### 2013 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

#### [Weighted]

		Your C	College	Ex	-Large Colleg	es	2013 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you do	ne each of the follo	owing?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often			_			_		_	
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	1,023	2.87	88,613	2.88		457,825	2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	1,022	2.22	88,315	2.17		456,130	2.13	
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	1,011	2.61	87,933	2.53		454,363	2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	1,010	2.93	87,961	2.83		454,811	2.80	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1,008	1.81	87,797	1.86		453,803	1.82	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	1,007	2.50	87,693	2.51		453,066	2.51	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1,003	1.95	87,935	1.92		454,386	1.93	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1,011	1.36	88,113	1.38		455,329	1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1,005	1.33	87,699	1.32		453,318	1.33	
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	1,006	3.14	87,689	3.03		453,161	3.03	
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	1,010	2.94	87,846	2.84		454,054	2.85	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	1,013	2.55	87,948	2.56		454,618	2.60	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	1,007	2.03	87,743	2.02		453,573	2.10	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1,006	1.72	87,602	1.74		452,925	1.78	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	1,005	2.68	87,748	2.68		453,665	2.71	

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

### 2013 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

#### [Weighted]

		Your C	College	Ex	-Large Colleg	es	2013 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you don	e each of the follo	wing?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often									
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	1,010	2.60	87,853	2.60		454,060	2.62	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1,005	1.49	87,079	1.41		450,430	1.45	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	1,015	2.53	88,005	2.56		455,088	2.56	
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	1,010	2.51	87,960	2.52		454,631	2.43	
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	1,005	2.37	87,855	2.40		454,061	2.35	
4u. Skipped class	SKIPCLAS	1,011	1.52	88,137	1.57		455,590	1.54	
Item 5: During the current school year, how much has your coursework at this college emphasized the	following mental a	ctivities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much									
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	1,016	2.89	88,255	2.89		456,238	2.87	
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	1,014	2.91	87,964	2.94		454,808	2.91	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	1,005	2.84	87,512	2.80		452,844	2.78	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	1,008	2.70	87,667	2.64		453,443	2.61	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	1,011	2.71	87,785	2.73		454,131	2.72	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	1,015	2.79	88,105	2.82		455,725	2.84	

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<sup>\*\*</sup> T-test: 2-tailed

### 2013 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

#### [Weighted]

		Your C	ollege	Ex	-Large Colleg	es	2013 Cohort			
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 6: During the current school year, about how much reading and writing have you done at this collection	je?									
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20										
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	1,010	2.74	87,454	2.89		452,291	2.91		
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	1,002	2.12	87,381	2.11		452,203	2.09		
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	1,004	2.87	87,353	2.90		451,949	2.90		
Item 7										
1 = Extremely easy 7 = Extremely challenging										
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	968	4.90	83,935	4.92		435,686	4.98		
Item 9: How much does this college emphasize each of the following?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	1,007	2.97	87,342	3.02		451,951	3.04		
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	1,009	2.94	87,188	2.97		451,192	3.01		
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	1,001	2.65	86,917	2.60		449,700	2.57		
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	996	1.94	86,885	1.96		449,718	1.99		
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	991	2.26	86,454	2.18		447,777	2.21		
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	999	2.50	86,626	2.51		448,786	2.59		
9g. Using computers in academic work	ENVCOMP	1,007	3.22	87,161	3.19		451,201	3.22		

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<sup>\*\*</sup> T-test: 2-tailed

### 2013 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

#### [Weighted]

	Your C	ollege	Ex	-Large Colleg	jes	2013 Cohort		
Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
ACADPR01	1,009	1.93	87,167	1.98		451,067	2.02	
PAYWORK	1,005	3.41	86,835	2.86	0.28**	449,474	2.80	0.31**
COCURR01	1,003	0.26	86,926	0.27		449,860	0.30	
CAREDE01	996	1.73	86,665	1.62		448,745	1.80	
COMMUTE	1,000	1.32	86,779	1.34		449,592	1.35	
ollege.	<u> </u>				<u> </u>			
ENVSTU	1,004	5.26	87,195	5.35		451,405	5.48	
ENVFAC	1,009	5.65	87,217	5.62		451,479	5.69	
ENVADM	1,002	4.87	86,986	4.79		450,718	4.99	
ersonal development i	n the following	areas?						
GNGENLED	1,005	3.01	86,790	3.01		449,555	2.99	
GNWORK	1,000	2.45	86,619	2.47		448,740	2.59	
GNWRITE	999	2.81	86,738	2.78		449,075	2.78	
GNSPEAK	1,000	2.75	86,699	2.70		448,869	2.70	
GNANALY	991	2.95	86,670	2.94		448,754	2.95	
	ACADPR01 PAYWORK COCURR01 CAREDE01 COMMUTE DIlege. ENVSTU ENVFAC ENVADM GNGENLED GNWORK GNWRITE GNSPEAK	ACADPR01	N   Mean	N   Mean   N	N   Mean   N   Mean	N   Mean   N   Mean   Effect Size*	Variable   N   Mean   N   Mean   Effect   N	N   Mean   N   Mean   N   Mean   Size**   N   Mean   N   Mean   Size**   N   Mean   N   N   Mean   N   Mean   N   Mean   N   N   Mean   N   N   N   Mean   N   N   N   N   N   N   N   N   N

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

### 2013 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

#### [Weighted]

	Your College		Ex-Large Colleges			2013 Cohort		
Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
sonal development i	n the following	areas?						
GNSOLVE	1,000	2.87	86,553	2.66	0.21**	448,308	2.68	
GNCMPTS	996	2.84	86,576	2.75		448,479	2.81	
GNOTHERS	999	2.74	86,642	2.75		448,762	2.79	
GNINQ	997	2.90	86,638	2.94		448,742	2.97	
GNSELF	996	2.67	86,553	2.66		448,169	2.67	
GNDIVERS	994	2.53	86,414	2.51		447,433	2.45	
GNETHICS	989	2.48	86,384	2.44		447,472	2.45	
GNCOMMUN	989	2.07	86,222	2.04		446,571	2.08	
CARGOAL	997	2.58	86,545	2.68		448,320	2.73	
GAINCAR	999	2.48	86,678	2.52		448,982	2.59	
	•							
tions)								
USEACAD	925	1.77	79,697	1.75		413,997	1.80	
USECACOU	748	1.36	69,350	1.45		356,121	1.44	
USEJOBPL	527	1.14	50,803	1.21		265,863	1.25	-0.20**
USETUTOR	733	1.52	64,948	1.51		336,611	1.50	
	GNSOLVE GNCMPTS GNOTHERS GNINQ GNSELF GNDIVERS GNETHICS GNCOMMUN CARGOAL GAINCAR  USEACAD USECACOU USEJOBPL	Variable         N           sonal development in the following           GNSOLVE         1,000           GNCMPTS         996           GNOTHERS         999           GNINQ         997           GNSELF         996           GNDIVERS         994           GNETHICS         989           GNCOMMUN         989           CARGOAL         997           GAINCAR         999           stions)         USEACAD         925           USECACOU         748           USEJOBPL         527	Variable         N         Mean           Sonal development in the following areas?           GNSOLVE         1,000         2.87           GNCMPTS         996         2.84           GNOTHERS         999         2.74           GNINQ         997         2.90           GNSELF         996         2.67           GNDIVERS         994         2.53           GNETHICS         989         2.48           GNCOMMUN         989         2.07           CARGOAL         997         2.58           GAINCAR         999         2.48           IUSEACAD         925         1.77           USEACAOU         748         1.36           USEJOBPL         527         1.14	Variable         N         Mean         N           Sonal development in the following areas?         86,553           GNSOLVE         1,000         2.87         86,553           GNCMPTS         996         2.84         86,576           GNOTHERS         999         2.74         86,642           GNINQ         997         2.90         86,638           GNSELF         996         2.67         86,553           GNDIVERS         994         2.53         86,414           GNETHICS         989         2.48         86,384           GNCOMMUN         989         2.07         86,222           CARGOAL         997         2.58         86,545           GAINCAR         999         2.48         86,678           titions)           USEACAD         925         1.77         79,697           USECACOU         748         1.36         69,350           USEJOBPL         527         1.14         50,803	Variable         N         Mean         N         Mean           Sonal development in the following areas?           GNSOLVE         1,000         2.87         86,553         2.66           GNCMPTS         996         2.84         86,576         2.75           GNOTHERS         999         2.74         86,642         2.75           GNINQ         997         2.90         86,638         2.94           GNSELF         996         2.67         86,553         2.66           GNDIVERS         994         2.53         86,414         2.51           GNETHICS         989         2.48         86,384         2.44           GNCOMMUN         989         2.07         86,222         2.04           CARGOAL         997         2.58         86,545         2.68           GAINCAR         999         2.48         86,678         2.52           tions)           USEACAD         925         1.77         79,697         1.75           USEJOBPL         527         1.14         50,803         1.21	Variable         N         Mean         N         Mean         Effect Size**           Sonal development in the following areas?           GNSOLVE         1,000         2.87         86,553         2.66         0.21**           GNCMPTS         996         2.84         86,576         2.75           GNOTHERS         999         2.74         86,642         2.75           GNINQ         997         2.90         86,638         2.94           GNSELF         996         2.67         86,553         2.66           GNDIVERS         994         2.53         86,414         2.51           GNETHICS         989         2.48         86,384         2.44           GNCOMMUN         989         2.07         86,222         2.04           CARGOAL         997         2.58         86,545         2.68           GAINCAR         999         2.48         86,678         2.52           USEACAD         925         1.77         79,697         1.75           USEJOBPL         527         1.14         50,803         1.21	Variable         N         Mean         N         Mean         Effect Size**         N           conal development in the following areas?         6000000000000000000000000000000000000	Name

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

### 2013 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

#### [Weighted]

		Your C	ollege	Ex	-Large Colleg	es	2013 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.1: How often do you use the following services at this college?									
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculating	ons)								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	795	1.80	67,833	1.73		349,528	1.75	
13.1f. Child care	USECHLD	386	1.16	37,080	1.14		192,864	1.18	
13.1g. Financial aid advising	USEFAADV	823	1.95	68,699	1.84		366,034	1.89	
13.1h. Computer lab [STUEFF]	USECOMLB	816	1.89	74,265	2.03		389,957	2.08	-0.24**
13.1i. Student organizations	USESTORG	595	1.40	54,502	1.35		288,719	1.38	
13.1j. Transfer credit assistance	USETRCRD	576	1.42	58,063	1.52		291,209	1.53	
13.1k. Services to students with disabilities	USEDISAB	361	1.27	37,388	1.29		193,409	1.31	
Item 13.2: How satisfied are you with the following services at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)									
13.2a. Academic advising/planning	SATACAD	823	2.17	70,014	2.17		370,876	2.24	
13.2b. Career counseling	SATCACOU	484	2.01	49,248	2.04		257,082	2.06	
13.2c. Job placement assistance	SATJOBPL	276	1.66	29,474	1.77		165,932	1.83	-0.22**
13.2d. Peer or other tutoring	SATTUTOR	476	2.17	44,696	2.18		233,750	2.20	
13.2e. Skill labs (writing, math, etc.)	SATLAB	607	2.33	50,003	2.29		262,333	2.29	
13.2f. Child care	SATCHLD	164	1.71	16,702	1.74		94,798	1.79	
13.2g. Financial aid advising	SATFAADV	700	2.12	56,481	2.18		311,567	2.24	

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

### 2013 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

#### [Weighted]

		Your C	ollege	Ex-Large Colleges			2013 Cohort			
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 13.2: How satisfied are you with the following services at this college?										
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)										
13.2h. Computer lab	SATCOMLB	666	2.46	63,632	2.48		342,646	2.50		
13.2i. Student organizations	SATSTORG	377	2.08	33,361	1.99		187,178	2.02		
13.2j. Transfer credit assistance	SATTRCRD	372	2.00	41,753	2.05		214,473	2.08		
13.2k. Services to students with disabilities	SATDISAB	182	2.00	20,342	2.03		113,518	2.06		
Item 13.3: How important are the following services to you at this college?										
1 = Not at all, 2 = Somewhat, 3 = Very										
13.3a. Academic advising/planning	IMPACAD	948	2.57	82,564	2.58		428,368	2.57		
13.3b. Career counseling	IMPCACOU	928	2.19	81,452	2.37	-0.23**	422,606	2.32		
13.3c. Job placement assistance	IMPJOBPL	914	1.97	80,373	2.08		417,239	2.09		
13.3d. Peer or other tutoring	IMPTUTOR	911	2.15	80,367	2.18		417,496	2.16		
13.3e. Skill labs (writing, math, etc.)	IMPLAB	905	2.29	80,130	2.26		415,591	2.24		
13.3f. Child care	IMPCHLD	903	1.65	79,483	1.72		412,894	1.74		
13.3g. Financial aid advising	IMPFAADV	916	2.49	80,346	2.46		418,075	2.48		
13.3h. Computer lab	IMPCOMLB	922	2.32	80,524	2.43		419,039	2.45		
13.3i. Student organizations	IMPSTORG	900	1.82	79,272	1.87		412,340	1.87		
13.3j. Transfer credit assistance	IMPTRCRD	908	2.04	80,257	2.30	-0.31**	416,895	2.25	-0.25**	

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

### 2013 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

#### [Weighted]

		Your C	ollege	Ex	-Large Colleg	es	2013 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 13.3: How important are the following services to you at this college?									
1 = Not at all, 2 = Somewhat, 3 = Very									
13.3k. Services to students with disabilities	IMPDISAB	911	1.92	79,858	2.05		415,205	2.05	
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this co	llege?								
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely									
14a. Working full-time	WRKFULL	995	2.18	86,455	2.25		448,235	2.21	
14b. Caring for dependents	CAREDEP	988	1.85	86,204	1.93		447,091	1.93	
14c. Academically unprepared	ACADUNP	989	1.66	85,924	1.72		445,650	1.68	
14d. Lack of finances	LACKFIN	988	2.58	86,185	2.50		446,923	2.50	
14e. Transfer to a 4-year college or university	TRANSFER	989	2.44	86,207	2.62		447,189	2.44	
Item 15									
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely									
15. How supportive are your friends of your attending this college?	FRNDSUPP	998	3.20	86,597	3.20		448,927	3.24	
Item 16									
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely									
16. How supportive is your immediate family of your attending this college?	FAMSUPP	1,002	3.47	86,370	3.46		447,670	3.51	
Item 23									
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits									
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	995	2.23	86,169	2.10		445,469	2.09	

If a row contains less than 50 respondents, interpret the comparison results cautiously.

The counts (N) displayed above are unweighted. For weighted counts, please see the Frequency Distribution.

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

<sup>\*\*</sup> T-test: 2-tailed

### 2013 Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2013 Cohort\*

#### [Weighted]

			Your College		Ex-Large Colleges			2013 Cohort		
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 25										
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits										
25. How many classes are you presently taking at other institutions?	OTHINST	1,005	1.45	86,607	1.41		449,425	1.40		
Item 27										
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent										
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	1,005	2.98	86,641	3.11		449,605	3.14	-0.22**	

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<sup>\*\*</sup> T-test: 2-tailed