 |               | 125,804     | 2.61 |               |
|   |          | Full-time           | 670          | 2.75 | 57,903            | 2.73 |               | 322,365     | 2.74 |               |
|   |          | All Students        | 996          | 2.71 | 86,553            | 2.69 |               | 448,169     | 2.71 |               |
| 12k. Understanding people of other racial and ethnic backgrounds  | GNDIVERS | Less than full-time | 322          | 2.50 | 28,590            | 2.46 |               | 125,549     | 2.39 |               |
|   |          | Full-time           | 672          | 2.59 | 57,824            | 2.59 |               | 321,884     | 2.53 |               |
|   |          | All Students        | 994          | 2.56 | 86,414            | 2.55 |               | 447,433     | 2.49 |               |
| 12l. Developing a personal code of values and ethics  | GNETHICS | Less than full-time | 323          | 2.43 | 28,554            | 2.39 |               | 125,520     | 2.38 |               |
|   |          | Full-time           | 666          | 2.59 | 57,830            | 2.53 |               | 321,952     | 2.54 |               |
|   |          | All Students        | 989          | 2.54 | 86,384            | 2.48 |               | 447,472     | 2.50 |               |

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

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**Community College Survey of Student Engagement - Edison State College (2013 Administration)**

**2013 Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Breakout by Enrollment Status

[Unweighted]

| Item  | Variable | Breakout Group      | Your College |      | Ex-Large Colleges |      |               | 2013 Cohort |      |               |
|---|----------|---------------------|--------------|------|-------------------|------|---------------|-------------|------|---------------|
|   |          |                     | N            | Mean | N                 | Mean | Effect Size** | N           | Mean | Effect Size** |
| Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas? |          |                     |              |      |                   |      |               |             |      |               |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much   |          |                     |              |      |                   |      |               |             |      |               |
| 12m. Contributing to the welfare of your community  | GNCOMMUN | Less than full-time | 325          | 2.02 | 28,514            | 2.00 |               | 125,250     | 2.01 |               |
|   |          | Full-time           | 664          | 2.17 | 57,708            | 2.11 |               | 321,321     | 2.15 |               |
|   |          | All Students        | 989          | 2.12 | 86,222            | 2.08 |               | 446,571     | 2.11 |               |
| 12n. Developing clearer career goals  | CARGOAL  | Less than full-time | 329          | 2.49 | 28,634            | 2.62 |               | 125,832     | 2.64 |               |
|   |          | Full-time           | 668          | 2.75 | 57,911            | 2.78 |               | 322,488     | 2.84 |               |
|   |          | All Students        | 997          | 2.66 | 86,545            | 2.73 |               | 448,320     | 2.78 |               |
| 12o. Gaining information about career opportunities   | GAINCAR  | Less than full-time | 329          | 2.43 | 28,672            | 2.47 |               | 126,034     | 2.50 |               |
|   |          | Full-time           | 670          | 2.56 | 58,006            | 2.62 |               | 322,948     | 2.71 |               |
|   |          | All Students        | 999          | 2.52 | 86,678            | 2.57 |               | 448,982     | 2.65 |               |
| Item 13.1: How often do you use the following services at this college?   |          |                     |              |      |                   |      |               |             |      |               |
| 1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)                                      |          |                     |              |      |                   |      |               |             |      |               |
| 13.1a. Academic advising/planning [SUPPORT]   | USEACAD  | Less than full-time | 296          | 1.74 | 25,752            | 1.71 |               | 113,130     | 1.75 |               |
|   |          | Full-time           | 629          | 1.82 | 53,945            | 1.81 |               | 300,867     | 1.86 |               |
|   |          | All Students        | 925          | 1.80 | 79,697            | 1.78 |               | 413,997     | 1.83 |               |
| 13.1b. Career counseling [SUPPORT]  | USECACOU | Less than full-time | 237          | 1.35 | 22,439            | 1.43 |               | 96,761      | 1.42 |               |
|   |          | Full-time           | 511          | 1.37 | 46,911            | 1.47 |               | 259,360     | 1.47 |               |
|   |          | All Students        | 748          | 1.36 | 69,350            | 1.46 |               | 356,121     | 1.45 |               |
| 13.1c. Job placement assistance   | USEJOBPL | Less than full-time | 164          | 1.12 | 16,163            | 1.20 |               | 70,460      | 1.21 |               |
|   |          | Full-time           | 363          | 1.18 | 34,640            | 1.24 |               | 195,403     | 1.28 |               |
|   |          | All Students        | 527          | 1.16 | 50,803            | 1.22 |               | 265,863     | 1.26 |               |
| 13.1d. Peer or other tutoring [STUEFF]  | USETUTOR | Less than full-time | 225          | 1.49 | 20,506            | 1.49 |               | 89,548      | 1.47 |               |
|   |          | Full-time           | 508          | 1.56 | 44,442            | 1.55 |               | 247,063     | 1.54 |               |
|   |          | All Students        | 733          | 1.54 | 64,948            | 1.53 |               | 336,611     | 1.52 |               |

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

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**Community College Survey of Student Engagement - Edison State College (2013 Administration)**

**2013 Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Breakout by Enrollment Status

[Unweighted]

| Item   | Variable | Breakout Group      | Your College |      | Ex-Large Colleges |      |               | 2013 Cohort |      |               |
|--|----------|---------------------|--------------|------|-------------------|------|---------------|-------------|------|---------------|
|  |          |                     | N            | Mean | N                 | Mean | Effect Size** | N           | Mean | Effect Size** |
| Item 13.1: How often do you use the following services at this college?                                  |          |                     |              |      |                   |      |               |             |      |               |
| 1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations) |          |                     |              |      |                   |      |               |             |      |               |
| 13.1e. Skill labs (writing, math, etc.) [STUEFF]   | USELAB   | Less than full-time | 258          | 1.80 | 21,584            | 1.69 |               | 93,229      | 1.70 |               |
|  |          | Full-time           | 537          | 1.81 | 46,249            | 1.78 |               | 256,299     | 1.80 |               |
|  |          | All Students        | 795          | 1.80 | 67,833            | 1.75 |               | 349,528     | 1.77 |               |
| 13.1f. Child care  | USECHLD  | Less than full-time | 121          | 1.16 | 12,033            | 1.14 |               | 52,963      | 1.16 |               |
|  |          | Full-time           | 265          | 1.16 | 25,047            | 1.15 |               | 139,901     | 1.19 |               |
|  |          | All Students        | 386          | 1.16 | 37,080            | 1.15 |               | 192,864     | 1.18 |               |
| 13.1g. Financial aid advising  | USEFAADV | Less than full-time | 257          | 1.93 | 21,687            | 1.79 |               | 96,901      | 1.84 |               |
|  |          | Full-time           | 566          | 1.98 | 47,012            | 1.90 |               | 269,133     | 1.95 |               |
|  |          | All Students        | 823          | 1.97 | 68,699            | 1.87 |               | 366,034     | 1.92 |               |
| 13.1h. Computer lab [STUEFF]   | USECOMLB | Less than full-time | 255          | 1.82 | 23,560            | 1.96 |               | 103,981     | 1.99 | -0.22**       |
|  |          | Full-time           | 561          | 2.02 | 50,705            | 2.12 |               | 285,976     | 2.18 | -0.20**       |
|  |          | All Students        | 816          | 1.96 | 74,265            | 2.07 |               | 389,957     | 2.13 | -0.22**       |
| 13.1i. Student organizations   | USESTORG | Less than full-time | 177          | 1.34 | 16,699            | 1.30 |               | 73,717      | 1.31 |               |
|  |          | Full-time           | 418          | 1.50 | 37,803            | 1.41 |               | 215,002     | 1.45 |               |
|  |          | All Students        | 595          | 1.45 | 54,502            | 1.38 |               | 288,719     | 1.42 |               |
| 13.1j. Transfer credit assistance  | USETRCRD | Less than full-time | 195          | 1.43 | 18,174            | 1.48 |               | 77,855      | 1.49 |               |
|  |          | Full-time           | 381          | 1.40 | 39,889            | 1.58 | -0.26**       | 213,354     | 1.58 | -0.25**       |
|  |          | All Students        | 576          | 1.41 | 58,063            | 1.55 | -0.20**       | 291,209     | 1.55 | -0.21**       |
| 13.1k. Services to students with disabilities  | USEDISAB | Less than full-time | 115          | 1.26 | 12,054            | 1.28 |               | 52,820      | 1.30 |               |
|  |          | Full-time           | 246          | 1.30 | 25,334            | 1.30 |               | 140,589     | 1.33 |               |
|  |          | All Students        | 361          | 1.29 | 37,388            | 1.29 |               | 193,409     | 1.32 |               |

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

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**Community College Survey of Student Engagement - Edison State College (2013 Administration)**

**2013 Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Breakout by Enrollment Status

[Unweighted]

| Item  | Variable | Breakout Group      | Your College |      | Ex-Large Colleges |      |               | 2013 Cohort |      |               |
|---|----------|---------------------|--------------|------|-------------------|------|---------------|-------------|------|---------------|
|   |          |                     | N            | Mean | N                 | Mean | Effect Size** | N           | Mean | Effect Size** |
| Item 13.2: How satisfied are you with the following services at this college?             |          |                     |              |      |                   |      |               |             |      |               |
| 1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations) |          |                     |              |      |                   |      |               |             |      |               |
| 13.2a. Academic advising/planning   | SATACAD  | Less than full-time | 258          | 2.15 | 21,937            | 2.17 |               | 98,144      | 2.22 |               |
|   |          | Full-time           | 565          | 2.21 | 48,077            | 2.19 |               | 272,732     | 2.26 |               |
|   |          | All Students        | 823          | 2.19 | 70,014            | 2.18 |               | 370,876     | 2.25 |               |
| 13.2b. Career counseling  | SATCACOU | Less than full-time | 157          | 2.00 | 15,521            | 2.03 |               | 67,292      | 2.04 |               |
|   |          | Full-time           | 327          | 2.02 | 33,727            | 2.05 |               | 189,790     | 2.08 |               |
|   |          | All Students        | 484          | 2.01 | 49,248            | 2.04 |               | 257,082     | 2.07 |               |
| 13.2c. Job placement assistance   | SATJOBPL | Less than full-time | 92           | 1.57 | 8,941             | 1.76 |               | 40,558      | 1.79 |               |
|   |          | Full-time           | 184          | 1.86 | 20,533            | 1.80 |               | 125,374     | 1.86 |               |
|   |          | All Students        | 276          | 1.76 | 29,474            | 1.78 |               | 165,932     | 1.84 |               |
| 13.2d. Peer or other tutoring   | SATTUTOR | Less than full-time | 146          | 2.12 | 13,517            | 2.17 |               | 58,740      | 2.18 |               |
|   |          | Full-time           | 330          | 2.25 | 31,179            | 2.21 |               | 175,010     | 2.22 |               |
|   |          | All Students        | 476          | 2.21 | 44,696            | 2.20 |               | 233,750     | 2.21 |               |
| 13.2e. Skill labs (writing, math, etc.)   | SATLAB   | Less than full-time | 199          | 2.29 | 15,328            | 2.27 |               | 66,498      | 2.28 |               |
|   |          | Full-time           | 408          | 2.41 | 34,675            | 2.31 |               | 195,835     | 2.31 |               |
|   |          | All Students        | 607          | 2.37 | 50,003            | 2.30 |               | 262,333     | 2.30 |               |
| 13.2f. Child care   | SATCHLD  | Less than full-time | 49           | 1.69 | 5,197             | 1.73 |               | 24,346      | 1.76 |               |
|   |          | Full-time           | 115          | 1.73 | 11,505            | 1.77 |               | 70,452      | 1.81 |               |
|   |          | All Students        | 164          | 1.72 | 16,702            | 1.76 |               | 94,798      | 1.80 |               |
| 13.2g. Financial aid advising   | SATFAADV | Less than full-time | 213          | 2.09 | 17,138            | 2.16 |               | 78,634      | 2.21 |               |
|   |          | Full-time           | 487          | 2.18 | 39,343            | 2.21 |               | 232,933     | 2.28 |               |
|   |          | All Students        | 700          | 2.16 | 56,481            | 2.19 |               | 311,567     | 2.26 |               |
| 13.2h. Computer lab   | SATCOMLB | Less than full-time | 210          | 2.41 | 19,381            | 2.46 |               | 86,876      | 2.48 |               |
|   |          | Full-time           | 456          | 2.54 | 44,251            | 2.50 |               | 255,770     | 2.52 |               |
|   |          | All Students        | 666          | 2.50 | 63,632            | 2.49 |               | 342,646     | 2.51 |               |

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents, interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Edison State College (2013 Administration)**

**2013 Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Breakout by Enrollment Status

[Unweighted]

| Item  | Variable | Breakout Group      | Your College |      | Ex-Large Colleges |      |               | 2013 Cohort |      |               |
|---|----------|---------------------|--------------|------|-------------------|------|---------------|-------------|------|---------------|
|   |          |                     | N            | Mean | N                 | Mean | Effect Size** | N           | Mean | Effect Size** |
| Item 13.2: How satisfied are you with the following services at this college?             |          |                     |              |      |                   |      |               |             |      |               |
| 1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations) |          |                     |              |      |                   |      |               |             |      |               |
| 13.2i. Student organizations  | SATSTORG | Less than full-time | 102          | 2.01 | 9,400             | 1.95 |               | 42,624      | 1.97 |               |
|   |          | Full-time           | 275          | 2.17 | 23,961            | 2.04 |               | 144,554     | 2.07 |               |
|   |          | All Students        | 377          | 2.13 | 33,361            | 2.02 |               | 187,178     | 2.05 |               |
| 13.2j. Transfer credit assistance   | SATTRCRD | Less than full-time | 129          | 1.98 | 12,590            | 2.04 |               | 54,608      | 2.07 |               |
|   |          | Full-time           | 243          | 2.05 | 29,163            | 2.07 |               | 159,865     | 2.09 |               |
|   |          | All Students        | 372          | 2.02 | 41,753            | 2.06 |               | 214,473     | 2.09 |               |
| 13.2k. Services to students with disabilities   | SATDISAB | Less than full-time | 62           | 1.97 | 6,353             | 2.02 |               | 29,131      | 2.03 |               |
|   |          | Full-time           | 120          | 2.07 | 13,989            | 2.06 |               | 84,387      | 2.08 |               |
|   |          | All Students        | 182          | 2.03 | 20,342            | 2.04 |               | 113,518     | 2.07 |               |
| Item 13.3: How important are the following services to you at this college?               |          |                     |              |      |                   |      |               |             |      |               |
| 1 = Not at all, 2 = Somewhat, 3 = Very  |          |                     |              |      |                   |      |               |             |      |               |
| 13.3a. Academic advising/planning   | IMPACAD  | Less than full-time | 314          | 2.56 | 27,212            | 2.55 |               | 119,680     | 2.54 |               |
|   |          | Full-time           | 634          | 2.59 | 55,352            | 2.62 |               | 308,688     | 2.61 |               |
|   |          | All Students        | 948          | 2.58 | 82,564            | 2.60 |               | 428,368     | 2.59 |               |
| 13.3b. Career counseling  | IMPCACOU | Less than full-time | 305          | 2.18 | 26,836            | 2.36 | -0.22**       | 117,951     | 2.30 |               |
|   |          | Full-time           | 623          | 2.22 | 54,616            | 2.39 | -0.23**       | 304,655     | 2.36 |               |
|   |          | All Students        | 928          | 2.20 | 81,452            | 2.38 | -0.23**       | 422,606     | 2.34 |               |
| 13.3c. Job placement assistance   | IMPJOBPL | Less than full-time | 301          | 1.94 | 26,458            | 2.06 |               | 116,294     | 2.06 |               |
|   |          | Full-time           | 613          | 2.02 | 53,915            | 2.11 |               | 300,945     | 2.14 |               |
|   |          | All Students        | 914          | 2.00 | 80,373            | 2.09 |               | 417,239     | 2.12 |               |
| 13.3d. Peer or other tutoring   | IMPTUTOR | Less than full-time | 296          | 2.13 | 26,475            | 2.15 |               | 116,270     | 2.13 |               |
|   |          | Full-time           | 615          | 2.19 | 53,892            | 2.23 |               | 301,226     | 2.21 |               |
|   |          | All Students        | 911          | 2.17 | 80,367            | 2.20 |               | 417,496     | 2.19 |               |

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

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**Community College Survey of Student Engagement - Edison State College (2013 Administration)**

**2013 Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Breakout by Enrollment Status

[Unweighted]

| Item  | Variable | Breakout Group      | Your College |      | Ex-Large Colleges |      |               | 2013 Cohort |      |               |
|---|----------|---------------------|--------------|------|-------------------|------|---------------|-------------|------|---------------|
|   |          |                     | N            | Mean | N                 | Mean | Effect Size** | N           | Mean | Effect Size** |
| Item 13.3: How important are the following services to you at this college? |          |                     |              |      |                   |      |               |             |      |               |
| 1 = Not at all, 2 = Somewhat, 3 = Very                                      |          |                     |              |      |                   |      |               |             |      |               |
| 13.3e. Skill labs (writing, math, etc.)                                     | IMPLAB   | Less than full-time | 303          | 2.28 | 26,382            | 2.24 |               | 115,750     | 2.20 |               |
|   |          | Full-time           | 602          | 2.31 | 53,748            | 2.30 |               | 299,841     | 2.28 |               |
|   |          | All Students        | 905          | 2.30 | 80,130            | 2.28 |               | 415,591     | 2.26 |               |
| 13.3f. Child care   | IMPCHLD  | Less than full-time | 299          | 1.65 | 26,200            | 1.72 |               | 115,181     | 1.72 |               |
|   |          | Full-time           | 604          | 1.66 | 53,283            | 1.74 |               | 297,713     | 1.76 |               |
|   |          | All Students        | 903          | 1.65 | 79,483            | 1.73 |               | 412,894     | 1.75 |               |
| 13.3g. Financial aid advising   | IMPFAADV | Less than full-time | 302          | 2.44 | 26,438            | 2.42 |               | 116,525     | 2.43 |               |
|   |          | Full-time           | 614          | 2.59 | 53,908            | 2.52 |               | 301,550     | 2.55 |               |
|   |          | All Students        | 916          | 2.54 | 80,346            | 2.49 |               | 418,075     | 2.52 |               |
| 13.3h. Computer lab   | IMPCOMLB | Less than full-time | 304          | 2.28 | 26,490            | 2.39 |               | 116,781     | 2.39 |               |
|   |          | Full-time           | 618          | 2.39 | 54,034            | 2.49 |               | 302,258     | 2.52 |               |
|   |          | All Students        | 922          | 2.35 | 80,524            | 2.46 |               | 419,039     | 2.49 |               |
| 13.3i. Student organizations  | IMPSTORG | Less than full-time | 295          | 1.77 | 26,079            | 1.84 |               | 114,751     | 1.82 |               |
|   |          | Full-time           | 605          | 1.92 | 53,193            | 1.93 |               | 297,589     | 1.94 |               |
|   |          | All Students        | 900          | 1.87 | 79,272            | 1.90 |               | 412,340     | 1.91 |               |
| 13.3j. Transfer credit assistance   | IMPTRCRD | Less than full-time | 297          | 2.00 | 26,414            | 2.27 | -0.31**       | 116,195     | 2.21 | -0.25**       |
|   |          | Full-time           | 611          | 2.11 | 53,843            | 2.36 | -0.31**       | 300,700     | 2.30 | -0.23**       |
|   |          | All Students        | 908          | 2.08 | 80,257            | 2.33 | -0.31**       | 416,895     | 2.28 | -0.24**       |
| 13.3k. Services to students with disabilities                               | IMPDISAB | Less than full-time | 301          | 1.91 | 26,332            | 2.03 |               | 115,840     | 2.03 |               |
|   |          | Full-time           | 610          | 1.95 | 53,526            | 2.07 |               | 299,365     | 2.08 |               |
|   |          | All Students        | 911          | 1.93 | 79,858            | 2.06 |               | 415,205     | 2.07 |               |

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**Community College Survey of Student Engagement - Edison State College (2013 Administration)**

**2013 Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Breakout by Enrollment Status

[Unweighted]

|  |          |                     | Your College |      | Ex-Large Colleges |      |               | 2013 Cohort |      |               |
|--|----------|---------------------|--------------|------|-------------------|------|---------------|-------------|------|---------------|
| Item   | Variable | Breakout Group      | N            | Mean | N                 | Mean | Effect Size** | N           | Mean | Effect Size** |
| Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college? |          |                     |              |      |                   |      |               |             |      |               |
| 1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely   |          |                     |              |      |                   |      |               |             |      |               |
| 14a. Working full-time   | WRKFULL  | Less than full-time | 327          | 2.24 | 28,646            | 2.32 |               | 126,048     | 2.27 |               |
|  |          | Full-time           | 668          | 2.08 | 57,809            | 2.15 |               | 322,187     | 2.14 |               |
|  |          | All Students        | 995          | 2.13 | 86,455            | 2.21 |               | 448,235     | 2.18 |               |
| 14b. Caring for dependents   | CAREDEP  | Less than full-time | 322          | 1.86 | 28,543            | 1.95 |               | 125,656     | 1.94 |               |
|  |          | Full-time           | 666          | 1.82 | 57,661            | 1.89 |               | 321,435     | 1.90 |               |
|  |          | All Students        | 988          | 1.83 | 86,204            | 1.91 |               | 447,091     | 1.91 |               |
| 14c. Academically unprepared   | ACADUNP  | Less than full-time | 324          | 1.66 | 28,436            | 1.72 |               | 125,158     | 1.69 |               |
|  |          | Full-time           | 665          | 1.66 | 57,488            | 1.72 |               | 320,492     | 1.68 |               |
|  |          | All Students        | 989          | 1.66 | 85,924            | 1.72 |               | 445,650     | 1.68 |               |
| 14d. Lack of finances  | LACKFIN  | Less than full-time | 324          | 2.62 | 28,555            | 2.52 |               | 125,624     | 2.51 |               |
|  |          | Full-time           | 664          | 2.51 | 57,630            | 2.47 |               | 321,299     | 2.48 |               |
|  |          | All Students        | 988          | 2.55 | 86,185            | 2.49 |               | 446,923     | 2.49 |               |
| 14e. Transfer to a 4-year college or university  | TRANSFER | Less than full-time | 322          | 2.30 | 28,521            | 2.53 |               | 125,566     | 2.38 |               |
|  |          | Full-time           | 667          | 2.72 | 57,686            | 2.78 |               | 321,623     | 2.55 |               |
|  |          | All Students        | 989          | 2.58 | 86,207            | 2.70 |               | 447,189     | 2.50 |               |
| Item 15  |          |                     |              |      |                   |      |               |             |      |               |
| 1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely   |          |                     |              |      |                   |      |               |             |      |               |
| 15. How supportive are your friends of your attending this college?  | FRNDSUPP | Less than full-time | 326          | 3.21 | 28,731            | 3.20 |               | 126,232     | 3.23 |               |
|  |          | Full-time           | 672          | 3.17 | 57,866            | 3.21 |               | 322,695     | 3.26 |               |
|  |          | All Students        | 998          | 3.19 | 86,597            | 3.21 |               | 448,927     | 3.25 |               |

\* The comparison group and cohort columns on this page EXCLUDE your college.

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**Community College Survey of Student Engagement - Edison State College (2013 Administration)**

**2013 Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

Breakout by Enrollment Status

[Unweighted]

| Item  | Variable | Breakout Group      | Your College |      | Ex-Large Colleges |      |               | 2013 Cohort |      |               |
|---|----------|---------------------|--------------|------|-------------------|------|---------------|-------------|------|---------------|
|   |          |                     | N            | Mean | N                 | Mean | Effect Size** | N           | Mean | Effect Size** |
| <b>Item 16</b>  |          |                     |              |      |                   |      |               |             |      |               |
| 1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely  |          |                     |              |      |                   |      |               |             |      |               |
| 16. How supportive is your immediate family of your attending this college?   | FAMSUPP  | Less than full-time | 329          | 3.47 | 28,649            | 3.46 |               | 125,873     | 3.48 |               |
|   |          | Full-time           | 673          | 3.49 | 57,721            | 3.48 |               | 321,797     | 3.53 |               |
|   |          | All Students        | 1,002        | 3.48 | 86,370            | 3.47 |               | 447,670     | 3.52 |               |
| <b>Item 23</b>  |          |                     |              |      |                   |      |               |             |      |               |
| 0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits                      |          |                     |              |      |                   |      |               |             |      |               |
| 23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term? | TOTCHRS  | Less than full-time | 326          | 2.19 | 28,579            | 2.00 |               | 125,356     | 1.95 |               |
|   |          | Full-time           | 669          | 2.30 | 57,590            | 2.27 |               | 320,113     | 2.27 |               |
|   |          | All Students        | 995          | 2.27 | 86,169            | 2.18 |               | 445,469     | 2.18 |               |
| <b>Item 25</b>  |          |                     |              |      |                   |      |               |             |      |               |
| 1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits  |          |                     |              |      |                   |      |               |             |      |               |
| 25. How many classes are you presently taking at other institutions?  | OTHINST  | Less than full-time | 329          | 1.42 | 28,754            | 1.40 |               | 126,467     | 1.39 |               |
|   |          | Full-time           | 676          | 1.52 | 57,853            | 1.43 |               | 322,958     | 1.41 |               |
|   |          | All Students        | 1,005        | 1.49 | 86,607            | 1.42 |               | 449,425     | 1.40 |               |
| <b>Item 27</b>  |          |                     |              |      |                   |      |               |             |      |               |
| 1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent   |          |                     |              |      |                   |      |               |             |      |               |
| 27. How would you evaluate your entire educational experience at this college?  | ENTIREXP | Less than full-time | 328          | 2.94 | 28,765            | 3.11 | -0.24**       | 126,527     | 3.13 | -0.27**       |
|   |          | Full-time           | 677          | 3.06 | 57,876            | 3.12 |               | 323,078     | 3.15 |               |
|   |          | All Students        | 1,005        | 3.02 | 86,641            | 3.12 |               | 449,605     | 3.15 |               |

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