## Community College Survey of Student Engagement - Edison State College (2013 Administration) 2013 Benchmark Scores Report - Main Survey

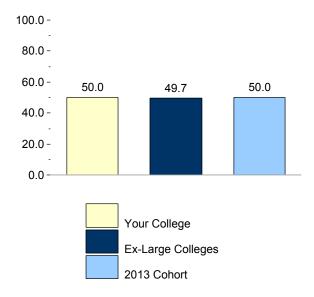
Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

#### [Weighted]

	Your College	Ex-Large Colleges		2013 (	Cohort
Benchmark	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	50.0	49.7	0.4	50.0	0.0
Student Effort	50.6	49.4	1.1	50.0	0.6
Academic Challenge	49.1	50.0	-0.9	50.0	-0.9
Student-Faculty Interaction	49.7	48.6	1.1	50.0	-0.3
Support for Learners	49.3	48.9	0.4	50.0	-0.7

 $<sup>\</sup>ensuremath{^{\star}}$  The comparison group and cohort columns on this page INCLUDE your college.

## [Weighted] Active and Collaborative Learning (ACTCOLL)



<sup>\*</sup> The comparison group and cohort bars on this page INCLUDE your college.

#### 2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

#### [Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Ex-Large	Colleges	2013 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about	how often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.87	2.88		2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.22	2.17		2.13	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.50	2.51		2.51	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.95	1.92		1.93	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.36	1.38		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.33	1.32		1.33	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.53	2.56		2.56	

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

#### 2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

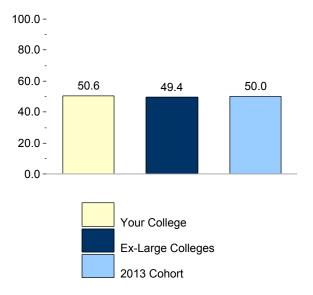
#### [Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your C	ollege	Ex-Large	Colleges	2013 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ing the current	school year, about how often have you done ea	ch of the fol	lowing?				
4a. Asked questions in class or contributed	CLQUEST	Never	43	4.2	2,763	3.1	11,571	2.5
to class discussions [ACTCOLL]		Sometimes	330	32.2	30,084	34.0	145,193	31.7
		Often	366	35.7	30,479	34.4	161,542	35.3
		Very often	285	27.8	25,271	28.5	139,444	30.5
		Total	1,023	100.0	88,597	100.0	457,749	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	265	25.9	22,756	25.8	125,561	27.5
		Sometimes	374	36.7	36,205	41.0	188,722	41.4
		Often	273	26.8	20,569	23.3	100,195	22.0
		Very often	109	10.7	8,749	9.9	41,481	9.1
		Total	1,021	100.0	88,280	100.0	455,960	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	123	12.1	10,857	12.4	54,961	12.1
during class [NOTOCLE]		Sometimes	403	40.0	34,471	39.3	178,311	39.4
		Often	343	34.0	29,318	33.5	151,047	33.4
		Very often	140	13.9	13,001	14.8	68,575	15.1
		Total	1,009	100.0	87,647	100.0	452,894	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	360	35.9	33,127	37.7	173,687	38.2
to property control of the control o		Sometimes	405	40.5	34,217	38.9	172,403	38.0
		Often	164	16.4	14,585	16.6	75,974	16.7
		Very often	73	7.3	5,962	6.8	32,189	7.1
		Total	1,002	100.0	87,890	100.0	454,253	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	766	75.5	64,340	73.0	329,418	72.4
,		Sometimes	166	16.4	16,805	19.1	88,359	19.4
		Often	50	4.9	4,585	5.2	24,630	5.4
		Very often	33	3.3	2,376	2.7	12,788	2.8
		Total	1,015	100.0	88,106	100.0	455,194	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	769	76.3	67,386	76.9	344,806	76.1
		Sometimes	164	16.3	14,170	16.2	75,509	16.7
		Often	50	5.0	4,242	4.8	22,509	5.0
		Very often	24	2.4	1,852	2.1	10,264	2.3
		Total	1,008	100.0	87,649	100.0	453,089	100.0
4r. Discussed ideas from your readings or classes with others outside of class	OOCIDEAS	Never	144	14.2	11,375	12.9	58,760	12.9
(students, family members, co-workers, etc.) [ACTCOLL]		Sometimes	388	38.2	33,032	37.6	170,944	37.6
		Often	284	28.0	26,093	29.7	136,483	30.0
		Very often	201	19.7	17,464	19.9	88,689	19.5
		Total	1,017	100.0	87,964	100.0	454,875	100.0

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

## [Weighted] Student Effort (STUEFF)



<sup>\*</sup> The comparison group and cohort bars on this page INCLUDE your college.

#### 2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

#### [Weighted]

Student Effort (STUEFF)

		Your College	Ex-Large	Colleges	2013 C	ohort
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about h	now often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.61	2.53		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.93	2.83		2.80	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.81	1.86		1.82	
Item 6: During the current school year, about how much reading and writing have	e you done at this	college?				
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20,	5 = More than 20					
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.12	2.11		2.09	
Item 10: About how many hours do you spend in a typical 7-day week doing each	of the following?					
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = 1	More than 30 hours	S				
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) [STUEFF]	ACADPR01	1.93	1.98		2.02	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not inclu	ded in means cald	culations)				
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.52	1.51		1.50	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.80	1.73		1.75	
13.1h. Computer lab [STUEFF]	USECOMLB	1.89	2.03		2.08	-0.24**

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

#### 2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

## [Weighted] Student Effort (STUEFF)

			Your C	ollege	Ex-Large	Colleges	2013 (	Cohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current	school year, about how often have you done ea	ch of the fol	lowing?				
4c. Prepared two or more drafts of a paper	REWROPAP	Never	181	17.9	17,132	19.5	89,896	19.8
or assignment before turning it in [STUEFF]		Sometimes	261	25.8	25,519	29.0	133,180	29.3
		Often	336	33.2	26,453	30.1	136,549	30.1
		Very often	233	23.1	18,794	21.4	94,519	20.8
		Total	1,011	100.0	87,899	100.0	454,144	100.0
4d. Worked on a paper or project that	INTEGRAT	Never	77	7.7	8,358	9.5	44,326	9.8
required integrating ideas or information from various sources [STUEFF]		Sometimes	209	20.7	22,560	25.7	121,505	26.7
		Often	425	42.1	33,050	37.6	171,070	37.6
		Very often	297	29.4	23,936	27.2	117,572	25.9
		Total	1,007	100.0	87,904	100.0	454,473	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	351	34.8	27,740	31.6	155,523	34.3
readings of assignments [010211]		Sometimes	537	53.1	47,944	54.6	241,224	53.2
		Often	85	8.4	8,768	10.0	41,032	9.0
		Very often	38	3.7	3,327	3.8	15,842	3.5
		Total	1,011	100.0	87,779	100.0	453,621	100.0
Item 6: During the current school year, about	how much read	ling and writing have you done at this college?						
6b. Number of books read on your own (not assigned) for personal enjoyment or	READOWN	None	315	31.5	24,089	27.6	133,764	29.6
academic enrichment [STUEFF]		1 to 4	437	43.7	42,302	48.5	210,932	46.7
	READOWN	5 to 10	125	12.5	12,312	14.1	62,331	13.8
		11 to 20	57	5.7	4,456	5.1	23,450	5.2
		More than 20	66	6.6	4,097	4.7	21,247	4.7
		Total	1,000	100.0	87,257	100.0	451,725	100.0
Item 10: About how many hours do you spen	d in a typical 7-d	lay week doing each of the following?						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or	ACADPR01	None	13	1.2	1,257	1.4	6,888	1.5
other activites related to your program) [STUEFF]		1-5 hours	425	42.2	35,117	40.3	176,640	39.2
[616211]		6-10 hours	307	30.4	26,567	30.5	135,357	30.0
		11-20 hours	180	17.9	15,707	18.0	83,302	18.5
		21-30 hours	48	4.8	5,494	6.3	31,213	6.9
		More than 30 hours	35	3.5	2,921	3.4	17,339	3.8
		Total	1,008	100.0	87,063	100.0	450,739	100.0
Item 13.1: How often do you use the following	g services at this	college?						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	248	25.9	20,503	24.4	106,616	24.5
		Rarely/Never	430	44.9	38,519	45.9	201,886	46.4
		Sometimes	191	20.0	17,320	20.6	88,386	20.3
		Often	88	9.2	7,565	9.0	38,234	8.8
		Total	956	100.0	83,906	100.0	435,123	100.0

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

#### 2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

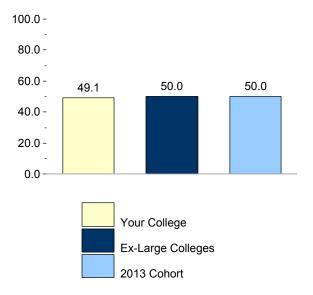
### [Weighted]

Student Effort (STUEFF)

			Your C	ollege	Ex-Large	Colleges	2013 (	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following								
13.1e. Skill labs (writing, math, etc.)	USELAB	Don't know/N.A.	179	18.5	17,279	20.6	92,205	21.2
[STUEFF]		Rarely/Never	334	34.5	31,790	38.0	160,165	36.9
		Sometimes	278	28.7	21,107	25.2	107,326	24.7
		Often	177	18.3	13,554	16.2	74,296	17.1
		Total	968	100.0	83,731	100.0	433,992	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	169	17.5	11,116	13.3	53,583	12.3
		Rarely/Never	312	32.4	22,622	27.0	108,515	24.9
		Sometimes	259	26.9	25,586	30.5	133,750	30.7
		Often	224	23.3	24,526	29.2	139,169	32.0
		Total	964	100.0	83,850	100.0	435,017	100.0

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

## [Weighted] Academic Challenge (ACCHALL)



<sup>\*</sup> The comparison group and cohort bars on this page INCLUDE your college.

#### 2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

#### [Weighted]

Academic Challenge (ACCHALL)

		Your College	Ex-Large	Colleges	2013 C	ohort
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about	how often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.60	2.60		2.62	
Item 5: During the current school year, how much has your coursework at this c	ollege emphasized	d the following	mental activit	ies?		
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.91	2.94		2.91	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.84	2.80		2.78	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.70	2.64		2.61	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.71	2.73		2.72	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.79	2.82		2.84	
Item 6: During the current school year, about how much reading and writing hav	e you done at this	college?				
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20,	5 = More than 20					
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.74	2.89		2.91	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.87	2.90		2.90	
Item 7						
1 = Extremely easy 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.90	4.92		4.98	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	2.97	3.02		3.04	

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

#### 2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

## [Weighted] Academic Challenge (ACCHALL)

			Your C	ollege	Ex-Large	Colleges	2013 (	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ing the current	school year, about how often have you done ea	ch of the fol	llowing?				
4p. Worked harder than you thought you	WORKHARD	Never	100	9.9	8,926	10.2	43,001	9.5
could to meet an instructor's standards or expectations [ACCHALL]		Sometimes	390	38.6	32,658	37.2	167,480	36.9
		Often	338	33.5	31,230	35.6	163,630	36.1
		Very often	182	18.0	14,989	17.1	79,617	17.5
		Total	1,009	100.0	87,803	100.0	453,728	100.0
Item 5: During the current school year, how n	nuch has your c	oursework at this college emphasized the follo	wing mental	activities?				
5b. Analyzing the basic elements of an idea,	ANALYZE	Very little	31	3.0	3,752	4.3	20,194	4.4
experience, or theory [ACCHALL]		Some	275	27.1	21,944	25.0	119,602	26.3
		Quite a bit	469	46.2	37,684	42.9	196,446	43.2
		Very much	241	23.7	24,538	27.9	118,262	26.0
		Total	1,015	100.0	87,919	100.0	454,504	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways	SYNTHESZ	Very little	46	4.6	5,959	6.8	30,260	6.7
[ACCHALL]		Some	294	29.3	26,338	30.1	142,065	31.4
		Quite a bit	433	43.2	34,203	39.1	176,711	39.1
		Very much	230	22.9	20,928	23.9	103,461	22.9
		Total	1,003	100.0	87,427	100.0	452,497	100.0
5d. Making judgments about the value or soundness of information, arguments, or	EVALUATE	Very little	88	8.7	10,253	11.7	53,304	11.8
methods [ACCHALL]		Some	340	33.7	28,916	33.0	155,902	34.4
		Quite a bit	371	36.8	30,472	34.8	156,555	34.6
		Very much	209	20.7	17,974	20.5	87,314	19.3
		Total	1,008	100.0	87,615	100.0	453,075	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	74	7.3	8,281	9.4	41,659	9.2
problems of in flew situations [ACCHALL]		Some	344	34.0	27,673	31.5	146,202	32.2
		Quite a bit	389	38.5	31,634	36.1	164,536	36.3
		Very much	204	20.2	20,161	23.0	101,470	22.4
		Total	1,011	100.0	87,748	100.0	453,867	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	89	8.8	7,726	8.8	36,193	7.9
to perioriii a new skiii [ACCHALL]		Some	277	27.3	24,679	28.0	128,087	28.1
		Quite a bit	404	39.7	31,644	35.9	165,543	36.3
		Very much	247	24.3	24,022	27.3	125,656	27.6
		Total	1,017	100.0	88,072	100.0	455,479	100.0

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

#### 2013 Benchmark Frequency Distributions - Main Survey

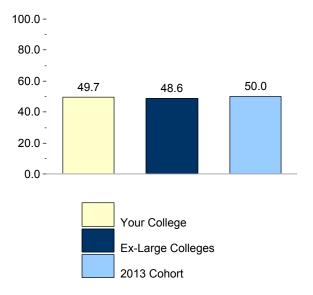
Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

## [Weighted] Academic Challenge (ACCHALL)

**Your College Ex-Large Colleges** 2013 Cohort Variable Count Percent Percent Count Percent Count Item Responses Item 6: During the current school year, about how much reading and writing have you done at this college? 6a. Number of assigned textbooks, manuals, books, or book-length packs of course READASGN 53 5.3 2,461 12,687 2.8 None 2.8 readings [ACCHALL] 47.0 36,282 184,347 1 to 4 474 41.5 40.8 5 to 10 264 26.2 26,448 30.3 137,710 30.5 65,639 122 12,701 14 5 11 to 20 12 1 14 5 More than 20 96 9.5 9,435 10.8 51,508 11.4 Total 1,009 100.0 87,328 100.0 451,891 100.0 6c. Number of written papers or reports of any length [ACCHALL] WRITEANY 7,344 64 6.4 8.4 41.084 None 9.1 320 31.9 26,822 138,986 30.8 1 to 4 30.7 5 to 10 375 37.3 28.308 32 5 142,890 31.6 169 16.9 16,308 18.7 82,926 18.4 11 to 20 More than 20 76 7.5 8,452 9.7 45,604 10.1 1,004 100.0 87,235 100.0 451,490 100.0 Total Item 7 **EXAMS** (1) Extremely easy 9 0.9 853 1.0 4,211 1.0 7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you 26 2.7 1,769 2.1 8,564 2.0 (2) to do your best work at this college [ACCHALL] 25,817 (3) 50 5.2 5.443 6.5 5.9 252 26.2 20.858 103.500 23.8 (4) 24.9 (5) 350 36.3 28,941 34.6 148,171 34.1 18,305 98,736 (6) 187 19.4 21.9 22.7 (7) Extremely challenging 90 9.3 7,552 9.0 45,308 10.4 964 100.0 83,720 100.0 434,307 100.0 Item 9: How much does this college emphasize each of the following? **ENVSCHOL** 3,744 9a. Encouraging you to spend significant Very little 40 4.0 4.3 17,802 3.9 amounts of time studying [ACCHALL] Some 233 23.2 18,922 21.7 95,550 21.2 Quite a bit 447 44.5 36,273 41.6 190,873 42.3 284 28.3 28 262 147,181 32 6 Very much 32 4 Total 1,004 100.0 87,201 100.0 451,406 100.0

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

## [Weighted] Student-Faculty Interaction (STUFAC)



<sup>\*</sup> The comparison group and cohort bars on this page INCLUDE your college.

#### 2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

#### [Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Ex-Large	Colleges	2013 C	ohort					
ltem	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**					
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?											
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often											
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.94	2.84		2.85						
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.55	2.56		2.60						
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.03	2.02		2.10						
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.72	1.74		1.78						
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.68	2.68		2.71						
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.49	1.41		1.45						

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

#### 2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

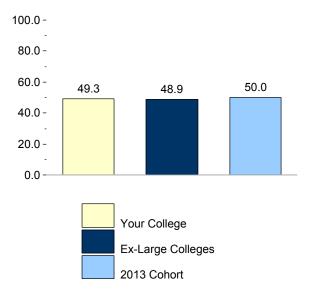
#### [Weighted]

Student-Faculty Interaction (STUFAC)

			Your C	ollege	Ex-Large	Colleges	2013 (	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current	school year, about how often have you done ea	ch of the fo	llowing?				
4k. Used e-mail to communicate with an	EMAIL	Never	51	5.1	6,490	7.4	34,838	7.7
instructor [STUFAC]		Sometimes	296	29.4	26,992	30.7	136,417	30.1
		Often	319	31.6	28,057	32.0	144,882	31.9
		Very often	342	33.9	26,258	29.9	137,646	30.3
		Total	1,009	100.0	87,797	100.0	453,783	100.0
4l. Discussed grades or assignments with an	FACGRADE	Never	105	10.3	8,603	9.8	38,704	8.5
instructor [STUFAC]		Sometimes	436	43.0	36,880	42.0	188,045	41.4
		Often	279	27.5	26,563	30.2	142,842	31.4
		Very often	194	19.1	15,849	18.0	84,731	18.6
		Total	1,015	100.0	87,895	100.0	454,323	100.0
4m. Talked about career plans with an	FACPLANS	Never	303	30.1	27,342	31.2	125,755	27.7
instructor or advisor [STUFAC]		Sometimes	453	45.0	38,213	43.6	199,704	44.1
		Often	168	16.6	14,926	17.0	85,943	19.0
		Very often	84	8.4	7,242	8.3	41,921	9.2
		Total	1,007	100.0	87,724	100.0	453,323	100.0
4n. Discussed ideas from your readings or	FACIDEAS	Never	505	50.3	41,372	47.3	203,450	45.0
classes with instructors outside of class [STUFAC]		Sometimes	334	33.2	31,455	35.9	169,697	37.5
		Often	102	10.2	10,394	11.9	55,985	12.4
		Very often	63	6.3	4,299	4.9	23,415	5.2
		Total	1,004	100.0	87,520	100.0	452,547	100.0
4o. Received prompt feedback (written or	FACFEED	Never	100	9.9	7,357	8.4	33,671	7.4
oral) from instructors on your performance [STUFAC]		Sometimes	331	32.9	29,997	34.2	153,325	33.8
		Often	363	36.0	33,412	38.1	176,952	39.0
		Very often	213	21.1	16,955	19.3	89,450	19.7
		Total	1,006	100.0	87,721	100.0	453,398	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	686	68.0	61,647	70.9	308,415	68.5
outer than coursework [STOFAC]		Sometimes	192	19.0	17,130	19.7	95,807	21.3
		Often	86	8.6	5,834	6.7	32,877	7.3
		Very often	44	4.3	2,378	2.7	12,925	2.9
		Total	1,008	100.0	86,989	100.0	450,024	100.0

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

## [Weighted] Support for Learners (SUPPORT)



<sup>\*</sup> The comparison group and cohort bars on this page INCLUDE your college.

#### 2013 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

#### [Weighted]

Support for Learners (SUPPORT)

		Your College	Ex-Large	Colleges	2013 C	ohort
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	2.94	2.97		3.01	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.65	2.60		2.57	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	1.94	1.96		1.99	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.26	2.18		2.21	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.50	2.51		2.59	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not inclu	ded in means cal	culations)				
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.77	1.75		1.80	
13.1b. Career counseling [SUPPORT]	USECACOU	1.36	1.45		1.44	

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

#### 2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

## [Weighted] Support for Learners (SUPPORT)

			Your C	ollege	Ex-Large	Colleges	2013 (	Cohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasi	ze each of the f	ollowing?						
9b. Providing the support you need to help	ENVSUPRT	Very little	61	6.1	4,745	5.5	21,994	4.9
you succeed at this college [SUPPORT]		Some	244	24.2	20,060	23.0	97,956	21.7
		Quite a bit	400	39.7	34,913	40.1	182,864	40.6
		Very much	303	30.0	27,317	31.4	147,796	32.8
		Total	1,008	100.0	87,035	100.0	450,610	100.0
9c. Encouraging contact among students	ENVDIVRS	Very little	141	14.2	14,596	16.8	77,109	17.2
from different economic, social, and racial or ethnic backgrounds [SUPPORT]		Some	314	31.5	25,919	29.9	139,627	31.1
		Quite a bit	291	29.2	25,805	29.8	132,908	29.6
		Very much	250	25.1	20,418	23.5	99,238	22.1
		Total	997	100.0	86,739	100.0	448,881	100.0
9d. Helping you cope with your	ENVNACAD	Very little	422	42.5	35,257	40.7	174,060	38.8
non-academic responsibilities (work, family, etc.) [SUPPORT]		Some	319	32.1	28,171	32.5	150,252	33.5
		Quite a bit	144	14.5	14,797	17.1	79,091	17.6
		Very much	109	10.9	8,447	9.7	45,372	10.1
		Total	994	100.0	86,672	100.0	448,775	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	257	26.0	24,135	28.0	118,418	26.5
Socially [SUFFORT]		Some	361	36.5	32,617	37.8	170,811	38.2
		Quite a bit	224	22.6	19,703	22.8	104,572	23.4
		Very much	147	14.9	9,785	11.3	52,924	11.8
		Total	989	100.0	86,240	100.0	446,725	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	245	24.6	21,038	24.4	95,680	21.4
to allord your education [SOFFORT]		Some	258	25.8	22,092	25.6	113,737	25.4
		Quite a bit	243	24.4	21,602	25.0	118,885	26.6
		Very much	252	25.2	21,647	25.1	119,340	26.7
		Total	997	100.0	86,380	100.0	447,642	100.0
Item 13.1: How often do you use the following	services at this	s college?						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	71	7.2	6,581	7.7	33,069	7.5
[SUPPORT]		Rarely/Never	335	34.1	30,748	36.1	146,502	33.2
		Sometimes	450	45.8	36,592	42.9	196,682	44.5
		Often	127	12.9	11,313	13.3	65,258	14.8
		Total	983	100.0	85,234	100.0	441,511	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	236	24.3	16,417	19.4	88,692	20.2
		Rarely/Never	512	52.8	43,110	50.8	222,951	50.8
		Sometimes	183	18.9	19,899	23.5	100,874	23.0
		Often	39	4.0	5,379	6.3	26,652	6.1
		Total	970	100.0	84,805	100.0	439,170	100.0

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.